

# ISLE Open Educational Resources Learning List Instructions

August 2, 2015



[Illsharedlearning.org](http://Illsharedlearning.org)



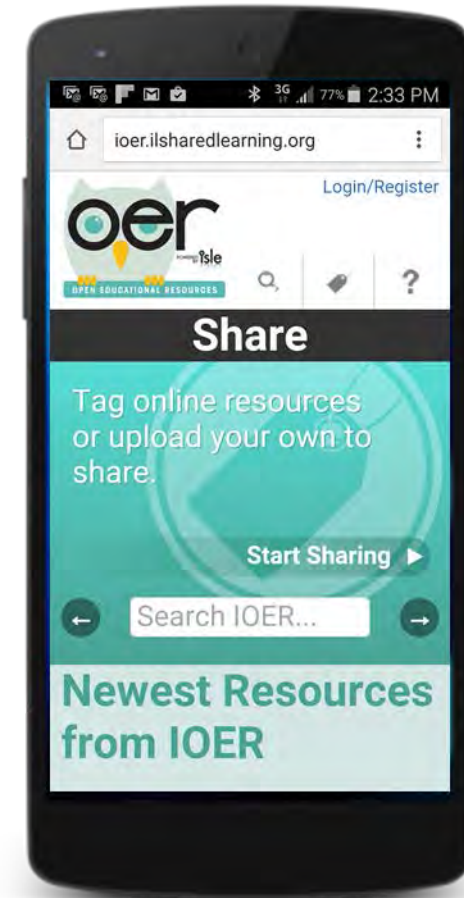
# IOER Overview

Instructions for Learning Lists:

- Create and Manage Learning Lists



[ilsharedlearning.org](http://ilsharedlearning.org)





# Create and Manage Learning Lists

Learning Lists are the best way to group and organize educational resources that need to be shown as having a direct relationship. The example below is a complete curriculum.

Any Learning List can include:

- documents (several types of files)
- web pages
- learning standards/competencies
- Levels or branches that show a hierarchical organization with descriptions and instructions.

**ISBE Grade 8 Model Math Curriculum**

The curriculum units were created so districts may choose to adopt or adapt the models in lieu of developing their own mathematics curriculum. All of the unit outlines were developed in accordance with the information from the November 2012 PARCC Model Content Frameworks. Each middle school grade level and high school course contains a sequence of units designed to address all standards for that level in a cohesive manner.

For each grade level and Math 1, Math 2, and Math 3 there is a scope and sequence. The scope and sequence list the unit, core standards, supporting standards and the approximate time frame.

Each grade K-8 and high school integrated math course contains a sequence of units designed to address all standards for that level in a cohesive manner. They are aligned to the PARCC assessment sequence as provided in the PARCC Evidence Tables.

**Aligned Standards** [Expand All](#)

Major	Supporting	Additional
CCSS.Math.Content.8.EE.A.1	CCSS.Math.Content.8.EE.B.6	
CCSS.Math.Content.8.EE.A.2	CCSS.Math.Content.8.F.B.4	
CCSS.Math.Content.8.NS.A.2	CCSS.Math.Content.8.F.A.2	
CCSS.Math.Content.8.NS.A.1	CCSS.Math.Content.8.F.B.5	
CCSS.Math.Content.8.EE.A.3	CCSS.Math.Content.8.F.A.3	
CCSS.Math.Content.8.EE.A.4	CCSS.Math.Content.8.F.A.1	
CCSS.Math.Content.8.EE.C.7a	CCSS.Math.Content.8.EE.C.8	
CCSS.Math.Content.8.EE.C.7b	CCSS.Math.Content.8.G.B.6	
CCSS.Math.Content.8.EE.C.7	CCSS.Math.Content.8.G.B.7	
CCSS.Math.Content.8.G.A.2	CCSS.Math.Content.8.G.B.8	
CCSS.Math.Content.8.G.A.3	CCSS.Math.Content.8.SP.A.1	
CCSS.Math.Content.8.G.A.4	CCSS.Math.Content.8.SP.A.2	
CCSS.Math.Content.8.G.A.5	CCSS.Math.Content.8.SP.A.3	
CCSS.Math.Content.8.EE.B.5	CCSS.Math.Content.8.SP.A.4	



# Learning Lists

See all public Learning Lists.





