

Program Contact Person

Last Name* First Name* Middle Initial Title *

Position Title *

Address 1*

Address 2

City*

State*

Zip +4 *

Phone*

Extension Fax

NCES # *

Summer Phone

Extension Email

- Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

Activity Period:

- Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities and/or audit services.

Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 7000 maximum characters used)

*Required field

The application has been submitted. No more updates will be saved for the application.

	SIG1003g-4339
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$2,876,306
PrePayment (+)	0
SUB TOTAL	\$2,876,306
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$2,876,306
TOTAL AVAILABLE	\$2,876,306
	SIG1003g-4339

Budget Distribution

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

Please note: The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		Award
	Amount Reserved for District	
School 1 Name	Meridian High School	750000
School 2 Name	Meridian Elementary School	1402000
School 3 Name	LEA	98000
School 4 Name		
School 5 Name		
School 6 Name		
School 7 Name		
School 8 Name		
	TOTAL Distribution (must equal Total Award Amount below)	2250000
	Total Award amount - Total Award Breakout (difference):	0
	Total Award Amount	2876306

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	HS - Stipends for teachers to teach Summer School in the extended calendar year @ 10 teachers x's \$35 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks (31500) and Aides to teach Summer School in the extended calendar year @ 8 teachers x's \$20 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks (14400)	45900	<input type="checkbox"/>
1000	100	ES - for Elementary teachers to teach Summer School in the extended calendar year @ 10 teachers x's \$35 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks (31500) and Aides to teach Summer School in the extended calendar year @ 9 teachers x's \$20 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks (16200)	47700	<input type="checkbox"/>
1000	100	ES - Intervention Specialist to provide academic interventions to improve academic achievement and culture and climate for all elementary teachers and students. This is a shared position.	61580	<input type="checkbox"/>
1000	100	HS - Intervention Specialist to provide academic interventions to improve academic achievement and culture and climate for all high school teachers and students. This is a shared position.	12394	<input type="checkbox"/>
1000	100	ES - teachers Saturday Extended Learning Time for students in reading and math 20 teachers x's \$35 per hour x's 4 hours x's 9 Saturdays. (10 will do reading on one Saturday and the next Saturday and 10 will do math). (25200) High School Para Professionals for Saturday Extended Learning Time for students in reading. 8 Para's x's \$20 per hour x's 4 hours x's 9 Saturdays. (4 will do reading on one Saturday and the next Saturday and 4 will do math). (5760)	30960	<input type="checkbox"/>
1000	100	HS - Saturday Extended Learning Time for students in reading and math. 15 teachers x's \$35 per hour x's 4 hours x's 9 Saturdays. (15 will do reading on one Saturday and the next Saturday and 15 will do math). (18900). 10 Para's Saturday Extended Learning Time for students in reading and math. 10 x's \$20 per hour x's 4 hours x's 9 Saturdays. (7200)	26100	<input type="checkbox"/>
1000	200	ES - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Intervention Specialist to provide interventions for teachers and assisting students to improve academic achievement and culture and climate for all elementary teachers and students. This is a shared position.	25864	<input type="checkbox"/>
1000	200	HS - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Intervention Specialist to provide interventions for teachers and assisting students to improve academic achievement and culture and climate for all high school teachers and students. This is a shared position.	6466	<input type="checkbox"/>
1000	200	HS - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Saturday Extended Learning Time for students in reading and math 20 teachers x's \$35 per hour x's 4 hours x's 9 Saturdays. (7938) 4 Aides ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal @ 42% (3024).	10962	<input type="checkbox"/>
1000	200	ES - teachers ALL benefits to include TRS Health, TRS 2.2, Medicare TRS Federal (@42%) for Saturday Extended Learning Time for students in reading and math. 30 teachers x's \$35 per hour x's 4 hours x's 9 Saturdays. (10584) 5 Aides to include ALL benefits TRS Health, TRS 2.2, Medicare, TRS Federal @ 42% (2420).	13004	<input type="checkbox"/>
1000	200	HS - ALL benefits to include TS Health, TRS 2.2, Medicare, TRS Federal @ 42% for teachers to teach Summer School in the extended calendar year @ 10 teachers x's \$35 per hour x's 4.5 hours per day x/s 4 days per week x's 5 weeks. (13230). Aides ALL benefits to include TS Health, TRS 2.2, Medicare, TRS Federal @ 42% for teachers to teach Summer School in the extended calendar year 9 aides (6804)	20034	<input type="checkbox"/>
1000	200	ES - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for High School teachers to teach Summer School in the extended calendar year @ 10 teachers x's \$35 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks. (13230). Aides ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for High School paraprofessionals to teach Summer School in the extended calendar year @ 8 teachers x's \$20 per hour x's 4.5 hours per day x's 4 days per week x's 5 weeks. (6048)	19278	<input type="checkbox"/>
1000	300	Amendment 1 -ES -License fees for Discovery Education for formative assessment in the classroom and for instruction.	7000	<input type="checkbox"/>
1000	300	HS - License fees for Discovery Education for formative assessment in the classroom and for instruction.	2000	<input type="checkbox"/>
1000	300	HS - Contracted instructor to provide math instruction for advanced courses for HS students (juniors and seniors)	36000	<input type="checkbox"/>
1000	300	Amendment 1 - ES - Licenses for Software to promote reading strategies for grades K-5 such as (Read 180 or Reading A-Z) @ \$4600.00	4600	<input type="checkbox"/>
1000	400	HS - Summer School Supplies such as notebooks, pencils, calculators, folders, etc., to ensure no instructional time is lost due to forgotten materials.	5020	<input type="checkbox"/>
1000	400	Amendment 1 -ES - School Summer School Supplies such as notebooks, pencils, calculators, folders, etc., to ensure no instructional time is lost due to forgotten materials.	5798	<input type="checkbox"/>

