



## Illinois State Board of Education

### Individuals with Disabilities Education Act (IDEA) Part B Allocations and Nonpublic Proportionate Share Calculations

This article describes the Illinois State Board of Education's (ISBE) process for calculating district allocations under the federal IDEA Part B Flow Through Section 611 and IDEA Part B Preschool Section 619 programs as well as the separate calculation for the nonpublic proportionate share set aside.

#### **IDEA Part B Allocations**

The federal formula for calculating district allocations under IDEA Part B are determined based upon three components: Base Year, Total Public and Nonpublic Enrollment and Poverty. It should be noted that a district's annual special education child count has no direct bearing on the amount allocated under IDEA Part B Flow Through or Preschool.

#### **IDEA Part B Flow Through - Base Year FY 2000 (34 CFR 300.705)**

- Calculated from the December 1, 1998 Child Count at \$518.66 per child
- IDEA Part B Flow Through Base Year Amount for Illinois is \$145,798,830

#### **IDEA Part B Preschool - Base Year FY 1998 (34 CFR 300.815)**

- Calculated from the December 1, 1996 Child Count at \$485.55 per child
- IDEA Part B Preschool Base Year Amount for Illinois is \$12,582,011

#### **Base Year Allocation**

The applicable static Base Year amount is subtracted from the IDEA Part B Flow Through and Preschool awards after accounting for the federally dictated maximum State Set Aside amounts.

#### **85% on Enrollment (Public and Nonpublic) and 15% Poverty Allocation**

- Any remaining funds after subtracting the base amount from the IDEA Part B Flow Through and Preschool grants are allocated at 85% of the total public and nonpublic enrollment for each district from the most recent school year.

Public – District certified fall enrollment used for the Evidence-based Funding program. School-level counts are based on enrollment and exit dates reported for individual students in the ISBE Student Information System (SIS). Official counts reflect students enrolled in SIS as of October 1.

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Nonpublic-Registration, Enrollment and Staff Report Form: VOLUNTARY. Enrollment is taken through June 30 and includes all nonpublic enrolled children ages 3-21 at schools and home-schools located within each public district. The resident district of each student at the nonpublic school is irrelevant to the total enrollment. Enrollments for nonpublic schools designated as For Profit are not included per federal rule.

- The total public and nonpublic enrollment for each district is divided by the total statewide enrollment to calculate a percent. The percent is multiplied by the statewide 85% amount.

**15% Distribution on Poverty**

- Any remaining funds after subtracting the base amount from the IDEA Part B Flow Through and Preschool grants are allocated at 15% to each district based on their poverty count.
- ISBE has discretion for the poverty values used for the IDEA allocations and has chosen the three year running average poverty count obtained from the Dept of Human Services (DHS).
- The poverty count provided by DHS is a non-duplicated count of children receiving services through the programs of Medicaid, the Supplemental Nutrition Assistance Program (SNAP), the Children's Health Insurance Program or Temporary Assistance for Needy Families (TANF).
- The poverty value for each district is divided by the total statewide poverty count to calculate a percent. The percent is multiplied by the statewide 15% amount.

**Nonpublic Proportionate Share Calculation (34 CFR 300.133)**

Each district must expend, during the grant period, on the provision of special education and related services for nonpublic school children with disabilities enrolled in a nonpublic elementary and secondary school located in the district an amount that is equal to a proportionate share of each district's total grant for Flow Through (Ages 3-21) or Preschool (Ages 3-5).

ISBE distinguishes nonpublic children with disabilities included for each district's proportionate share calculation in the following manner:

- Nonpublic students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the servicing school district as of December 1 (Fund Code L);

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- Nonpublic home-schooled students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the servicing school district as of December 1 (Fund Code P) and;
- All parentally-placed students ages 3-5 and ages 6-21 in nonpublic schools who were evaluated and determined eligible on or before December 1, but were not receiving special education services from the servicing school district as of December 1 (Fund Code N).

The following is an example of how the proportionate share is calculated:

There are 300 eligible children with disabilities enrolled in the District 1 and 20 eligible parentally-placed nonpublic school children with disabilities enrolled in a nonpublic school located in the district for a total of 320 eligible public and private school children with disabilities (note: proportionate share for parentally-placed private school children is based on total children eligible, not children served).

The number of eligible parentally-placed private school children with disabilities (20) divided by the total number of eligible public and private school children with disabilities (320) indicates that 6.25 percent of the district's Flow Through or Preschool must be spent for the group of eligible parentally-placed children with disabilities enrolled in a nonpublic school located in the district.

District 1 receives \$152,000 in Federal flow through funds. Therefore, the district must spend \$9,500 on special education or related services to the group of parentally-placed nonpublic school children with disabilities enrolled in a nonpublic school located in the district.

(Note: The district must calculate the proportionate share of IDEA funds before earmarking funds for any early intervening activities in §300.226).

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Proportionate Share Calculation Example  
Parentally-Placed Nonpublic School Children with Disabilities

Number of eligible children with disabilities in public schools in District 1	300
Number of eligible children with disabilities in nonpublic schools in District 1	20
Total number of eligible children	320
<b>Calculating Proportionate Share:</b>	
Total Federal Flow Through allocation to District 1	152,000
Divided by total number of eligible children	320
Allocation per eligible child	475
Multiplied by the number of parentally-placed children with disabilities	20
Amount to be expended for parentally-placed children with disabilities	9,500