# About Learning Lists

Select the Learning List Menu to see:

- All levels/branches
- Help & Info
- Timeline & Follow Updates
- Activity & Statistics
- Embed Widget
- Like & Comment

ISBE Grade 8 Model Math Curriculum

Learning List Menu

Learning List Menu

Learning List Map

Help & Info

Timeline & Follow Updates

Activity & Statistics

Embed Widget

Like & Comment

ISBE Grade 8 Model Math Curriculum

You are Here

- Scope and Sequence
- Family Letter
- Unit 1 - Real Number and Exponents
  - Unit 1 Family Letter
  - Assessments
  - Lesson 1 of 3
  - Lesson 2 of 3
  - Lesson 3 of 3
- Unit 2 - Expressions & Equations
  - Assessments
  - Unit 2 - Lessons
  - Unit 2 - Documents
- Unit 3 - Congruence & Similarity
  - Assessments
  - Lesson 1
- Unit 4 - Functions
  - Assessments
  - Unit 4 - Lesson 2
  - Unit 4 - Lesson 3
  - Unit 4 - Lesson 4
- Unit 5 - Linear Relationships
  - Assessments
  - Lesson 1 of 4
- Unit 6 - Pythagorean Theorem
  - Assessments
  - Lesson 1 of 3
- Unit 7 - Volume
- Unit 8 - Patterns and Bivariate Data



# About Learning Lists

Select the Learning List Menu to see:

- All levels/branches – Can navigate directly to any level.
- Help & Info – Explains Learning Lists.
- Timeline & Follow Updates – Daily or weekly email or timeline.
- Activity & Statistics – Views and downloads at all levels.
- Embed Widget – Copy/paste code snippet into any website.
- Like & Comment – Like and enter feedback.

ISBE Grade 8 Model Math Curriculum

Learning List Menu

Learning List Map

Help & Info

Timeline & Follow Updates

Activity & Statistics

Embed Widget

Like & Comment

ISBE Grade 8 Model Math Curriculum

Scope and Sequence

Family Letter

Unit 1 - Real Number and Exponents

- Unit 1 Family Letter
- Assessments
- Lesson 1 of 3
- Lesson 2 of 3
- Lesson 3 of 3

Unit 2 - Expressions & Equations

- Assessments
- Unit 2 - Lessons
- Unit 2 - Documents

Unit 3 - Congruence & Similarity

- Assessments
- Lesson 1

Unit 4 - Functions

- Assessments
- Unit 4 - Lesson 2
- Unit 4 - Lesson 3
- Unit 4 - Lesson 4

Unit 5 - Linear Relationships

- Assessments
- Lesson 1 of 4

Unit 6 - Pythagorean Theorem

- Assessments
- Lesson 1 of 3

Unit 7 - Volume

Unit 8 - Patterns and Bivariate Data



# Create and Manage Learning Lists

Two routes to create Learning Lists, first log in:

1. From My Dashboard, select Resources I Created, at the top of the page select Create a New Learning List.



2. From main menu select Share and then Create Learning Lists.

**My Resources**

Author View | Approver View

[Create a New Educational Resource](#) [Create a New Learning List Resource](#)

**Data Filters**

Date list updated:

- Last 7 days
- Last 30 days
- Last 6 months
- All

Search in Resources...

Created By Me Modified > 2015-01-31

Page Size: 25

Title/Description	Privilege	Status	Author	Organization	Updated	PartnerList
<b>A New Starting Point for Illinois Public Education: Teaching &amp; Learning in a Common Core Era</b> The new Illinois Learning Standards make clear what students must know and be able to do at a time when college and career readiness matters more than ever. But if we raise the bar for students, then we need better ways to answer the question that every parent asks: How is my child doing? Document	Anyone can access, including students	Published	Jeanne Kitchens	SIUC CWD	Jul 21, 2015	
<b>A STRONGER ILLINOIS through HIGHER EDUCATION</b> In Illinois, 41.7 percent of the state's 6.9 million working-age adults (25-64 years old) hold a two- or four-year college degree, according to 2011 Census data. Illinois' attainment rate is increasing slowly; last year, the rate was 41.3 percent. Also, Illinois' rate of higher education attainment is above the national average. This year, the percentage of Americans between age 25 and 64 who hold a two- or four-year degree is 38.7 percent. This rate is						

