Race to the Top:
Participating LEA
Data Request - Survey
July 10, 2012

Agenda

1. Welcome and Introductions

2. Timeline

3. Data Request

   a. Assessment of Student Growth

   b. STEM Programs of Study

   c. Induction and Mentoring

   d. Principal Performance Evaluations

4. Survey Link & Reminders

5. Question and Answer

Welcome and Introductions

Christi Chadwick, Director of Performance Management,
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Stephanie Yancone, Education Pioneers Fellow,
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Katie Cheng, Education Pioneers Fellow,
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Logistics

We will have participants on mute throughout the call.

If you have questions, please feel free to send them to us through the "chat" box.

Timeline

Date	Activity
Tues, July 10	Participating LEA Data Request Webinar
Tues, July 10 – Fri, July 20	• Survey available • Individual appointments are available upon request* *(or feel free to email or call us at anytime)*
Fri, July 20	Deadline to complete and submit survey
Mon, July 23 – Fri, July 27	Follow-up phone calls and emails from ISBE (if needed)

*To set up an official appointment, please call or email Jeannie Schulze: eschulze@isbe.net

Why is this data so important?

Upon application for RttT, IL was required to submit "performance measures" that include goals to meet over the course of the grant

- Collecting data allows us (and USED) to track progress in achieving Race to the Top goals

- Ensuring all performance measures and data terms are fully defined improves the accuracy of our data

Example Performance Measure

Percentage of participating LEAs that…….

Required Performance Measures		Baseline Data	End of SY 2011-2012	End of SY 2012-2013	End of SY 2013-2014	End of SY 2014-2015
Criteria		Baseline data and annual targets				
(D)(2)(i)	Percentage of participating LEAs that…	X	X%	X%	X%	X%

Don't expect high numbers here

DO expect high numbers here

Assessment of Student Growth

Student growth is defined as demonstrable change in a student's knowledge or skills, as evidenced by gain and/or attainment on <u>two or more assessments</u>, between <u>two or more points</u> in time

<u>Two or More</u> Assessments?

- A state or national test
- A regional assessment (e.g., Northwest Evaluation Association (NWEA)
- A district-wide common assessment
- Rigorous teacher-developed measures
- Textbook publisher assessments
- Student work samples or portfolios

Subject Areas?

ELA	Math
Science	Foreign Language
Social Sciences	Health/PE
Fine Arts	
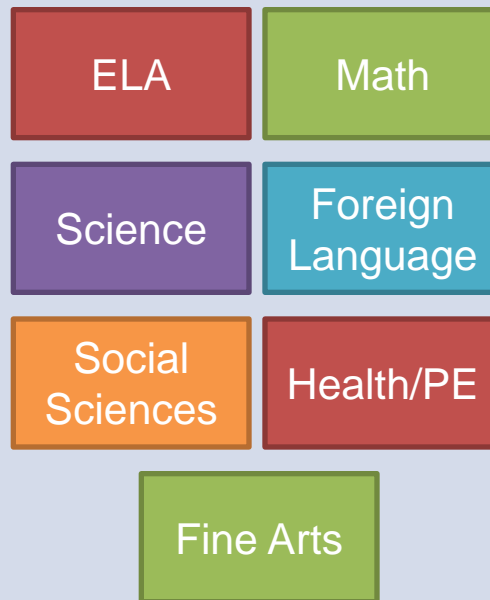
<u>ALL</u> Grade Levels?

Are two or more assessments used to measure student growth in **ALL** grades (that exist within the district)?

