



This report provides selected results for Illinois' public school students at grades 4 and 8 from the National Assessment of Educational Progress (NAEP) assessment in mathematics. Results are reported by average scale scores and by achievement levels (*Basic*, *Proficient*, and *Advanced*).

State-level results in mathematics are available for eight assessment years (at grade 8 in 1990; and at both grades 4 and 8 in 1992, 1996, 2000, 2003, 2005, 2007, and 2009), although not all states may have participated or met the criteria for reporting in every year. All 50 states, the District of Columbia, and the Department of Defense Schools participated in the 2009 mathematics assessment at grades 4 and 8. For the first time in 2009, grade 12 mathematics results are also available for the 11 states that volunteered for the assessment and met the reporting criteria. Grade 12 results follow the grade 4 and 8 results in the NAEP reporting schedule.

For more information about the assessment, see the NAEP website <http://nces.ed.gov/nationsreportcard/> which contains

- *The Nation's Report Card, Mathematics 2009*
- The full set of national and state results in an interactive database
- Released test questions, scoring guides, and question-level performance data

NAEP is a project of the National Center for Education Statistics (NCES), reporting on the academic achievement of elementary and secondary students in the United States.

## K E Y F I N D I N G S F O R 2 0 0 9

### Grade 4:

- In 2009, the average mathematics score for fourth-grade students in Illinois was 238. This was not significantly different from that of the nation's public schools (239).
- The average score for students in Illinois in 2009 (238) was higher than that in 2000 (223) and was not significantly different from that in 2007 (237).
- In 2009, the percentage of students in Illinois who performed at or above *Proficient* was 38 percent. This was not significantly different from that for the nation's public schools (38 percent).
- The percentage of students in Illinois who performed at or above *Proficient* in 2009 (38 percent) was greater than that in 2000 (20 percent) and was not significantly different from that in 2007 (36 percent).
- In 2009, the percentage of students in Illinois who performed at or above *Basic* was 80 percent. This was not significantly different from that for the nation's public schools (81 percent).
- The percentage of students in Illinois who performed at or above *Basic* in 2009 (80 percent) was greater than that in 2000 (63 percent) and was not significantly different from that in 2007 (79 percent).

### Grade 8:

- In 2009, the average mathematics score for eighth-grade students in Illinois was 282. This was not significantly different from that of the nation's public schools (282).
- The average score for students in Illinois in 2009 (282) was higher than that in 1990 (261) and was not significantly different from that in 2007 (280).
- In 2009, the percentage of students in Illinois who performed at or above *Proficient* was 33 percent. This was not significantly different from that for the nation's public schools (33 percent).
- The percentage of students in Illinois who performed at or above *Proficient* in 2009 (33 percent) was greater than that in 1990 (15 percent) and was not significantly different from that in 2007 (31 percent).
- In 2009, the percentage of students in Illinois who performed at or above *Basic* was 73 percent. This was not significantly different from that for the nation's public schools (71 percent).
- The percentage of students in Illinois who performed at or above *Basic* in 2009 (73 percent) was greater than that in 1990 (50 percent) and was not significantly different from that in 2007 (70 percent).

The U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) has provided software that generated user-selectable data, statistical significance test result statements, and technical descriptions of the NAEP assessments for this report. Content may be added or edited by states or other jurisdictions. This document, therefore, is not an official publication of the National Center for Education Statistics.

## Introduction

### What Was Assessed?

The content for each NAEP assessment is determined by the National Assessment Governing Board. The framework for each assessment documents the content and process areas to be measured and sets guidelines for the types of questions to be used. The mathematics frameworks were developed with the guidance of the Council of Chief State School Officers (CCSSO) and under the direction of the Governing Board. The current framework is available at the Governing Board's website <http://www.nagb.org/publications/frameworks/math-framework09.pdf>.

For grades 4 and 8, the mathematics framework for the 2009 assessment is similar to earlier versions that guided the 1990, 1992, 1996, 2000, 2003, 2005, and 2007 mathematics assessments. Although the frameworks are updated periodically, the mathematics content objectives for grades 4 and 8 have not changed, allowing students' performance in 2009 to be compared with previous years.

For 2005, the Governing Board adopted a new mathematics framework for grade 12 to reflect changes in high school standards and coursework. For 2009, the grade 12 mathematics framework was updated, adding objectives addressing mathematics content beyond that typically taught in a standard 3-year course of study in high school mathematics.

### Content Areas and Mathematical Complexity

The 2009 mathematics framework classifies assessment questions in two dimensions, *content area* and *mathematical complexity*, that are used to guide the assessment. Each question is designed to measure one of the five content areas. However, certain aspects of mathematics, such as computation, occur in all content areas. Although the names of the content areas (as well as some topics in those areas) have changed from one framework to the next, a consistent focus has remained on measuring student performance in all five content areas. The distribution of questions among each content area differs by grade to reflect the knowledge and skills appropriate for each grade level. At grade 12, the measurement and geometry content areas are combined into one for reporting purposes to reflect the fact that the majority of measurement topics suitable for grade 12 students are geometric in nature.

- **Number properties and operations** measures students' understanding of ways to represent, calculate, and estimate with numbers.
- **Measurement** measures students' knowledge of measurement attributes, such as capacity and temperature, and geometric attributes, such as length, area, and volume.
- **Geometry** measures students' knowledge and understanding of shapes in a plane and in space.
- **Data analysis, statistics, and probability** measures students' understanding of data representation, characteristics of data sets, experiments and samples, and probability.
- **Algebra** measures students' understanding of patterns, using variables, algebraic representation, and functions.

The mathematical complexity of a question refers to the level of cognitive demand it places on students. Each level of complexity includes aspects of knowing and doing mathematics, such as performing procedures, understanding concepts, or solving problems.

- **Low complexity** questions typically specify what a student is to do, which is often to carry out a routine mathematical procedure.
- **Moderate complexity** questions involve more flexibility of thinking and often require a response with multiple steps.
- **High complexity** questions make heavier demands and often require abstract reasoning or analysis in a novel situation.

### Assessment Design

Because of the breadth of the content covered in the NAEP mathematics assessment, each student took just a portion of the test, consisting of two 25-minute sections. Testing time was divided evenly between multiple-choice and constructed-response questions. Short constructed-response questions asked students to provide the answer for a numerical problem or to briefly describe the solution to a problem. Longer constructed-response questions required students to write both a solution and its justification, explanation, or interpretation. Released test questions, along with student performance data by state, are available on the NAEP website at <http://nces.ed.gov/nationsreportcard/itmrls/>.

Some questions in the 2009 assessment incorporated the use of calculators (four-function calculators at grade 4, and scientific or graphing calculators at grades 8 and 12), rulers, protractors (at grades 8 and 12), or manipulatives such as spinners and geometric shapes. Calculator use at all grades was permitted on approximately one-third of the assessment.

### Who Was Assessed?

All 50 states, the District of Columbia, and the Department of Defense Schools participated in the 2009 mathematics assessment at grades 4 and 8. For the first time in 2009, grade 12 mathematics results are also available for the following 11 states that met the reporting criteria: Arkansas, Connecticut, Florida, Idaho, Illinois, Iowa, Massachusetts, New Hampshire, New Jersey, South Dakota, and West Virginia.

The overall participation rates for schools and students must meet guidelines established by the National Center for Education Statistics (NCES) and the National Assessment Governing Board for assessment results to be reported publicly. A participation rate of at least 85 percent for schools in each subject and grade was required. Participation rates for the 2009 mathematics assessment are available on the NAEP website at [http://nationsreportcard.gov/math\\_2009/participation.asp](http://nationsreportcard.gov/math_2009/participation.asp).

The schools and students participating in NAEP assessments are selected to be representative both nationally and for public schools at the state level. The comparisons between national and state results in this report present the performance of public school students only. In NAEP reports, the category "nation (public)" does not include Department of Defense or Bureau of Indian Education schools.

## How Is Student Mathematics Performance Reported?

The 2009 state results are compared to results from six earlier assessments at grade 4 and from seven earlier assessments at grade 8. At grade 12, state results are available for 2009 only.

**Scale Scores:** Student performance is reported as an average score based on the NAEP mathematics scale, which ranges from 0 to 500 for grades 4 and 8, and from 0 to 300 for grade 12. Because NAEP scales are developed independently for each subject and for each content area within a subject, the scores cannot be compared across subjects or across content areas within the same subject. Results are also reported at five percentiles (10th, 25th, 50th, 75th, and 90th) to show trends in performance for lower-, middle-, and higher-performing students.

**Achievement Levels:** Based on recommendations from policymakers, educators, and members of the general public, the Governing Board sets specific achievement levels for each subject area and grade. Achievement levels are performance standards indicating what students should know and be able to do. They provide another perspective with which to interpret student performance. NAEP results are reported in terms of three achievement levels—*Basic*, *Proficient*, and *Advanced*—and are expressed in terms of the percentage of students who attained each level. The three achievement levels are defined as follows:

- *Basic* denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
- *Proficient* represents solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and appropriate analytical skills.
- *Advanced* represents superior performance.

The achievement levels are cumulative; therefore, students performing at the *Proficient* level also display the competencies associated with the *Basic* level, and students at the *Advanced* level also demonstrate the competencies associated with both the *Basic* and the *Proficient* levels.

As provided by law, NCES, upon review of congressionally mandated evaluations of NAEP, has determined that achievement levels are to be used on a trial basis and should be interpreted with caution. The NAEP achievement levels have been widely used by national and state officials. The mathematics achievement-level descriptions are summarized in figures 1-A and 1-B.

|                       |   |
|-----------------------|---|
| <b>Figure<br/>1-A</b> | <b>The Nation's Report Card 2009 State Assessment</b>                                       |
|                       | <b>Descriptions of fourth-grade achievement levels for 2009 NAEP mathematics assessment</b> |

|                                |  |
|--------------------------------|--|
| <b>Basic</b><br>Level<br>(214) | Fourth-grade students performing at the <i>Basic</i> level should show some evidence of understanding the mathematical concepts and procedures in the five NAEP content areas. |
|--------------------------------|--|

Fourth-graders performing at the *Basic* level should be able to estimate and use basic facts to perform simple computations with whole numbers, show some understanding of fractions and decimals, and solve some simple real-world problems in all NAEP content areas. Students at this level should be able to use—although not always accurately—four-function calculators, rulers, and geometric shapes. Their written responses are often minimal and presented without supporting information.

|                                     |   |
|-------------------------------------|---|
| <b>Proficient</b><br>Level<br>(249) | Fourth-grade students performing at the <i>Proficient</i> level should consistently apply integrated procedural knowledge and conceptual understanding to problem solving in the five NAEP content areas. |
|-------------------------------------|---|

Fourth-graders performing at the *Proficient* level should be able to use whole numbers to estimate, compute, and determine whether results are reasonable. They should have a conceptual understanding of fractions and decimals; be able to solve real-world problems in all NAEP content areas; and use four-function calculators, rulers, and geometric shapes appropriately. Students performing at the *Proficient* level should employ problem-solving strategies such as identifying and using appropriate information. Their written solutions should be organized and presented both with supporting information and explanations of how they were achieved.

|                                   |  |
|-----------------------------------|--|
| <b>Advanced</b><br>Level<br>(282) | Fourth-grade students performing at the <i>Advanced</i> level should apply integrated procedural knowledge and conceptual understanding to complex and nonroutine real-world problem solving in the five NAEP content areas. |
|-----------------------------------|--|

Fourth-graders performing at the *Advanced* level should be able to solve complex and nonroutine real-world problems in all NAEP content areas. They should display mastery in the use of four-function calculators, rulers, and geometric shapes. These students are expected to draw logical conclusions and justify answers and solution processes by explaining why, as well as how, they were achieved. They should go beyond the obvious in their interpretations and be able to communicate their thoughts clearly and concisely.

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NOTE: The scores in parentheses indicate the cut point on the scale at which the achievement-level range begins.  
 SOURCE: National Assessment Governing Board. (2008). *Mathematics Framework for the 2009 National Assessment of Educational Progress*. Washington, DC: Author.

|                       |   |
|-----------------------|---|
| <b>Figure<br/>1-B</b> | <b>The Nation's Report Card 2009 State Assessment</b>                                       |
|                       | <b>Descriptions of eighth-grade achievement levels for 2009 NAEP mathematics assessment</b> |

|                                  |   |
|----------------------------------|---|
| <b>Basic<br/>Level<br/>(262)</b> | Eighth-grade students performing at the <i>Basic</i> level should exhibit evidence of conceptual and procedural understanding in the five NAEP content areas. This level of performance signifies an understanding of arithmetic operations—including estimation—on whole numbers, decimals, fractions, and percents. |
|----------------------------------|---|

Eighth-graders performing at the *Basic* level should complete problems correctly with the help of structural prompts such as diagrams, charts, and graphs. They should be able to solve problems in all NAEP content areas through the appropriate selection and use of strategies and technological tools—including calculators, computers, and geometric shapes. Students at this level also should be able to use fundamental algebraic and informal geometric concepts in problem solving.

As they approach the *Proficient* level, students at the *Basic* level should be able to determine which of the available data are necessary and sufficient for correct solutions and use them in problem solving. However, these eighth-graders show limited skill in communicating mathematically.

|                                       |  |
|---------------------------------------|--|
| <b>Proficient<br/>Level<br/>(299)</b> | Eighth-grade students performing at the <i>Proficient</i> level should apply mathematical concepts and procedures consistently to complex problems in the five NAEP content areas. |
|---------------------------------------|--|

Eighth-graders performing at the *Proficient* level should be able to conjecture, defend their ideas, and give supporting examples. They should understand the connections among fractions, percents, decimals, and other mathematical topics such as algebra and functions. Students at this level are expected to have a thorough understanding of *Basic* level arithmetic operations—an understanding sufficient for problem solving in practical situations.

Quantity and spatial relationships in problem solving and reasoning should be familiar to them, and they should be able to convey underlying reasoning skills beyond the level of arithmetic. They should be able to compare and contrast mathematical ideas and generate their own examples. These students should make inferences from data and graphs, apply properties of informal geometry, and accurately use the tools of technology. Students at this level should understand the process of gathering and organizing data and be able to calculate, evaluate, and communicate results within the domain of statistics and probability.

|                                     |   |
|-------------------------------------|---|
| <b>Advanced<br/>Level<br/>(333)</b> | Eighth-grade students performing at the <i>Advanced</i> level should be able to reach beyond the recognition, identification, and application of mathematical rules in order to generalize and synthesize concepts and principles in the five NAEP content areas. |
|-------------------------------------|---|

Eighth-graders performing at the *Advanced* level should be able to probe examples and counterexamples in order to shape generalizations from which they can develop models. Eighth-graders performing at the *Advanced* level should use number sense and geometric awareness to consider the reasonableness of an answer. They are expected to use abstract thinking to create unique problem-solving techniques and explain the reasoning processes underlying their conclusions.

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NOTE: The scores in parentheses indicate the cut point on the scale at which the achievement-level range begins.  
 SOURCE: National Assessment Governing Board. (2008). *Mathematics Framework for the 2009 National Assessment of Educational Progress*. Washington, DC: Author.



### Assessing Students With Disabilities and/or English Language Learners

Testing accommodations, such as extra testing time or individual (rather than group) administration, are provided for students with disabilities (SD) or English language learners (ELL) who could not fairly and accurately demonstrate their abilities without modified test administration procedures. In 1996, administration procedures were introduced at the national level allowing certain accommodations for students requiring such accommodations to participate.

In state NAEP mathematics assessments prior to 2000, no testing accommodations or adaptations were permitted for SD or ELL students. In 2000, NAEP was administered using a split sample of schools—one sample in which accommodations were permitted for special-needs students who normally received them and another sample in which accommodations were not permitted. Therefore, there were two different sets of results available for 2000, and both are shown in the tables in this report. Results for the assessment years where accommodations were not permitted in state NAEP assessments (1990, 1992, 1996) are reported in the same tables as the results where accommodations were permitted (2000, 2003, 2005, 2007, 2009).

Even with the availability of accommodations, however, some students may still be excluded from the NAEP assessment. Due to differences in policies and practices regarding the identification and inclusion of SD and ELL students, variations in exclusion and accommodation rates should be considered when comparing students' performance over time and across states. The types of accommodations used in the 2009 NAEP mathematics assessment are available on the NAEP website at [http://nationsreportcard.gov/math\\_2009/type\\_accomm.asp](http://nationsreportcard.gov/math_2009/type_accomm.asp)

## Interpreting Results

The scores and percentages in this report are estimates based on samples of students rather than on entire populations. In addition, the collection of questions used at each grade level is only a sample of the many questions that could have been asked to assess the skills and abilities described in the NAEP framework. Therefore, the results are subject to a measure of uncertainty, reflected in the standard error of the estimates—a range of up to a few points above or below the score or percentage—which takes into account potential score fluctuation due to sampling error and measurement error. Statistical tests that factor in these standard errors are used to determine whether the differences between average scores or percentages are significant. All differences were tested for statistical significance at the .05 level using unrounded numbers.