**Created By**

- Created by Me
- My Organization
- Shared with Me
- All

**Content Type**

- Content
- Document
- Learning List
- Learning List Lesson
- Learning List Module
- URI

## Contribute Open Education Resources!

There are a few ways to add your Resources to the IOER Repository. Take a look:

- Quick Tag**  
Submit a webpage or a file that is already hosted online, tag it with basic information, and enhance your tags later.  
[Tag Now →](#)
- Quick Upload**  
Upload a file, tag it with basic information, and enhance your tags later.  
[Upload Now →](#)
- Create a Learning List**  
Group related resources and files together. Works for small lessons, but is ideal for full curricula, and everything in between.  
[Go to Learning List Builder →](#)
- Create a New Resource**  
Easily create a simple webpage and attach multiple files to it with this tool.  
[Go to Authoring Tool →](#)
- Tag an Online Resource**  
Want to thoroughly tag a website or a file that's already hosted online? Start here.  
[Go to Tagging Tool →](#)





# Create and Manage Learning Lists

All users can create or manage Learning Lists by logging in and selecting



- Select Resources I Created.

The screenshot shows a user dashboard for Jeanne Kitchens. The top section is titled 'Jeanne Kitchens's Dashboard'. Below the user's name and profile picture, there are several sections:

- Recent Resources from My Library:** A row of resource cards with dates like 7/30/2015, 7/22/2015, and 7/21/2015. Titles include 'P21 Partnership for 21st Century Learning', 'Illinois workNet Training Programs', 'Galvyz', 'Building the First Transcontinental', 'Making Assessments Work: Supporting', and 'Making Work S'.
- Libraries where I am a Member:** A row of library cards with dates like 4/22/2015, 7/18/2014, 1/29/2014, and 7/24/2014. Titles include 'Abraham Lincoln', 'Adult Education', 'Agriculture, Food, and Natural', 'An Example of a Personal Library', and 'Calumet Public School District 132'.
- Resources I Created or Tagged:** A row of resource cards with dates like 7/30/2015, 7/30/2015, 7/30/2015, 7/30/2015, and 7/30/2015. Titles include 'Illinois Public Agenda for College and', 'A STRONGER ILLINOIS through HIGHER', 'College Changes Everything', 'Illinois P-20 Council', and 'Illinois Community College Board Studies'.
- Libraries I am Following:** A row of library cards with dates like 12/8/2015, 7/18/2014, 5/1/2013, 3/15/2013, and 7/23/2014. Titles include 'Adult Education', 'Agriculture, Food, and Natural', 'Chelsea Jones', 'Discover Manufacturing', and 'Energy Learning Exchange Library'.

On the left side, there is a 'My Stuff' sidebar with a red box highlighting the 'Resources I Created' link. Other links in the sidebar include 'Libraries I Follow', 'My IDER Timeline', 'Organization Administration', and 'Library Administration'.





# Create and Manage Learning Lists

From My Resources:

- Create a new Learning List
- Use any of the filtering options to see existing Learning Lists:
  - Date Filters
  - Created By
  - Content Type

Select to Edit or click on the link to see the public view.

The screenshot shows the 'My Resources' interface. At the top, there are two buttons: 'Create a New Educational Resource' and 'Create a New Learning List Resource'. Below these is a search bar and a filter for 'Learning List'. The main content is a table with columns: Title/Description, Privilege, Status, Author, Organization, Updated, and PartnerList. The table lists three resources: 'Employment 101', 'HSLE - Health Science Curriculum', and 'ISBE Grade 1 Model Math Curriculum'. Each row has an 'Edit' button and a pencil icon.

