

## IDEA Construction Review Committee Checklist

|   |                          |           |  |
|---|--------------------------|-----------|--|
| <b>District/Cooperative:</b>  | <b>Amount requested:</b> |           |  |
| <b>Project Description:</b>   |                          |           |  |
| <b>Is the request for construction funding appropriate considering the following:</b>   | <b>Yes</b>               | <b>No</b> | <b>Evidence/Rationale</b>  |
| The district/cooperative has submitted a Construction Approval Request Form and signed in agreement with all assurances listed on the form  |                          |           | Form has been received and is on file at ISBE.   |
| To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (34 CFR, Part 300.114) |                          |           | Document supports purpose of the grant.<br>Policies and procedures support students in the LRE.<br>If students are removed from regular education setting, a plan exists to transition the students back to regular education environment. |
| Funds are used only to pay the excess costs of providing special education and related services to children with disabilities. (34 CFR, Part 300.202)   |                          |           | Maintenance of Effort information submitted by the Administrative Agent through the eGrant application for the LEA shows that the grantee is maintaining fiscal effort.  |
| Funds are used to supplement State, local, and other Federal funds and not to supplant such funds. (34 CFR, Part 300.162)   |                          |           | Maintenance of Effort information submitted by the Administrative Agent through the eGrant application for the LEA shows that the grantee is maintaining fiscal effort.  |
| Funds are <u>not</u> used to reduce the level of expenditures for the education of children with disabilities made by the local educational agency from local funds below the level of those expenditures for the preceding fiscal year. (34 CFR, Part 300.203)   |                          |           | Maintenance of Effort information submitted by the Administrative Agent through the eGrant application for the LEA shows that the grantee is maintaining fiscal effort.  |
| Any construction or new facilities or alteration of existing facilities must comply with the requirements of the "Americans with Disabilities Act Accessibility Standards for Buildings and Facilities" or the "Uniform Federal Accessibility Standards." (34 CFR, Part 300.718)  |                          |           | LEA has agreed to all assurances and has provided assurance that all construction will comply with ADA standards.  |
| Project is necessary and reasonable for the proper and efficient performance and administration of the federal award. (2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards)  |                          |           | Application contains sufficient evidence to show that the project is consistent with the requirements of IDEA Part B.  |

**Date of Review:** \_\_\_\_\_

\_\_\_\_\_ **Approved**      \_\_\_\_\_ **Disapproved**

**Signature:** \_\_\_\_\_

**Amount Approved:** \_\_\_\_\_

