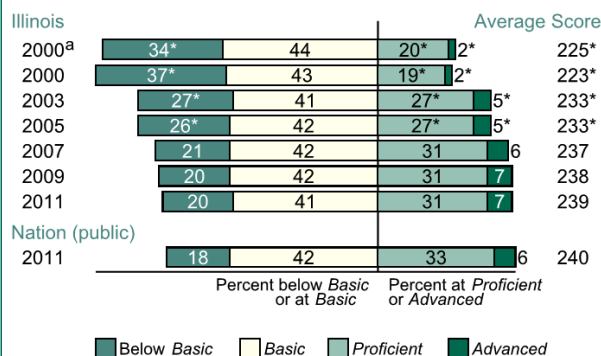


Overall Results

- In 2011, the average score of fourth-grade students in Illinois was 239. This was not significantly different from the average score of 240 for public school students in the nation.
- The average score for students in Illinois in 2011 (239) was not significantly different from their average score in 2009 (238) and was higher than their average score in 2000 (223).
- In 2011, the score gap between students in Illinois at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 2000 (42 points).
- The percentage of students in Illinois who performed at or above the NAEP Proficient level was 38 percent in 2011. This percentage was not significantly different from that in 2009 (38 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Illinois who performed at or above the NAEP Basic level was 80 percent in 2011. This percentage was not significantly different from that in 2009 (80 percent) and was greater than that in 2000 (63 percent).

Achievement-Level Percentages and Average Score Results

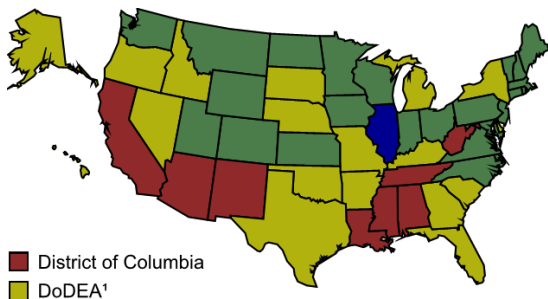


\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

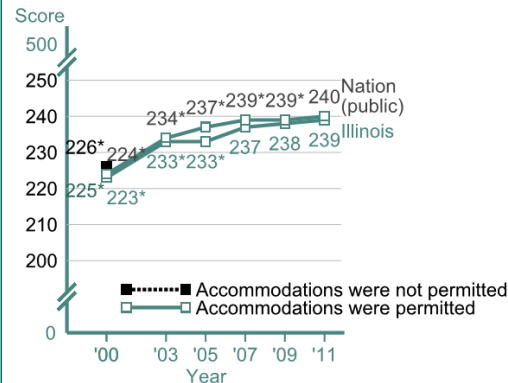


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Illinois** (239) was

- lower than those in 23 states/jurisdictions
- higher than those in 9 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	53	249	90	51	10
Black	19	219	58	14	2
Hispanic	20	226	70	20	1
Asian	4	258	94	65	20
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	244	85	45	8
Gender					
Male	52	240	81	39	8
Female	48	238	79	37	6
National School Lunch Program					
Eligible	49	225	67	20	1
Not eligible	51	252	92	56	12

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2011, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2011, male students in Illinois had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (25 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2000–2011 Mathematics Assessments.