

### **Local Assessment Support Project Comes to a Successful Conclusion**

The Local Assessment Support (LAS) project developed resources and meaningful workshop experiences that built educators capacity to develop, modify, and select quality classroom assessments. As a Race to the Top project, LAS will conclude at the end of the month after engaging 155 educators from 55 districts in workshops across the state.

During each workshop, educators engaged in training on the fundamental concepts of assessment literacy with the practical application of developing classroom assessments in the areas of fine arts, career and technical education, and science.

One workshop participant stated, “Participating in the workshops helped to organize my thoughts about assessment, which was very valuable. There were many times during the process I thought, ‘Oh that makes sense. I agree with that.’” Another participant stated, “I felt that the structure of the workshops and materials helped me align my classroom assessment practices with what I wanted to learn about my students.”

In addition to the workshops, a series of five interactive online modules were developed. These modules present foundational assessment literacy information based on the *Guiding Principles for Classroom Assessment* and introduce a five-step assessment development process.

The *Guiding Principles for Classroom Assessment*, interactive online modules, and example peer reviewed assessments created by educators during the LAS workshops are available on the ISBE Balanced Assessment webpage under the “Assessment Literacy” heading at <http://www.isbe.state.il.us/assessment/htmls/balanced-asmt.htm>