Task 00:

 Present the primary task to the student. Say: The number of hours of daylight changes during the year. Which month has the greatest number of hours of daylight in Illinois? 	
Point to each option and say: June, September, December	4
The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <u>only once</u> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.	-
Say the general prompt to the student: During the winter there are short days and long nights.	
Re-present the primary task and answer options.	
The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.	
Indicate the correct answer and re-present the primary task and answer options.	
The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.	2
If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.	1

Correct answer: June

June

September

December