



**Race to the Top:**  
Participating LEA  
Scope of Work Webinar  
June 15, 2012



# Agenda

1. Welcome and Introductions
2. General Information
3. General SOW Feedback and Guidance
4. Priority RttT Expectations Guidance
5. Question and Answer



# Welcome and Introductions

**David Osta**, Director of Policy & Program Implementation,  
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**Christi Chadwick**, Director of Performance Management,  
Race to the Top, [cchadwic@isbe.net](mailto:cchadwic@isbe.net)



# Logistics

We will have participants on mute throughout the call.

If you have questions, please feel free to send them to us through the “chat” box.



# Timeline for SOW and Budget Review

	Date	Activity
✓	June 5	IWAS application available
✓	June 5	ISBE RttT “Office Hours” to answer any questions (optional)*
✓	June 7	ISBE RttT “Office Hours” to answer any questions (optional)*
	June 11 -15 (or 18 <sup>th</sup> ...)	ISBE sends feedback on SOW
	June 30 (for July 1 start)	Due to ISBE: <ul style="list-style-type: none"><li>• Revised SOW</li><li>• Detailed budgets (IWAS and Excel)</li></ul>
	July 12 (or sooner)	ISBE provides feedback/ approval to LEAs



# Scope of Work Review

## Process for review of scope of work (SOW)

- Conducted an initial review for conditional approval (April)
- Now doing a targeted review on “Priority Expectations”

## Priority Expectations

- Survey of Learning Conditions (CII1)
- Common Core State Standards and Curriculum (IC05)
- ISLE Integration (IA06)
- Local Assessment Systems (D7)
- STEM Programs of Study & Individual Learning Plans (D9)
- PERA Implementation (RT3-1)
- Induction and Mentoring (RT3-2)



# RttT Expectations and Budget

## **SOW: Seventeen RttT Expectations**

- A plan (with tasks) is required for all RttT Expectations

## **Budget**

- Excel template and IWAS budgets required
- RttT spending not required for all Expectations
- Rationale for spending/not spending is required for all Expectations in IWAS



# Key SOW Guidance and Resource Documents

From ISBE RttT Website:

- LEA Expectations and Timeline
- Expectation Explanations
- FAQs





# Why Now?

- Working (“racing”) as fast as we can to launch grant for FY 2013
- New information, newly available from state projects
- USED negotiations and requirements have caused some delay
- Moving forward, increased coordination of budget and SOW timelines



# General SOW Feedback and Guidance

## **Assess**

Full implementation:

- In the assessment of the indicator, selecting “full implementation” requires robust explanation and adequate evidence that RttT work has been completed
- Full implementation for RttT at this point is not likely (by design)
- Review all indicators/ Expectations marked as full implementation and revise as needed



# General SOW Feedback and Guidance

## Plan

- “How the Expectations will look when fully implemented”:
  - As much as possible, make the vision for your own and fit for your district
- Assigned to:
  - Assign the plan and task/activities to a person, not just a group or committee
- Include when you will **plan** and when you will **implement** (e.g. create plans Oct – Dec; implement Jan – May)



# General SOW Feedback and Guidance

## **Plan, continued**

- **Tasks/Activities:**

- **More detail for this year**

*Please include at least four benchmarks/ activities for FY2013.*

- **Less detail for FY2014, FY2015, and FY2016**

*Please include at least one benchmark/ activity for each of these years.*



# General SOW Feedback and Guidance

## **What do we mean by a benchmark?**

Activities by which you and we can monitor your progress.

