

INDICATOR 13 EVALUATION CRITERIA AND CORRECTIVE ACTION

For any individual IEP, evidence of correction must be completed within 60 days from the notification of noncompliance.

Letter of Assurance	District sends a letter assuring that it has identified the cause of noncompliance and will put in place steps to ensure the noncompliance does not occur again.
Amend	The district and parent are in agreement regarding changes to the IEP to address noncompliance, and both agree that an IEP meeting is not necessary.
Reconvene	The district and parent are not in agreement regarding changes to the IEP to address noncompliance, or either the parent or district believe an IEP meeting is necessary.

For any criteria item for which the district has one or more instances of noncompliance, a corrective action plan must be submitted within 60 days from the notification of noncompliance.

Corrective Action Plan	The district will identify, based on its investigation and analysis, the cause of noncompliance for each criteria item for which one or more incidence of noncompliance occurred, and identify how it will ensure that future instances of noncompliance do not occur.
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All districts are required to enter SPP Indicator 13 data for students aged 14½ and up who have an IEP and also comply with the federal requirement of 100% compliance for each and every student aged 16 and up who has an IEP. As of August 2013, all districts must comply with changes to 105 ILCS 5/14-8.03 which makes independent living a state requirement.

Evaluation Criteria	Evidence of Correction
1. Does the IEP include a measurable postsecondary goal for the following? 34 CFR 300.320(b) • Education and/or training • Employment • Independent living	Amend or reconvene the IEP
2. Is the postsecondary goal addressed/updated annually? 34 CFR 300.320(b) • Education and/or training • Employment • Independent living	Amend or reconvene the IEP
3. Is there evidence that the measurable postsecondary goals were based on age-appropriate transition assessments? 34CFR 300.320(b) • Education and/or training • Employment • Independent living	Amend or reconvene the IEP
4. For each postsecondary goal, is there a type of instruction, related service, and community experience, or is there development of employment and other post-school objectives and acquisition of daily living skills(s) or provision of a functional vocational evaluation listed in association with meeting the postsecondary goal? 34CFR 300.320(b) • Education and/or training • Employment • Independent living	Amend or reconvene the IEP
5. Does the IEP/transition plan include a course of study that will reasonably enable the student to meet his or her postsecondary goals? 34 CFR 300.320(b)	Amend or reconvene the IEP
6. Are there annual IEP goals that are related to the student's need for transition services? 34 CFR 300.320(2)(i) • Education and/or training • Employment • Independent living	Amend or reconvene the IEP
7. Is there evidence that the student was invited to the IEP team meeting where transition services were discussed? 34 CFR 300.321(b)	Letter of assurance, amend or reconvene the IEP
8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority? 34 CFR 300.321(b)(3)	Letter of assurance, amend or reconvene the IEP