1000	400	HS - supplies for Saturday extended learning time. (Paper, notebooks, calculators, flash drives, etc.) to ensure no instructional time is lost due to forgotten materials.	3000	<input type="checkbox"/>
1000	400	Amendment 1 - ES - supplies for Saturday extended learning time. (Paper, notebooks, calculators, flash drives, etc.) to ensure no instructional time is lost due to forgotten materials.	4308	<input type="checkbox"/>
1000	400	ES -iPad Case for Intervention Specialist for data management @ \$200	200	<input type="checkbox"/>
1000	400	HS - Materials, books, calculators, and other materials to assist in advanced placement courses.	2622	<input type="checkbox"/>
1000	500	ES - iPad for Intervention Specialist for data management and record keeping, etc. @ \$600 each	600	<input type="checkbox"/>
1000	500	Amendment 1 - HS - Smartboard/projector bundle to use for reading and math instruction to increase student learning. This visual aid will assist in students with different learning needs being able to learn in a different way. (8 bundles @ \$2593.00 each to include Smartboard, projector, speakers, and cabling)	20744	<input type="checkbox"/>
1000	500	Amendment 1 - ES - Smartboard/projector bundle to use for reading and math instruction to increase student learning. This visual aid will assist in students with different learning needs being able to learn in a different way. (16 bundles @ \$2593.00 each to include Smartboard, projector, speakers, and cabling)	41488	<input type="checkbox"/>
2110	300	ES - Parent Liaison to provide parent/community outreach to increase communication for improved student learning, to provide outreach services, and to conduct all calls to parents regarding attendance and truancy @ \$200 x's 100 days. This is a shared position.	20000	<input type="checkbox"/>
2110	300	HS - Parent Liaison to provide parent/community outreach to increase communication for improved student learning to provide outreach services, and to conduct all calls to parents regarding attendance and truancy @ \$200 x's 50 days. This is a shared position.	10000	<input type="checkbox"/>
2110	400	HS - supplies for Parent Meetings (9) @ \$250 each for items such as posters, flyers, handouts, etc., to communicate information regarding grades, attendance, discipline, and improve home/school connections.	2250	<input type="checkbox"/>
2110	400	ES - supplies for Parent Meetings (9) @ \$250 each for items such as posters, flyers, handouts, etc., to communicate information regarding grades, attendance, discipline, and improve home/school connections.	2250	<input type="checkbox"/>
2110	400	ES -iPad Case for Parent Liaison for data management @ \$200	200	<input type="checkbox"/>
2110	500	ES - iPad for Parent Liaison for data management and record keeping, etc. @ \$600 each	600	<input type="checkbox"/>
2210	100	HS - PBIS Tools for Teaching 15 teachers x's \$20 per hour x's 72 hours per school year. To provide job-embedded professional development.	21600	<input type="checkbox"/>
2210	100	ES - PBIS Tools for Teaching 30 teachers x's \$20 per hour x's 72 hours per school year. To provide job-embedded professional development.	43200	<input type="checkbox"/>
2210	100	HS - Substitute Teachers for classroom math and ELA teachers to participate in PD. (6) @ \$70 per day x's 10 days	4200	<input type="checkbox"/>
2210	100	Amendment 1 - ES - Substitutes for Math and ELA teachers to participate in PD. 20 teachers x's \$70 per day x's 20 days.	28000	<input type="checkbox"/>
2210	100	HS - Extended Learning time for teachers to receive PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 15 teachers x's \$35 x's 4.5 hours per day x's 10 days (23625) and HS Aides to receive PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 8 teachers x's \$20 x's 4.5 hours per day x's 10 days (5400).	29025	<input type="checkbox"/>
2210	100	ES - Extended Learning time for teachers to receive PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 30 teachers x's \$35 x's 4.5 hours per day x's 10 days (47250) and ES Aides to receive PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 9 teachers x's \$20 x's 4.5 hours per day x's 10 days (8100)	55350	<input type="checkbox"/>
2210	100	Amendment 2 - ES - Hire an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) This person will provide professional development strategies such as, but not limited to: facilitating data days, curriculum alignment and selection, mapping, analyzing test data and placement of students in appropriate tiers for increasing student achievement (80% of time) This is a shared position.	49280	<input type="checkbox"/>
2210	100	Amendment 2 - HS - Hire an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) This person will provide professional development strategies such as, but not limited to: facilitating data days, curriculum alignment and selection, mapping, analyzing test data and placement of students in appropriate tiers for increasing student achievement (90% of time) This is a shared position.	13860	<input type="checkbox"/>
2210	100	HS - Mentoring Program 5 teachers x's \$20 per hour x's 72 hours per school year. (Approximate hours)	7200	<input type="checkbox"/>
2210	100	ES - Mentoring Program 15 teachers x's \$20 per hour x's 72 hours per school year. (Approximate hours)	14400	<input type="checkbox"/>
2210	100	Amendment 1 - HS - Special Ed Coach to work with teachers to provide instructional interventions and assistance for teaching/classroom interventions. This is a shared position.	10000	<input type="checkbox"/>
2210	100	Amendment 1 - ES - Special Ed Coach to work with teachers to provide instructional interventions and assistance for teaching/classroom interventions. This is a shared position.	15000	<input type="checkbox"/>
2210	200	HS - ALL Benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (42%) for HS Mentoring Program 5 teachers x's \$20 per hour x's 72 hours per school year.	9072	<input type="checkbox"/>

