



Guidance on Highlighting, Notes, and Stray Marks in Paper-Based Test Booklets for Spring 2015 Administration

Updated January 30, 2015

This document contains guidance to address questions regarding highlighting and stray marks in paper-based test booklets for the spring 2015 administration.

Highlighting	Students may use highlighters of any color in test booklets, but should not use them in response areas, because it may affect scanning and scoring [i.e., near the location of where a student will fill in a response circle].
Notes and Stray Marks	Students may make notes on any page (e.g., eliminating an answer, annotations), but students must erase all marks near the response areas or scanning marks other than their final responses prior to turning in their tests because these marks may interfere with scanning and scoring. Due to this risk, schools may encourage students to instead make notes on scratch paper, rather than in the test booklets.

Below, please find excerpts from the Grade 3 English Language Arts/Literacy Performance-Based Assessment Practice Test (pages 2-4) and the Grade 3 Mathematics End-of-Year Assessment Practice Test (page 5-6) with notes on where students can and cannot highlight and/or make notes and stray marks.

**This is an example of a passage page.
-Students may use highlighters on this page.
-Students may make notes with pencils on this page, but must avoid any marks near the scanning marks.**



Today you read the story "Johnny Chuck Finds the Best Thing in the World."
Answer the questions you read, think about the events of the stories. Answer the questions to help you write an essay.

Read the story titled "Johnny Chuck Finds the Best Thing in the World." Then answer questions 1 through 3.

Johnny Chuck Finds the Best Thing in the World

Examples of "scanning marks"

by Thornton Burgess

- 1 Old Mother West Wind had stopped to talk with the Slender Fir Tree.
- 2 "I've just come across the Green Meadows," said Old Mother West Wind, "and there I saw the Best Thing in the World."
- 3 Striped Chipmunk was sitting under the Slender Fir Tree and he couldn't help hearing what Old Mother West Wind said. "The Best Thing in the World—now what can that be?" thought Striped Chipmunk. "Why, it must be heaps and heaps of nuts and acorns! I'll go and find it."
- 4 So Striped Chipmunk started down the Lone Little Path through the wood as fast as he could run. Pretty soon he met Peter Rabbit.
- 5 "Where are you going in such a hurry, Striped Chipmunk?" asked Peter Rabbit.
- 6 "Down in the Green Meadows to find the Best Thing in the World," replied Striped Chipmunk, and ran faster.
- 7 "The Best Thing in the World," said Peter Rabbit, "why, that must be a great pile of carrots and cabbage! I think I'll go and find it."
- 8 So Peter Rabbit started down the Lone Little Path through the wood as fast as he could go after Striped Chipmunk.
- 9 As they passed the great hollow tree Bobby Racoon put his head out. "Where are you going in such a hurry?" asked Bobby Racoon.
- 10 "Down in the Green Meadows to find the Best Thing in the World!" shouted Striped Chipmunk and Peter Rabbit, and both began to run faster.





1. Part A

What does **cross** mean as it is used in the passage?
Finds the Best Thing in the World”?

- (A) excited
- (B) lost
- (C) upset
- (D) scared

Examples of response areas

This is a response page.
-Students should not use a highlighter on this page.
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Part B

Which statement **best** supports the answer to Part A?

- (A) “. . . ran this way and ran that way . . .”
- (B) “. . . hadn’t found the Best Thing in the World.”
- (C) “. . . they started up the Lone Little Path”
- (D) “They didn’t hurry now”

Examples of "scanning marks"

GO ON ►



Refer to the stories "Johnny Chuck Finds the Best Thing in the World" and "Me First." Then answer question 7.

7. Old Mother West Wind and the Sandwich both try to teach important lessons to characters in the stories.

Write an essay that explains how Old Mother West Wind's and the Sandwich's words and actions are important to the plots of the stories. Use what you learned about the characters to support your essay.

This is an extended response page.
-Students must write their response within this box.
-Students must not make marks near scanning marks located outside of this box.

Examples of "scanning marks"



Mathematics

This is a response page.
-Students should not use a highlighter on this page.
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1. Kevin makes muffins for his class.
- It takes 10 minutes to mix the batter.
 - The muffins take 15 minutes to bake.
 - The muffins take 5 minutes to cool.

What is the total amount of time, in minutes, Kevin spends mixing, baking, and cooling the muffins?

Enter your answer in the box.

Examples of "scanning marks"

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Example of response area



2. Which **two** statements can be represented by the expression 4×8 ?

- (A) A teacher has 4 tables.
- (B) Tom buys 4 red markers and 8 black markers.
- (C) Marie shares her 8 marbles equally among 4 friends.
- (D) There are 4 rows of flowers. There are 8 flowers in each row.
- (E) There are 8 ducks in the pond. Then, 4 more ducks join them.



Use the information provided to answer Part A and Part B for question 6.

Cindy is finding the quotient for $27 \div 9$. She says, "The answer is 18 because addition is the opposite of division and $9 + 18 = 27$."

6. Part A

Identify the incorrect reasoning in Cindy's statement.

Enter your explanation in the space provided.

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Examples of "scanning marks"