Pre-K

↓

12th

Assessment of Student Growth (continued)

In order to meet the Race to the Top definition of "**measure student growth**," districts must implement <u>two or more assessments</u> in <u>each subject area below</u> and <u>all grades</u>

	Pre-K	K	1st	2nd	3rd	…	12th
ELA	• District wide assessment • Student work sample	• District wide assessment • Student work sample	• Regional assessment • Textbook assessment	• Regional assessment • Textbook assessment	• Statewide test • District wide assessment	• … • …	• Statewide test • District wide assessment
Math	• District wide assessment • Textbook assessment	• District wide assessment • Textbook assessment	• District wide assessment • Textbook assessment	• District wide assessment • Textbook assessment	• Statewide test • District wide assessment	• … • …	Statewide test District wide assessment
Science	• Teacher-dev. assessment • Student work sample	• Textbook assessment • Student work sample	• Textbook assessment • Student work sample	• Textbook assessment • Student work sample	• Statewide test • District wide assessment	• …	• Statewide test • District wide assessment
Foreign Language	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• … • …	• Teacher-dev. assessment • Student work sample
Social Sciences	• District wide assessment • Teacher-dev. assessment	• District wide assessment • Teacher-dev. assessment	• District wide assessment • Teacher-dev. assessment	• District wide assessment • Teacher-dev. assessment	• District wide assessment • Teacher-dev. assessment	• … • …	• District wide assessment • Teacher-dev. assessment
Health/PE	• Teacher-dev. assessment • Student portfolio	• Teacher-dev. assessment • Student portfolio	• Teacher-dev. assessment • Student portfolio	• Teacher-dev. assessment • Student portfolio	• Teacher-dev. assessment • Student portfolio	• … • …	• Teacher-dev. assessment • Student portfolio
Fine Arts	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• Teacher-dev. assessment • Student work sample	• … • …	• Teacher-dev. assessment • Student work sample

EXAMPLES

STEM Programs of Study

In order to meet the Race to the Top definition of "**STEM Programs of Study (POS)**," all of the following are required
✓ Include defined course sequences and learning experiences in one or more pathways within one of the 9 STEM clusters: Agriculture, Food and Natural Resources; Manufacturing; Information Technology; Research and Development; Health Science; Energy; Transportation, Distribution, and Logistics; Finance; Architecture
✓ Include orientation coursework commencing in middle school/early high school grades and pathway-specific curriculum in high school
✓ Offer professional development for academic and Career and Technical Education (CTE) instructors
✓ Provide real-world connections with adult mentors outside of the school building (e.g., work-based learning opportunities, problem-based learning projects, mentoring programs)
✓ Have education and career guidance systems that can provide students with the opportunity to develop career and education plans
✓ Build collaborative partnerships with institutions to improve the transition to postsecondary education → dual credit opportunities, non-duplicative courses that align secondary and postsecondary ed, articulated coursework, industry-recognized credentials or certificates

Induction and Mentoring

In order to meet the Race to the Top definition of "**Principal Induction and Mentoring Program**," all of the following requirements are <u>mandatory</u>

1. At least one year in duration
2. Positive performance evaluations a factor in selecting mentors
3. Required for <u>ALL</u> new principals

In order to meet the Race to the Top definition of "**Teacher Induction and Mentoring Program**," all of the following requirements are <u>mandatory</u>

1. At least two years in duration
2. Positive performance evaluations a factor in selecting mentors
3. Required for <u>ALL</u> first and second year teachers in the district

Principal Performance Evaluations

- How do districts use performance evaluations for making employment-related decisions for principals?

- For example, are promotions, retention, compensation, termination, and professional development explicitly linked to a principal's performance evaluation?

Survey Link & Reminders

Survey Link: http://www.surveymonkey.com/s/HVPHZMZ

We will be using Survey Monkey, an online survey tool, to collect this data. We will send you the above link via email as well.

Reminders:

- Provide data for SY 2011-2012
- Due on Friday, July 20
- Call/email with questions
- Try to provide the most accurate info possible
- Don't overestimate your progress in these areas. You are not expected to have already done this work. We have three years to do this!

Questions and Answers

Please feel free to send us questions through the chat box on your screen. We will answer as many questions as we can in the time allowed.

If we do not get to your question, we will post responses at a later time or get back to you individually via email.

Thank you

Please feel free to contact us with questions, comments and concerns.

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