NAEP sample sizes have increased since 2002 compared to previous years, resulting in smaller standard errors. As a consequence, smaller differences are detected as statistically significant than were detected in previous assessments. In addition, estimates based on smaller groups are likely to have relatively large standard errors. Thus, some seemingly large differences may not be statistically significant. That is, it cannot be determined whether these differences are due to sampling error, or to true differences in the population of interest.

Differences between scores or between percentages are discussed in this report only when they are significant from a statistical perspective. Significant differences between 2009 and prior assessments are marked with a notation (\*) in the tables. Any differences in scores within a year or across years that are mentioned in the text as "higher," "lower," "greater," or "smaller" are statistically significant.

The reader is cautioned against making simple causal inferences between student performance and the other variables (e.g., race/ethnicity, gender, and type of school location) discussed in this report. A statistically significant relationship between a variable and measures of student performance does not imply that the variable causes differences in how well students perform. The relationship may be influenced by a number of other variables not accounted for in this report, such as family income, parental involvement, or student attitudes.

## NAEP 2009 Mathematics Overall Scale Score and Achievement-Level Results for Public School Students

Overall mathematics results are reported in this section for public school students from Illinois along with regional and national results.

Prior to 2000, testing accommodations were not provided for students with special needs in NAEP state mathematics assessments. For 2000, results are displayed for both the sample in which accommodations were permitted and the sample in which they were not permitted. Subsequent assessment results were based on the more inclusive samples. In the text of this report, comparisons to 2000 results refer only to the sample in which accommodations were permitted.

### Overall Scale Score Results

Student performance is reported as an average score based on the NAEP mathematics scale, which ranges from 0 to 500 for grades 4 and 8, and from 0 to 300 for grade 12.

Tables 1-A and 1-B show the overall performance results of grades 4 and 8 public school students in Illinois, the nation (public), and the region. The list of states making up a given region for NAEP prior to 2003 differed from the list used by the U.S. Census Bureau, which has been used in NAEP from 2003 onward. Therefore, the data for the state's region are given only for 2003, 2005, 2007, and 2009. The first column of results presents the average score on the NAEP mathematics scale. The remaining columns show the scores at selected percentiles. A percentile indicates the percentages of students whose scores fell at or below a particular score. For example, the 25th percentile demarks the cut point for the lowest 25 percent of students within the distribution of scale scores.

### Grade 4 Scale Score Results

- In 2009, the average scale score for students in Illinois was 238. This was not significantly different from that of students across the nation (239).
- In Illinois, the average scale score for students in 2009 was not significantly different from that in 2007 (237). Similarly, the average scale score for students in public schools across the nation in 2009 was not significantly different from that in 2007 (239).
- In Illinois, the average scale score for students in 2009 was higher than the scores in 2000, 2003, and 2005. However, it was not significantly different from the score in 2007.

### Grade 8 Scale Score Results

- In 2009, the average scale score for students in Illinois was 282. This was not significantly different from that of students across the nation (282).
- In Illinois, the average scale score for students in 2009 was not significantly different from that in 2007 (280). However, the average scale score for students in public schools across the nation in 2009 was higher than that in 2007 (280).
- In Illinois, the average scale score for students in 2009 was higher than the scores in 1990, 2000, 2003, and 2005. However, it was not significantly different from the score in 2007.

**Table  
1-A**

Average scale scores and selected percentile scores in NAEP mathematics for fourth-grade public school students, by assessment year and jurisdiction: Various years, 2000–2009

| Year and jurisdiction |                      | Average scale score | 10th percentile | 25th percentile | 50th percentile | 75th percentile | 90th percentile |
|-----------------------|----------------------|---------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 2000 <sup>1</sup>     | Nation (public)      | 226 *               | 185 *           | 206 *           | 228 *           | 249 *           | 265 *           |
|                       | Illinois             | 225 *               | 186 *           | 205 *           | 227 *           | 246 *           | 262 *           |
| 2000                  | Nation (public)      | 224 *               | 183 *           | 203 *           | 225 *           | 247 *           | 264 *           |
|                       | Illinois             | 223 *               | 184 *           | 202 *           | 225 *           | 244 *           | 261 *           |
| 2003                  | Nation (public)      | 234 *               | 196 *           | 215 *           | 235 *           | 254 *           | 270 *           |
|                       | Midwest <sup>2</sup> | 237 *               | 199 *           | 218 *           | 238 *           | 256 *           | 272 *           |
|                       | Illinois             | 233 *               | 192 *           | 212 *           | 234 *           | 255 *           | 272 *           |
| 2005                  | Nation (public)      | 237 *               | 199 *           | 219 *           | 239 *           | 257 *           | 272 *           |
|                       | Midwest <sup>2</sup> | 239 *               | 201 *           | 221 *           | 241 *           | 259 *           | 274 *           |
|                       | Illinois             | 233 *               | 192 *           | 213 *           | 235 *           | 255 *           | 271 *           |
| 2007                  | Nation (public)      | 239                 | 201             | 221             | 241             | 259             | 274             |
|                       | Midwest <sup>2</sup> | 242                 | 204             | 224             | 244             | 261             | 276             |
|                       | Illinois             | 237                 | 198             | 218             | 239             | 258             | 274             |
| 2009                  | Nation (public)      | 239                 | 201             | 221             | 241             | 259             | 275             |
|                       | Midwest <sup>2</sup> | 241                 | 204             | 223             | 243             | 261             | 277             |
|                       | Illinois             | 238                 | 198             | 219             | 240             | 259             | 276             |

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Region in which jurisdiction is located. Regional data are not provided for years prior to 2003 to be consistent with the U.S. Census Bureau defined regions.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Table  
1-B**

Average scale scores and selected percentile scores in NAEP mathematics for eighth-grade public school students, by assessment year and jurisdiction: Various years, 1990–2009

| Year and jurisdiction |                      | Average scale score | 10th percentile | 25th percentile | 50th percentile | 75th percentile | 90th percentile |
|-----------------------|----------------------|---------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1990 <sup>1</sup>     | Nation (public)      | 262 *               | 214 *           | 237 *           | 263 *           | 288 *           | 307 *           |
|                       | Illinois             | 261 *               | 212 *           | 237 *           | 262 *           | 286 *           | 306 *           |
| 2000 <sup>1</sup>     | Nation (public)      | 274 *               | 225 *           | 250 *           | 276 *           | 300 *           | 321 *           |
|                       | Illinois             | 277 *               | 233             | 254             | 278 *           | 301 *           | 319 *           |
| 2000                  | Nation (public)      | 272 *               | 221 *           | 247 *           | 274 *           | 299 *           | 320 *           |
|                       | Illinois             | 275 *               | 227 *           | 253 *           | 277 *           | 300 *           | 318 *           |
| 2003                  | Nation (public)      | 276 *               | 228 *           | 253 *           | 278 *           | 301 *           | 321 *           |
|                       | Midwest <sup>2</sup> | 281 *               | 235 *           | 259 *           | 283 *           | 305 *           | 324 *           |
|                       | Illinois             | 277 *               | 228 *           | 252 *           | 279             | 303             | 324             |
| 2005                  | Nation (public)      | 278 *               | 230 *           | 254 *           | 279 *           | 303 *           | 323 *           |
|                       | Midwest <sup>2</sup> | 281 *               | 235 *           | 259 *           | 283 *           | 306 *           | 325 *           |
|                       | Illinois             | 278 *               | 230 *           | 254 *           | 280             | 302 *           | 322             |
| 2007                  | Nation (public)      | 280 *               | 234             | 257 *           | 281 *           | 305 *           | 325 *           |
|                       | Midwest <sup>2</sup> | 283 *               | 238 *           | 261 *           | 285 *           | 308 *           | 327             |
|                       | Illinois             | 280                 | 235             | 257             | 281             | 305             | 326             |
| 2009                  | Nation (public)      | 282                 | 235             | 258             | 283             | 307             | 328             |
|                       | Midwest <sup>2</sup> | 285                 | 240             | 262             | 287             | 309             | 329             |
|                       | Illinois             | 282                 | 237             | 259             | 284             | 307             | 327             |

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Region in which jurisdiction is located. Regional data are not provided for years prior to 2003 to be consistent with the U.S. Census Bureau defined regions.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

## Overall Achievement-Level Results

Student results are reported as the percentages of students performing relative to performance standards set by the National Assessment Governing Board. These performance standards for what students should know and be able to do were based on the recommendations of broadly representative panels of educators and members of the public.

Tables 2-A and 2-B show the percentage of students at grades 4 and 8 who performed below *Basic*, at or above *Basic*, at or above *Proficient*, and at *Advanced*. Because the percentages are cumulative from *Basic* to *Proficient* to *Advanced*, they may sum to more than 100 percent. Only the percentage of students performing at or above *Basic* (which includes the students at *Proficient* and *Advanced*) plus the students below *Basic* will sum to 100 percent.

### Grade 4 Achievement-Level Results

- In 2009, the percentage of Illinois' students who performed at or above *Proficient* was 38 percent. This was not significantly different from the percentage of the nation's public school students who performed at or above *Proficient* (38 percent).
- In Illinois, the percentage of students who performed at or above *Proficient* in 2009 was greater than the percentages in 2000, 2003, and 2005, but was not significantly different from the percentage in 2007.
- In 2009, the percentage of Illinois' students who performed at or above *Basic* was 80 percent. This was not significantly different from the percentage of the nation's public school students who performed at or above *Basic* (81 percent).
- In Illinois, the percentage of students who performed at or above *Basic* in 2009 was greater than the percentages in 2000, 2003, and 2005, but was not significantly different from the percentage in 2007.

### Grade 8 Achievement-Level Results

- In 2009, the percentage of Illinois' students who performed at or above *Proficient* was 33 percent. This was not significantly different from the percentage of the nation's public school students who performed at or above *Proficient* (33 percent).
- In Illinois, the percentage of students who performed at or above *Proficient* in 2009 was greater than the percentages in 1990, 2000, and 2005, but was not significantly different from the percentages in 2003 and 2007.
- In 2009, the percentage of Illinois' students who performed at or above *Basic* was 73 percent. This was not significantly different from the percentage of the nation's public school students who performed at or above *Basic* (71 percent).
- In Illinois, the percentage of students who performed at or above *Basic* in 2009 was greater than the percentages in 1990, 2000, 2003, and 2005, but was not significantly different from the percentage in 2007.

**Table  
2-A**

Percentage of fourth-grade public school students at or above NAEP mathematics achievement levels, by assessment year and jurisdiction: Various years, 2000–2009

| Year and jurisdiction |                      | Below<br><i>Basic</i> | At or above<br><i>Basic</i> | At or above<br><i>Proficient</i> | At<br><i>Advanced</i> |
|-----------------------|----------------------|-----------------------|-----------------------------|----------------------------------|-----------------------|
| 2000 <sup>1</sup>     | Nation (public)      | 33 *                  | 67 *                        | 25 *                             | 2 *                   |
|                       | Illinois             | 34 *                  | 66 *                        | 21 *                             | 2 *                   |
| 2000                  | Nation (public)      | 36 *                  | 64 *                        | 22 *                             | 2 *                   |
|                       | Illinois             | 37 *                  | 63 *                        | 20 *                             | 2 *                   |
| 2003                  | Nation (public)      | 24 *                  | 76 *                        | 31 *                             | 4 *                   |
|                       | Midwest <sup>2</sup> | 21 *                  | 79 *                        | 35 *                             | 4 *                   |
|                       | Illinois             | 27 *                  | 73 *                        | 32 *                             | 5                     |
| 2005                  | Nation (public)      | 21 *                  | 79 *                        | 35 *                             | 5 *                   |
|                       | Midwest <sup>2</sup> | 19 *                  | 81 *                        | 38 *                             | 5 *                   |
|                       | Illinois             | 26 *                  | 74 *                        | 32 *                             | 5 *                   |
| 2007                  | Nation (public)      | 19                    | 81                          | 39                               | 5                     |
|                       | Midwest <sup>2</sup> | 16                    | 84                          | 42                               | 6                     |
|                       | Illinois             | 21                    | 79                          | 36                               | 6                     |
| 2009                  | Nation (public)      | 19                    | 81                          | 38                               | 6                     |
|                       | Midwest <sup>2</sup> | 17                    | 83                          | 42                               | 7                     |
|                       | Illinois             | 20                    | 80                          | 38                               | 7                     |

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Region in which jurisdiction is located. Regional data are not provided for years prior to 2003 to be consistent with the U.S. Census Bureau defined regions.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Table  
2-B**

Percentage of eighth-grade public school students at or above NAEP mathematics achievement levels, by assessment year and jurisdiction: Various years, 1990–2009

| Year and jurisdiction |                      | Below<br><i>Basic</i> | At or above<br><i>Basic</i> | At or above<br><i>Proficient</i> | At<br><i>Advanced</i> |
|-----------------------|----------------------|-----------------------|-----------------------------|----------------------------------|-----------------------|
| 1990 <sup>1</sup>     | Nation (public)      | 49*                   | 51*                         | 15*                              | 2*                    |
|                       | Illinois             | 50*                   | 50*                         | 15*                              | 2*                    |
| 2000 <sup>1</sup>     | Nation (public)      | 35*                   | 65*                         | 26*                              | 5*                    |
|                       | Illinois             | 32                    | 68                          | 27*                              | 4*                    |
| 2000                  | Nation (public)      | 38*                   | 62*                         | 25*                              | 5*                    |
|                       | Illinois             | 33*                   | 67*                         | 26*                              | 4*                    |
| 2003                  | Nation (public)      | 33*                   | 67*                         | 27*                              | 5*                    |
|                       | Midwest <sup>2</sup> | 28*                   | 72*                         | 32*                              | 6*                    |
|                       | Illinois             | 34*                   | 66*                         | 29                               | 6                     |
| 2005                  | Nation (public)      | 32*                   | 68*                         | 28*                              | 6*                    |
|                       | Midwest <sup>2</sup> | 28*                   | 72*                         | 32*                              | 6*                    |
|                       | Illinois             | 32*                   | 68*                         | 29*                              | 5                     |
| 2007                  | Nation (public)      | 30*                   | 70*                         | 31*                              | 7*                    |
|                       | Midwest <sup>2</sup> | 26                    | 74                          | 34*                              | 7                     |
|                       | Illinois             | 30                    | 70                          | 31                               | 7                     |
| 2009                  | Nation (public)      | 29                    | 71                          | 33                               | 7                     |
|                       | Midwest <sup>2</sup> | 25                    | 75                          | 36                               | 8                     |
|                       | Illinois             | 27                    | 73                          | 33                               | 7                     |

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Region in which jurisdiction is located. Regional data are not provided for years prior to 2003 to be consistent with the U.S. Census Bureau defined regions.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.



## Comparisons Between Illinois, the Nation, and Participating States and Jurisdictions

All 50 states, the District of Columbia, and the Department of Defense Schools participated in the 2009 mathematics assessment at grades 4 and 8. For the first time in 2009, grade 12 mathematics results are also available for 11 states that met the reporting criteria. References to "jurisdictions" in the results statements may include states, the District of Columbia, and/or Department of Defense Schools.

### Comparisons by Average Scale Scores

Figures 2-A and 2-B compare Illinois' 2009 overall mathematics scale scores at grades 4 and 8 with those of public schools in the nation and all other participating states and jurisdictions. The different shadings indicate whether the average score of the nation (public), a state, or a jurisdiction was found to be higher than, lower than, or not significantly different from that of Illinois in the NAEP 2009 mathematics assessment.

#### *Grade 4 Scale Score Comparison Results*

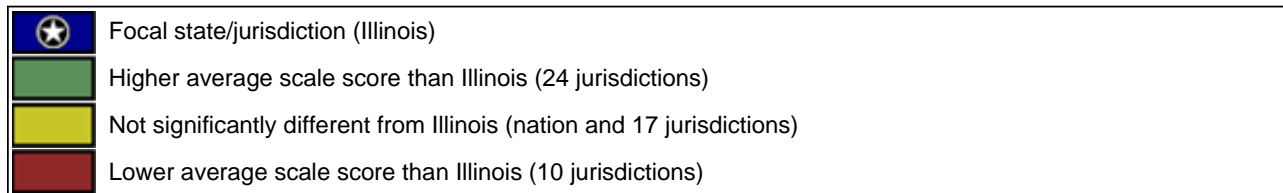
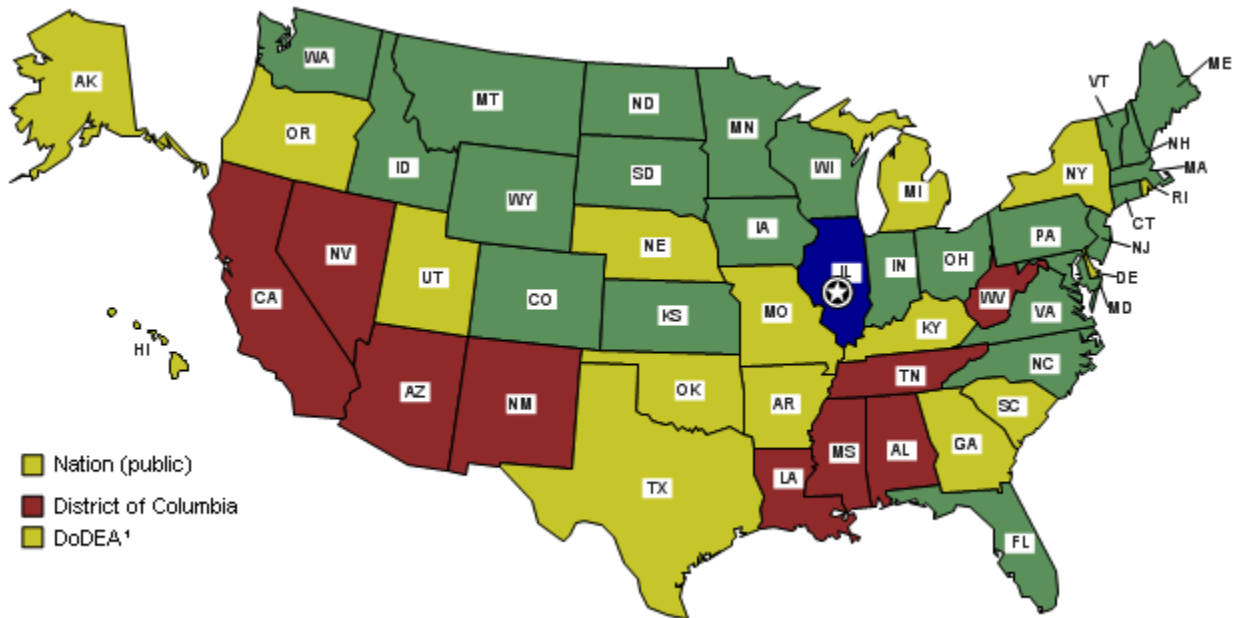
- Students' average score in Illinois was higher than the score in 10 jurisdictions, not significantly different from those in 17 jurisdictions, and lower than those in 24 jurisdictions.

