IDEA MOE Reduction FY21
Optional for Qualifying Districts

The 34 CFR 300.205 allows districts with an increase in federal Individuals with Disabilities Education Act (IDEA) funds to reduce maintenance of effort (MOE) by up to 50% of the amount of the IDEA increase, providing the freed-up local funds are used for Elementary and Secondary Education Act (ESEA) activities. This is a voluntary process for districts that have an increase in IDEA allocations AND meet all MOE reduction criteria. Districts that elect to use MOE flexibility must submit the completed form to the Special Education Services Division by September 30, 2020. All MOE reduction records are subject to audit by the Illinois State Board of Education (ISBE).

Federal allocations are subject to change based on action by the federal government. Any change in allocation amounts would require recalculation/resubmission of the MOE Reduction form.

<table>
<thead>
<tr>
<th>District Name</th>
<th>District RCDT Code</th>
<th>District Contact (name/phone number)</th>
<th>Date</th>
</tr>
</thead>
</table>

Section A – Eligibility for IDEA MOE Reduction

STEP 1 – Comparison of IDEA funds (34 CFR 300.205(a))
IDEA flow-through funds are allocations are posted on the Funding and Disbursements webpage at [https://www.isbe.net/Pages/Special-Education-Approval-and-Reimbursement.aspx](https://www.isbe.net/Pages/Special-Education-Approval-and-Reimbursement.aspx).

IDEA Allocation for FY18 (IDEA flow-through, do NOT include preschool)

IDEA Allocation for FY19 (IDEA flow-through, do NOT include preschool)

Difference in funding amounts from FY18 to FY19

- If the funding decreased from the previous fiscal year, the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.
- If the funding remained the same from the previous fiscal year, the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.
- If the funding INCREASED from the previous fiscal year, the provision MAY apply. The district may continue and complete STEP 2 to determine eligibility for reducing IDEA MOE.

STEP 2 - SPP/APR LEA Determination Status (34 CFR 300.205(c))

- If the district’s LEA status is: Needs Assistance, Needs Intervention, or Needs Substantial Intervention the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.
- If the district’s LEA status is Meets Requirements, the provision MAY apply. The district may continue and complete STEP 3 to determine eligibility for reducing IDEA MOE.

STEP 3 – District’s Ability to Provide a Free and Appropriate Public Education (FAPE) to Students with Disabilities (34 CFR 300.205(c))

- If ISBE has taken responsibility for providing FAPE because the district is unable to establish and maintain programs of FAPE, the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.
• If ISBE has taken action against the district regarding the provision of FAPE, the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.

• If neither of the above statements apply and the district can provide FAPE to students with disabilities, the provision MAY apply. The district may continue and complete STEP 4 to determine eligibility for reducing IDEA MOE.

STEP 4 – Required Coordinated Early Intervening Services (CEIS) (34 CFR 300.205(c))

• If the district is required to expend 15% of the IDEA grant funds on CEIS due to significant disproportionality, the provision does not apply. The district should not complete this worksheet and cannot reduce MOE.

• If the district had positive responses for STEPS 1 – 3 and is not using IDEA funds for CEIS purposes the district may continue and complete the IDEA MOE Reduction worksheet (Complete Section B, Option I).

• If the district had positive responses for STEPS 1 – 3 and is voluntarily using IDEA funds for CEIS purposes the district may continue and complete the IDEA MOE Reduction worksheet. Specific limitations apply to districts that expend IDEA funds for voluntary CEIS and use the IDEA MOE reduction option; see section B for a detailed explanation. (Complete Section B, Option II)

Section B – IDEA MOE Reduction (Select/complete an option and move to Section C)

Option I – MOE Reduction Only (NO use of IDEA Funds for CEIS Purposes)

Amount of increase identified in STEP 1 (Difference in funding amounts from FY18 to FY19) ________________

Amount of MOE reduction to be taken by the district (Cannot exceed 50% of increase) ________________  
- - - - - - - - - - - - When complete, proceed to Section C. - - - - - - - - - - - - -

Option II – MOE Reduction and use of IDEA Funds for CEIS Purposes (34 CFR 300.205(d))

When districts take an IDEA MOE reduction AND use IDEA funds for CEIS purposes, THE COMBINED AMOUNT OF THE MOE REDUCTION AND CEIS CANNOT EXCEED THE LESSER OF THE TWO AMOUNTS. (Appendix D to Part 300)

Subsection A
Maximum amount available for MOE reduction
(Cannot exceed 50% of the increase identified in STEP 1) ________________

Maximum amount available for CEIS
(15% of combined IDEA flow-through and preschool allocation) ________________

The smaller of the two amounts (either MOE reduction or CEIS) is the district’s limit for the total combined MOE reduction and CEIS. Using this information, identify the MOE reduction amount to be taken by the district and the amount of IDEA funds to be used for CEIS purposes (combined total cannot exceed the smaller of the amounts identified in Subsection A).

Subsection B
Amount of IDEA funds to be used for CEIS purposes ________________

Amount of MOE reduction (dollar amount) + ________________  

Total ________________
(MOE reduction/CEIS combined cannot exceed the lesser of the two amounts identified in Subsection A)

**IDEA funds used for CEIS purposes must be budgeted and approved in the IDEA grant**
- - - - - - - - - - - - When complete, proceed to Section C. - - - - - - - - - - - - -
Section C – Use of Freed-Up Local Funds (34 CFR 300.205(b))

Identify the ESEA activities that the district will fund with the **LOCAL** freed-up funds that are available per the IDEA MOE reduction. The local funds expended must equal the amount of the IDEA MOE reduction taken by the district.

<table>
<thead>
<tr>
<th>Use of Freed-up Local Funds for ESEA Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ESEA Program</strong></td>
</tr>
</tbody>
</table>
| **Title I** – Improving the Academic Achievement of the Disadvantaged  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html) | | |
| **Title II** – Preparing, Training, and Recruiting High Quality Teachers and Principals  
| **Title III** - Language Instruction for Limited English Proficient and Immigrant Students  
| **Title IV** – 21st Century Schools  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg51.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg51.html) | | |
| **Title V** – Promoting Informed Parental Choice and Innovative Programs  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg57.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg57.html) | | |
| **TITLE VI** – Flexibility and Accountability  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg87.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg87.html) | | |
| **TITLE VII** – Indian, Native Hawaiian, and Alaska Native Education  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg98.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg98.html) | | |
| **TITLE VIII** – Impact Aid  
[http://www2.ed.gov/policy/elsec/leg/esea02/pg106.html](http://www2.ed.gov/policy/elsec/leg/esea02/pg106.html) | | |

<table>
<thead>
<tr>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local funds expended for ESEA activities must equal the total amount of IDEA MOE reduction.</td>
</tr>
</tbody>
</table>

Districts using MOE reduction must track the freed-up local funds that are used for ESEA activities and maintain records at the local level. Records are subject to submission to ISBE upon request for verification and auditing purposes.