

High School Curriculum Guide 2010-2011



*2010-2011
School of Excellence Award
National Association of
Special Education Teachers (NASSET)*

OUR MISSION

NewHope Academy's mission is to provide students with a safe and therapeutic educational environment where they will earn school credit, develop skills to become an effective learner, gain personal insight, and develop coping strategies for their social-emotional challenges. NewHope Academy provides students with the tools necessary to help restore hope and provide students with the skills needed to negotiate all that life leaves at their doorstep.

GOALS

- To provide a learning environment where students develop a positive attitude toward school and an enthusiasm for learning.
- To provide more specialized educational options for students and their families who have been unsuccessful in public and/or other private schools.
- To provide support to families of students with emotional challenges.
- To provide students both the acquisition of knowledge and the development of learning and self-sufficiency skills.
- To create a safe, calm, and enjoyable environment that fosters success, embraces diversity, and leads to the development of students' self-confidence by discovering their individual strengths and challenges in need of improvement.
- To serve students from residential schools who meet admission criteria and are ready for "step-down" transition.
- To provide ongoing services for students who transition to public or private schools in their home community.
- To foster an understanding of the unique and complex challenges faced by students with complicated emotional problems and their families.

ACCREDITATION

NewHope Academy is approved by the Illinois State Board of Education to offer services to students in grades 6-12 with Emotional Disabilities, Autism, Learning Disabilities, and Other Health Impairments.

Selection as a National Association of Special Education Teachers (NASSET) School of Excellence is the highest honor a private special education school can achieve through our professional associations. The recognition is bestowed on private special education schools that meet rigorous professional criteria and have demonstrated truly exceptional dedication, commitment, and achievement in the field of special education. NewHope received this honor for the 2010-2011 school year. For more information please visit www.naset.org.

We also hold memberships with Illinois Association of Private Special Education Centers (IAPSEC), National Association of Private Special Educational Centers (NAPSEC) and Professionals in Learning Disabilities & Special Education (LPPSE).

ACADEMIC INFORMATION

The School Year

- NewHope Academy is an 11-month program. Attendance for third semester is mandatory.
- During semester I and semester II, students are enrolled in six academic courses and one elective course per semester. Final exams are taken during semesters I & II.
- During semester III, students complete two courses, earning up to two high school credits at an accelerated pace during the months of June and July. Students must maintain a 90% attendance rate to earn this credit.

EDUCATIONAL PROGRAM

- Academic integrity maintained by meeting the Illinois State Learning standards in each academic subject
- Classroom environment that is student-based and interactive
- Tools that facilitate the development of executive functioning abilities and organization skills
- Student accommodations made based on cognitive strengths and needs
- Active case management that maintains ongoing contact with parents and home school

Graduation Requirements

Referring school districts issue student diplomas; therefore, students are required to meet the graduation requirements of their school district to graduate. NewHope Academy will work with student school districts to determine a four year course of study for each student in order to fulfill graduation requirements.

Grading and Reporting

Student grades are reported by semesters. Each semester is made up of two, nine-week periods. Parents may be informed of their student's progress throughout the semester; at least every three weeks by their student's case-manager. The semester grade is based on two, nine-week grading periods and a semester examination. The two, nine-week grading periods are worth 45 percent each and the semester examination is worth 10 percent. Semester grades are recorded on each student's report card and reported to their home school district. Report cards are may be mailed to parents or parents may be required to pick up their student's report cards from school during mandatory Parent Teacher Conferences.

Additionally, all parents may view the status of their students in classes using the online grading system of, "TeacherEase." To access the online grade book log on to the website; www.teacherease.com.

Transcripts

NewHope will issue report cards to home schools and students at the completion of each semester. At that time the grades are received and entered by the home school, and an updated transcript is generated.

In order to appropriately schedule students at NewHope, an updated unofficial transcript after first semester, second semester, and summer session is appreciated.

College and Admissions Testing

Most public colleges and universities in the Midwest require the American College Test (ACT) for admissions. All students are required to take the ACT to fulfill graduation requirements. Juniors and Seniors, who wish to re-take the ACT, will take the ACT at their home-school over two days. Accommodations will be requested based on IEP documentation by the school district and ACT will make the follow decision on testing accommodation grants.

Transition to Home School

In cooperation with the home school, NewHope works with the student and the family towards this goal. The team proceeds with an IEP meeting to discuss the benefits and risks of transition once the student completes the Transition Process. **The staff at NewHope Academy provide academic, therapeutic, and family services; therefore, we offer valuable insight into whether a student is “transition ready.”**

ILLINOIS LEARNING STANDARDS/ NEW ILLINOIS STATE LEARNING STANDARDS INCORPORATING THE COMMON CORE

In 1997, the State of Illinois adopted statewide learning goals and standards for Illinois students. In 2010 the Illinois State Board of Education has adopted new Math and English Language Arts standards for K-12 education known as the New Illinois State Learning Standards Incorporating the Common Core. “The goal is to better prepare Illinois students for success in college and the workforce in a competitive global economy.” NewHope Academy addresses these goals and standards through our curriculum and programmatic operations. Staff and administration at NewHope Academy have carefully looked at the existing curriculum to assure that State goals and standards are addressed in our instruction.

For more information on the Common Core State Standards, logon to www.corestandards.org.

