

Illinois Alternate Assessment

Sample Task Mathematics Grade 8

<ul style="list-style-type: none">• Present the primary task to the student. Say: Here is the number four hundred sixteen. Which is another way of writing the number four hundred sixteen?• Point to each option and say: this one or this one or this one <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none">• Turn the page to provide the general prompt.• Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none">• Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: $400 + 10 + 6$

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$$4 + 1 + 6$$

$$400 + 10 + 6$$

$$40 + 10 + 6$$

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- Say: **Here is the number two hundred fifty-seven. Another way to write the number two hundred fifty-seven is two hundred plus fifty plus seven.**
- Turn back to the primary task page and re-present the primary task and answer options.

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$$200 + 50 + 7$$