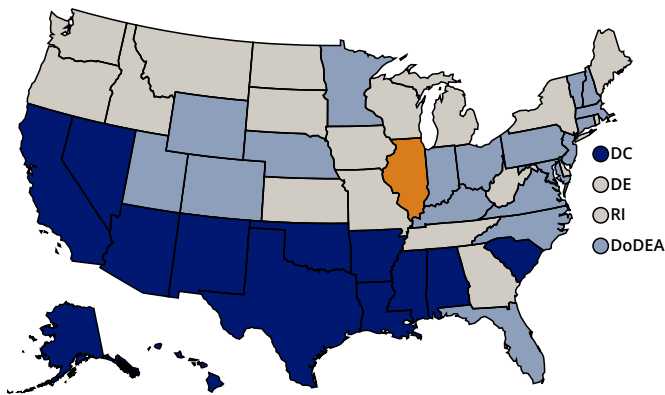


Overall Results

- In 2017, the average score of fourth-grade students in Illinois was 220. This was not significantly different from the average score of 221 for public school students in the nation.
- The average score for students in Illinois in 2017 (220) was not significantly different from their average score in 2015 (222) and was higher than their average score in 2003 (216).
- The percentage of students in Illinois who performed at or above the NAEP *Proficient* level was 35 percent in 2017. This percentage was not significantly different from that in 2015 (35 percent) and was greater than that in 2003 (31 percent).
- The percentage of students in Illinois who performed at or above the NAEP *Basic* level was 66 percent in 2017. This percentage was not significantly different from that in 2015 (68 percent) and was greater than that in 2003 (61 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in Illinois (220) was

- lower than those in 19 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	47	232	78	47	14
Black	17	199	43	15	2
Hispanic	27	209	54	22	4
Asian	5	244	87	62	23
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	219	64	33	10
Gender					
Male	50	217	62	33	9
Female	50	224	69	38	10
National School Lunch Program					
Eligible	51	206	51	20	3
Not eligible	48	235	81	51	16

Rounds to zero.

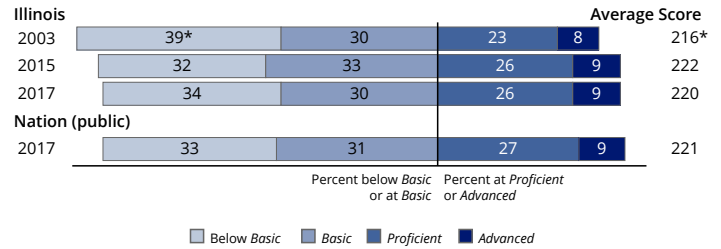
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



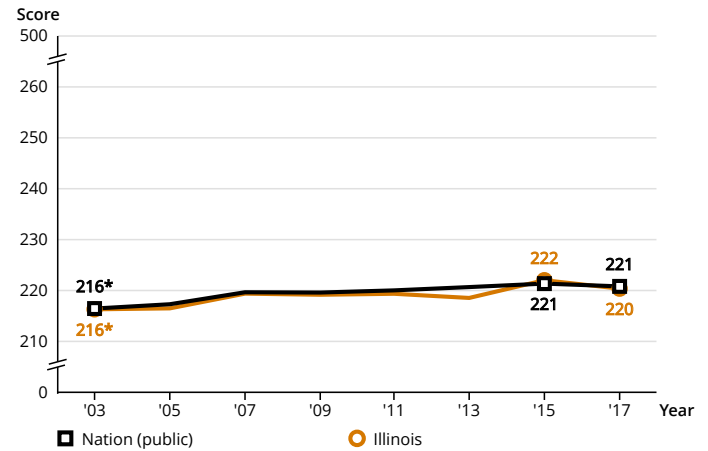
NOTE: The NAEP reading scale ranges from 0 to 500. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret_results.aspx. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2017 Reading Assessments.

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2003 (34 points).
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2003 (31 points).
- In 2017, female students in Illinois had an average score that was higher than that for male students by 6 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (35 points).