



Race to the Top

Monitoring and Progress Reporting December 19, 2012





RttT District Monitoring



Purpose of Monitoring

- Required by USED to monitor progress of Race to the Top (RttT) districts in meeting grant agreements and requirements
- Check-in to see how you (RttT districts) believe you are doing in meeting the grant agreements and requirements (self-assessment)
- Help to prioritize support and resources for districts and groups of districts

NOTE: Progress Reports are intended to be used as a tool for the benefit of ISBE and Participating RttT districts. ISBE does not intend to share the documents with USED or otherwise posted.



Cycle of Monitoring

Monitoring of RttT districts includes reporting two times a year:

- January: (Mid-Year) Report on status/progress and challenges
- June: Annual Report on status/progress and challenges; accompanying the following fiscal year's Scope of Work and Budget



Progress Report - January



First Progress Report

Due: January 30, 2013

1. Focus on 7 Priority indicators/Expectations for 2012-2013
2. General progress including meeting remaining (“non-priority”) RttT Expectations



Priority Expectations

Key Code	Priority Expectations	Implementation Date
CII1	5Essentials: Survey of Learning Conditions	Implement February – March 2013
IA06	ISLE: Integrating data with ISLE	January 2013 (begins)
ICO5	Common Core and cohesive curriculum	Implement in 13-14
D7	Local Assessment System	Pilot student growth measures in 13-14
D9	STEM Programs of Study and Individual Learning Plan	Pilot in 13-14
RT3-1	PERA	Implement in 13-14 (student growth “no stakes”)
RT3-2	Mentoring and Induction	Implement in 13-14



Priority Expectation Questions

**Using a process that mirrors questions that
USED asks us in our monthly reports/calls**

Part 1: Priority Specific

For ***each*** Priority Expectation, we will ask you to:

1. Please describe your **status and** your **progress** to date.
2. Please describe **challenges and/or obstacles** that your district is facing in completing the work.
3. How do you know that the work you are implementing is of **high-quality**?



Ratings

Rate your status for each Priority Expectation

<input type="checkbox"/>	Red
<input type="checkbox"/>	Orange
<input type="checkbox"/>	Yellow
<input type="checkbox"/>	Green

Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)



Defining the Ratings

Color	What Does it Mean?	Notes
Green	On-track, high quality	Difficult to attain and stay on green (Like "Excellent" in evaluation)
Yellow	Generally on-track and of high or good quality; only a few aspects require additional attention	Assume many projects are on "yellow" at this point. (Like "Proficient" in evaluation)
Orange	Off-track and/or there are quality concerns; many aspects require significant attention	Would not be surprised to see some of these; identifies areas that need more significant focus
Red	Substantially off-track and/or has significant quality concerns; urgent and decisive action is required	This happens. This rating helps to initiate immediate action and support to get work back on track.



General/Overall Work Questions

Part 2: Overall Work

General Summary on the work in general, including the rest of the RttT Expectations.

Please focus on what would be good for us to know (accomplishments, status, challenges).

1. Please describe the **status and your progress** to date.
2. Please describe **challenges and/or obstacles** that your district is facing in completing the work.
3. How do you know that the work you are implementing is of **high-quality**?
4. **How can ISBE help you in your work? What kind of support can ISBE offer?**
5. **How can your SSOS coach help facilitate your progress?**



Ratings – Overall

Overall rating of your work to date

<input type="checkbox"/>	Red
<input type="checkbox"/>	Orange
<input type="checkbox"/>	Yellow
<input type="checkbox"/>	Green

Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)



Progress Report Process

Consider your process carefully:

- Who will be included in the work to complete the progress report?
- Who will be responsible for action items / next steps?
- How will your ratings/progress report be informed by Rising Star?
- How / when will you involve your SSOS coach?



Annual Progress Report - June



Annual Progress Report

- Very similar to the (mid-year) Progress Report, but more comprehensive (all indicators)
- Will be aligned to Scope of Work requirements for FY 2014
- Will be due at the same time as the Scope of Work and Budget to create a comprehensive picture of district progress and plans



Monitoring and Review

Annual Progress Reports will be followed by either a desk review or an on-site review. (To be announced)

- **Desk reviews** will be limited primarily to district program progress
- **On-site reviews** will include conversations about district program progress and a budget review of a sample of district expenditures/ documentation



Performance Metrics/Goals



Performance Metrics

A component that will be required from districts this year is **Performance Goals** that parallel those that are required by USED for ISBE.

- Metrics include both goals for student outcomes and progress towards RttT expectations
- Goals should be realistic, but they should be “stretch” goals for the district



Performance Metrics: Examples

Example Program Metrics/Goals

Criterion	Data to be requested of grantees in the future:	Baseline (2012-13)	13-14	14-15	15-16
(D)(2)(ii)	Number of teachers and principals in participating LEAs with qualifying evaluation systems.				
(D)(2)(iii)	Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better in the prior academic year.				
(D)(2)(iii)	Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as ineffective in the prior academic year.				
(D)(2)(iv)(b)	Number of teachers and principals in participating LEAs with qualifying evaluation systems whose evaluations were used to inform compensation decisions in the prior academic year.				
(D)(2)(iv)(b)	Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better and were retained in the prior academic year.				

Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better in the prior academic year.



Performance Metrics: Examples

Example Student Outcome Goals

OVERALL STUDENT OUTCOME GOALS						
MEASURE	SY10-11	SY11-12	SY12-13	SY13-14	SY14-15	SY15-16
ISAT: Grades 3-8 Math (% at meets and exceeds)	85.9	86.2	86.2	89.20	90.4	91.6
ISAT: Grades 3-8 Reading	80.0	80.0	80.0	80.0	86.0	87.75
PSAE: Math (% at meets & exceeds)	67.53	67.53	67.53	67.53	67.53	71.59
PSAE: Reading	51.0	51.0	51.0	63.25	67.33	71.42
High School Graduation Rate	83.8	83.8	83.8	87.52	88.76	90
Total College Enrollment (% of students who entered 9 th grade)	52	52	52	52	52	55
Students Completing at Least One Year of College Credit Applicable to a Degree (% of students who entered 9 th grade)	33	33	33	38	40	42

ISAT: Grades 3-8 Reading

High School Graduation Rate



Upcoming Dates

- **Progress Report – Due January 30th**
- **Performance Metrics Webinar:**
 - March 21 & March 28 – 9:30 – 11:30am (same material on both dates)
- **FY14 Scope of Work, Budget, and Data Collection Webinar:**
 - April 4 & April 11 – 9:30 – 11:30am (same material on both dates)



Annual Calendar

Date	Event/Due
January 30, 2013	Progress Report Due
March 21 & March 28 – 9:30 – 11:30am	Webinar on Performance Metrics
April 4 & April 11 – 9:30 – 11:30am	Webinar on Annual Progress Report, Scope of Work and Budgets
May (June in future years)	Performance Goals and Baseline Due
June	SOW, Budget and Annual Progress Report Due
June – July	Budgets Approved
July/August	Performance Data collected for APR
August – October	On-site and Desk Reviews; Final Approval of SOW and Annual Progress Report
January 2014	Progress Report Due



First Priority – Progress Report

Due: January 30, 2013

Tool : Will email to you

How: RT3@isbe.net

Questions?

- Email David dosta@isbe.net or Christi cchadwic@isbe.net
- We are happy to spend some time walking you through this!