

LESSON PLANNING TEMPLATE

Directions: Use this template to create lessons. Anything highlighted yellow should be replaced with your text detailing relevant components of the lesson.

Lesson Title, Time, and Materials

Title:

- Insert title

Overview of lesson:

- Insert workshop overview

Approximate Time:

- Insert time

Grade levels:

- Insert grade levels

Materials:

- Insert materials needed

Essential Questions and Enduring Understandings

Essential Questions: What questions will students explore?

Essential questions are “not answerable with finality in a brief sentence... Their aim is to stimulate thought, to provoke inquiry, and to spark more questions — including thoughtful student questions — not just pat answers” (McTighe & Wiggins, Understanding by Design, p. 106).

- Insert essential question here. These are questions students will explore in this lesson.
- Insert additional essential questions as needed.

Enduring Understandings: What will students be able to do?

Enduring understandings are “the big ideas that [we want] students’ to inside of and retain after they’ve forgotten many of the details” (McTighe & Wiggins, Understanding by Design, p. 10). Enduring understandings are not facts about names, places, and dates. They are larger concepts and ideas that you hope students might take away from this lesson.

- As a result of this lesson students will be able to [insert what students will be able to do as a result of this lesson].
- Insert additional objectives as needed

Illinois State Learning Standards and Illinois Inclusive American History Mandates

- Insert the relevant Social Science inquiry-based standards here.
- Insert the relevant Social Science disciplinary skills here.
- Insert the inclusive mandates here.



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Location Background

List any relevant information about the school, community, students, current incidents, etc. that might be helpful for the facilitator:

- Insert information here

Lesson Plan Agenda

Detail your tentative plan for the lesson here.

Time <i>Enter time in minutes</i>	Description of activity <i>Describe each component of the activity with as much detail as possible. Don't forget about the inquiry-based and inclusive standards you are attempting to address and how those are met through the activities of the lesson.</i>	Materials needed and facilitator (if multiple presenters)
Example: Min 0-10 1:00-1:10	Welcome, Agreements, and Trigger Warnings: Start each lesson with a welcome from the facilitator, a review of the enduring understandings and essential questions of the lesson, any norms that are relevant to the experience, and be sure to share trigger warnings for explicit/triggering content. If time allows, consider student introductions (with pronouns), community-created norms, and a more in-depth conversation regarding safety and vulnerability to expand the trigger warning. Welcome - Insert welcome statement Norms - Insert norms relevant to this lesson. Trigger Warnings - Insert trigger warnings and any interventions available for students if triggered by lesson content.	
	Getting students curious: Consider an ice-breaker or engaging question to get students engaged/curious about the lesson's understandings and questions. Insert curiosity builder here	
	Consuming the content: Detail the content that students will	

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	<i>consume in this presentation. Consider sharing content in ways that are multi-modal (visual, auditory, kinesthetic, literacy). Additionally, consider sharing reflection questions and in advance so that students' know what's ahead. Keep this section as short as possible to allow for meaningful connection and synthesize in future sections.</i> Insert content here	
	Reflecting and Connecting: <i>Detail the ways that students will reflect and make connections (to self, to others, to world) to the content shared with them. Like the content, consider multi-modal forms of reflections (written, oral, movement, etc.)</i> Insert reflection questions here	
	(Towards) Action: <i>Detail actions that students might take, or the questions you might ask them to prompt their action(s) as a result of their curiosities, learnings, and analyses developed in this lesson.</i> Insert action(s) here	
	Summary and Conclusion: <i>Be sure to end each lesson by summarizing what took place, what the students learned, and their actions (or plans for action).</i> Insert summary and conclusion here	