#### *Grade 8 Scale Score Comparison Results*

- Students' average score in Illinois was higher than the score in 15 jurisdictions, not significantly different from those in 13 jurisdictions, and lower than those in 23 jurisdictions.

**Figure 2-A**

Illinois' average scale score in NAEP mathematics for fourth-grade public school students compared with scores for the nation and other participating jurisdictions: 2009

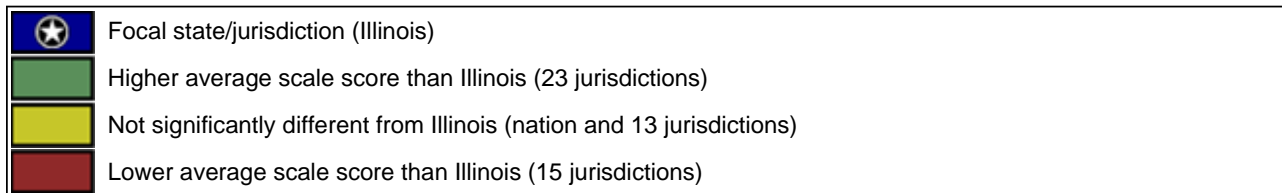
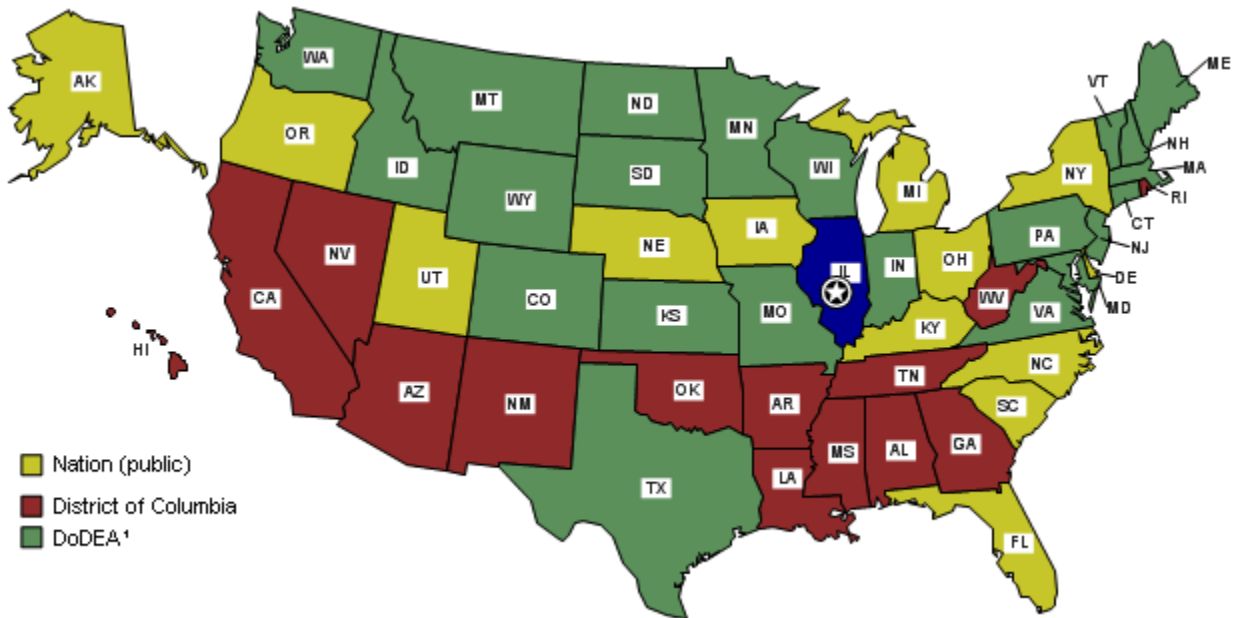


<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

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**Figure 2-B**

Illinois' average scale score in NAEP mathematics for eighth-grade public school students compared with scores for the nation and other participating jurisdictions: 2009



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

### Comparisons by Achievement Levels

Figures 3-A and 3-B permit comparisons of all jurisdictions (and the nation) participating in the NAEP 2009 mathematics assessment in terms of percentages of grades 4 and 8 students performing at or above *Proficient*. The participating states and jurisdictions are grouped into categories reflecting whether the percentage of their students performing at or above *Proficient* (including *Advanced*) was found to be higher than, not significantly different from, or lower than the percentage in Illinois.

Note that the selected state is listed first in its category, and the other states and jurisdictions within each category are listed alphabetically; statistical comparisons among jurisdictions in each of the three categories are not included in this report. However, statistical comparisons among states by achievement level can be calculated online by using the NAEP Data Explorer at <http://nces.ed.gov/nationsreportcard/naepdata/>.

#### **Grade 4 Achievement-Level Comparison Results**

- The percentage of students performing at or above *Proficient* level in Illinois was higher than the percentage in 11 jurisdictions, not significantly different from those in 21 jurisdictions, and lower than those in 19 jurisdictions.
- The percentage of students performing at or above *Basic* level in Illinois was higher than the percentage in 8 jurisdictions, not significantly different from those in 15 jurisdictions, and lower than those in 28 jurisdictions (data not shown).

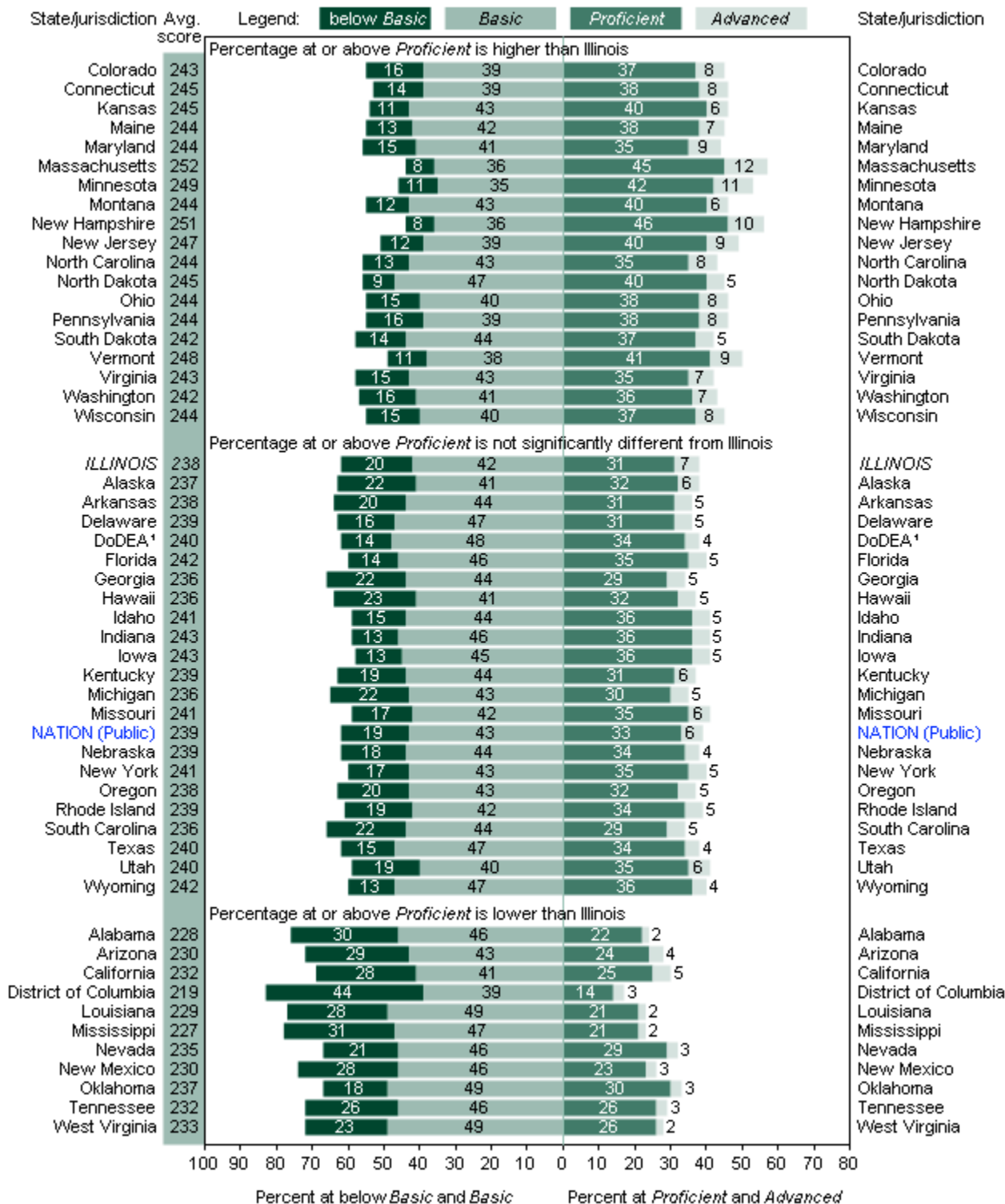
#### **Grade 8 Achievement-Level Comparison Results**

- The percentage of students performing at or above *Proficient* level in Illinois was higher than the percentage in 15 jurisdictions, not significantly different from those in 20 jurisdictions, and lower than those in 16 jurisdictions.
- The percentage of students performing at or above *Basic* level in Illinois was higher than the percentage in 15 jurisdictions, not significantly different from those in 16 jurisdictions, and lower than those in 20 jurisdictions (data not shown).

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Figure 3-A

Average scale scores in NAEP mathematics for fourth-grade public school students, percentage within each achievement level, and Illinois' percentage at or above *Proficient* compared with the nation and other participating states/jurisdictions: 2009



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

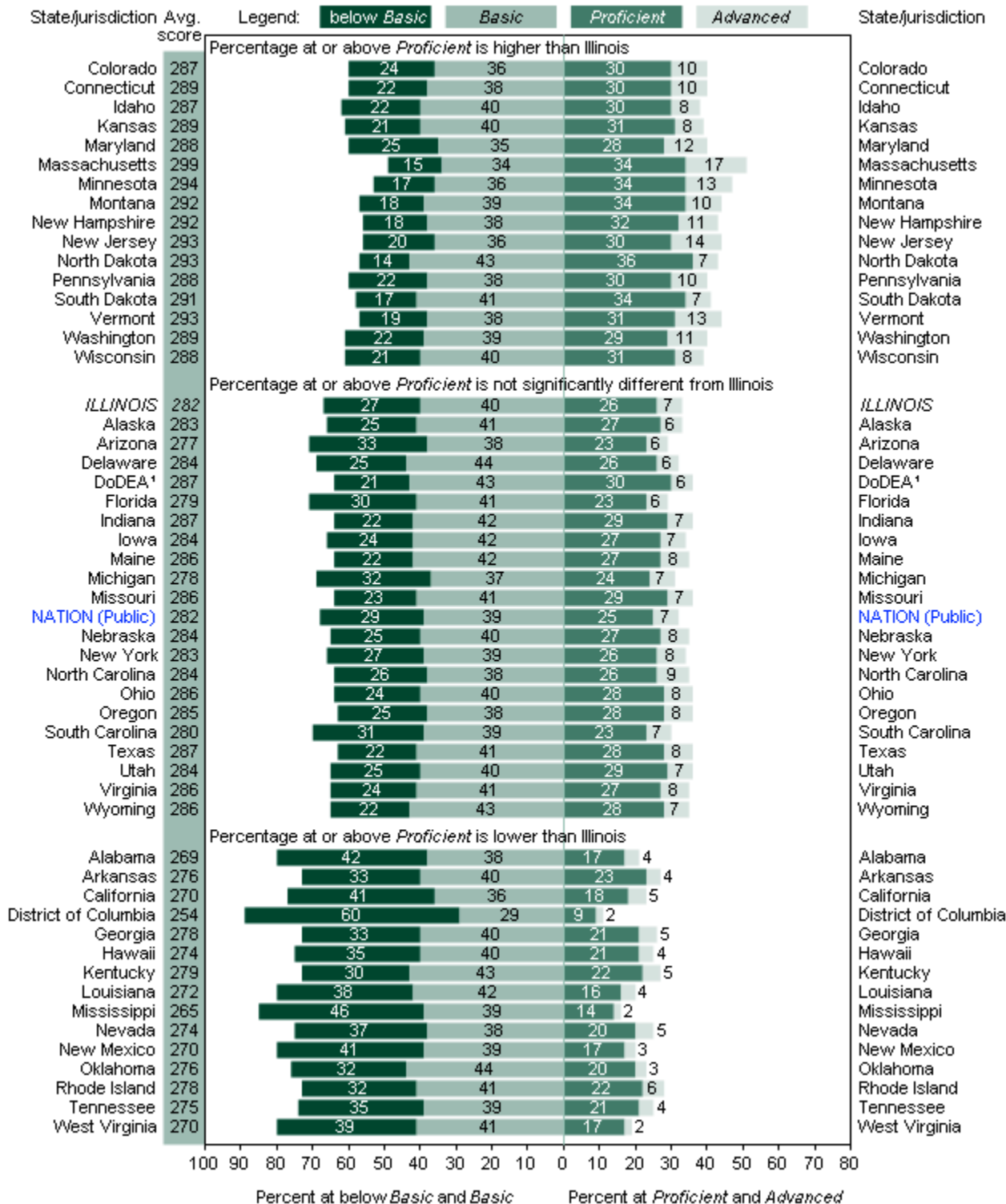
NOTE: The bars above contain percentages of students in each NAEP mathematics achievement level. Achievement levels corresponding to each population of students are aligned at the point where the *Proficient* category begins, so that they may be compared at *Proficient* and above. Detail may not sum to totals because of rounding. The shaded bars are graphed using unrounded numbers. Significance tests used a multiple-comparison procedure based on all jurisdictions that participated.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

The Nation's Report Card 2009 State Assessment

Figure 3-B

Average scale scores in NAEP mathematics for eighth-grade public school students, percentage within each achievement level, and Illinois' percentage at or above *Proficient* compared with the nation and other participating states/jurisdictions: 2009



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

NOTE: The bars above contain percentages of students in each NAEP mathematics achievement level. Achievement levels corresponding to each population of students are aligned at the point where the *Proficient* category begins, so that they may be compared at *Proficient* and above. Detail may not sum to totals because of rounding. The shaded bars are graphed using unrounded numbers. Significance tests used a multiple-comparison procedure based on all jurisdictions that participated.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

## Mathematics Performance of Selected Student Groups

This section of the report presents trend results for public school students in Illinois and the nation by demographic characteristics. Student performance data are reported for

- race/ethnicity
- gender
- student eligibility for the National School Lunch Program
- type of school location (for 2007 and 2009 only)
- parents' highest level of education

Results for each of the variables are reported in tables that include the percentage of students in each group in the first column, and the average scale score in the second column. The columns to the right show the percentage of students below *Basic* and at or above each achievement level.

Two sets of results from the 2000 mathematics assessment are included in the tables for grades 4 and 8: one obtained from student samples for which accommodations were permitted and one for which accommodations were not permitted. Comparisons to the 2000 results made in the summary statements, however, are based solely on the sample for which accommodations were permitted.

Results by students' race/ethnicity and gender include statements about score point differences between student groups (e.g., between White and Black or White and Hispanic students, or between male and female students) in 2009 and in the first assessment year. Because these differences are calculated using unrounded values, they may differ slightly from what would be obtained by subtracting the rounded values that appear in the tables. Statements indicating a narrowing or widening of the gap in students' scores are only made if the change in the gap from the first assessment year to 2009 was found to be statistically significant.

