**District: Approved by: Date:**

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**Directions:**

Please complete the following mid-year progress report for your Race to the Top Expectations. Please make sure this is returned to [**RT3@isbe.net**](mailto:RT3@isbe.net) .

For more information about how to complete this report, please visit: <http://www.isbe.net/racetothetop/htmls/training.htm> - “Race to the Top LEA Monitoring – January Progress Report”

For more details about the Race to the Top Expectations, please visit:

<http://www.isbe.net/racetothetop/PDF/indicators_alignment.pdf>

# RttT Priority Expectations

1. Project: CII1: Survey of Learning Conditions (5 Essentials)

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| Please describe the **status and progress** to date**:**  Please describe challenges and/or obstacles that your district is facing in completing the work.  How do you know that the work you are implementing is of high-quality? |

**Project Status: CII1: Survey of Learning Conditions/5 Essentials**

|  |  |  |
| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. **Project(s):** IA06: ISLE Data Integration and Professional Development

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| Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality**? |

**Project Status: IA06: ISLE Data Integration and Professional Development**

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| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Project: ICO5: **Common Core and Curriculum**

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| Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality**? |

**Project Status: IC05: Common Core and Curriculum**

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| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Project: D7: Local Assessment Systems

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| Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality**? |

**Project Status: D7: Local Assessment System**

|  |  |  |
| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Project: D9: STEM Programs of Study and Individual Learning Plans

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| **If you do not have students in 9-12 (STEM Programs of Study) or students in grades 7 or 8, please indicate N/A.**  Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  **How do you know that the work you are implementing is of high-quality?** |

**Project Status: D9: STEM Programs of Study**

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| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
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|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Project: RT3-1: PERA Implementation (Student Growth not for stakes)

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| Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality**? |

**Project Status: RT3-1: PERA Implementation**

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| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Project: RT3-1: Mentoring and Induction

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| Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality**? |

**Project Status: RT3-2: Mentoring and Induction**

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| --- | --- | --- |
|  | Red | Substantially off-track and/or has significant quality concerns; urgent and decisive action is required |
|  | Orange | Off-track and/or there are quality concerns; many aspects require significant attention |
|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

# General RttT Efforts Towards Meeting Expectations

1. Please comment on your progress on your work in general, including the other Race to the Top Expectations. Please let us know about any specific accomplishments, challenges, and obstacles you may be facing.

Remember, the other RttT Expectations include (See “Abe Lincoln” document):

<http://www.isbe.net/racetothetop/PDF/indicators_alignment.pdf>

**CII2**: District Improvement Process

**CII3**: School Improvement Process

**IA01, IA02, IA03**: Engaging Stakeholders

**IB01**: Professional Learning Communities

**IA14**: Recruit for High Poverty/High Minority Schools

**IA10**: Professional Development Fund Flexibility

**D11**: ISLE Learning Maps (not available yet)

**D13**: RTI and Common Core

**Overall RttT Work and Other Expectations**

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| **General Comments/Progress/Challenges (including other RttT Expectations)**  Please describe the **status and progress** to date**:**  Please describe **challenges and/or obstacles** that your district is facing in completing the work.  How do you know that the work you are implementing is of **high-quality?**  How can ISBE (RttT Team) **support your work?**  How can the **SSOS Coaches** help facilitate your work**?** |

1. **Overall RttT Rating:** Please rate your overall progress on RttT projects (choose one by clicking the appropriate box).

|  |  |  |
| --- | --- | --- |
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|  | Yellow | Generally on-track and of high or good quality; only a few aspects require additional attention |
|  | Green | On-track with high quality |
| **Briefly provide an explanation for your rating. If you self-assess as “orange” or “red”, please explain how you will address your challenges. (Feel free to include requests for assistance from ISBE.)** | | |

1. Are there any other things you would like us to know?

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| **Other Comments** |