

**A list of assessments in English and other languages with a correspondence to ACTFL proficiency standards and minimum qualifying scores that ISBE accepts**

**Foreign language**

<b>Assessments</b>	<b>Languages</b>	<b>Minimum Score to Qualify for Seal of Biliteracy</b>	<b>Minimum Score to Qualify for Commendation</b>
<u>Advanced Placement (AP®) Language and Culture exam</u>	Spanish, Chinese, French, German, Italian, Japanese	4	3
<u>Advanced Placement (AP®) AP Latin</u>	Latin	4	3
<u>ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Measure</u>	Arabic, Chinese (Mandarin), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, Thai	I-5 (form B)	I-1
<u>ACTFL Latin Interpretive Reading Assessment (ALIRA)</u>	Latin	I-5	I-1
<u>Standards-based Measurement of Proficiency (STAMP™)4S</u>	Arabic, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Mandarin (Simplified and Traditional) Polish, Russian, Spanish	Intermediate High	Intermediate Low

<b>Assessments</b>	<b>Languages</b>	<b>Minimum Score to Qualify for Seal of Biteracy</b>	<b>Minimum Score to Qualify for Commendation</b>
<u>Egzaminy certyfikacyjne z języka polskiego jako obcego</u>  <i>Information about registering for the exam in the U.S. will be added</i>	Polish	B1 (Common European Framework)	A2
<u>DELTA (Diplôme d'études en langue française)</u>  <i>Information about registering for the exam in the U.S.:</i> <a href="http://www.af-chicago.org/app/homepage.php">http://www.af-chicago.org/app/homepage.php</a>	French	B1 (Common European Framework)	A2
<u>Goethe Zertifikat</u>  <i>Information about registering for the exam in the U.S.:</i> <a href="http://www.goethe.de/lrn/prj/pba/enindex.htm">http://www.goethe.de/lrn/prj/pba/enindex.htm</a>	German	B1 (Common European Framework)	A2
National Examinations in World Languages (NEWL) <sup>TM</sup> <i>Information about the tests:</i> <a href="http://www.americancouncils.org/services/testing-and-assessment/NEWL">http://www.americancouncils.org/services/testing-and-assessment/NEWL</a>	Arabic, Chinese, Korean, Portuguese	Intermediate High	Intermediate Low
<u>LAS Links</u>  <i>Districts may order the assessment by completing the form on this link: <a href="http://laslinks.com/contact-us/">http://laslinks.com/contact-us/</a></i>	Spanish	Level 4	Level 2
<u>SIELE (Servicio Internacional de Evaluación de la Lengua Española)</u>  <i>Information about registering for the exam in the U.S.:</i> <a href="https://www.siele.org/">https://www.siele.org/</a>	Spanish	B1 (Common European Framework)	A2
<u>DELE (Diplomas de Español como Lengua Extranjera)</u>  <i>Information about registering for the exam in the U.S.:</i> <a href="https://www.dele.org/">https://www.dele.org/</a>	Spanish	B1 (Common European Framework)	A2
<u>Standard Test of Bulgarian as a Foreign Language</u>  <i>Information about the tests:</i> <a href="http://www.deo.uni-sofia.bg/en/testing/distance">http://www.deo.uni-sofia.bg/en/testing/distance</a>	Bulgarian	B1 (Common European Framework)	A2
<u>Certificate of Attainment in Greek "Ellinomatheia"</u>  <i>Information about registering for the exam in the U.S.:</i> <a href="http://www.gr-edu.org">www.gr-edu.org</a>	Greek	B1 (Common European Framework)	A2

## English language

Assessments Administered to Student in High School	Minimum Score to Qualify for Seal of Biliteracy	Minimum Score to Qualify for Commendation
ACCESS for ELLs®	4.8 overall	3.5 literacy
PSAE	Meet standards in Reading	
PARCC	Meet standards in English Language Arts	
SAT	Meet State standards in English Language Arts 540 ELA score	
ACT	Meet the ACT college ready benchmark for the English subject area test or achieve a composite score of at least 21 on the ACT	
<u>Standards-based Measurement of Proficiency (STAMP™)4S</u>	Intermediate High	Intermediate Low
<u>ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Measure</u>	I-5 (form B)	I-1
<b><u>TOEFL®</u></b>	<b>85</b>	
<b><u>TOEIC®</u></b>	<b>550</b>	