The reader is cautioned against making simple causal inferences about group differences, as a complex mix of educational and socioeconomic factors may affect student performance. NAEP collects information on many additional variables, including school and home factors related to achievement. This information is in an interactive database available on the NAEP website <http://nces.ed.gov/nationsreportcard/naepdata/>.

## Race/Ethnicity

Schools reported the race/ethnicity that best described each student. The six mutually exclusive categories are White, Black, Hispanic, Asian/Pacific Islander, American Indian/Alaska Native, and Unclassified. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Tables 3-A and 3-B show average scale scores and achievement-level data for public school students at grades 4 and 8 in Illinois and the nation, by race/ethnicity.

### **Grade 4 Scale Score Results by Race/Ethnicity**

- In 2009, White students in Illinois had an average scale score that was higher than the scores of Black and Hispanic students, but lower than the score of Asian/Pacific Islander students.
- In 2009, the average scale scores of White and Hispanic students in Illinois were higher than the scores of their corresponding peers in 2000, 2003, and 2005, but not found to be significantly different from the score in 2007.
- In 2009, the average scale score of Asian/Pacific Islander students in Illinois was higher than the score in 2003, but not found to be significantly different from the scores of their corresponding peers in 2005 and 2007.
- In 2009, the average scale score of Black students in Illinois was higher than the scores of their corresponding peers in 2000 and 2003, but not found to be significantly different from the scores of their corresponding peers in 2005 and 2007.
- In 2009, Black students in Illinois had an average score that was lower than that of White students by 33 points. In 2000, the average score for Black students was lower than that of White students by 33 points.
- In 2009, Hispanic students in Illinois had an average score that was lower than that of White students by 21 points. In 2000, the average score for Hispanic students was lower than that of White students by 24 points.

### **Grade 4 Achievement-Level Results by Race/Ethnicity**

- In Illinois in 2009, the percentage of White students performing at or above *Proficient* was greater than the corresponding percentages of Black and Hispanic students, but smaller than the percentage of Asian/Pacific Islander students.
- In 2009, the percentage of White students in Illinois performing at or above *Proficient* was greater than the percentages of their respective peers in 2000, 2003, and 2005, but not found to be significantly different from the percentage in 2007.
- In 2009, the percentage of Hispanic students in Illinois performing at or above *Proficient* was greater than the percentages of their respective peers in 2000 and 2003, but not found to be significantly different from the percentages of their respective peers in 2005 and 2007.
- In 2009, the percentage of Asian/Pacific Islander students in Illinois performing at or above *Proficient* was not found to be significantly different from the percentages of their respective peers in 2003, 2005, and 2007.
- In 2009, the percentage of Black students in Illinois performing at or above *Proficient* was greater than the percentage in 2000, but not found to be significantly different from the percentages of their respective peers in 2003, 2005, and 2007.



**Table  
3-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>White</b>                          |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | 67 *                   | 234 *               | 22 *        | 78 *              | 32 *                   | 3 *         |
|                                       | Illinois        | 57                     | 236 *               | 20 *        | 80 *              | 32 *                   | 3 *         |
| 2000                                  | Nation (public) | 62 *                   | 233 *               | 24 *        | 76 *              | 30 *                   | 3 *         |
|                                       | Illinois        | 56                     | 235 *               | 20 *        | 80 *              | 30 *                   | 3 *         |
| 2003                                  | Nation (public) | 58 *                   | 243 *               | 13 *        | 87 *              | 42 *                   | 5 *         |
|                                       | Illinois        | 59 *                   | 244 *               | 13          | 87                | 44 *                   | 7           |
| 2005                                  | Nation (public) | 57 *                   | 246 *               | 11 *        | 89 *              | 47 *                   | 7 *         |
|                                       | Illinois        | 54                     | 245 *               | 11          | 89                | 44 *                   | 6           |
| 2007                                  | Nation (public) | 55 *                   | 248                 | 9           | 91                | 51                     | 8           |
|                                       | Illinois        | 56                     | 248                 | 9           | 91                | 50                     | 8           |
| 2009                                  | Nation (public) | 54                     | 248                 | 10          | 90                | 50                     | 8           |
|                                       | Illinois        | 51                     | 249                 | 10          | 90                | 52                     | 10          |
| <b>Black</b>                          |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | 17                     | 204 *               | 64 *        | 36 *              | 5 *                    | #           |
|                                       | Illinois        | 22                     | 203 *               | 66 *        | 34 *              | 4 *                    | #           |
| 2000                                  | Nation (public) | 17                     | 203 *               | 65 *        | 35 *              | 4 *                    | #           |
|                                       | Illinois        | 22                     | 202 *               | 69 *        | 31 *              | 4 *                    | #           |
| 2003                                  | Nation (public) | 17 *                   | 216 *               | 46 *        | 54 *              | 10 *                   | # *         |
|                                       | Illinois        | 20                     | 210 *               | 56 *        | 44 *              | 7                      | #           |
| 2005                                  | Nation (public) | 17 *                   | 220 *               | 40 *        | 60 *              | 13 *                   | 1           |
|                                       | Illinois        | 19                     | 212                 | 54          | 46                | 9                      | 1           |
| 2007                                  | Nation (public) | 17                     | 222                 | 37          | 63                | 15                     | 1           |
|                                       | Illinois        | 19                     | 216                 | 46          | 54                | 9                      | #           |
| 2009                                  | Nation (public) | 16                     | 222                 | 37          | 63                | 15                     | 1           |
|                                       | Illinois        | 19                     | 216                 | 46          | 54                | 11                     | 1           |

See notes at end of table.

**Table  
3-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009–Continued

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Hispanic</b>                       |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | 11 *                   | 209 *               | 55 *        | 45 *              | 8 *                    | #           |
|                                       | Illinois        | 17                     | 215 *               | 46 *        | 54 *              | 7 *                    | #           |
| 2000                                  | Nation (public) | 16 *                   | 207 *               | 59 *        | 41 *              | 7 *                    | # *         |
|                                       | Illinois        | 20                     | 211 *               | 53 *        | 47 *              | 6 *                    | #           |
| 2003                                  | Nation (public) | 19 *                   | 221 *               | 38 *        | 62 *              | 15 *                   | 1 *         |
|                                       | Illinois        | 18                     | 218 *               | 45 *        | 55 *              | 13 *                   | #           |
| 2005                                  | Nation (public) | 20 *                   | 225 *               | 33 *        | 67 *              | 19 *                   | 1           |
|                                       | Illinois        | 22                     | 219 *               | 41 *        | 59 *              | 14                     | 1           |
| 2007                                  | Nation (public) | 21                     | 227                 | 31          | 69                | 22                     | 1           |
|                                       | Illinois        | 19                     | 223                 | 36          | 64                | 19                     | 1           |
| 2009                                  | Nation (public) | 22                     | 227                 | 30          | 70                | 21                     | 1           |
|                                       | Illinois        | 22                     | 227                 | 28          | 72                | 20                     | 1           |
| <b>Asian/Pacific Islander</b>         |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | 3                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                                  | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | 2 *                    | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                                  | Nation (public) | 4 *                    | 246 *               | 13 *        | 87 *              | 48 *                   | 10 *        |
|                                       | Illinois        | 2 *                    | 252 *               | 8           | 92                | 58                     | 9           |
| 2005                                  | Nation (public) | 4 *                    | 251 *               | 11 *        | 89 *              | 54 *                   | 14          |
|                                       | Illinois        | 4                      | 258                 | 8           | 92                | 66                     | 20          |
| 2007                                  | Nation (public) | 5                      | 254                 | 9           | 91                | 59                     | 16          |
|                                       | Illinois        | 4                      | 257                 | 5           | 95                | 62                     | 17          |
| 2009                                  | Nation (public) | 5                      | 255                 | 9           | 91                | 61                     | 18          |
|                                       | Illinois        | 5                      | 265                 | 3           | 97                | 73                     | 25          |

See notes at end of table.

**Table  
3-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009–Continued

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>American Indian/Alaska Native</b>  |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | 1                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                                  | Nation (public) | 1                      | 207*                | 61*         | 39*               | 8*                     | #           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                                  | Nation (public) | 1                      | 224                 | 35          | 65                | 18*                    | 1           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2005                                  | Nation (public) | 1                      | 227                 | 31          | 69                | 22                     | 2           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                  | Nation (public) | 1                      | 229                 | 28          | 72                | 26                     | 3           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2009                                  | Nation (public) | 1                      | 227                 | 32          | 68                | 23                     | 2           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| <b>Unclassified<sup>2</sup></b>       |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                     | Nation (public) | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                                  | Nation (public) | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                                  | Nation (public) | 1*                     | 236*                | 20*         | 80*               | 32*                    | 3*          |
|                                       | Illinois        | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2005                                  | Nation (public) | 1*                     | 240                 | 18          | 82                | 38                     | 5           |
|                                       | Illinois        | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                  | Nation (public) | 1*                     | 240                 | 16          | 84                | 39                     | 6           |
|                                       | Illinois        | 2                      | 233                 | 23          | 77                | 27                     | 5           |
| 2009                                  | Nation (public) | 2                      | 242                 | 14          | 86                | 41                     | 6           |
|                                       | Illinois        | 3                      | 239                 | 19          | 81                | 39                     | 6           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different (p < .05) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>The Unclassified category includes students whose school-reported race/ethnicity was "other" or unavailable, or was missing, and whose race/ethnicity category could not be determined from self-reported information.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Grade 8 Scale Score Results by Race/Ethnicity**

- In 2009, White students in Illinois had an average scale score that was higher than the scores of Black and Hispanic students, but lower than the score of Asian/Pacific Islander students.
- In 2009, the average scale score of White students in Illinois was higher than the scores of their corresponding peers in 1990, 2000, 2003, and 2005, but not found to be significantly different from the score in 2007.
- In 2009, the average scale score of Black students in Illinois was higher than the scores of their corresponding peers in 1990, 2003, and 2005, but not found to be significantly different from the scores of their corresponding peers in 2000 and 2007.
- In 2009, the average scale score of Hispanic students in Illinois was higher than the scores of their corresponding peers in 1990, 2000, and 2003, but not found to be significantly different from the scores of their corresponding peers in 2005 and 2007.
- In 2009, the average scale score of Asian/Pacific Islander students in Illinois was higher than the score in 1990, but not found to be significantly different from the scores of their corresponding peers in 2003, 2005, and 2007.
- In 2009, Black students in Illinois had an average score that was lower than that of White students by 39 points. In 1990, the average score for Black students was lower than that of White students by 38 points.
- In 2009, Hispanic students in Illinois had an average score that was lower than that of White students by 25 points. In 1990, the average score for Hispanic students was lower than that of White students by 33 points.

**Grade 8 Achievement-Level Results by Race/Ethnicity**

- In Illinois in 2009, the percentage of White students performing at or above *Proficient* was greater than the corresponding percentages of Black and Hispanic students, but smaller than the percentage of Asian/Pacific Islander students.
- In 2009, the percentage of White students in Illinois performing at or above *Proficient* was greater than the percentages of their respective peers in 1990 and 2000, but not found to be significantly different from the percentages of their respective peers in 2003, 2005, and 2007.
- In 2009, the percentage of Hispanic students in Illinois performing at or above *Proficient* was greater than the percentages of their respective peers in 1990 and 2003, but not found to be significantly different from the percentages of their respective peers in 2000, 2005, and 2007.
- In 2009, the percentage of Asian/Pacific Islander students in Illinois performing at or above *Proficient* was greater than the percentage in 1990, but not found to be significantly different from the percentages of their respective peers in 2003, 2005, and 2007.
- In 2009, the percentage of Black students in Illinois performing at or above *Proficient* was greater than the percentage in 1990, but not found to be significantly different from the percentages of their respective peers in 2000, 2003, 2005, and 2007.

**Table  
3-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>White</b>                          |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | 73 *                   | 269 *               | 41 *        | 59 *              | 18 *                   | 3 *         |
|                                       | Illinois        | 70 *                   | 270 *               | 39 *        | 61 *              | 18 *                   | 2 *         |
| 2000 <sup>1</sup>                     | Nation (public) | 69 *                   | 284 *               | 24 *        | 76 *              | 33 *                   | 6 *         |
|                                       | Illinois        | 61                     | 287 *               | 20 *        | 80 *              | 37 *                   | 5 *         |
| 2000                                  | Nation (public) | 63 *                   | 283 *               | 25 *        | 75 *              | 33 *                   | 6 *         |
|                                       | Illinois        | 61                     | 285 *               | 22 *        | 78 *              | 35 *                   | 5 *         |
| 2003                                  | Nation (public) | 62 *                   | 287 *               | 21 *        | 79 *              | 36 *                   | 7 *         |
|                                       | Illinois        | 62                     | 289 *               | 20 *        | 80 *              | 40                     | 8           |
| 2005                                  | Nation (public) | 60 *                   | 288 *               | 21 *        | 79 *              | 37 *                   | 7 *         |
|                                       | Illinois        | 61                     | 289 *               | 18          | 82                | 39                     | 8           |
| 2007                                  | Nation (public) | 58 *                   | 290 *               | 19 *        | 81 *              | 41 *                   | 9 *         |
|                                       | Illinois        | 60                     | 291                 | 19          | 81                | 41                     | 9           |
| 2009                                  | Nation (public) | 56                     | 292                 | 18          | 82                | 43                     | 10          |
|                                       | Illinois        | 58                     | 294                 | 15          | 85                | 44                     | 10          |
| <b>Black</b>                          |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | 16                     | 236 *               | 79 *        | 21 *              | 5 *                    | #           |
|                                       | Illinois        | 19                     | 232 *               | 81 *        | 19 *              | 3 *                    | #           |
| 2000 <sup>1</sup>                     | Nation (public) | 14 *                   | 245 *               | 70 *        | 30 *              | 5 *                    | # *         |
|                                       | Illinois        | 19                     | 256                 | 58          | 42                | 7                      | #           |
| 2000                                  | Nation (public) | 17                     | 243 *               | 70 *        | 30 *              | 5 *                    | # *         |
|                                       | Illinois        | 20                     | 252                 | 59          | 41                | 8                      | #           |
| 2003                                  | Nation (public) | 17 *                   | 252 *               | 61 *        | 39 *              | 7 *                    | # *         |
|                                       | Illinois        | 20                     | 249 *               | 66          | 34                | 6                      | #           |
| 2005                                  | Nation (public) | 17 *                   | 254 *               | 59 *        | 41 *              | 8 *                    | 1 *         |
|                                       | Illinois        | 21                     | 249 *               | 66          | 34                | 6                      | #           |
| 2007                                  | Nation (public) | 17 *                   | 259                 | 53 *        | 47 *              | 11                     | 1           |
|                                       | Illinois        | 16                     | 253                 | 59          | 41                | 7                      | #           |
| 2009                                  | Nation (public) | 16                     | 260                 | 51          | 49                | 12                     | 1           |
|                                       | Illinois        | 18                     | 255                 | 59          | 41                | 9                      | 1           |

See notes at end of table.

**Table  
3-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009–Continued

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Hispanic</b>                       |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | 7*                     | 245*                | 67*         | 33*               | 7*                     | 1*          |
|                                       | Illinois        | 8*                     | 238*                | 76*         | 24*               | 3*                     | #           |
| 2000 <sup>1</sup>                     | Nation (public) | 11*                    | 252*                | 60*         | 40*               | 8*                     | #*          |
|                                       | Illinois        | 16                     | 259                 | 51          | 49                | 9                      | #           |
| 2000                                  | Nation (public) | 14*                    | 252*                | 60*         | 40*               | 8*                     | #*          |
|                                       | Illinois        | 15                     | 258*                | 49          | 51                | 11                     | 1           |
| 2003                                  | Nation (public) | 15*                    | 258*                | 53*         | 47*               | 11*                    | 1           |
|                                       | Illinois        | 15                     | 259*                | 52*         | 48*               | 9*                     | #           |
| 2005                                  | Nation (public) | 17*                    | 261*                | 50*         | 50*               | 13*                    | 1*          |
|                                       | Illinois        | 14                     | 265                 | 45          | 55                | 13                     | 1           |
| 2007                                  | Nation (public) | 19*                    | 264                 | 46          | 54                | 15                     | 2           |
|                                       | Illinois        | 18                     | 265                 | 45          | 55                | 13                     | 1           |
| 2009                                  | Nation (public) | 21                     | 266                 | 44          | 56                | 17                     | 2           |
|                                       | Illinois        | 18                     | 269                 | 41          | 59                | 17                     | 1           |
| <b>Asian/Pacific Islander</b>         |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | 2*                     | 275*                | 36*         | 64*               | 30*                    | 6*          |
|                                       | Illinois        | 2                      | 279*                | 32*         | 68*               | 31*                    | 3*          |
| 2000 <sup>1</sup>                     | Nation (public) | 4*                     | 286*                | 27*         | 73*               | 40*                    | 12*         |
|                                       | Illinois        | 3                      | †                   | †           | †                 | †                      | †           |
| 2000                                  | Nation (public) | 4*                     | 287*                | 27*         | 73*               | 40*                    | 12          |
|                                       | Illinois        | 3                      | †                   | †           | †                 | †                      | †           |
| 2003                                  | Nation (public) | 4*                     | 289*                | 23*         | 77*               | 42*                    | 12*         |
|                                       | Illinois        | 3                      | 302                 | 11          | 89                | 58                     | 15          |
| 2005                                  | Nation (public) | 5*                     | 294*                | 19*         | 81*               | 46*                    | 16*         |
|                                       | Illinois        | 4                      | 300                 | 10          | 90                | 50                     | 15          |
| 2007                                  | Nation (public) | 5                      | 296                 | 18          | 82                | 49                     | 17          |
|                                       | Illinois        | 5                      | 303                 | 13          | 87                | 55                     | 23          |
| 2009                                  | Nation (public) | 5                      | 300                 | 16          | 84                | 53                     | 20          |
|                                       | Illinois        | 4                      | 304                 | 11          | 89                | 60                     | 19          |

See notes at end of table.