2210	200	ES - ALL Benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (42%) for ES Mentoring Program 30 teachers x's \$20 per hour x's 72 hours per school year.	18144	<input type="checkbox"/>
2210	200	HS - ALL Benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (42%) for Substitute Teachers for classroom math and ELA teachers to participate in PD. (6) @ \$70 per day x's 10 days	1764	<input type="checkbox"/>
2210	200	Amendment 1 - ES - Substitutes ALL Benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (42%) for Math and ELA teachers to participate in PD. 10 teachers x's \$70 per day x's 20 days.	11760	<input type="checkbox"/>
2210	200	HS - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for HS Extended Learning time for teachers to receive PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 15 teachers x's \$35 x's 4.5 hours per day x's 10 days. (9923) Aides to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for PD in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 8 teachers x's \$20 x's 4.5 hours per day x's 10 days. (2268)	12191	<input type="checkbox"/>
2210	200	ES - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for ES Extended Learning time for teachers to receive professional development in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 30 teachers x's \$35 x's 4.5 hours per day x's 10 days. (19845). Aides ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Elementary School Extended Learning time for paraprofessionals to receive professional development in math, reading, special needs intervention strategies, assessments, analyzing data, and several other topics which will make starting the new school year more effective. 9 teachers x's \$20 x's 4.5 hours per day x's 10 days. (3402)	23247	<input type="checkbox"/>
2210	200	Amendment 1 - HS - All benefits to include Medicare (1.45%) for HS Special Ed Coach to provide instructional interventions and assistance for teaching/classroom interventions. This is a shared position.	1000	<input type="checkbox"/>
2210	200	Amendment 1 - ES - All benefits to include Medicare (1.45%) for ES Special Ed Coach to provide instructional interventions and assistance for teaching/classroom interventions. This is a shared position.	2000	<input type="checkbox"/>
2210	200	Amendment 2 - ES - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Hiring an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) for Elementary School. This is a shared position.	20698	<input type="checkbox"/>
2210	200	Amendment 2 - HS - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Hiring an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) for High School.	5821	<input type="checkbox"/>
2210	300	ES - Data Manager to manage all formative and summative assessments (PARCC, Star 360, etc.), assist all teachers with gathering and analyzing data. This is a local contracted, shared position.	42000	<input type="checkbox"/>
2210	300	HS - Data Manager to manage all formative and summative assessments (PARCC, Star 360, etc.), assist all teachers with gathering and analyzing data. This is a local contracted, shared position.	10000	<input type="checkbox"/>
2210	300	HS - Reading Specialist to provide instructional strategies for students to improve reading test scores. This is a shared position.	10000	<input type="checkbox"/>
2210	300	ES - Reading Specialist to provide instructional strategies for students to improve reading test scores. This is a shared position.	15000	<input type="checkbox"/>
2210	300	Amendment 2 - Contracted consultants to work with students on behavioral strategies, reading, and math strategies in order to improve student learning	58000	<input type="checkbox"/>
2210	400	ES - School iPad case for ACIS @ \$200	200	<input type="checkbox"/>
2210	400	ES - supplies for all PD (flash drives, paper, folders, binders, etc.) 15 teachers and 12 aides	10000	<input type="checkbox"/>
2210	400	Amendment 1 - HS - supplies for all PD (flash drives, paper, folders, binders, etc.)22 teachers and 8 aides	8442	<input type="checkbox"/>
2210	500	ES - School iPad for ACIS for data management and record keeping, etc. @ \$600 each	600	<input type="checkbox"/>
2220	400	ES -Chromebooks for all online assessments and instruction (PARCC, Star 360, Discovery Education (160) @ \$199 each.	31840	<input type="checkbox"/>
2220	400	HS -Chromebooks for all online assessments and instruction (PARCC, Star 360, Discovery Education (40) @ \$199 each.	7960	<input type="checkbox"/>
2220	500	ES - Mobile carts for the chromebooks for assessments and instruction 8 @ \$600 each	4800	<input type="checkbox"/>
2220	500	HS - Mobile carts for the chromebooks for assessments and instruction 2 @ \$600 each	1200	<input type="checkbox"/>
2300	100	LEA General Administration for work AFTER school hours BEYOND the school day. 4 people x's \$40 per hour x's estimated 25 hours over the course of the school year.	5000	<input type="checkbox"/>
2300	400	LEA supplies such as copy paper, folders, binders, etc., to perform ongoing program monitoring to conduct program.	5000	<input type="checkbox"/>
2400	100	Amendment 2 - Elementary School - Hire an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) This person will provide administrative functions as related to assisting teachers in becoming proficient in their positions such as, but not limited to: teacher evaluation, chairing IEP meetings (20% of time) This is a shared position.	12320	<input type="checkbox"/>
		Amendment 2 - High School - Hire an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) This person will provide		<input type="checkbox"/>