Title/Description	Privilege	Status	Author	Organization	Updated	PartnerList
<b>Employment 101</b> If you need help with setting your employment goals or figuring out how you can reach them, Employment 101 is the tool for you. Learning List	Anyone can access, including students	Published	Scarlett VanStechleman		Dec 10, 2014	2,29
<b>HSLE - Health Science Curriculum</b> A high school health science curriculum must be engaging and rigorous, developing both the motivation and skill for a career in health sciences for learners at all levels. This curriculum uses problem-based and project-based learning in order to develop scientific skills, health literacy, and non-cognitive skills relevant to a career in any health science field. Scholars will become motivated and prepared to enter college, technical training, and professional or graduate studies with the mindsets and awareness necessary to affect positive changes in the health of communities of need. Learning List	Anyone can access, including students	Published	Kate Meixner	Health Science STEM Learning Exchange	Jun 04, 2014	2,22,29,303
<b>ISBE Grade 1 Model Math Curriculum</b> ISBE Grade 1 Model Math Curriculum Learning List	Anyone can access, including students	Published	Scarlett VanStechleman	SIUC CWD	Apr 12, 2015	2,22,29



# Create and Manage Learning Lists

Either way, leads to the same Learning List Builder.

Click the Show/Hide Help button.

IOER Learning List Editor Show/Hide Help

Learning List Navigation

- ISBE Grade 8 Model Math Curriculum
  - Scope and Sequence
  - Family Letter
  - Unit 1 - Real Number and Exponents
    - Unit 1 Family Letter
    - Assessments
    - Lesson 1 of 3
    - Lesson 2 of 3
    - Lesson 3 of 3
  - Unit 2 - Expressions & Equations
    - Assessments
    - Unit 2 - Lessons
    - Unit 2 - Documents
  - Unit 3 - Congruence & Similarity
    - Assessments
    - Lesson 1
  - Unit 4 - Functions
    - Assessments
    - Unit 4 - Lesson 2
    - Unit 4 - Lesson 3
    - Unit 4 - Lesson 4
  - Unit 5 - Linear Relationships
    - Assessments
    - Lesson 1 of 4
  - Unit 6 - Pythagorean Theorem
    - Assessments
    - Lesson 1 of 3
  - Unit 7 - Volume
  - Unit 8 - Patterns and Bivariate Data

Level Properties | Attachments | News | Users

Level Information

Basic Information

ISBE Grade 8 Model Math Curriculum

ISBE Grade 8 Model Math Curriculum

Level Standards

*This node doesn't have any standards aligned to it.*

Approximate timeframe to complete

Anyone can access, including students

Custom Learning List Image (will be resized to 400x300 pixels)

Browse...

Created: 9/3/2014 - Scarlett VanStechleman  
Last Updated: 10/31/2014 - Scarlett VanStechleman

IOER Learning List Editor Show/Hide Help

Learning List Editor Help & Guidance

Select a topic...

Welcome to the IOER Learning List Editor. This tool makes it easy to build a hierarchical list of related information and resources. It is suitable for projects as small as a lesson that only needs a few attachments, or an entire school year's curriculum. The process overall is easy.

1. Create a Level
2. Add Attachments
3. Add Learning Standards
4. Add or remove child Levels at levels below the top level
5. Publish your Learning List

How to Create Learning Lists

<http://ioer.org/learning-list-builder>

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Learning List Navigation

- ISBE Grade 8 Model Math Curriculum
  - Scope and Sequence
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Level Properties | Attachments | News | Users

Level Information

Basic Information

ISBE Grade 8 Model Math Curriculum

ISBE Grade 8 Model Math Curriculum

Level Standards

*This node doesn't have any standards aligned to it.*

Approximate timeframe to complete

Anyone can access, including students

Custom Learning List Image (will be resized to 400x300 pixels)



# Create and Manage Learning Lists

To invite users:

1. Enter the email address of the person you want to invite.
2. Select the role you want this person to have when they join:
  - Reader – Has read-only access can't update anything but they could see a learning list that is set to private.
  - Collaborator – Can update and add content.
  - Editor – Can add, delete and manage content and members as editor, collaborator, or reader.
  - Administrator – Can manage and control all users, settings, and content and members.
3. Optionally, add a message to send along with the invitation.



