| | GRADES 7 AND 8 "STUDENT-FRIENDLY" MATHEMATICS SCORING RUBRIC | | | 1 |
|--|--|--|--|--|
| Score Level (How many points do you earn?) | MATHEMATICAL KNOWLEDGE: (Do you know it?) | STRATEGIC KNOWLEDGE: (How do you plan?) | EXPLANATION: (Can you explain it?) | GRADES 7 |
| 4 | I get the right answer, and I label it correctly. I use math terms correctly to show I understand how math works. I compute with no errors. | I find all the important parts of the problem, and I know how they go together. I show all the steps I use to solve the problem. I explain any work I do in my head or with a calculator. I completely show pictures, diagrams, models or computation if I use them in my plan. | I write what I did and why I did it. If I use a drawing, I can explain all of it in writing. | 7 AND 8 "STUDENT-FRIENDLY" MATHEMATICS |
| 3 | I use most math terms correctly. I make minor errors in computation. | I find most of the important parts of the problem. I show a reasonable plan and most of the steps I use to solve the problem. | I write mostly about what I did. I write a little about why I did it. If I use a drawing, I can explain most of it in writing. | ENDLY" MA |
| 2 | I know how to do parts of the problem, but I make major errors in computation and get a wrong answer. I give a wrong answer or only part of the answer. | I find some of the important parts of the problem. I show some of the steps, but my plan is not clear. | I write some about what I did or why I did it but not both. If I use a drawing, I can explain some of it in writing. | THEMATICS |
| 1 | ◆ I try to do the problem, but I don't understand it. | I find almost no important parts of the problem. I show a plan that is not reasonable. I show almost none of the steps I use to solve the problem. I may include unnecessary information. | I write or draw something that doesn't go with my answer. I write an answer that is not clear. | SCORING RUBRIC |
| 0 | ♦ I don't try to answer the problem. | ♦ I don't show a plan. | ◆ I don't explain anything in writing. | BRIC |