2400	100	administrative functions as related to assisting teachers in becoming proficient in their positions such as, but not limited to: teacher evaluation, chairing IEP meetings 10% of time). This is a shared position.	1540	<input type="checkbox"/>
2400	200	Amendment 2 - Elementary School - ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Hiring an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) for Elementary School. This is a shared position.	5174	<input type="checkbox"/>
2400	200	ALL benefits to include TRS Health, TRS 2.2, Medicare, TRS Federal (@42%) for Hiring an Administrator of Curriculum and Instructional Strategies (based on recommendation from ISBE monitoring visit) for High School. This is a shared position.	647	<input type="checkbox"/>
2550	300	HS - Extended Learning Day and Summer School additional transportation.	47455	<input type="checkbox"/>
2550	300	Amendment 2 - ES - Extended Learning Day and Summer School additional transportation.	82321	<input type="checkbox"/>
2610	300	ES - Cambridge Education Lead Partner for Elementary School to provide services such as professional development, administrative training, assist with designing and implementing the teacher evaluation tool, coaching, and other services in their capacity as approved lead partner.	420000	<input type="checkbox"/>
2610	300	HS - Cambridge Education Lead Partner for High School to provide services such as professional development, administrative training, assist with designing and implementing the teacher evaluation tool, coaching, and other services in their capacity as approved lead partner.	214667	<input type="checkbox"/>
2610	300	LEA Salary for Transformation Project Director to oversee the Elementary and High School SIG Project.	75000	<input type="checkbox"/>
2610	300	Amendment 1 - LEA Salary for Assistant Transformation Project Director to oversee the Elementary and High School SIG Project.	15000	<input type="checkbox"/>
2640	100	HS - estimated Merit Incentive benefits for teachers who demonstrate improved student test scores. At the end of the school year based on student improvement \$1500 per teacher x's 15 teachers	22500	<input type="checkbox"/>
2640	100	ES - estimated Merit Incentive benefits for teachers who demonstrate improved student test scores. At the end of the school year based on student improvement \$1500 per teacher x's 30 teachers	45000	<input type="checkbox"/>
2640	200	ES - estimated Merit Incentives benefits for teachers who demonstrate improved student test scores. At the end of the school year based on student improvement \$1500 per teacher x's 30 teachers.	18900	<input type="checkbox"/>
2640	200	HS - estimated Merit incentives benefits for teachers who demonstrate improved student test scores. At the end of the school year based on student improvement \$1500 per teacher x's 15 teachers.	9450	<input type="checkbox"/>
4000	300	HS - Teacher Retention service for course study 15 teachers (i.e. Western Illinois University, Southern Illinois University)@ \$4000 each	60000	<input type="checkbox"/>
4000	300	ES - Teacher Retention service for course study 30 teachers (i.e. Western Illinois University, Southern Illinois University) @ \$4000	120000	<input type="checkbox"/>
4000	300	HS - Para Professional course study for providing higher quality classroom assistance to teachers and students. (Western Illinois University) 8 x's \$250 for fees.	2000	<input type="checkbox"/>
4000	300	ES - Para Professional course study for providing higher quality classroom assistance to teachers and students (Western Illinois University) 9 x's \$250 for fees.	2250	<input type="checkbox"/>

