

INAPPROPRIATE BEHAVIOR LIST AND DEFINITIONS

NOTE: The goal of this document is to create a list of behaviors which a school may wish to collect data on if the behavior is the type of behavior that either leads to a referral to the school or is the type of behavior that occurs with relative frequency at a school. The purpose is so ISBE can collect data on outcomes regarding inappropriate behaviors. Each school collecting data on these behaviors and reporting them to the state need to use the same definition so that comparisons can be made among schools and so that overall tabulations of data can be created.

Physical Aggression Toward Person- Exhibiting one of the following (or similar) behaviors that have the potential to cause harm to another person. If the behavior is exhibited with the intent to abuse power, score as bullying

- a. Hitting – using a hand or arm with a closed or open fist to hit (make forceful physical contact) with another person.
- b. Kicking – using the foot or leg to kick or hit another person
- c. Headbutting – using the head or face to hit (make forceful physical contact) with another person
- d. Scratching – using the nails of the feet or hands to break the skin of another person.
- e. Pinching – using the fingers to squeeze another persons skin hard enough to cause pain
- f. Biting – using the teeth or gums to make contact with another person’s body or clothing
- g. Pushing – using any part of the body to forcefully contact another persons body.
- h. Throwing objects – throwing an object that is not intended to be thrown that lands within two feet of another person.
- i. Hair Pulling – using any part of the body to grip and pull on another person’s hair.
- j. Spitting – any instance of saliva leaving the mouth of a student (excluding while the student is talking or yelling) with the saliva landing within one foot of a person and not directed at another object (i.e. if the student is holding an object between themselves and the other person).

Object Aggression – Exhibiting any of the following behaviors :

- a. Throwing objects – any instance of a student throwing items that are not designed to be thrown with enough force that the object lands at least 3 feet from the student’s body and is not intended to be thrown at another person.
- b. Breaking Objects – any instance of a student purposely breaking any item.

- c. Knocking over Furniture – any instance of a student purposely knocking over a piece of otherwise stable furniture.

Verbal Aggression – any language (verbal or nonverbal) directed at someone in a threatening or harmful manner. This can include obscene gestures and profanity. If it is meant to be intimidating/bullying, score under Bullying/Intimidation

Comment [s1]: I added this last sentence in – do people agree

Disruptive Behavior – Disruptive behaviors are those which a reasonable person would consider as being likely to substantially or repeatedly interfere with the conduct of the class, excluding Physical Aggression, Object Aggression, Verbal Aggression and Bullying/Intimidation).

Self-Injurious Behavior – self harm or deliberate self harm includes self injury and self poisoning, and is defined as the intentional, direct injuring of body tissue without suicidal intent, excluding injury resulting from Object Aggression. Head banging is considered self-injurious behavior. The following examples are included:

Comment [s2]: Add in Sally's stuff

- a. Hitting – Any instance of a student making forceful contact with their hand or arm with a closed or open fist with another part of their own body OR any instance of contact with or without force between the hand or arm and another part of the body in a motion that has in the past caused documented harm to themselves.
- b. Kicking – Any instance of a student making forceful contact between their foot or leg and another part of their own body OR any instance of contact with or without force between the foot or leg and another part of their own body in a motion that has in the past caused documented harm to themselves.
- c. Biting – Any instance of a student griping a part of their body other than their lips or tongue in their teeth or gums OR any instance of a student griping their lips or tongue in their teeth or gums with enough force to cause bleeding.
- d. Scratching/Skin Picking – Any instance of a student using their fingernails or toenails to scratch their skin hard enough to break the skin.
- e. Mouthing – Any instance of a student making contact between their tongue or inside of their mouth and another part of their body if the student has cause previously documented damage to their skin by extended contact with their tongue or inside of their mouth.
- f. Self-Gagging – Any instance of a student using their hand or another object to induce themselves to gag or vomit.
- g. Pinching – Any instance of a student pinching their skin between their fingers hard enough to make create a visible mark.
- h. Rectal digging – Any instance of a student putting their fingers or any other object into their anus.

- i. Pica – Any instance of a student picking up a non-food item and attempting to swallow or chew and swallow it. OR any instance of a student who has a consistent history, more than 2 times per week for 3 consecutive weeks, of trying to ingest non-food items, putting a non-food item past the plane of their lips.
- j. Dropping – Any instance of a student forcefully falling to the floor with no visible cause to fall (i.e. tripping).
- k. Body Slamming – Any instance of a student making contact between their body and any object with enough force to make a visible mark.
- l. *Body Rubbing – Any instance of the student using their hand to rub a part of their body hard enough and frequently enough to cause a visible mark, burn, or tissue damage.*
- m. *Cutting – Any instance of the student using a foreign object to cut his/herself.*

Inappropriate Sexual Behavior Toward Other – attempts and/or successes at touching, groping, grabbing other in their private areas or making physical contact of a perceived sexual nature which is unwanted by the other person.

Inappropriate Sexual Behavior Toward Self – Any instance of a student putting their hands inside of their pants or rubbing their private parts on any other object or person with the intent of sexual stimulation.

Elopement – Leaving the assigned building/structure without permission. This includes leaving a bus, or leaving grounds, such as a park, without permission.

Bullying/Intimidation – Any written, verbal or physical intimidation or gesture that is intended to inflict emotional injury and is done so through the intentional abuse of power such as teasing, threatening, or taunting, that is initiated by one or more individuals of relatively greater status of power (by virtue of their numbers or size) against a victim of somewhat perceived lesser status or power. If Physical contact occurs, score under Physical Aggression.

Theft – taking any item that is not theirs without permission and without the obvious intention to return it.

Note: Within a school/agency, there is the ability to further delineate these categories into more categories. However, if a school/agency chooses to do this the state may request that add the data back together into the above categories for reporting purposes. For example, a school/agency could separate out physical aggression that involves bullying (which in the above category would be scored as physical aggression) from other Physical Aggression, but that count it back in when reporting to the state.