# Create Learning Lists

This tool makes it easy to build a hierarchical list of related information and resources. It is suitable for projects as small as a lesson that only needs a few attachments and/or web page links, or an entire school year's curriculum.

Steps:

- Create Levels.
- Add Attachments and/or Web Pages.
- Optionally, add Learning Standards.
- Add or remove child Levels at levels below the top level.
- Update the List's Time Line to get followers updated.
- Publish your Learning List.

**IOER Learning List Editor** [Show/Hide Help](#)

### Learning List Editor Help & Guidance

Select a topic...

Welcome to the IOER Learning List Editor. This tool makes it easy to build a hierarchical list of related information and resources. It is suitable for projects as small as a lesson that only needs a few attachments, or an entire school year's curriculum. The process overall is easy:

1. Create a [Level](#)
2. Add [Attachments](#)
3. Add [Learning Standards](#)
4. Add or remove [child Levels](#) at levels below the top level
5. [Publish your Learning List](#)

**Learning List Navigation** [Level Properties](#) [Attachments](#)

ISBE Grade 8 Model Math Curriculum

### Level Information



# Create Learning Lists – Define Levels

- Levels are the building blocks of a Learning List. Each level represents a concrete unit of information that may be aligned to standards and may have one or more attachments that help define it or help others make use of it. You can think of levels like folders on your computer--You can add files to them, and create more folders inside them. Levels let you add attachments or other online resources, and create child levels underneath them. This enables a hierarchical structure like a curriculum, just as you might setup a tree of folders and subfolders, or an indented list in an outline.
- Use the navigation list on the left to create, rearrange, delete, and navigate between levels as you build your Learning List. Just as a table of contents defines the organization of chapters in a book (while the chapters themselves contain the actual information), the navigation list defines the organization of levels in a Learning List, while the levels themselves contain the information.
- A finished Learning List's structure might resemble something like this Curriculum:
- My Math Curriculum
  - Module 1
    - Unit 1
    - Unit 2
      - Lesson 1
      - Lesson 2
    - Unit 3
      - Lesson 1
      - Lesson 2
  - Module 2
  - Module 3

The screenshot displays the OER Learning List interface. On the left is a 'Learning List Navigation' pane with a tree view under 'ISBE Grade 8 Model Math Curriculum'. The tree includes 'Scope and Sequence', 'Family Letter', and eight units (Unit 1 through Unit 8) with their respective assessments and lessons. At the bottom of this pane is an 'Add a child level' dropdown and a 'Select' button. The main area is titled 'Level Properties' and contains tabs for 'Attachments', 'News', and 'Users'. The 'Level Information' section is split into 'Basic Information' and 'Level Standards'. The 'Basic Information' tab is active, showing the level name 'ISBE Grade 8 Model Math Curriculum', a text area for a description, a dropdown for 'Approximate timeframe to complete', and a dropdown for 'Anyone can access, including students'. Below this is a large circular icon with an upward arrow and a document symbol, indicating where to click to upload a custom image. At the bottom of the 'Basic Information' section are 'Choose File' and 'No file chosen' text, and a 'Save Changes' button. The 'Level Standards' tab is currently empty, displaying the message 'This node doesn't have any standards aligned to it.' At the bottom of the main area are buttons for 'View Learning List Tags', 'Preview this Level', and 'Add Standards...'. Metadata at the bottom of the interface shows 'Created: 9/3/2014 - Scarlett VanStechleman' and 'Last Updated: 10/31/2014 - Scarlett VanStechleman'.



# Create Learning Lists – Add Attachments and Links

- Attachments are files or references that can be associated directly with a level. For example, imagine you have a level that represents a single lesson for your class. That lesson requires a page of excerpts from a text, a worksheet, and a quiz. You would add all three as attachments to that level, and select a more restrictive access level for the quiz so students can't find it.
- When you or others are viewing your finished Learning List, you have the option to automatically display one attachment from each level. To do so, just mark the document as "featured." They will also see all attachments and links at each level based on the order you want them to be seen.
- Webpage links can also be included and are seen by users with the attachments.

