

Student Assessment Inventory Pilot Update

In April Bensenville School District 2, Urbana School District 116, and West Aurora School District 129 began a pilot of the **Student Assessment Inventory for School Districts** with the goal of streamlining their local assessment systems to ensure that all district assessments provide valuable information and experiences that are not available on the state large-scale assessment or in the classroom through daily instructional activities.

Over the past three months, Bensenville School District 2 has successfully completed the assessment inventory process, collecting and analyzing data, and presenting their recommendations to their school board.

To date, Urbana School District 116 has collected data from administrators and teachers on the application of different assessments throughout the district. A committee of teachers and administrators is currently reviewing the collected data for redundancies and gaps in their assessment system, and examining the impact of their assessment system on specific student populations.



West Aurora teachers discussing assessments.

On June 11, West Aurora School District 129 convened a committee of teachers to review data collected on the application of different assessments used throughout the district. The district collected survey data from teachers and administrators, and also examined the impact of their assessment system on specific student populations.

The committee participated in discussions examining the pros and cons of individual assessments, professional development needs concerning each assessment, and other relevant information pertaining to each assessment.

This information was then considered as the committee worked on identifying their recommendations for streamlining their local assessment system. “Should our district assessments be used to drive our instruction?” one West Aurora teacher asked. “If so, some of our assessments are irrelevant and could be eliminated. We have other assessments that provide us with more useful information.”

Each district is continuing to work toward either finalizing or implementing their recommendations. In addition, each district has also identified critical professional development needs concerning administration and use of the remaining district assessments.

The **Student Assessment Inventory for School Districts** and companion **Assessment Inventory Facilitation Process** are available on the ISBE Balanced Assessment webpage at <http://www.isbe.net/assessment/htmls/balanced-asmt.htm>.