- Examples:
  - Select and train five teachers to serve as mentors for first and second year teachers by December 15, 2012
  - Research and select an “individual learning plan” model by 6/30/2013
  - Fully implement the Common Core State Standards during the 2014-2015 school year



# General SOW Feedback and Guidance

## **Monitoring Plans**

*Coming Soon!*



# RttT SOW Guidance By Expectation

## **Survey of Learning Conditions (CI1)**

Plan/timeline to:

- Develop the implementation plan for the survey
- Engage stakeholders - including students, teachers, and parents early
- Implement the first Survey of Learning Conditions in the winter (January or February) of 2013
- Review and use data from the survey
- Implement the Survey of Learning Conditions in the 2013-2014 and 2014-2015 school year



# RttT SOW Guidance By Expectation

## **ISLE Data Integration (IA06)**

### Plan/timeline to:

- Identify district ISLE implementation team (July 2012)
  - To oversee 1) data integration & technology operations; 2) instructional and applications strategy; and 3) communications. (Example team members include data, IT, instructional technology, curriculum/instruction, communications, union liaison, etc.)
- Document student and educator information systems, learning management systems, content and assessment applications, and identity management systems down to the data element level (Sept 2012)





## **ISLE Data Integration (IA06), continued**

Plan/timeline to:

- Map existing district data sets to the ISLE data model and determine any necessary system modifications (Dec 2012)
- Begin technical integration with ISLE – data ingestion, identity management, district system modifications, etc. in January 2013 (Jan – Dec 2013)

**More info coming soon**



# RttT SOW Guidance By Expectation

## **Common Core Standards and Curriculum (IC05)**

### Plan/timeline to:

- Establish a (curriculum) team for Common Core implementation (July 2012)
- Identify and address
  - Grade level shifts (i.e., changes in the year content is taught) and/or
  - Gaps (i.e., something that is not currently taught) related to Common Core implementation



# RttT SOW Guidance By Expectation

## **Common Core Standards and Curriculum (IC05)**

### Plan/timeline to:

- Identify and address critical transition points as appropriate, pre-K to K; elementary to middle; middle to high school; high school to post-secondary
- Implement writing across the curriculum (2013-2014)
- Implement the CCSS (ELA/Math) (For grading? For accountability/with State assessments in 2014-15)



# RttT SOW Guidance By Expectation

## Local Assessment Systems (D7)

Plan/timeline to:

- Establish a team to design and implement the local assessment system in all subject areas
- Design, develop, and/or procure local assessments to measure student growth in ***all grades/subjects*** (2012-13 school year)
- Send teachers to sessions organized by ISBE to work on local assessments (Jan - June 2013)
- Pilot the assessments during the 2013-14 school year
- Implement the assessment system fully in 2014-15
- Implement a standards-based reporting system in 2014-15



## RttT SOW Guidance By Expectation

### **STEM Programs of Study and Individual Learning Plans (D9)**

- Grades 9-12: Implement two Programs of Study
  - Research and select programs
  - Implement programs (Fully implement in 2014 – 2015)
- Grades 7-8: Implement “individual learning plans”
  - Research and plan an individual learning plan model
  - Pilot model in 2013 – 2014
  - Fully implement in 2014 – 2015



# RttT SOW Guidance By Expectation

## **STEM Programs of Study and Individual Learning Plans (D9)**

- Consider delaying your selection of a POS until resources can be shared (September 2012)
- Pathways Resource Center for support and TA
- Learning Exchanges in five STEM areas to offer support as soon as early 2013
  - Agriculture, Food and Natural Resources
  - Manufacturing
  - Information Technology
  - Research and Development
  - Health Science



# RttT SOW Guidance By Expectation

## **Performance Evaluation Reform Act Implementation (RT3-1)**

Plan/timeline to:

- Train evaluators with the required PERA pre-qualification training (September 2012)
- Implement principal performance evaluations (2012 – 2013)
- Communicate to stakeholders about PERA (September 2012)
- Identify members of PERA Joint Committee (September 2012)
- Prepare for the Joint Committee meetings (September 2012)
- Convene Joint Committee on or prior to November 1, 2012



# RttT SOW Guidance By Expectation

## Performance Evaluation Reform Act Implementation (RT3-1)

Plan/timeline to:

- Research and select/develop instrument for teacher eval
- Pilot teacher evaluation with student growth and peer evaluation in 2013 – 2014 (no stakes)
- Implement teacher evaluation with student growth and peer evaluation in 2014 – 2015 and 2015 – 2016 (with/without stakes as required by RTTT)