**Learning List Navigation**

- ISBE Grade 8 Model Math Curriculum
  - Scope and Sequence
  - Family Letter
  - Unit 1 - Real Number and Exponents
    - Unit 1 Family Letter
    - Assessments**
      - Lesson 1 of 3
      - Lesson 2 of 3
      - Lesson 3 of 3
    - Unit 2 - Expressions & Equations
      - Assessments
      - Unit 2 - Lessons
      - Unit 2 - Documents
    - Unit 3 - Congruence & Similarity
      - Assessments
      - Lesson 1
    - Unit 4- Functions
      - Assessments
      - Unit 4 - Lesson 2
      - Unit 4 - Lesson 3
      - Unit 4 - Lesson 4
    - Unit 5 - Linear Relationships
      - Assessments
      - Lesson 1 of 4
    - Unit 6 - Pythagorean Theorem

**Level Properties Attachments**

**Attachments**

**Attach an Attachment**

Title

Choose File No file chosen

Webpage URL

Anyone can access, including students

Feature this item on the level's main page

**Save Attachment**

**Current Attachments**

Unit 1 Assessment Plan	<b>Featured</b>	
<a href="#">View Attachment...</a>		<b>Select</b>
Only staff of an Isle Approved Organization		<b>Delete</b>
Aligned to 0 standards.		
Prior Knowledge Pre-Test		
<a href="#">View Attachment...</a>		<b>Select</b>
Only staff of an Isle Approved Organization		<b>Delete</b>
Aligned to 2 standards.		
Rational and Irrational Identification Assessment		
<a href="#">View Attachment...</a>		<b>Select</b>
Only staff of an Isle Approved Organization		<b>Delete</b>
Aligned to 1 standard.		



# Create Learning Lists – Learning Standards

Each level can be aligned to one or more Learning Standards. Each level's attachments can also be individually aligned to Learning Standards. You won't see it in this editor, but when you or someone else views your Learning List, the Standards from levels and attachments below which ever level is being viewed will "bubble up" and be visible as being a part of that level. This means that if you create a curriculum and align individual pieces of it to standards, someone else will be able to see all of the standards that the curriculum aligns to by simply visiting the top level.

You should align a **level** to a standard if the entire level as a whole is appropriate for that standard; if an individual **attachment**, on its own, meets the criteria below, align that attachment to the standard instead.

Learning Standards have one of four types of alignments:

- General Alignment
- Assessment.
- Teaching Alignment
- Requirement Alignment
- 

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment:

- Major
- Supporting
- Additional

The screenshot shows the 'Standards Browser' interface. A dropdown menu is open, listing various educational standards categories such as 'K-12 Education', 'Adult Education', and 'National Standards'. Below the menu, there's a preview of the 'ISBE Grade 8 Model Math Curriculum' page. This page features a 'Learning List Menu' and a table of 'Aligned Standards' categorized into Major, Supporting, and Additional. The table lists specific standards like CCSS.Math.Content.8.EE.A.1 and CCSS.Math.Content.8.EE.B.6.

As standards are added, they'll "bubble up" automatically for users to see.





# Create Learning Lists – Learning Standards

Learning Standards have one of four types of alignments:

1. General Alignment - "This level/attachment aligns to this standard"  
This is the default alignment, suitable for when a level/attachment is associated with the standard, but not exclusively or distinctly in one of the ways below.
2. Assessment Alignment - "This level/attachment assesses this standard"  
This alignment is suitable for levels/attachments that contain assessments (or for attachments that *are assessments*) that test a student's ability to meet the standard.
3. Teaching Alignment - "This level/attachment teaches this standard"  
This alignment is suitable for levels/attachments intended to help students learn the standard.
4. Requirement Alignment - "This level/attachment requires this standard"  
This alignment is suitable for levels/attachments that assume a student already knows and/or meets the standard.

