

Illinois Alternate Assessment

Sample Task Reading Grade 8

<p><u>Students without read aloud accommodation:</u> Point to the text on the student’s page and say: Read this passage.</p> <p>Pause for student to read.</p>	<p><u>Students with read aloud accommodation:</u> Say: Read this passage with me. Rhonda nervously approached the kitchen as she was attempting to bake her first cake. She read the directions for the recipe three times before mixing any ingredients. Rhonda was worried she might mess something up.</p>
<ul style="list-style-type: none"> • Present the primary task to the student. Say: Why was Rhonda nervous? • Point to each option and say: She walked to the kitchen. She was baking her first cake. She read the recipe three times. <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none"> • Turn the page to provide the general prompt. • Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none"> • Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: She was baking her first cake.

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Rhonda nervously approached the kitchen as she was attempting to bake her first cake. She read the directions for the recipe three times before mixing any ingredients. Rhonda was worried she might mess something up.

She walked to the kitchen.

She was baking her first cake.

She read the recipe three times.

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• Say: **Here is an example. As art class was ending, Jan’s teacher told her that the picture she drew was very inspiring. While walking to her next class, Jan saw an opportunity to enter her picture to become the front cover of the yearbook. She was confident that she could win because her art teacher liked her picture. Jan was confident because her art teacher liked her picture.**

• Turn back to the primary task page and re-present the primary task and answer options.

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As art class was ending, Jan's teacher told her that the picture she drew was very inspiring. While walking to her next class, Jan saw an opportunity to enter her picture to become the front cover of the yearbook. She was confident that she could win because her art teacher liked her picture.

Jan was confident because her art teacher liked her picture.