# NAEP 2009 Mathematics Report for Illinois (Embargoed)

## The Nation's Report Card 2009 State Assessment

**Table  
3-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by race/ethnicity, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009–Continued

| Race/ethnicity, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---------------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>American Indian/Alaska Native</b>  |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | 1                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                     | Nation (public) | 1                      | 264                 | 47          | 53                | 14                     | 2           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                                  | Nation (public) | 1                      | 263                 | 47          | 53                | 13                     | 3           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                                  | Nation (public) | 1                      | 265                 | 46          | 54                | 16*                    | 2           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2005                                  | Nation (public) | 1                      | 266                 | 45          | 55                | 14*                    | 2*          |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                  | Nation (public) | 1*                     | 265                 | 44          | 56                | 17                     | 2           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2009                                  | Nation (public) | 1                      | 267                 | 43          | 57                | 20                     | 3           |
|                                       | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| <b>Unclassified<sup>2</sup></b>       |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                     | Nation (public) | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                     | Nation (public) | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                                  | Nation (public) | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                       | Illinois        | 1*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                                  | Nation (public) | 1*                     | 276*                | 30          | 70                | 24*                    | 3           |
|                                       | Illinois        | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2005                                  | Nation (public) | 1*                     | 278*                | 31          | 69                | 29                     | 7           |
|                                       | Illinois        | #*                     | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                  | Nation (public) | 1*                     | 282                 | 28          | 72                | 32                     | 8           |
|                                       | Illinois        | 1                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2009                                  | Nation (public) | 1                      | 283                 | 28          | 72                | 33                     | 7           |
|                                       | Illinois        | 2                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>The Unclassified category includes students whose school-reported race/ethnicity was "other" or unavailable, or was missing, and whose race/ethnicity category could not be determined from self-reported information.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

**Gender**

Information on student gender is reported by the student's school when rosters of the students eligible to be assessed are submitted to NAEP.

Tables 4-A and 4-B show average scale scores and achievement-level data for public school students at grades 4 and 8 in Illinois and the nation, by gender.

**Grade 4 Scale Score Results by Gender**

- In 2009, male students in Illinois had an average score that was not found to be significantly different from that of female students. In 2000, male students in Illinois had an average score that was not found to be significantly different from that of female students.
- In 2009, male students in Illinois had an average scale score in mathematics (240) that was not significantly different from that of male students in public schools across the nation (240). Similarly, female students in Illinois had an average scale score (237) that was not significantly different from that of female students across the nation (238).
- In Illinois, the average scale score of male students in 2009 was higher than the scores of male students in 2000, 2003, and 2005, but not found to be significantly different from the score of male students in 2007.
- In Illinois, the average scale score of female students in 2009 was higher than the scores of female students in 2000, 2003, and 2005, but not found to be significantly different from the score of female students in 2007.

**Grade 4 Achievement-Level Results by Gender**

- The percentage of male students in Illinois' public schools who were at or above *Proficient* in 2009 (41 percent) was not significantly different from that of male students in the nation (40 percent).
- The percentage of female students in Illinois' public schools who were at or above *Proficient* in 2009 (35 percent) was not significantly different from that of female students in the nation (37 percent).
- In Illinois, the percentage of male students performing at or above *Proficient* in 2009 was greater than the corresponding percentages of students in 2000, 2003, and 2005, but not significantly different from the percentage of students in 2007.
- In Illinois, the percentage of female students performing at or above *Proficient* in 2009 was greater than the corresponding percentages of students in 2000 and 2003, but not significantly different from the corresponding percentages of students in 2005 and 2007.



**Table  
4-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by gender, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009

| Gender, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|-------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Male</b>                   |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>             | Nation (public) | 51                     | 227*                | 32*         | 68*               | 27*                    | 3*          |
|                               | Illinois        | 50                     | 227*                | 32*         | 68*               | 25*                    | 2*          |
| 2000                          | Nation (public) | 51                     | 225*                | 35*         | 65*               | 25*                    | 3*          |
|                               | Illinois        | 52                     | 224*                | 36*         | 64*               | 23*                    | 2*          |
| 2003                          | Nation (public) | 51                     | 235*                | 23*         | 77*               | 34*                    | 5*          |
|                               | Illinois        | 52*                    | 234*                | 26*         | 74*               | 34*                    | 5           |
| 2005                          | Nation (public) | 51                     | 238*                | 20*         | 80*               | 37*                    | 6*          |
|                               | Illinois        | 51                     | 234*                | 25*         | 75*               | 33*                    | 5           |
| 2007                          | Nation (public) | 51*                    | 240                 | 18          | 82                | 41                     | 7           |
|                               | Illinois        | 50                     | 239                 | 21          | 79                | 40                     | 7           |
| 2009                          | Nation (public) | 51                     | 240                 | 19          | 81                | 40                     | 7           |
|                               | Illinois        | 50                     | 240                 | 20          | 80                | 41                     | 7           |
| <b>Female</b>                 |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>             | Nation (public) | 49                     | 225*                | 34*         | 66*               | 22*                    | 2*          |
|                               | Illinois        | 50                     | 222*                | 37*         | 63*               | 17*                    | 1*          |
| 2000                          | Nation (public) | 49                     | 223*                | 38*         | 62*               | 20*                    | 1*          |
|                               | Illinois        | 48                     | 222*                | 39*         | 61*               | 17*                    | 1*          |
| 2003                          | Nation (public) | 49                     | 233*                | 25*         | 75*               | 29*                    | 3*          |
|                               | Illinois        | 48*                    | 232*                | 28*         | 72*               | 29*                    | 4           |
| 2005                          | Nation (public) | 49                     | 236*                | 21*         | 79*               | 33*                    | 4*          |
|                               | Illinois        | 49                     | 232*                | 28*         | 72*               | 30                     | 4           |
| 2007                          | Nation (public) | 49*                    | 238                 | 19          | 81                | 36                     | 4           |
|                               | Illinois        | 50                     | 235                 | 22          | 78                | 33                     | 4           |
| 2009                          | Nation (public) | 49                     | 238                 | 19          | 81                | 37                     | 5           |
|                               | Illinois        | 50                     | 237                 | 21          | 79                | 35                     | 6           |

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Grade 8 Scale Score Results by Gender**

- In 2009, male students in Illinois had an average score that was not found to be significantly different from that of female students. In 1990, male students in Illinois had an average score that was not found to be significantly different from that of female students.
- In 2009, male students in Illinois had an average scale score in mathematics (284) that was not significantly different from that of male students in public schools across the nation (283). Similarly, female students in Illinois had an average scale score (280) that was not significantly different from that of female students across the nation (281).
- In Illinois, the average scale score of male students in 2009 was higher than the scores of male students in 1990, 2000, 2003, and 2005, but not found to be significantly different from the score of male students in 2007.
- In Illinois, the average scale score of female students in 2009 was higher than the scores of female students in 1990, 2003, and 2005, but not found to be significantly different from the scores of female students in 2000 and 2007.

**Grade 8 Achievement-Level Results by Gender**

- The percentage of male students in Illinois' public schools who were at or above *Proficient* in 2009 (35 percent) was not significantly different from that of male students in the nation (34 percent).
- The percentage of female students in Illinois' public schools who were at or above *Proficient* in 2009 (31 percent) was not significantly different from that of female students in the nation (31 percent).
- In Illinois, the percentage of male students performing at or above *Proficient* in 2009 was greater than the corresponding percentages of students in 1990 and 2000, but not significantly different from the corresponding percentages of students in 2003, 2005, and 2007.
- In Illinois, the percentage of female students performing at or above *Proficient* in 2009 was greater than the percentage of students in 1990, but not significantly different from the corresponding percentages of students in 2000, 2003, 2005, and 2007.

**Table  
4-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by gender, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009

| Gender, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|-------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Male</b>                   |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>             | Nation (public) | 51                     | 262*                | 49*         | 51*               | 17*                    | 2*          |
|                               | Illinois        | 52                     | 261*                | 50*         | 50*               | 15*                    | 2*          |
| 2000 <sup>1</sup>             | Nation (public) | 50                     | 276*                | 34*         | 66*               | 29*                    | 6*          |
|                               | Illinois        | 51                     | 276*                | 33*         | 67*               | 26*                    | 4*          |
| 2000                          | Nation (public) | 50                     | 273*                | 38*         | 62*               | 26*                    | 5*          |
|                               | Illinois        | 52                     | 272*                | 35*         | 65*               | 24*                    | 3*          |
| 2003                          | Nation (public) | 50                     | 277*                | 33*         | 67*               | 29*                    | 6*          |
|                               | Illinois        | 50                     | 278*                | 33*         | 67*               | 31                     | 7           |
| 2005                          | Nation (public) | 51                     | 278*                | 32*         | 68*               | 30*                    | 6*          |
|                               | Illinois        | 51                     | 279*                | 30          | 70                | 30                     | 6*          |
| 2007                          | Nation (public) | 51                     | 281*                | 29*         | 71*               | 33*                    | 8*          |
|                               | Illinois        | 50                     | 282                 | 29          | 71                | 33                     | 8           |
| 2009                          | Nation (public) | 51                     | 283                 | 28          | 72                | 34                     | 8           |
|                               | Illinois        | 51                     | 284                 | 26          | 74                | 35                     | 9           |
| <b>Female</b>                 |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>             | Nation (public) | 49                     | 261*                | 49*         | 51*               | 14*                    | 2*          |
|                               | Illinois        | 48                     | 260*                | 49*         | 51*               | 14*                    | 1*          |
| 2000 <sup>1</sup>             | Nation (public) | 50                     | 273*                | 36*         | 64*               | 24*                    | 4*          |
|                               | Illinois        | 49                     | 278                 | 31          | 69                | 28                     | 4           |
| 2000                          | Nation (public) | 50                     | 271*                | 38*         | 62*               | 23*                    | 4*          |
|                               | Illinois        | 48                     | 278                 | 31          | 69                | 28                     | 4           |
| 2003                          | Nation (public) | 50                     | 275*                | 34*         | 66*               | 26*                    | 4*          |
|                               | Illinois        | 50                     | 276*                | 34*         | 66*               | 28                     | 5           |
| 2005                          | Nation (public) | 49                     | 277*                | 33*         | 67*               | 27*                    | 5*          |
|                               | Illinois        | 49                     | 276*                | 34          | 66                | 27                     | 5           |
| 2007                          | Nation (public) | 49                     | 279*                | 30          | 70                | 29*                    | 6*          |
|                               | Illinois        | 50                     | 279                 | 31          | 69                | 29                     | 6           |
| 2009                          | Nation (public) | 49                     | 281                 | 29          | 71                | 31                     | 7           |
|                               | Illinois        | 49                     | 280                 | 29          | 71                | 31                     | 6           |

\*Value is significantly different (p < .05) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

### **Student Eligibility for the National School Lunch Program**

NAEP collects data on eligibility for the federal program providing free or reduced-price school lunches. The free/reduced-price lunch component of the National School Lunch Program (NSLP) offered through the U.S. Department of Agriculture (USDA) is designed to ensure that children near or below the poverty line receive nourishing meals. Eligibility is determined through the USDA's Income Eligibility Guidelines, and results for this category of students are included as an indicator of lower family income. NAEP first collected information on participation in this program in 1996; therefore, cross-year comparisons to assessments prior to 1996 cannot be made.

Tables 5-A and 5-B show average scale scores and achievement-level data for public school students at grades 4 and 8 in Illinois and the nation, by student eligibility for the NSLP.

#### ***Grade 4 Scale Score Results by Free/Reduced-Price School Lunch Eligibility***

- In 2009, students in Illinois eligible for free/reduced-price lunch had an average mathematics scale score of 224. This was lower than that of students in Illinois not eligible for this program (251).
- In 2009, students in Illinois who were eligible for free/reduced-price school lunch had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 27 points. In 2000, the average score for students in Illinois who were eligible for free/reduced-price school lunch was lower than the score of those not eligible by 25 points.
- Students in Illinois eligible for free/reduced-price lunch had an average scale score (224) in 2009 that was lower than that of students in the nation who were eligible (228).
- In Illinois, students eligible for free/reduced-price lunch had an average mathematics scale score in 2009 that was higher than that of eligible students in 2000, 2003, and 2005, but not found to be significantly different from that of eligible students in 2007.

#### ***Grade 4 Achievement-Level Results by Free/Reduced-Price School Lunch Eligibility***

- In Illinois, 18 percent of students who were eligible for free/reduced-price lunch and 54 percent of those who were not eligible for this program performed at or above *Proficient* in 2009. These percentages were found to be significantly different from one another.
- For students in Illinois in 2009 who were eligible for free/reduced-price lunch, the percentage at or above *Proficient* (18 percent) was smaller than the corresponding percentage for their counterparts around the nation (22 percent).
- In Illinois, the percentage of students eligible for free/reduced-price lunch who performed at or above *Proficient* for 2009 was greater than the corresponding percentages for 2000 and 2003, but not found to be significantly different from the corresponding percentages for 2005 and 2007.

**Table  
5-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by eligibility status, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009

| Eligibility status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Eligible</b>                           |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 35 *                   | 210 *               | 54 *        | 46 *              | 9 *                    | # *         |
|   | Illinois        | 37 *                   | 209 *               | 57 *        | 43 *              | 7 *                    | #           |
| 2000                                      | Nation (public) | 40 *                   | 208 *               | 57 *        | 43 *              | 7 *                    | # *         |
|   | Illinois        | 38                     | 208 *               | 60 *        | 40 *              | 6 *                    | #           |
| 2003                                      | Nation (public) | 44 *                   | 222 *               | 38 *        | 62 *              | 15 *                   | 1 *         |
|   | Illinois        | 41                     | 216 *               | 48 *        | 52 *              | 11 *                   | 1           |
| 2005                                      | Nation (public) | 46 *                   | 225 *               | 33 *        | 67 *              | 19 *                   | 1           |
|   | Illinois        | 45                     | 218 *               | 44 *        | 56 *              | 15                     | 1           |
| 2007                                      | Nation (public) | 46 *                   | 227                 | 30          | 70                | 22                     | 1           |
|   | Illinois        | 44                     | 223                 | 36          | 64                | 17                     | 1           |
| 2009                                      | Nation (public) | 48                     | 228                 | 29          | 71                | 22                     | 1           |
|   | Illinois        | 46                     | 224                 | 34          | 66                | 18                     | 1           |
| <b>Not eligible</b>                       |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 52                     | 236 *               | 21 *        | 79 *              | 33 *                   | 4 *         |
|   | Illinois        | 52                     | 235 *               | 20 *        | 80 *              | 30 *                   | 2 *         |
| 2000                                      | Nation (public) | 49                     | 235 *               | 23 *        | 77 *              | 32 *                   | 4 *         |
|   | Illinois        | 49                     | 234 *               | 21 *        | 79 *              | 29 *                   | 2 *         |
| 2003                                      | Nation (public) | 52                     | 244 *               | 12 *        | 88 *              | 45 *                   | 6 *         |
|   | Illinois        | 55                     | 246 *               | 11          | 89                | 48 *                   | 8           |
| 2005                                      | Nation (public) | 52 *                   | 248 *               | 10 *        | 90 *              | 50 *                   | 8 *         |
|   | Illinois        | 55                     | 245 *               | 12 *        | 88 *              | 45 *                   | 7 *         |
| 2007                                      | Nation (public) | 53 *                   | 249                 | 9           | 91                | 53                     | 9 *         |
|   | Illinois        | 56                     | 249                 | 10          | 90                | 51                     | 9           |
| 2009                                      | Nation (public) | 51                     | 250                 | 9           | 91                | 54                     | 10          |
|   | Illinois        | 54                     | 251                 | 9           | 91                | 54                     | 11          |

See notes at end of table.