Following the PARCC Learning Standards model, the standard alignments can also be ranked by how strongly the level or attachment meets the above alignment: Major, Supporting, and Additional





# Create Learning Lists – Learning Standards

Following PARCC, learning standards are shown:

- Green indicates the major work in the grade.
- Blue indicates supporting content.
- Yellow denotes additional content.
- Major content identifies where the majority of instructional time and focus should be. PARCC has said that at least 70% of the assessment will focus on the major content clusters.
- Supporting standards are designed to strengthen the areas of major emphasis. Connections of supporting to the major clusters are provided.
- Additional are those standards that do not connect tightly or explicitly to the major work.

Aligned Standards <span>Expand All</span>		
Major	Supporting	Additional
<b>Major Standards</b>		
CCSS.Math.Content.8.EE.A.1		CCSS.Math.Content.8.EE.B.6
CCSS.Math.Content.8.EE.A.2		CCSS.Math.Content.8.F.B.4
CCSS.Math.Content.8.NS.A.2		CCSS.Math.Content.8.F.A.2
CCSS.Math.Content.8.NS.A.1		CCSS.Math.Content.8.F.B.5
CCSS.Math.Content.8.EE.A.3		CCSS.Math.Content.8.F.A.3
CCSS.Math.Content.8.EE.A.4		CCSS.Math.Content.8.F.A.1
CCSS.Math.Content.8.EE.C.7a		CCSS.Math.Content.8.EE.C.8
CCSS.Math.Content.8.EE.C.7b		CCSS.Math.Content.8.G.B.6
CCSS.Math.Content.8.EE.C.7		CCSS.Math.Content.8.G.B.7
CCSS.Math.Content.8.G.A.2		CCSS.Math.Content.8.G.B.8
CCSS.Math.Content.8.G.A.3		CCSS.Math.Content.8.SP.A.1
CCSS.Math.Content.8.G.A.4		CCSS.Math.Content.8.SP.A.2
CCSS.Math.Content.8.G.A.5		CCSS.Math.Content.8.SP.A.3
CCSS.Math.Content.8.EE.B.5		CCSS.Math.Content.8.SP.A.4



# Create Learning Lists – Update Timeline

As you publish a new Learning List or any updates to existing Learning Lists, be sure to post information to the Learning List's Timeline.

- The Timeline is followed by users who may be using your Learning List and need to be made aware of updates such as adding, removing or changing levels, attachments, web page links, or learning standards.
- Users “Follow” Learning Lists by selecting to receive daily or weekly updates or within their IOER timeline. Users are only emailed updates as they occur.

**IOER Learning List Editor** Show/Hide Help

**Learning List Navigation**

- ISBE Grade 8 Model Math Curriculum
  - Scope and Sequence
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    - Unit 4 - Lesson 4
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    - Assessments
    - Lesson 1 of 4
  - Unit 6 - Pythagorean Theorem

**Level Properties** **Attachments** **News** **Users**

**Learning List News**

**Add/Update News Item** **Manage News Items**

Ready to create a new news item

**Save** **Cancel**

**6/18/2015**  
Grade 8 - Unit 3 has been updated as of 6/18/2015 **Edit**

**10/30/2014**  
Unit 1 Family Letters for all levels have been posted! There is a pdf and an editable Word version of each.  
Also newly posted: editable versions of Unit 1 Maps and Lesson Plans.  
This project is scheduled to continue for the 2014-2015 school year! Look for more model lessons, assessments, and a family letter for each unit.  
Comments or questions? Contact Diane Beedy at [dibeedy@isbe.net](mailto:dibeedy@isbe.net). If you're interested in piloting or reviewing please contact Diane. **Edit**

**10/29/2014**  
The ISBE 8th grade model math curriculum is now complete on IOER as of 10/28/2014. **Edit**



# Create Learning Lists – Publish

When your Learning List is finished, visit the top level. A single click of the Publish button will automatically:

- Make the Learning List publicly visible (access will still be determined by the access options you selected for each level and attachment).
- Enable the Learning List to be added to IOER Libraries.
- Publish information about the Learning List to the national [Learning Registry](#) so others from around the world can find it.

**Publish Learning List**

**Preview this Level**

**Add Standards...**



Contact the IOER Team:

**Online contact form:** <http://www2.illinoisworknet.com/Pages/Contact-Us.aspx>

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