

TDS has a robust infrastructure to ensure accurate and timely program monitoring. In each school, TDS collects outcome, planning, and implementation data and uses this data for performance management and evaluation and to provide useful timely feedback to the schools, TDS field staff, and partner organizations. Feedback focuses on the school's progress in preventing students from slipping off the graduation path and in helping students who do slip off-path to recover. With assistance from the TDS School and Student Support Services (S4) Facilitator, the School Transformation Facilitator in each school helps school leadership and staff set up or align a data collection system for student-level EWI data (attendance, behavior, and course performance), and organize and facilitate bi-weekly meetings of teacher teams and associated support staff to monitor students' EWI data, analyze trends, plan interventions, and evaluate progress. TDS Instructional Facilitators also submit regular reports of technical assistance provided to each school, as well as the progress and challenges they observe.

TDS collects and processes this EWI data quarterly and provides a quarterly report to each school, summarizing how many students are currently off-track on each indicator and how these numbers compare to prior quarters and prior years. The TDS Field Manager also meets quarterly for implementation review with school principals, STFs, and the S4 facilitator. TDS collects a quarterly Transformation Plan from each school summarizing its current status on essential components within the pillars of change, actions initiated (including timeline) to strengthen that component, and goals and evidence of impact.

Finally, each School Transformation Facilitator submits data to the TDS internal research team for analysis and then for review by the TDS Management Team. School Climate Surveys are conducted each spring with teachers, principals, and students; state achievement and diagnostic testing data are also collected. TDS then generates an end of year report for each school, summarizing its prevention and recovery rates and goal attainment rates as compare to TDS's key goals. When reports are released, a series of webinars assists field-based staff and managers to interpret them and make course corrections as indicated. Annual roll-up reports across all TDS schools and within each TDS city are generated for network-wide and city-wide planning, evaluation, and goal setting. TDS uses this information to re-direct its program development and support efforts in any areas of challenge the data reveal.