**Table  
5-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by eligibility status, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009–Continued

| Eligibility status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Information not available</b>          |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 13 *                   | 235                 | 23          | 77                | 35                     | 3           |
|   | Illinois        | 12 *                   | 231                 | 29          | 71                | 31                     | 4           |
| 2000                                      | Nation (public) | 11 *                   | 236                 | 22          | 78                | 35                     | 4           |
|   | Illinois        | 12 *                   | 224                 | 35          | 65                | 26                     | 3           |
| 2003                                      | Nation (public) | 4 *                    | 235                 | 23          | 77                | 34                     | 4           |
|   | Illinois        | 4                      | 220                 | 41          | 59                | 15                     | 2           |
| 2005                                      | Nation (public) | 2 *                    | 237                 | 21          | 79                | 36                     | 5           |
|   | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                      | Nation (public) | 1                      | 243                 | 17          | 83                | 44                     | 8           |
|   | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2009                                      | Nation (public) | 1                      | 240                 | 22          | 78                | 42                     | 7           |
|   | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Grade 8 Scale Score Results by Free/Reduced-Price School Lunch Eligibility**

- In 2009, students in Illinois eligible for free/reduced-price lunch had an average mathematics scale score of 264. This was lower than that of students in Illinois not eligible for this program (294).
- In 2009, students in Illinois who were eligible for free/reduced-price school lunch had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 30 points. In 2000, the average score for students in Illinois who were eligible for free/reduced-price school lunch was lower than the score of those not eligible by 30 points.
- Students in Illinois eligible for free/reduced-price lunch had an average scale score (264) in 2009 that was lower than that of students in the nation who were eligible (266).
- In Illinois, students eligible for free/reduced-price lunch had an average mathematics scale score in 2009 that was higher than that of eligible students in 2000, 2003, and 2005, but not found to be significantly different from that of eligible students in 2007.

**Grade 8 Achievement-Level Results by Free/Reduced-Price School Lunch Eligibility**

- In Illinois, 14 percent of students who were eligible for free/reduced-price lunch and 45 percent of those who were not eligible for this program performed at or above *Proficient* in 2009. These percentages were found to be significantly different from one another.
- For students in Illinois in 2009 who were eligible for free/reduced-price lunch, the percentage at or above *Proficient* (14 percent) was smaller than the corresponding percentage for their counterparts around the nation (17 percent).
- In Illinois, the percentage of students eligible for free/reduced-price lunch who performed at or above *Proficient* for 2009 was greater than the corresponding percentages for 2003 and 2005, but not found to be significantly different from the corresponding percentages for 2000 and 2007.

**Table  
5-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by eligibility status, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009

| Eligibility status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Eligible</b>                           |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 28 *                   | 255 *               | 56 *        | 44 *              | 10 *                   | 1 *         |
|   | Illinois        | 30 *                   | 259                 | 53          | 47                | 12                     | 1           |
| 2000                                      | Nation (public) | 31 *                   | 253 *               | 59 *        | 41 *              | 10 *                   | 1 *         |
|   | Illinois        | 31                     | 255 *               | 55 *        | 45 *              | 12                     | 1           |
| 2003                                      | Nation (public) | 36 *                   | 258 *               | 53 *        | 47 *              | 11 *                   | 1 *         |
|   | Illinois        | 37                     | 256 *               | 57 *        | 43 *              | 10 *                   | 1           |
| 2005                                      | Nation (public) | 39 *                   | 261 *               | 49 *        | 51 *              | 13 *                   | 1 *         |
|   | Illinois        | 38                     | 258 *               | 54 *        | 46 *              | 10 *                   | 1           |
| 2007                                      | Nation (public) | 41 *                   | 265 *               | 45 *        | 55 *              | 15 *                   | 2           |
|   | Illinois        | 39                     | 262                 | 49          | 51                | 13                     | 2           |
| 2009                                      | Nation (public) | 43                     | 266                 | 43          | 57                | 17                     | 2           |
|   | Illinois        | 39                     | 264                 | 47          | 53                | 14                     | 2           |
| <b>Not eligible</b>                       |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 55                     | 285 *               | 24 *        | 76 *              | 35 *                   | 7 *         |
|   | Illinois        | 65                     | 285 *               | 23 *        | 77 *              | 34 *                   | 5 *         |
| 2000                                      | Nation (public) | 54                     | 283 *               | 26 *        | 74 *              | 34 *                   | 7 *         |
|   | Illinois        | 63                     | 284 *               | 23 *        | 77 *              | 34 *                   | 5 *         |
| 2003                                      | Nation (public) | 58 *                   | 287 *               | 22 *        | 78 *              | 37 *                   | 7 *         |
|   | Illinois        | 60                     | 290                 | 19 *        | 81 *              | 41                     | 9           |
| 2005                                      | Nation (public) | 59 *                   | 288 *               | 21 *        | 79 *              | 39 *                   | 8 *         |
|   | Illinois        | 62                     | 290 *               | 18          | 82                | 40                     | 8           |
| 2007                                      | Nation (public) | 58 *                   | 291 *               | 19 *        | 81 *              | 42 *                   | 10 *        |
|   | Illinois        | 61                     | 292                 | 17          | 83                | 42                     | 10          |
| 2009                                      | Nation (public) | 56                     | 293                 | 17          | 83                | 45                     | 12          |
|   | Illinois        | 61                     | 294                 | 15          | 85                | 45                     | 11          |

See notes at end of table.



**Table  
5-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by eligibility status, year and jurisdiction, assessment year and jurisdiction: Various years, 2000–2009–Continued

| Eligibility status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Information not available</b>          |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                         | Nation (public) | 16*                    | 273*                | 37*         | 63*               | 26*                    | 4*          |
|   | Illinois        | 5                      | 278                 | 30          | 70                | 25                     | 3           |
| 2000                                      | Nation (public) | 15*                    | 271*                | 38*         | 62*               | 24*                    | 4*          |
|   | Illinois        | 5                      | 278                 | 30          | 70                | 23                     | 4           |
| 2003                                      | Nation (public) | 6*                     | 278                 | 32          | 68                | 29                     | 6           |
|   | Illinois        | 3                      | 269                 | 43          | 57                | 24                     | 4           |
| 2005                                      | Nation (public) | 3*                     | 277*                | 34          | 66                | 28                     | 6           |
|   | Illinois        | 1                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2007                                      | Nation (public) | 1                      | 274*                | 36          | 64                | 28                     | 6           |
|   | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2009                                      | Nation (public) | 1                      | 284                 | 28          | 72                | 35                     | 10          |
|   | Illinois        | #                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

## Type of Location

Schools that participated in the assessment were classified as being located in four mutually exclusive types of communities: city, suburb, town, and rural. These categories indicate the geographic locations of schools. "City" is a geographical term meaning the principal city of a U.S. Census Bureau-defined Core-Based Statistical Area and is not synonymous with "inner city." The criteria for classifying schools with respect to type of location changed for 2007; therefore, only comparisons between 2007 and 2009 are available. More detail on the changes for the classification of type of location is available at [http://nces.ed.gov/ccd/Rural\\_Locales.asp](http://nces.ed.gov/ccd/Rural_Locales.asp).

Tables 6-A and 6-B show average scale scores and achievement-level data for public school students at grades 4 and 8 in Illinois and the nation, by type of location (for 2007 and 2009 only).

### **Grade 4 Scale Score Results by Type of Location**

- In 2009 in Illinois, the average scale score of students attending public schools in city locations was lower than the scores of students in suburban, town, and rural schools.
- In 2009, students attending public schools in city locations in Illinois had average scale score that was lower than the average scale score of students in city locations in the nation.
- In 2009, students attending public schools in suburban, town, and rural locations in Illinois had average scale scores that were not found to be significantly different from the average scale scores of students in suburban, town, and rural locations in the nation.
- In 2009, students attending public schools in city, suburban, town, and rural locations in Illinois had average scale scores that were not found to be significantly different from the average scale scores of students in city, suburban, town, and rural locations in 2007 in Illinois.

### **Grade 4 Achievement-Level Results by Type of Location**

- In 2009, the percentage of students in Illinois' public schools in city locations who performed at or above *Proficient* was smaller than the corresponding percentages of students in suburban and rural schools, but was not found to be significantly different from the percentage of students in town schools.
- The percentages of students in Illinois' public schools in city, suburban, town, and rural locations who performed at or above *Proficient* in 2009 were not found to be significantly different from those of students in city, suburban, town, and rural locations in the nation.
- The percentages of students in Illinois' public schools in city, suburban, town, and rural locations who performed at or above *Proficient* in 2009 were not found to be significantly different from those of students in city, suburban, town, and rural locations in 2007 in Illinois.

**Table  
6-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by type of location, year and jurisdiction, assessment year and jurisdiction: 2007 and 2009

| Type of location, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>City</b>                             |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 29                     | 233                 | 26          | 74                | 32                     | 5           |
|   | Illinois        | 29                     | 225                 | 36          | 64                | 22                     | 3           |
| 2009                                    | Nation (public) | 30                     | 234                 | 25          | 75                | 32                     | 5           |
|   | Illinois        | 31                     | 230                 | 30          | 70                | 28                     | 5           |
| <b>Suburb</b>                           |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 37                     | 243                 | 15          | 85                | 44                     | 7           |
|   | Illinois        | 46                     | 242                 | 17          | 83                | 42                     | 7           |
| 2009                                    | Nation (public) | 36                     | 243                 | 16          | 84                | 44                     | 7           |
|   | Illinois        | 45                     | 243                 | 17          | 83                | 43                     | 9           |
| <b>Town</b>                             |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 12                     | 238                 | 18          | 82                | 36                     | 4           |
|   | Illinois        | 11                     | 239                 | 15          | 85                | 34                     | 4           |
| 2009                                    | Nation (public) | 12                     | 237                 | 19          | 81                | 35                     | 4           |
|   | Illinois        | 10                     | 240                 | 16          | 84                | 39                     | 4           |
| <b>Rural</b>                            |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 22                     | 240                 | 16          | 84                | 39                     | 5           |
|   | Illinois        | 13                     | 248                 | 9           | 91                | 50                     | 8           |
| 2009                                    | Nation (public) | 22                     | 240                 | 16          | 84                | 39                     | 5           |
|   | Illinois        | 14                     | 242                 | 13          | 87                | 41                     | 6           |

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 and 2009 Mathematics Assessments.

**Grade 8 Scale Score Results by Type of Location**

- In 2009 in Illinois, the average scale score of students attending public schools in city locations was lower than the scores of students in suburban, town, and rural schools.
- In 2009, students attending public schools in city locations in Illinois had average scale score that was lower than the average scale score of students in city locations in the nation.
- In 2009, students attending public schools in suburban, town, and rural locations in Illinois had average scale scores that were not found to be significantly different from the average scale scores of students in suburban, town, and rural locations in the nation.
- In 2009, students attending public schools in city, suburban, town, and rural locations in Illinois had average scale scores that were not found to be significantly different from the average scale scores of students in city, suburban, town, and rural locations in 2007 in Illinois.

**Grade 8 Achievement-Level Results by Type of Location**

- In 2009, the percentage of students in Illinois' public schools in city locations who performed at or above *Proficient* was smaller than the corresponding percentages of students in suburban and rural schools, but was not found to be significantly different from the percentage of students in town schools.
- The percentage of students in Illinois' public schools in city locations who performed at or above *Proficient* in 2009 was smaller than those of students in city locations in the nation.
- The percentages of students in Illinois' public schools in suburban, town, and rural locations who performed at or above *Proficient* in 2009 were not found to be significantly different from those of students in suburban, town, and rural locations in the nation.
- The percentages of students in Illinois' public schools in city, suburban, town, and rural locations who performed at or above *Proficient* in 2009 were not found to be significantly different from those of students in city, suburban, town, and rural locations in 2007 in Illinois.

**Table  
6-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by type of location, year and jurisdiction, assessment year and jurisdiction: 2007 and 2009

| Type of location, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>City</b>                             |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 28                     | 273 *               | 38 *        | 62 *              | 25 *                   | 5 *         |
|   | Illinois        | 27                     | 269                 | 41          | 59                | 20                     | 4           |
| 2009                                    | Nation (public) | 27                     | 276                 | 36          | 64                | 28                     | 6           |
|   | Illinois        | 28                     | 272                 | 39          | 61                | 24                     | 5           |
| <b>Suburb</b>                           |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 36                     | 285                 | 26          | 74                | 36                     | 9 *         |
|   | Illinois        | 42                     | 285                 | 26          | 74                | 37                     | 9           |
| 2009                                    | Nation (public) | 36                     | 286                 | 25          | 75                | 37                     | 10          |
|   | Illinois        | 48                     | 287                 | 24          | 76                | 39                     | 10          |
| <b>Town</b>                             |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 13                     | 280                 | 29          | 71                | 29                     | 5           |
|   | Illinois        | 15                     | 283                 | 25          | 75                | 29                     | 7           |
| 2009                                    | Nation (public) | 14                     | 279                 | 30          | 70                | 29                     | 5           |
|   | Illinois        | 10                     | 282                 | 22          | 78                | 29                     | 4           |
| <b>Rural</b>                            |                 |                        |                     |             |                   |                        |             |
| 2007                                    | Nation (public) | 22                     | 282 *               | 26          | 74                | 32 *                   | 6           |
|   | Illinois        | 15                     | 285                 | 24          | 76                | 34                     | 6           |
| 2009                                    | Nation (public) | 23                     | 284                 | 25          | 75                | 33                     | 7           |
|   | Illinois        | 15                     | 286                 | 21          | 79                | 35                     | 7           |

\*Value is significantly different (p < .05) from the value for the same jurisdiction and student group in 2009.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 and 2009 Mathematics Assessments.

## Parents' Highest Level of Education

Eighth- and twelfth-grade students who participated in the NAEP 2009 assessment were asked to indicate the highest level of education they thought their father and their mother had completed. Five response options—did not finish high school, graduated from high school, some education after high school, graduated from college, and "I don't know"—were offered. The highest level of education reported for either parent was used in the analysis. Fourth-graders were not asked about their parents' education level because their responses in previous NAEP assessments were not reliable, and a large percentage of them chose the "I don't know" option.

The results by highest level of parental education are shown in table 7.

### **Grade 8 Scale Score Results by Parents' Highest Level of Education**

- In 2009, students in Illinois who reported that a parent had graduated from college had an average scale score that was higher than the average scores of students with a parent in any of the following education categories: some education after high school, graduated from high school, and did not finish high school.
- In 2009, the average scale scores for students in Illinois who reported that a parent had graduated from college, had some education after high school, had graduated from high school, or had not finished high school were not found to be significantly different from the corresponding scores of students in the nation.
- In 2009, the average scale score for students in Illinois who reported that a parent did not finish high school was higher than the score of students in 1990, 2000, 2003, and 2005, but not found to be significantly different from the score of students in 2007.
- In 2009, the average scale score for students in Illinois who reported that a parent graduated from college was higher than the score of students in 1990, 2000, and 2003, but not found to be significantly different from the score of students in 2005 and 2007.
- In 2009, the average scale scores for students in Illinois who reported that a parent had some education after high school or had graduated from high school were higher than the corresponding scores of students in 1990, but not found to be significantly different from the corresponding scores of students in 2000, 2003, 2005, and 2007.

### **Grade 8 Achievement-Level Results by Parents' Highest Level of Education**

- In 2009, the percentage of students performing at or above *Proficient* in Illinois who reported that a parent had graduated from college was greater than the percentage for students whose parents' highest level of education was in any of the following education categories: some education after high school, graduated from high school, and did not finish high school.
- In 2009 in Illinois, the percentages of students reporting that a parent had graduated from college, had some education after high school, had graduated from high school, or had not finished high school who performed at or above *Proficient* were not found to be significantly different from the corresponding percentages of students in the nation.
- In 2009, the percentage of students reporting that a parent did not finish high school who performed at or above *Proficient* was greater than the percentage of students in 1990 and 2005, but not found to be significantly different from the percentage of students in 2000, 2003, and 2007.
- In 2009, the respective percentages of students reporting that a parent had graduated from college, had some education after high school, or had graduated from high school who performed at or above *Proficient* were greater than the corresponding percentages of students in 1990, but not found to be significantly different from the corresponding percentages of students in 2000, 2003, 2005, and 2007.

