The FY20 Individuals with Disabilities Education Act (IDEA) Grants have been released.
The IDEA grant team would like to share a few specific items/reminders as you prepare for the FY20
grant cycle. Please share this information with cooperative and district staff members who work directly
with the IDEA flow-through and preschool grants.
Stand-alone districts and member districts receiving a direct allocation should select the IDEA Part B
Consolidated Application. The IDEA Part B - Consolidated Application will be available only for districts
who are receiving direct allocations. If the IDEA Part B – Consolidated Application is not seen in System
Listing, please request access by clicking on “Want to sign up for Other Systems” at the bottom of the

Cooperatives that will receive a direct allocation for one additional year will continue to use the
separate IDEA Flow Through and Preschool grant applications.
We encourage each cooperative and district to submit a substantially approvable IDEA grant application on or before July 1, 2019 to receive the earliest start date.

The FY20 IDEA Part B Flow-Through and Preschool will not appear in IWAS until the district/cooperative checks “Yes” to creating a new application.

New in FY20

- In the IDEA Part B Consolidated Application it will be necessary to utilize the drop down box in the upper right corner of the application to access the Coordinated Early Intervening Services tabs, the IDEA Flow Through tabs, and the IDEA Preschool tabs.

- On May 20, 2019 the U.S. Department of Education mandated states to move forward in FY20 with, what will be new for Illinois, parameters for calculating significant disproportionality. As a result,
ISBE is in the process of determining which districts will be required to expend 15% on Coordinated Early Intervening Services (CEIS) due to significant disproportionality. Districts will be notified if they have this requirement as soon as possible. Currently the IDEA applications are equipped to allow districts to expend 15% on CEIS voluntarily. When Districts required to expend funds on CEIS are notified, the applications will be modified to reflect this requirement. The IDEA grant website includes links to resources that assist with a general overview of CEIS, a data tracker for CEIS, a step-by-step publication designed to help districts implement CEIS and address significant disproportionality, and more.

- FY 20 will be the first year that IDEA funds will be flowing to member districts within a cooperative that did not seek the procedural change extension. ISBE has provided webinars and technical assistance documents on the IDEA grant website that help those responsible for IDEA grants.

- IDEA Grants website- [https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx](https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx)

- The first phase of the IL ePlan, the Consolidated District Plan was launched in February 2019 in eGMS for fiscal year 2020 grants.

- The Consolidated District Plan allows grantees to answer one set of planning questions to meet those requirements for all 12 of the federal formula grants.

- Illinois ePlan website - [https://www.isbe.net/ileplan](https://www.isbe.net/ileplan)

- Grantees are not required to include staff names in the applications. Positions can be used instead.

- The MOE Eligibility tab includes two boxes for the grantee to input the amount budgeted for state and local or local only for students with disabilities in FY20

- GATA Timeline website - [https://www.isbe.net/Pages/GrantPeriodicReporting.aspx](https://www.isbe.net/Pages/GrantPeriodicReporting.aspx)

- Grantees must complete the FY 20 Organizational Risk Assessment in IWAS one time; the results will apply to all FY 20 grants. Further, ISBE Grant Specific Assessments will be included in each FY 20 grant. A combination of the results of these two risk assessments will generate the Programmatic Risk Conditions in each grant. The GATA registration, GATA ICQ, and the FY 20 Organizational Risk Assessment in IWAS must be completed prior to submission of a FY 20 state or federal grant.

- Below is a summary of the steps necessary to fully execute the FY 20 grants.
  
  1. Grantee registration [https://grants.illinois.gov/portal/](https://grants.illinois.gov/portal/) and completion of the Internal Controls Questionnaire (ICQ)
  2. Completion and submission of the FY 2020 Organizational Risk Assessment via IWAS
  3. School Districts Only: Completion and submission of the Consolidated District Plan (if applicable to your grants)
  4. Submission of FY 20 grant applications to ISBE
  5. Review and approval by the respective ISBE program area

- Please make sure that approval groups are properly assigned through IWAS in order to access the system and submit your application. Technical assistance on items not covered by the instructions link in IWAS may be obtained by contacting your program consultant at (217) 782-5589.

**Maintenance of Effort (MOE)**

MOE Compliance – The MOE compliance worksheets were mailed to state-approved directors of special education in April. Please contact Pam Jurkoshek (pjurkosh@isbe.net) and your grant coordinator with any questions or requests for assistance in resolving cooperative and district MOE issues.

- Do NOT let a negative MOE delay the submission of an otherwise substantially approvable IDEA grant and do work toward the early resolution of any shortfall.
• Districts and cooperatives with negative MOE comparisons should work to resolve those issues by July 1, 2019. Our contractual MOE consultant is only available on a limited basis after September 30.

MOE Eligibility – Please use the most recent complete fiscal year (FY18) compared to the budgeted/anticipated budget for FY20 to select one MOE option that reflects how the district will maintain local spending. The FY18 net and per capita amounts needed to complete the MOE Eligibility page are located on the MOE compliance worksheets.

**IDEA Proportionate Share**

IDEA proportionate share expenditures must include direct/indirect services to eligible students with individualized services plans (ISPs) as determined through the timely and meaningful consultation process.

• Supplies, material, and equipment budgeted must be attached to direct/consultation services to eligible students and those items remain the property of the public school district.

• Professional development activities for teachers working with students with ISPs must be attached to direct/consultation service for those eligible students.

**Excess Cost**

We anticipate the FY20 excess cost system will be in place in IWAS later in FY20. We will send a listserv announcement when the FY20 IDEA excess cost is available.

**Instructions**

The FY20 instructions booklet and resource documents are posted on the IDEA grant webpage at [https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx](https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx).

**Technical Assistance Questions**

The grant applications do include instruction links in the grants which are helpful for technical problems. In addition, the ISBE Helpdesk staff members are available at 217/558-3600 for technical difficulties encountered during the grant application process, e.g. passwords, adding new users.

Please contact your grant coordinators with programmatic questions.

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Mandi Richards – marichar@isbe.net

Todd Williams – todwilli@isbe.net

Telephone – (217) 782-5589