

STANDARDS-BASED INSTRUCTION FOR ALL STUDENTS WITH EQUITABLE AND MEANINGFUL ACCESSIBILITY FOR ENGLISH LEARNERS

This section specifically addresses the instructional needs of English learners. In Illinois, there are legally mandated standards that must be used for instructional delivery. These standards are applicable to all students, not exclusively to English learners. English learners require mandated English language development standards and meaningful access to core content.

CONTENT INSTRUCTION FOR ALL STUDENTS	Services for English Learners (driven by Legal (TBE/TPI requirements) and Instructional Designs)			
	ACCESSIBILITY TO CORE CURRICULUM FOR ELs	ENGLISH LANGUAGE DEVELOPMENT/ESL		
<i>Rigorous content instruction aligned to Illinois Learning Standards provided to ALL students.</i>	<i>Cohesive, district-wide, collective systemic and structural support to ensure equitable and meaningful access to content instruction for English learners.</i>	<i>Rigorous English Language Development/ English as a Second Language instruction aligned to WIDA ELD standards for English learners.</i>		FAMILY ENGAGEMENT
Language Arts Content and Literacy	Accessibility to Language Arts Content for ELs	Language of Language Arts	Social and Instructional Language	SCHOOL CLIMATE AND CULTURE
Math Content and Literacy	Accessibility to Math Content for ELs	Language of Math		ELs' NATIVE CULTURES AND HISTORIES
Science Content and Literacy	Accessibility to Science Content for ELs	Language of Science		
Social Studies Content and Literacy	Accessibility to Social Studies Content for ELs	Language of Social Studies		
Other Content Areas and Literacy ⁶	Accessibility to Other Content for ELs	Language of Other Content		

Table 2. The relationship of content instruction and English language development.

⁶ Instruction in subjects that are *either required by law* (see 23 Ill. Adm. Code 1) *or by the student's school district.*