**Table  
7**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by parental education level, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009

| Parental education level, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Did not finish high school</b>               |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                               | Nation (public) | 10                     | 241 *               | 76 *        | 24 *              | 3 *                    | #           |
|   | Illinois        | 8                      | 242 *               | 71 *        | 29 *              | 4 *                    | #           |
| 2000 <sup>1</sup>                               | Nation (public) | 7 *                    | 255 *               | 55 *        | 45 *              | 8 *                    | 1           |
|   | Illinois        | 8                      | 256                 | 55          | 45                | 6                      | #           |
| 2000  | Nation (public) | 8                      | 253 *               | 57 *        | 43 *              | 7 *                    | # *         |
|   | Illinois        | 8                      | 254 *               | 51          | 49                | 8                      | #           |
| 2003  | Nation (public) | 7 *                    | 256 *               | 56 *        | 44 *              | 9 *                    | 1 *         |
|   | Illinois        | 6                      | 256 *               | 60 *        | 40 *              | 8                      | #           |
| 2005  | Nation (public) | 8 *                    | 259 *               | 52 *        | 48 *              | 11 *                   | 1 *         |
|   | Illinois        | 7                      | 255 *               | 59 *        | 41 *              | 6 *                    | #           |
| 2007  | Nation (public) | 8                      | 263 *               | 48          | 52                | 12 *                   | 1           |
|   | Illinois        | 8                      | 262                 | 50          | 50                | 10                     | 1           |
| 2009  | Nation (public) | 8                      | 265                 | 45          | 55                | 14                     | 1           |
|   | Illinois        | 6                      | 266                 | 43          | 57                | 15                     | #           |
| <b>Graduated from high school</b>               |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                               | Nation (public) | 25 *                   | 255 *               | 59 *        | 41 *              | 8 *                    | #           |
|   | Illinois        | 25 *                   | 252 *               | 59 *        | 41 *              | 7 *                    | #           |
| 2000 <sup>1</sup>                               | Nation (public) | 21 *                   | 263 *               | 47 *        | 53 *              | 16 *                   | 1           |
|   | Illinois        | 19                     | 268                 | 42          | 58                | 16                     | 1           |
| 2000  | Nation (public) | 21 *                   | 260 *               | 49 *        | 51 *              | 15 *                   | 1           |
|   | Illinois        | 20 *                   | 263                 | 44          | 56                | 15                     | 2           |
| 2003  | Nation (public) | 18 *                   | 267 *               | 42 *        | 58 *              | 16 *                   | 2 *         |
|   | Illinois        | 17                     | 269                 | 40          | 60                | 19                     | 2           |
| 2005  | Nation (public) | 18 *                   | 267 *               | 42 *        | 58 *              | 17 *                   | 2           |
|   | Illinois        | 17                     | 265                 | 44          | 56                | 15                     | 1           |
| 2007  | Nation (public) | 18                     | 270                 | 40          | 60                | 19                     | 2           |
|   | Illinois        | 15                     | 267                 | 44          | 56                | 16                     | 2           |
| 2009  | Nation (public) | 17                     | 270                 | 38          | 62                | 19                     | 2           |
|   | Illinois        | 16                     | 269                 | 40          | 60                | 17                     | 1           |

See notes at end of table.

**Table  
7**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by parental education level, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009–Continued

| Parental education level, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Some education after high school</b>         |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                               | Nation (public) | 17                     | 267 *               | 43 *        | 57 *              | 15 *                   | 3 *         |
|   | Illinois        | 19                     | 263 *               | 47 *        | 53 *              | 13 *                   | 1           |
| 2000 <sup>1</sup>                               | Nation (public) | 18                     | 279 *               | 28 *        | 72 *              | 27 *                   | 3           |
|   | Illinois        | 19                     | 280                 | 26          | 74                | 28                     | 2           |
| 2000  | Nation (public) | 18                     | 277 *               | 30 *        | 70 *              | 26 *                   | 3 *         |
|   | Illinois        | 18                     | 282                 | 24          | 76                | 30                     | 2           |
| 2003  | Nation (public) | 18 *                   | 280 *               | 27 *        | 73 *              | 28 *                   | 4 *         |
|   | Illinois        | 17                     | 278                 | 30          | 70                | 27                     | 5           |
| 2005  | Nation (public) | 18 *                   | 280 *               | 27 *        | 73 *              | 28 *                   | 4 *         |
|   | Illinois        | 18                     | 279                 | 28          | 72                | 27                     | 4           |
| 2007  | Nation (public) | 17                     | 283                 | 24          | 76                | 32                     | 5           |
|   | Illinois        | 17                     | 282                 | 26          | 74                | 30                     | 4           |
| 2009  | Nation (public) | 17                     | 283                 | 24          | 76                | 32                     | 5           |
|   | Illinois        | 17                     | 280                 | 26          | 74                | 29                     | 3           |
| <b>Graduated from college</b>                   |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                               | Nation (public) | 39 *                   | 274 *               | 34 *        | 66 *              | 25 *                   | 4 *         |
|   | Illinois        | 39 *                   | 273 *               | 36 *        | 64 *              | 24 *                   | 4 *         |
| 2000 <sup>1</sup>                               | Nation (public) | 43 *                   | 286 *               | 24 *        | 76 *              | 39 *                   | 9 *         |
|   | Illinois        | 42                     | 287                 | 22          | 78                | 39                     | 7 *         |
| 2000  | Nation (public) | 41 *                   | 285 *               | 25 *        | 75 *              | 38 *                   | 9 *         |
|   | Illinois        | 42 *                   | 284 *               | 25 *        | 75 *              | 37                     | 7           |
| 2003  | Nation (public) | 45                     | 287 *               | 23 *        | 77 *              | 39 *                   | 8 *         |
|   | Illinois        | 48                     | 288 *               | 23 *        | 77 *              | 41                     | 10          |
| 2005  | Nation (public) | 45 *                   | 289 *               | 22 *        | 78 *              | 41 *                   | 10 *        |
|   | Illinois        | 47                     | 289                 | 20          | 80                | 41                     | 9           |
| 2007  | Nation (public) | 46                     | 291 *               | 20 *        | 80 *              | 43 *                   | 11 *        |
|   | Illinois        | 46                     | 293                 | 18          | 82                | 45                     | 12          |
| 2009  | Nation (public) | 46                     | 294                 | 18          | 82                | 46                     | 13          |
|   | Illinois        | 50                     | 294                 | 18          | 82                | 46                     | 13          |

See notes at end of table.



**Table  
7**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by parental education level, year and jurisdiction, assessment year and jurisdiction: Various years, 1990–2009–Continued

| Parental education level, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|---|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>Unknown</b>                                  |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                               | Nation (public) | 9*                     | 240*                | 71*         | 29*               | 5*                     | #           |
|   | Illinois        | 9                      | 241*                | 70*         | 30*               | 4*                     | #           |
| 2000 <sup>1</sup>                               | Nation (public) | 11                     | 255*                | 55*         | 45*               | 11*                    | 1*          |
|   | Illinois        | 12                     | 264                 | 47          | 53                | 15                     | 1           |
| 2000  | Nation (public) | 12                     | 253*                | 59*         | 41*               | 9*                     | 1*          |
|   | Illinois        | 12                     | 262                 | 48          | 52                | 14                     | 2           |
| 2003  | Nation (public) | 11                     | 258*                | 53*         | 47*               | 12*                    | 1*          |
|   | Illinois        | 12                     | 257*                | 57*         | 43*               | 11                     | 1           |
| 2005  | Nation (public) | 11*                    | 260*                | 51*         | 49*               | 13*                    | 1*          |
|   | Illinois        | 11                     | 261                 | 49          | 51                | 13                     | 2           |
| 2007  | Nation (public) | 12                     | 263                 | 48          | 52                | 15                     | 2           |
|   | Illinois        | 13*                    | 266                 | 45          | 55                | 15                     | 3           |
| 2009  | Nation (public) | 12                     | 264                 | 47          | 53                | 16                     | 2           |
|   | Illinois        | 11                     | 266                 | 43          | 57                | 14                     | 3           |

#Rounds to zero.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

## A More Inclusive NAEP: Students With Disabilities and English Language Learners

To ensure that the samples are representative, NAEP has established policies and procedures to maximize the inclusion of all students in the assessment. Every effort is made to ensure that all selected students who are capable of participating meaningfully in the assessment are assessed. While some students with disabilities (SD) and/or English language learners (ELL) can be assessed without any special procedures, others require accommodations to participate in NAEP. Still other SD and/or ELL students selected by NAEP may not be able to participate. Local school staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Within any assessment year, exclusion and accommodation rates may vary across jurisdictions. In addition, exclusion and accommodation rates may increase or decrease between assessment administrations, making it difficult to interpret comparisons over time within jurisdictions. Since SD and/or ELL students tend to score below average on assessments, the exclusion of students from these groups may result in a higher average score than if those students had taken the assessment. On the other hand, providing appropriate testing accommodations (e.g., providing extended time for some SD and/or ELL students to take the assessment) removes barriers that would otherwise prevent them from demonstrating their knowledge and skills.

Prior to 2000, testing accommodations were not provided for students with special needs in NAEP state mathematics assessments. For 2000, results are displayed for both the sample in which accommodations were permitted and the sample in which they were not permitted. Subsequent assessment results were based on the more inclusive samples.

Tables 8-A and 8-B display data for 4<sup>th</sup> and 8<sup>th</sup> grade students in Illinois who were identified as SD and/or ELL, by whether they were excluded, assessed with accommodations, or assessed under standard conditions, as a percent of all 4<sup>th</sup> or 8<sup>th</sup> grade students in the state.

Tables 9-A and 9-B show the percentages of students assessed in Illinois by disability status and their performance on the NAEP assessment in terms of average scale scores and percentages performing below *Basic*, at or above *Basic*, at or above *Proficient*, and at *Advanced* for grades 4 and 8 .

Tables 10-A and 10-B present the percentages of students assessed in Illinois by ELL status, their average scale scores, and their performance in terms of the percentages below *Basic*, the percentages at or above *Basic*, at or above *Proficient*, and at *Advanced* for grades 4 and 8 .

Tables 11-A and 11-B present the total number of grades 4 and 8 students assessed in each of the participating states and the percentage of students sampled who were excluded.

# NAEP 2009 Mathematics Report for Illinois (Embargoed)

## The Nation's Report Card 2009 State Assessment

**Table  
8-A**

Fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) in NAEP mathematics, by assessment year and testing status, as a percentage of all students: Various years, 2000–2009

| Year and testing status |                                    | SD and/or ELL |           | SD        |           | ELL      |           |
|-------------------------|------------------------------------|---------------|-----------|-----------|-----------|----------|-----------|
|                         |                                    | Illinois      | Nation    | Illinois  | Nation    | Illinois | Nation    |
| 2000                    | <b>Identified</b>                  | <b>17</b>     | <b>19</b> | <b>11</b> | <b>13</b> | <b>7</b> | <b>7</b>  |
|                         | Excluded                           | 3             | 4         | 2         | 3         | 2        | 1         |
|                         | Assessed under standard conditions | 5             | 10        | 3         | 5         | 2        | 5         |
|                         | Assessed with accommodations       | 9             | 5         | 6         | 4         | 3        | 1         |
| 2003                    | <b>Identified</b>                  | <b>23</b>     | <b>22</b> | <b>15</b> | <b>14</b> | <b>9</b> | <b>11</b> |
|                         | Excluded                           | 4             | 4         | 3         | 3         | 2        | 1         |
|                         | Assessed under standard conditions | 7             | 10        | 4         | 4         | 4        | 7         |
|                         | Assessed with accommodations       | 11            | 8         | 9         | 7         | 3        | 2         |
| 2005                    | <b>Identified</b>                  | <b>22</b>     | <b>23</b> | <b>14</b> | <b>14</b> | <b>9</b> | <b>10</b> |
|                         | Excluded                           | 3             | 3         | 2         | 3         | 1        | 1         |
|                         | Assessed under standard conditions | 9             | 10        | 4         | 4         | 6        | 7         |
|                         | Assessed with accommodations       | 10            | 10        | 8         | 8         | 3        | 3         |
| 2007                    | <b>Identified</b>                  | <b>23</b>     | <b>23</b> | <b>15</b> | <b>14</b> | <b>9</b> | <b>11</b> |
|                         | Excluded                           | 5             | 3         | 3         | 3         | 1        | 1         |
|                         | Assessed under standard conditions | 8             | 10        | 4         | 3         | 4        | 7         |
|                         | Assessed with accommodations       | 10            | 10        | 8         | 8         | 3        | 3         |
| 2009                    | <b>Identified</b>                  | <b>22</b>     | <b>23</b> | <b>15</b> | <b>13</b> | <b>8</b> | <b>10</b> |
|                         | Excluded                           | 3             | 2         | 2         | 2         | 1        | 1         |
|                         | Assessed under standard conditions | 6             | 9         | 4         | 3         | 2        | 6         |
|                         | Assessed with accommodations       | 13            | 11        | 9         | 8         | 5        | 4         |

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Table  
8-B**

Eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) in NAEP mathematics, by assessment year and testing status, as a percentage of all students: Various years, 1990–2009

| Year and testing status |                                    | SD and/or ELL |           | SD        |           | ELL      |          |
|-------------------------|------------------------------------|---------------|-----------|-----------|-----------|----------|----------|
|                         |                                    | Illinois      | Nation    | Illinois  | Nation    | Illinois | Nation   |
| 1990 <sup>1</sup>       | <b>Identified</b>                  | <b>9</b>      | —         | <b>8</b>  | —         | <b>1</b> | —        |
|                         | Excluded                           | 5             | —         | 4         | —         | 1        | —        |
|                         | Assessed under standard conditions | 4             | —         | 4         | —         | #        | —        |
| 2000                    | <b>Identified</b>                  | <b>15</b>     | <b>14</b> | <b>11</b> | <b>11</b> | <b>5</b> | <b>4</b> |
|                         | Excluded                           | 5             | 4         | 3         | 3         | 2        | 1        |
|                         | Assessed under standard conditions | 7             | 7         | 5         | 5         | 3        | 3        |
|                         | Assessed with accommodations       | 3             | 3         | 3         | 2         | #        | 1        |
| 2003                    | <b>Identified</b>                  | <b>18</b>     | <b>19</b> | <b>15</b> | <b>14</b> | <b>4</b> | <b>6</b> |
|                         | Excluded                           | 4             | 4         | 4         | 3         | 1        | 1        |
|                         | Assessed under standard conditions | 4             | 8         | 3         | 5         | 1        | 4        |
|                         | Assessed with accommodations       | 9             | 7         | 8         | 6         | 2        | 1        |
| 2005                    | <b>Identified</b>                  | <b>18</b>     | <b>19</b> | <b>15</b> | <b>13</b> | <b>3</b> | <b>6</b> |
|                         | Excluded                           | 3             | 4         | 3         | 3         | 1        | 1        |
|                         | Assessed under standard conditions | 4             | 7         | 2         | 3         | 1        | 4        |
|                         | Assessed with accommodations       | 11            | 8         | 10        | 7         | 1        | 1        |
| 2007                    | <b>Identified</b>                  | <b>18</b>     | <b>18</b> | <b>14</b> | <b>13</b> | <b>4</b> | <b>7</b> |
|                         | Excluded                           | 6             | 4         | 5         | 4         | 1        | 1        |
|                         | Assessed under standard conditions | 3             | 6         | 2         | 2         | 2        | 4        |
|                         | Assessed with accommodations       | 9             | 8         | 8         | 6         | 1        | 2        |
| 2009                    | <b>Identified</b>                  | <b>16</b>     | <b>18</b> | <b>14</b> | <b>13</b> | <b>3</b> | <b>6</b> |
|                         | Excluded                           | 3             | 3         | 3         | 3         | 1        | #        |
|                         | Assessed under standard conditions | 3             | 5         | 2         | 2         | 1        | 3        |
|                         | Assessed with accommodations       | 11            | 10        | 9         | 8         | 2        | 2        |

# Rounds to zero.

— Not available.

<sup>1</sup> Accommodations were not permitted for this assessment year.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

**Table 9-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by students with disabilities (SD) status, assessment year and jurisdiction: Various years, 2000–2009

| SD status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|----------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>SD</b>                        |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                             | Nation (public) | 10*                    | 198*                | 71*         | 29*               | 6*                     | 1*          |
|                                  | Illinois        | 9*                     | 208*                | 50          | 50                | 7*                     | #           |
| 2003                             | Nation (public) | 11                     | 214*                | 50*         | 50*               | 12*                    | 1*          |
|                                  | Illinois        | 13                     | 215*                | 49*         | 51*               | 14*                    | 2           |
| 2005                             | Nation (public) | 12                     | 218*                | 44*         | 56*               | 16*                    | 2*          |
|                                  | Illinois        | 12                     | 218                 | 43          | 57                | 16                     | 1           |
| 2007                             | Nation (public) | 11                     | 220                 | 40          | 60                | 19                     | 2           |
|                                  | Illinois        | 12                     | 221                 | 41          | 59                | 22                     | 4           |
| 2009                             | Nation (public) | 12                     | 220                 | 41          | 59                | 19                     | 2           |
|                                  | Illinois        | 13                     | 223                 | 38          | 62                | 23                     | 4           |
| <b>Not SD</b>                    |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                             | Nation (public) | 90*                    | 227*                | 33*         | 67*               | 24*                    | 3*          |
|                                  | Illinois        | 91*                    | 225*                | 36*         | 64*               | 21*                    | 2*          |
| 2003                             | Nation (public) | 89                     | 236*                | 21*         | 79*               | 34*                    | 4*          |
|                                  | Illinois        | 87                     | 236*                | 24*         | 76*               | 34*                    | 5           |
| 2005                             | Nation (public) | 88                     | 240*                | 17*         | 83*               | 38*                    | 5*          |
|                                  | Illinois        | 88                     | 235*                | 24*         | 76*               | 34*                    | 5           |
| 2007                             | Nation (public) | 89                     | 241                 | 16          | 84                | 41                     | 6           |
|                                  | Illinois        | 88                     | 239                 | 19          | 81                | 38                     | 6           |
| 2009                             | Nation (public) | 88                     | 242                 | 16          | 84                | 41                     | 6           |
|                                  | Illinois        | 87                     | 241                 | 18          | 82                | 40                     | 7           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Performance comparisons may be affected by differences in exclusion rates for students with disabilities in the NAEP samples and by differences in sample sizes. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Table 9-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by students with disabilities (SD) status, assessment year and jurisdiction: Various years, 1990–2009

| SD status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|----------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>SD</b>                        |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                             | Nation (public) | 8*                     | 229*                | 80*         | 20*               | 4*                     | #           |
|                                  | Illinois        | 8*                     | 223*                | 77          | 23                | 2                      | #           |
| 2003                             | Nation (public) | 11*                    | 242*                | 71*         | 29*               | 6*                     | 1*          |
|                                  | Illinois        | 12                     | 241*                | 72*         | 28*               | 5                      | 1           |
| 2005                             | Nation (public) | 11                     | 244*                | 69*         | 31*               | 7*                     | 1*          |
|                                  | Illinois        | 13                     | 244*                | 69          | 31                | 5                      | #           |
| 2007                             | Nation (public) | 9*                     | 246*                | 67*         | 33*               | 8                      | 1           |
|                                  | Illinois        | 10                     | 246                 | 68          | 32                | 7                      | #           |
| 2009                             | Nation (public) | 10                     | 249                 | 64          | 36                | 9                      | 1           |
|                                  | Illinois        | 11                     | 250                 | 62          | 38                | 8                      | 1           |
| <b>Not SD</b>                    |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                  | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                             | Nation (public) | 92*                    | 275*                | 35*         | 65*               | 26*                    | 5*          |
|                                  | Illinois        | 92*                    | 279*                | 30*         | 70*               | 28*                    | 4*          |
| 2003                             | Nation (public) | 89*                    | 280*                | 29*         | 71*               | 30*                    | 5*          |
|                                  | Illinois        | 88                     | 282*                | 28*         | 72*               | 33                     | 7           |
| 2005                             | Nation (public) | 89                     | 281*                | 28*         | 72*               | 31*                    | 6*          |
|                                  | Illinois        | 87                     | 283*                | 26          | 74                | 32                     | 6           |
| 2007                             | Nation (public) | 91*                    | 284*                | 26*         | 74*               | 33*                    | 7*          |
|                                  | Illinois        | 90                     | 284                 | 26          | 74                | 33                     | 8           |
| 2009                             | Nation (public) | 90                     | 285                 | 24          | 76                | 35                     | 8           |
|                                  | Illinois        | 89                     | 287                 | 23          | 77                | 36                     | 8           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Performance comparisons may be affected by differences in exclusion rates for students with disabilities in the NAEP samples and by differences in sample sizes. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.

