

Data interpretation is a focus of all IARSS Professional Learning Teams (PLT). Response to Intervention is a federal mandate that IARSS has national trainers to assist in addressing data interpretation used to group students to effectively deliver services.

Evidence of Proven Effectiveness: Data rooms are created as a focal point for continually reviewing data within the school. Benchmark and interim assessments are collected and analyzed with results being shared with teachers. Attendance, behavior, and academics are analyzed in a John Hopkins Early Warning Indicator report providing information on students at risk of dropout for early intervening by an IARSS data consultant. Presentations on data have occurred at each SIG school providing information on identifying, analyzing, and grouping students using data. IARSS has an apparent ability to rethink for student knowledge using current assessment systems.