# RttT SOW Guidance By Expectation

## **Teacher and Principal Induction and Mentoring (RT3-2)**

Plan/timeline to:

- Develop or expand mentoring and induction programs for 1st and 2nd year teachers and 1st year principals
- Select mentors using positive performance evaluations as a selection criteria
- Train mentors
- Implement mentoring and induction programs (2013-2014)
- Take advantage of technical assistance offered through state-selected contractor (January 2013)



# Next Steps:

- We will send feedback on priority indicators (today or Monday/Tuesday as completed)
- Districts will revise priority Expectations and others as needed (all Expectations need activities/tasks)
- Submit when you can, we will provide feedback as soon as we can
- Goal: Begin as close to 7/1 as possible



# Questions and Answers

Please feel free to send us questions through the chat box on your screen. We will answer as many questions as we can in the time allowed.

If we do not get to your question, we will post responses at a later time or get back to you individually via email.



# Thank you

Please feel free to contact us with questions, comments and concerns.

**David Osta** - [dosta@isbe.net](mailto:dosta@isbe.net)

**Christi Chadwick** - [cchadwic@isbe.net](mailto:cchadwic@isbe.net)



# APPENDIX

- Select budget guidance slides from May 31 budget webinar
- Full May 31 budget webinar can be accessed at ISBE RttT website:  
<http://www.isbe.net/racetothetop/htmls/training.htm>



# RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including ***Survey of Learning Conditions***:

Indicator(s)	RttT Expectation
CII1	<p>Implement the state-adopted survey of learning conditions</p> <ul style="list-style-type: none"><li>• Conducted through Urban Education Institute at University of Chicago</li><li>• Outreach and information on this will begin in the fall of 2012</li><li>• Survey to be implemented early 2013 (January/February)</li><li>• Online access to students grades 6-12, all teachers, all parents, and community members</li><li>• Contractor will assist with survey implementation and data analysis/reporting</li></ul> <p><i>Consider. Are there funding needs for this?</i></p>



# RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including ***Rising Star***.

Indicator(s)	RttT Expectation
CII1 and CII3	<p>Rising Star district and school continuous improvement processes</p> <ul style="list-style-type: none"><li>• Training is offered throughout the year, with a focus on specific indicators each quarter.</li><li>• System of support coaches will be assigned to each district sometime this fall</li></ul> <p><i>Consider. Are there funding needs for this?</i></p> <ul style="list-style-type: none"><li>• Who might you want to send to training?</li></ul>



# RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including **Local Assessments**:

Indicator(s)	RttT Expectation
D7	<p>Local Assessment System (<b>at least 10% of budget</b>)</p> <ul style="list-style-type: none"><li>• Formative, through-course, summative</li><li>• Type I, Type II, Type III assessments</li></ul> <p>Teacher performance evaluations</p> <ul style="list-style-type: none"><li>• All must pilot the evaluations in the 2013 – 2014 school year and must include assessments to measure student growth</li></ul> <p>State work on assessments</p> <ul style="list-style-type: none"><li>• State-wide RFSP for vendors for Type I and Type II assessments (enable reduced costs)</li><li>• Working with a contractor to convene networks of teachers (200 RttT /200 non-RttT teachers) to create local (Type III) assessments</li></ul>





# RttT Budget Guidance By Indicator

## *Local Assessments, continued:*

Indicator(s)	RttT Expectation
D7, continued	<ul style="list-style-type: none"><li>• Each district will send teachers to participate in developing local assessments (Spring 2013)</li><li>• Number of teachers that the district should send is based on teacher headcount, 2010 – 2011</li><li>• Wanted to ensure:<ul style="list-style-type: none"><li>• All districts participate</li><li>• Only 25% of workgroups comprised of CPS teachers to ensure diversity</li></ul></li></ul>