**Table  
10-A**

Percentage of fourth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by English language learner (ELL), assessment year and jurisdiction: Various years, 2000–2009

| ELL status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|-----------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>ELL</b>                        |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                              | Nation (public) | 6*                     | 199*                | 70*         | 30*               | 4*                     | #           |
|                                   | Illinois        | 6                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                              | Nation (public) | 9                      | 214*                | 51*         | 49*               | 9*                     | #           |
|                                   | Illinois        | 7                      | 204*                | 66*         | 34*               | 5                      | #           |
| 2005                              | Nation (public) | 10                     | 216                 | 46*         | 54*               | 11                     | 1           |
|                                   | Illinois        | 9                      | 204*                | 64*         | 36*               | 5                      | 1           |
| 2007                              | Nation (public) | 10                     | 217                 | 44          | 56                | 13                     | 1           |
|                                   | Illinois        | 8                      | 213                 | 50          | 50                | 9                      | 1           |
| 2009                              | Nation (public) | 10                     | 218                 | 43          | 57                | 12                     | 1           |
|                                   | Illinois        | 7                      | 215                 | 47          | 53                | 11                     | 1           |
| <b>Not ELL</b>                    |                 |                        |                     |             |                   |                        |             |
| 2000 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                              | Nation (public) | 94*                    | 226*                | 34*         | 66*               | 24*                    | 3*          |
|                                   | Illinois        | 94                     | 224*                | 35*         | 65*               | 21*                    | 2*          |
| 2003                              | Nation (public) | 91                     | 236*                | 21*         | 79*               | 34*                    | 4*          |
|                                   | Illinois        | 93                     | 235*                | 24*         | 76*               | 34*                    | 5           |
| 2005                              | Nation (public) | 90                     | 239*                | 18*         | 82*               | 38*                    | 5*          |
|                                   | Illinois        | 91                     | 236*                | 22*         | 78*               | 34*                    | 5*          |
| 2007                              | Nation (public) | 90                     | 242                 | 16          | 84                | 42                     | 6           |
|                                   | Illinois        | 92                     | 239                 | 19          | 81                | 39                     | 6           |
| 2009                              | Nation (public) | 90                     | 242                 | 16          | 84                | 41                     | 6           |
|                                   | Illinois        | 93                     | 240                 | 18          | 82                | 40                     | 7           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 4 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 213 or lower; *Basic*, 214–248; *Proficient*, 249–281; and *Advanced*, 282 and above. Performance comparisons may be affected by differences in exclusion rates for English language learners in the NAEP samples and by differences in sample sizes. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2009 Mathematics Assessments.

**Table 10-B**

Percentage of eighth-grade public school students, average scale score, and percentage at or above achievement levels in NAEP mathematics, by English language learner (ELL), assessment year and jurisdiction: Various years, 1990–2009

| ELL status, year and jurisdiction |                 | Percentage of students | Average scale score | Below Basic | At or above Basic | At or above Proficient | At Advanced |
|-----------------------------------|-----------------|------------------------|---------------------|-------------|-------------------|------------------------|-------------|
| <b>ELL</b>                        |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                              | Nation (public) | 3*                     | 234*                | 80*         | 20*               | 2*                     | #           |
|                                   | Illinois        | 3                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2003                              | Nation (public) | 5                      | 241                 | 74          | 26                | 5                      | 1           |
|                                   | Illinois        | 3                      | 237*                | 80          | 20                | 4                      | #           |
| 2005                              | Nation (public) | 6                      | 244                 | 71          | 29                | 6                      | 1           |
|                                   | Illinois        | 2                      | 249                 | 70          | 30                | 8                      | 3           |
| 2007                              | Nation (public) | 6                      | 245*                | 70          | 30                | 6                      | 1           |
|                                   | Illinois        | 3                      | 257                 | 56          | 44                | 12                     | 3           |
| 2009                              | Nation (public) | 6                      | 243                 | 72          | 28                | 5                      | 1           |
|                                   | Illinois        | 3                      | 249                 | 68          | 32                | 7                      | #           |
| <b>Not ELL</b>                    |                 |                        |                     |             |                   |                        |             |
| 1990 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000 <sup>1</sup>                 | Nation (public) | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
|                                   | Illinois        | ‡                      | ‡                   | ‡           | ‡                 | ‡                      | ‡           |
| 2000                              | Nation (public) | 97*                    | 273*                | 37*         | 63*               | 26*                    | 5*          |
|                                   | Illinois        | 97                     | 275*                | 33*         | 67*               | 27*                    | 4*          |
| 2003                              | Nation (public) | 95                     | 278*                | 31*         | 69*               | 29*                    | 5*          |
|                                   | Illinois        | 97                     | 279*                | 31*         | 69*               | 30                     | 6           |
| 2005                              | Nation (public) | 94                     | 280*                | 30*         | 70*               | 30*                    | 6*          |
|                                   | Illinois        | 98                     | 278*                | 31*         | 69*               | 29*                    | 5           |
| 2007                              | Nation (public) | 94                     | 282*                | 27*         | 73*               | 33*                    | 7*          |
|                                   | Illinois        | 97                     | 281                 | 29          | 71                | 31                     | 7           |
| 2009                              | Nation (public) | 94                     | 284                 | 26          | 74                | 34                     | 8           |
|                                   | Illinois        | 97                     | 283                 | 26          | 74                | 34                     | 7           |

#Rounds to zero.

‡Reporting standards not met.

\*Value is significantly different ( $p < .05$ ) from the value for the same jurisdiction and student group in 2009.

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: The NAEP grade 8 mathematics scale ranges from 0 to 500. Achievement levels correspond to the following points on the NAEP mathematics scales: below *Basic*, 261 or lower; *Basic*, 262–298; *Proficient*, 299–332; and *Advanced*, 333 and above. Performance comparisons may be affected by differences in exclusion rates for English language learners in the NAEP samples and by differences in sample sizes. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2009 Mathematics Assessments.



# NAEP 2009 Mathematics Report for Illinois (Embargoed)

## The Nation's Report Card 2009 State Assessment

**Table  
11-A**

Number of fourth-grade public school students assessed in NAEP mathematics and percentage excluded, by state/jurisdiction: 2009

| State/jurisdiction     | Number assessed | Weighted percentages excluded |
|------------------------|-----------------|-------------------------------|
| <b>Nation (public)</b> | <b>163,000</b>  | <b>2</b>                      |
| Alabama                | 2,700           | 1                             |
| Alaska                 | 2,600           | 1                             |
| Arizona                | 3,100           | 1                             |
| Arkansas               | 2,800           | 1                             |
| California             | 7,400           | 2                             |
| Colorado               | 2,700           | 2                             |
| Connecticut            | 2,700           | 2                             |
| Delaware               | 2,800           | 3                             |
| Florida                | 4,700           | 2                             |
| Georgia                | 4,000           | 1                             |
| Hawaii                 | 2,800           | 1                             |
| Idaho                  | 3,100           | 1                             |
| Illinois               | 4,100           | 3                             |
| Indiana                | 2,800           | 2                             |
| Iowa                   | 2,800           | 2                             |
| Kansas                 | 3,000           | 3                             |
| Kentucky               | 3,800           | 3                             |
| Louisiana              | 2,900           | 2                             |
| Maine                  | 2,700           | 2                             |
| Maryland               | 3,400           | 5                             |
| Massachusetts          | 3,700           | 5                             |
| Michigan               | 3,400           | 3                             |
| Minnesota              | 3,300           | 2                             |
| Mississippi            | 2,900           | 1                             |
| Missouri               | 2,600           | 3                             |
| Montana                | 2,700           | 2                             |
| Nebraska               | 3,000           | 3                             |
| Nevada                 | 3,000           | 3                             |
| New Hampshire          | 2,700           | 2                             |
| New Jersey             | 2,900           | 3                             |
| New Mexico             | 2,800           | 2                             |
| New York               | 4,100           | 1                             |
| North Carolina         | 4,400           | 2                             |
| North Dakota           | 2,000           | 4                             |
| Ohio                   | 3,400           | 3                             |
| Oklahoma               | 2,900           | 4                             |
| Oregon                 | 2,800           | 3                             |
| Pennsylvania           | 3,600           | 3                             |
| Rhode Island           | 2,500           | 2                             |
| South Carolina         | 2,900           | 2                             |
| South Dakota           | 2,700           | 2                             |
| Tennessee              | 2,900           | 3                             |
| Texas                  | 6,300           | 3                             |
| Utah                   | 3,300           | 2                             |
| Vermont                | 2,700           | 2                             |
| Virginia               | 2,900           | 2                             |
| Washington             | 3,200           | 2                             |
| West Virginia          | 2,800           | 2                             |
| Wisconsin              | 3,800           | 2                             |
| Wyoming                | 2,000           | 1                             |
| Other jurisdictions    |                 |                               |
| District of Columbia   | 1,800           | 4                             |
| DoDEA <sup>1</sup>     | 2,000           | 2                             |

<sup>1</sup> Department of Defense Education Activity Schools (domestic and overseas).

NOTE: The numbers of students assessed are rounded to the nearest hundred.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

# NAEP 2009 Mathematics Report for Illinois (Embargoed)

## The Nation's Report Card 2009 State Assessment

**Table  
11-B**

Number of eighth-grade public school students assessed in NAEP mathematics and percentage excluded, by state/jurisdiction: 2009

| State/jurisdiction     | Number assessed | Weighted percentages excluded |
|------------------------|-----------------|-------------------------------|
| <b>Nation (public)</b> | <b>156,200</b>  | <b>3</b>                      |
| Alabama                | 2,700           | 2                             |
| Alaska                 | 2,400           | 3                             |
| Arizona                | 2,900           | 2                             |
| Arkansas               | 2,600           | 1                             |
| California             | 7,100           | 2                             |
| Colorado               | 2,700           | 2                             |
| Connecticut            | 2,800           | 2                             |
| Delaware               | 2,700           | 3                             |
| Florida                | 4,300           | 2                             |
| Georgia                | 3,500           | 3                             |
| Hawaii                 | 2,800           | 2                             |
| Idaho                  | 3,000           | 1                             |
| Illinois               | 4,100           | 3                             |
| Indiana                | 2,600           | 4                             |
| Iowa                   | 2,600           | 3                             |
| Kansas                 | 2,700           | 3                             |
| Kentucky               | 3,700           | 5                             |
| Louisiana              | 2,600           | 2                             |
| Maine                  | 2,700           | 2                             |
| Maryland               | 3,200           | 7                             |
| Massachusetts          | 3,600           | 6                             |
| Michigan               | 3,400           | 3                             |
| Minnesota              | 2,900           | 3                             |
| Mississippi            | 2,800           | 2                             |
| Missouri               | 2,700           | 3                             |
| Montana                | 2,600           | 3                             |
| Nebraska               | 2,700           | 3                             |
| Nevada                 | 2,800           | 2                             |
| New Hampshire          | 2,500           | 3                             |
| New Jersey             | 2,800           | 2                             |
| New Mexico             | 2,500           | 3                             |
| New York               | 3,800           | 3                             |
| North Carolina         | 4,400           | 2                             |
| North Dakota           | 2,200           | 5                             |
| Ohio                   | 3,500           | 5                             |
| Oklahoma               | 2,600           | 6                             |
| Oregon                 | 2,900           | 3                             |
| Pennsylvania           | 3,600           | 3                             |
| Rhode Island           | 2,700           | 2                             |
| South Carolina         | 2,800           | 4                             |
| South Dakota           | 2,800           | 2                             |
| Tennessee              | 2,900           | 4                             |
| Texas                  | 5,800           | 5                             |
| Utah                   | 2,900           | 3                             |
| Vermont                | 2,800           | 2                             |
| Virginia               | 2,800           | 4                             |
| Washington             | 2,800           | 2                             |
| West Virginia          | 2,900           | 2                             |
| Wisconsin              | 3,500           | 3                             |
| Wyoming                | 1,900           | 2                             |
| Other jurisdictions    |                 |                               |
| District of Columbia   | 1,700           | 6                             |
| DoDEA <sup>1</sup>     | 1,600           | 2                             |

<sup>1</sup> Department of Defense Education Activity Schools (domestic and overseas).

NOTE: The numbers of students assessed are rounded to the nearest hundred.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment.

## Where to Find More Information

### **The NAEP Mathematics Assessment**

The latest news about the NAEP 2009 mathematics assessment and the national results can be found on the NAEP website at <http://nces.ed.gov/nationsreportcard/mathematics/results/>. The individual snapshot reports for each participating state and other jurisdictions are also available in the state results section of the website at <http://nces.ed.gov/nationsreportcard/states/>.

*The Nation's Report Card: Mathematics 2009* may be ordered or downloaded at the NAEP website.

The *Mathematics Framework for the 2009 National Assessment of Educational Progress*, on which this assessment is based, is available at the National Assessment Governing Board website at <http://www.nagb.org/publications/frameworks/math-framework09.pdf>

### **The NAEP Data Explorer (NDE)**

The interactive database at <http://nces.ed.gov/nationsreportcard/naepdata/> includes student, teacher, and school variables for all participating states and other jurisdictions, the nation, and the four regions. Data tables are also available for each jurisdiction, with all background questions cross-tabulated with the major demographic variables. Users can design and create tables and can perform tests of statistical significance at this website.

### **Technical Documentation on the Web (TDW)**

Technical documentation section of the NAEP website <http://nces.ed.gov/nationsreportcard/tdw/> contains information about the technical procedures and methods of NAEP. The TDW site is organized by topic (from Item Development through Analysis and Scaling) with subtopics, including information specific to a particular assessment. The content is written for researchers and assumes knowledge of educational measurement and testing.

### **Publications on the inclusion of students with disabilities and English language learners**

References for a variety of research publications related to the assessment of students with special needs may be found at <http://nces.ed.gov/nationsreportcard/about/inclusion.asp#research>.

### **To order publications**

Recent NAEP publications related to mathematics are listed on the mathematics page of the NAEP website and are available electronically. Publications can also be ordered from

Education Publications Center (ED Pubs)  
U.S. Department of Education  
P.O. Box 1398  
Jessup, MD 20794-1398

Call toll free: 1-877-4ED-Pubs (1-877-433-7827)  
TTY/TDD: 1-877-576-7734  
FAX: 1-301-470-1244  
Order online at: <http://www.edpubs.org>.

## What is the Nation's Report Card™?

*The Nation's Report Card* informs the public about the academic achievement of elementary and secondary students in the United States. Report cards communicate the findings of the National Assessment of Educational Progress (NAEP), a continuing and nationally representative measure of achievement in various subjects over time.

Since 1969, NAEP assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, the arts, and other subjects. NAEP collects and reports information on student performance at the national, state, and local levels, making the assessment an integral part of our nation's evaluation of the condition and progress of education. Only academic achievement data and related background information are collected. The privacy of individual students and their families is protected.

NAEP is a congressionally authorized project of the National Center for Education Statistics (NCES) within the Institute of Education Sciences of the U.S. Department of Education. The Commissioner of Education Statistics is responsible for carrying out the NAEP project. The National Assessment Governing Board oversees and sets policy for NAEP.

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