

**Program Contact Person**

Last Name*	First Name*	Middle Initial	Title *
<input type="text" value="Pientka"/>	<input type="text" value="Valerie"/>	<input type="text" value="J"/>	<input type="text" value="Dr."/> ▾
Position Title *			
<input type="text" value="Transformation Officer"/>			
Address 1*			
<input type="text" value="1905 Argonne Drive"/>			
Address 2			
<input type="text"/>			
City*	State*	Zip +4 *	
<input type="text" value="North Chicago"/>	<input type="text" value="IL"/>	<input type="text" value="60064"/> <input type="text" value="7374"/>	
Phone*	Extension Fax		
<input type="text" value="847"/> <input type="text" value="689"/> <input type="text" value="6313"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
NCES # *			
<input type="text" value="1700110"/>			
Summer Phone	Extension Email		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text" value="vpientka@d187.org"/>		

- Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

**Activity Period:**

- Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities and/or audit services.

**Grant Period:**

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:

Use this text area for any needed explanations to ISBE in regard to this program.

**([count] of 7000 maximum characters used)**

\*Required field

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**School Contact Information**[Instructions](#)**School Name \*****NCES # \*****School Principal**

Last Name \*

First Name \*

Middle Initial

Address 1 \*

Address 2

City \*

State \*

Zip +4 \*

Phone \*

  

Extension Fax

   

Summer Phone

  

Extension Email

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**Individual School Information**

School Federal Academic Status \* School State Academic Status \*

Selected Intervention Model \*

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**Individual School On-Site Lead Partner**

Name of Lead Partner \*

Lead Contact Last Name \*

First Name \*

Middle Initial

Address 1 \*

Address 2

City \*

State \*

Zip +4 \*

Phone \*

  

Extension

Fax

 

Email

ISBE Approved Lead Partner \*

 Yes No

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\* Denotes required fields

The application has been submitted. No more updates will be saved for the application.

	<b>SIG1003g-4339</b>
<b>Current Year Allotment</b>	\$0
<b>Reallotted Funds (+)</b>	
<b>Released Funds (-)</b>	
<b>Carryover (+)</b>	\$1,500,000
<b>PrePayment (+)</b>	0
<b>SUB TOTAL</b>	\$1,500,000
<b>Multi-District</b>	
<b>Transfer In (+)</b>	0
<b>Transfer Out (-)</b>	0
<b>Administrative Agent</b>	
<b>ADJUSTED SUB TOTAL</b>	\$1,500,000
<b>TOTAL AVAILABLE</b>	\$1,500,000
	<b>SIG1003g-4339</b>

**Budget Distribution**

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

**Please note:** The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		<b>Award</b>
	<b>Amount Reserved for District</b>	
School 1 Name	Neal Math and Science Academy	1500000
School 2 Name		
School 3 Name		
School 4 Name		
School 5 Name		
School 6 Name		
School 7 Name		
School 8 Name		
	<b>TOTAL Distribution (must equal Total Award Amount below)</b>	1500000
	Total Award amount - Total Award Breakout (difference):	0
	<b>Total Award Amount</b>	1500000