# RttT Budget Guidance By Indicator

## *Local Assessments, continued:*

Indicator(s)	RttT Expectation																		
D7, continued	<p>Teacher participation designations:</p> <table border="1" data-bbox="529 601 1605 1179"> <thead> <tr> <th data-bbox="529 601 1045 719">Teachers in LEA</th> <th data-bbox="1045 601 1605 719">Participate in Developing Assessments</th> </tr> </thead> <tbody> <tr> <td data-bbox="529 719 1045 779">1-100 teachers</td> <td data-bbox="1045 719 1605 779">1 teacher</td> </tr> <tr> <td data-bbox="529 779 1045 839">101-200</td> <td data-bbox="1045 779 1605 839">2 teachers</td> </tr> <tr> <td data-bbox="529 839 1045 899">201-300</td> <td data-bbox="1045 839 1605 899">3 teachers</td> </tr> <tr> <td data-bbox="529 899 1045 959">301-450</td> <td data-bbox="1045 899 1605 959">4 teachers</td> </tr> <tr> <td data-bbox="529 959 1045 1019">451-600</td> <td data-bbox="1045 959 1605 1019">6 teachers</td> </tr> <tr> <td data-bbox="529 1019 1045 1079">601 – 750</td> <td data-bbox="1045 1019 1605 1079">8 teachers</td> </tr> <tr> <td data-bbox="529 1079 1045 1139">751-1000</td> <td data-bbox="1045 1079 1605 1139">10 teachers</td> </tr> <tr> <td data-bbox="529 1139 1045 1179">Chicago</td> <td data-bbox="1045 1139 1605 1179">100 teachers</td> </tr> </tbody> </table> <p data-bbox="450 1225 1850 1329">We will email you the list of Participating LEAs and the number of teachers we are requesting participate.</p>	Teachers in LEA	Participate in Developing Assessments	1-100 teachers	1 teacher	101-200	2 teachers	201-300	3 teachers	301-450	4 teachers	451-600	6 teachers	601 – 750	8 teachers	751-1000	10 teachers	Chicago	100 teachers
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751-1000	10 teachers																		
Chicago	100 teachers																		



# RttT Budget Guidance By Indicator

## *Local Assessments, continued:*

Indicator(s)	RttT Expectation
D7, continued	<p>To consider when budgeting:</p> <ul style="list-style-type: none"><li data-bbox="459 619 1760 796">• Budget for at least four days per teacher who will participate in assessment development (substitutes, travel)</li><li data-bbox="459 839 1831 1210">• Are funds needed to determine:<ul style="list-style-type: none"><li data-bbox="556 936 1818 1053">• Appropriate Type I assessments to purchase and request the state to include in the statewide RFSP</li><li data-bbox="556 1096 1831 1210">• Type II and Type III assessments to include in your District's local assessment system</li></ul></li></ul> <p><i>Consider: Are there other funding needs for this?</i></p>



# RttT Budget Guidance By Indicator

Others RttT Expectations to consider:

<b>Indicator: Expectation</b>	<b>Things to consider in budgeting</b>
IA06: ISLE	ISLE – what will it take to integrate local data with ISLE? (Webinars to come)
IC05 and D13: Standards, Curriculum, and Instruction	What will be needed to: <ul style="list-style-type: none"><li>• Ensure Standards and Rtl plan aligned to Common Core</li><li>• Develop a plan for writing across the curriculum (implement 2013/2014)</li><li>• Review/adopt Common Core science standards (when available)</li></ul>



# RttT Budget Guidance By Indicator

## Other RttT Expectations to consider:

<b>Indicator: Expectation</b>	<b>Things to consider in budgeting</b>
RT3 – 2: Mentoring and Induction	<p>What resources will be required to establish, expand, or enhance the district’s mentoring and induction program for:</p> <ul style="list-style-type: none"><li>• First and second year teachers</li><li>• First year principals</li></ul> <p>Planning in 2012-13 school year; implement in 2013-14 school year</p> <p>Technical assistance from state contractor (available in early 2013)</p> <p>During this planning year, consider outlining program specifications, selecting and training mentors, etc.</p>



# Supplemental Funds-Mentoring & Induction

In the RttT application, IL requested supplemental funding for LEAs to develop and implement educator **mentoring and induction programs**

- We will allocate these funds through a separate process
- We will be sending out a template soon requesting information about how you will spend additional funds for mentoring and induction