Total Direct Costs 2250000
- Capital Outlay Costs 70032
Allowable Direct Costs 2179968
Indirect Cost Rate % 2.14
Maximum Indirect Cost * 0

Indirect Cost 0

Total Allotment 2876306

Grand Total 2250000
Allotment Remaining 626306

Calculate Totals

*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	224,634	95,608	49,600	20,948	62,832			453,622
2	2110	Attendance & Social Work Services			30,000	4,700	600			35,300
3	2120	Guidance Services								
7	2210	Improvement of Instruction Services	291,115 -13,860	105,697 -5,821	135,000 +58,000	18,642	600			551,054 +38,319
8	2220	Educational Media Services				39,800	6,000			45,800
9	2230	Assessment & Testing								
10	2300	General Administration	5,000			5,000				10,000
11	2400	School Administration	13,860 +13,860	5,821 +5,821						19,681 +19,681
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services			129,776 -58,000					129,776 -58,000
18	2570	Internal Services*								
19	2610	Direction of Central Support Services			724,667					724,667
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*	67,500	28,350						95,850
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units			184,250					184,250
37										
29	Total Direct Costs		602,109	235,476	1,253,293	89,090	70,032			2,250,000
30	Approved Indirect Costs X 2.14%									
31	Total Budget									2,250,000

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service