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	After School tutoring: (approx. 50 students 3:30 - 5:30 x 140 days); Parents4Student Success: (3 evening programs, 50 teachers x 2 hours); Athlete tutoring: (approx. 50 students 3:30 - 5:30 x 50 days)Amendment 1: Amended down to reflect actual hours utilized in various activities	20600	<input type="checkbox"/>
1000	200	After School tutoring; Parents4Student Success; Athletic tutoring; (TRS, Health Ins., Dental Ins.)	10800	<input type="checkbox"/>
1000	300	Software User Licenses-Remediation: Compass Learning renewal cost-20K; Amendment 1: Amended down to reflect actual purchases of software licensing	10000	<input type="checkbox"/>
1000	300	North Chicago Community Partners; Quiet Zone serves approx. 870 students during lunch 30/day(activities are: homework support, socialization with adults, problem solving, quiet study); After school programming serves approx. 50 students daily from 3:30 - 5:30 (activities: study time, homework support, socialization with adults, problem solving, enrichment activities); Saturday enrichment programming serves approximately 65 students each Saturday from 10:00 - 2:00, lunch provided (activities: enrichment activities, field trips, speakers, college and career discussions, peer problem solving)	100000	<input type="checkbox"/>
1000	400	Professional Development Materials to support Next Gen Science Standards work, ITSE (International Technology Society in Education), Visible Learning, What Great Teachers do Differently, Amendment 1: Amended to reflect actual purchases	25000	<input type="checkbox"/>
1000	400	Instructional Resources: leveled books for literacy building Light SailAmendment 1: Amended up to reflect additional resources for amended to add calculators for math course; \$99.99 x 60 calculators and 4 connectivity kits at \$50.00 each.	40600	<input type="checkbox"/>
2110	100	1 FTE Attendance and Social Worker	65000	<input type="checkbox"/>
2110	200	1 FTE Attendance and Social Worker (TRS, Health Ins., Dental Ins.)	38550	<input type="checkbox"/>
2120	400	PBIS Incentives: pens, pencils, pencil toppers, notepads, etc.	9000	<input type="checkbox"/>
2120	400	Multi-tiered system of support PD; behavioral and academic interventions (Smarter Measure)	10000	<input type="checkbox"/>
2210	100	Prior to the start of school year PD: 3 days PD; Eaglefest (student welcome/acclimation) 1 day; 40 teachers, 6 hours day, 4 days, 39.66/hourAmendment 1: Amended up to reflect additional professional development opportunities for teachers over the summer	46667	<input type="checkbox"/>
2210	100	1 FTE Literacy Coach	70000	<input type="checkbox"/>
2210	100	1 FTE Math Coach	70000	<input type="checkbox"/>
2210	200	Amendment 1: Amended down to reflect decrease in hours utilized in 2210 100; benefits for teachers attending PD prior to the start of school; 3 days PD; Eaglefest (student welcome/acclimation) (TRS, Health Ins., Dental Ins.)	15600	<input type="checkbox"/>
2210	200	1 FTE Literacy Coach (TRS, Health Ins., Dental Ins.)	43475	<input type="checkbox"/>
2210	200	1 FTE Math Coach (TRS, Health Ins., Dental Ins.)	43475	<input type="checkbox"/>
2210	300	Professional Development: ITSE (International Technology Society in Education, 6 teachers x \$500.00= 3K) Curriculum (Science Next Gen workshop-5K); NWEA (Data Support-20K); Hattie-Visible Learning (10 teachers x \$400.00 = 4K); What Great Teachers Do Differently (8 teachers x \$400.00= 3200Amendment 1: Amended down to reflect actual professional development opportunities that took place.	12800	<input type="checkbox"/>
2400	100	1 FTE Asst. Principal; support NMSA policy and procedure development and sustainability; support use of data to inform behavioral expectations and implementation of behavioral policies; develop and support PBIS within the building to include sustainable procedures for behavioral improvements;	87370	<input type="checkbox"/>
2400	200	1 FTE Asst. Principal (TRS., Health Ins., Dental Ins.)	45000	<input type="checkbox"/>
2610	300	Lead Partner-Atlantic Research Partners, Inc.; Guide teachers in developing curriculum aligned to ILS; provide feedback to teachers on best practices aligned with their specific content areas; support PLC development; support assessment literacy and assessment development aligned to ILS; model progress monitoring of student data; support differentiation implementation within the classroom; oversee data use to inform re-teaching practices. Amendment 1: Amended up to reflect additional support during summer months for behavior specialist and executive coaching	500563	<input type="checkbox"/>
2610	300	Transformation Officer	100000	<input type="checkbox"/>
2640	100	Incentives: National Board Certification-facilitator (1) 3K; awards for completion 10000 (3 teachers x 5K); 7 mentors- (7 teachers x 1K ea.)Amendment 1: Amount amended up to accommodate actual awards, based on revised approved student growth incentive plans	25000	<input type="checkbox"/>
		Staff Climate and Culture Improvements- Staff recognition for renewing commitment to		

2640	100	teach within a SIG, awards for teacher attendance, awards for student growth (100.00 x 100 incentives)Amendment 1: Amount amended up to accommodate actual awards, based on revised approved commitment incentive plans	76000	<input type="checkbox"/>
2640	200	Amendment 1: Amendment to reflect benefits associated with incentives awarded for revised and approved student growth incentive and commitment incentive plan	28000	<input type="checkbox"/>
3000	100	Community Liaison Person(s); 23.00/hour; 7.5 hours/day; 176 days; Bi-lingual Liaise: 16.00/hour, 7.5 hours/day, 176 daysAmendment 1: Amount amended down to reflect actual hours of work by community liaison.	5000	<input type="checkbox"/>
3000	200	Community Liaison Person(s); 23.00/hour; 7.5 hours/day; Bi-lingual Liaise: 16.00/hour, 7.5 hours/day, 176 days (IMRF, Health Ins., Dental Ins.)Amendment 1: Amount amended down to reflect actual hours of work by community liaison	1000	<input type="checkbox"/>
4000	300	Amendment 1: Additional professional development to take place at ROE for PE and Instructional coaches; new line item	500	<input type="checkbox"/>

Total Direct Costs 1500000  
- Capital Outlay Costs 0  
Allowable Direct Costs 1500000  
Indirect Cost Rate % 7.79  
Maximum Indirect Cost \* 0

Indirect Cost 0

Total Allotment 1500000

Grand Total 1500000  
Allotment Remaining 0

Calculate Totals

\*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	20,600 -52,505	10,800 -15,517	110,000 -10,000	65,600 +914				207,000 -77,108
2	2110	Attendance & Social Work Services	65,000	38,550						103,550
3	2120	Guidance Services				19,000				19,000
7	2210	Improvement of Instruction Services	186,667 +3,383	102,550 -1,400	12,800 -22,400					302,017 -20,417
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration	87,370	45,000						132,370
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services			600,563 +35,000					600,563 +35,000
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*	101,000 +71,000	28,000 +28,000						129,000 +99,000
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	5,000 -26,120	1,000 -10,855						6,000 -36,975
27	4000	Payment to Other Districts and Governmental Units			500 +500					500 +500
37										
29	Total Direct Costs		465,637 -4,242	225,900 +228	723,863 +3,100	84,600 +914				1,500,000
30	Approved Indirect Costs X 7.79%									
31	Total Budget									1,500,000

\* If expenditures are shown, the indirect cost rate cannot be used

\*\* Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service