ENGLISH

Grade	Courses Offered	Semesters
9	Freshman English	2
10	Sophomore English	2
11	Junior English	2
11, 12	British Literature	1
11, 12	American Literature	1
12	Senior English	2
9, 10, 11, 12	Cinematic Critique	1
9, 10, 11, 12	Chicago History	1
9, 10, 11, 12	Speech/Public Speaking	1

American Literature

Grades 11, 12 / Sequential / Two Semesters

CPT Code: 01054A000 **Level G**

This is a one-year course designed to provide students with a thorough overview of American Literature. Studies will focus on early Puritan writings to the Post War Era. Students will examine this literature through a “critical lens” to increase skills, comprehension, and application of literary devices. Additionally, students will analyze literary style and genre within an historical context. As a further objective, a portion of the class will focus on daily language activities in an effort to enhance success on standardized testing and college bound achievement.

British Literature

Grades 11, 12 / Sequential / Two Semesters

CPT Code: 01056A000 **Level G**

This is a one-year course designed to provide upper High School students with a thorough overview of British Literature. Students will examine literature through a “critical lens,” studying authentic samples of work to increase skills, comprehension, and application of literary devices. Additionally, students will analyze literary style and genre within an historical context. As a further objective, a portion of the class will focus on daily language activities in an effort to enhance success on standardized testing and potentiate college bound achievement.

Chicago History

Grades 9, 10, 11, 12 / One Semester

CPT Code: 01063A000 **Level G**

This is a one-semester course designed to provide students with a basic overview of the historical value of the city of Chicago. Students will study themes focusing on different areas of academic interest utilizing worksheets, literature, geography application, videos, technology, projects and field trips.

Cinematic Critique

Grades 9, 10, 11, 12 / One Semester

CPT Code: 01065A000 **Level G**

This is a one-semester course designed to expose students to the impact and importance of the film industry on our culture and society. Students will explore a variety of genres and movie forms including directors and other components essential to a successful film. Students will review critically and analyze a variety of classic films from the 20th century.

Creative Writing

Grades 11, 12 / Two Semesters

CPT Code: 01104A000 **Level G**

This class will give students opportunities to deepen their knowledge and understanding of the elements of strong fiction, non-fiction expository, poetry and even screenplay writing. Students will also explore the processes of editing and revision (in terms of grammar, content etc.) so integral to the writing process. In addition, students will investigate concepts such as symbolism, thematic ideas, dialogue

writing, as well as devices such as figurative language, imagery and strong descriptive words to aid in “showing” rather than telling. By the end of the year-long class students will differentiate a quality writing piece from merely an average one and ways to ensure they are always writing at their best.

Freshman English

Grade 9 / Sequential / Two Semesters

CPT Code: 01001A000 **Level G**

This is a one-year course designed to provide students with the necessary components to continue developing their reading, writing, comprehension, and spelling skills. The method of instruction will include: assigned readings, novels, short stories, research paper, writing, creative writing, detailed writing assignments, small group work, group discussion, spelling, grammar, and vocabulary development.

Junior English

Grade 11 / Sequential / Two Semesters

CPT Code: 01003A000 **Level G**

This is a one-year course.

Literature of Humanities

Grades 11, 12 / One Semester

CPT Code: 01065A000 **Level G**

This is a one-semester course designed to expand students’ knowledge of the human condition and human culture, especially in

relation to behaviors, ideas and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society.

Senior English

Grade 12 / Sequential / Two Semesters

CPT Code: 01004A000 **Level G**

This is a one-year course.

Sophomore English

Grade 10/ Sequential / Two Semesters

CPT Code: 01002A000 **Level G**

This is a one-year course.

Speech/Public Speaking

Grade 9 / Sequential / Two Semesters

CPT Code: 01151A000 **Level G**

This is a one-year course designed to provide students with the necessary tools needed to discuss, research, outline, plan, practice and present a variety of speech formats. Students will learn and utilize all the steps necessary in preparing, writing, presenting and critiquing speeches.

FINE ARTS and APPLIED ARTS

Grade	Course Offered	Semesters
9, 10, 11, 12	Integrated Studies in Studio Arts / Art History	2
9, 10, 11, 12	Spanish I	2
10, 11, 12	Spanish II	2

Integrated Studies in Studio Arts / Art History

Grades 9, 10 / Sequential / Two Semesters

CPT Code: 05152A000 **Level G**

This is a one-year course. Students will study art history chronologically and produce artwork that reflects the time period studied. Students are expected to participate in classroom discussions and complete art projects, written assignments, and tests. The curriculum fosters stronger writing and critical thinking skills; develop skills in formal analysis and contextual art history; and improve studio art skills while creating works that replicate historical pieces.

Spanish I

Grades 9, 10, 11, 12 / Sequential / Two Semesters

CPT Code: 06101A000 **Level G**

This is a one-year course designed to teach beginning grammar and basic Spanish vocabulary, with an emphasis on meaningful communication. There is also a cultural component that exposes students to the geography and cultures of the Spanish-speaking world. This course will lay the foundations for future academic work and social interaction in Spanish.

Spanish II

Grades 10, 11, 12 / Sequential / Two Semesters

CPT Code: 06102A000 **Level G**

A pre-requisite of this course is a passing grade in Spanish I. This is a one-year course designed to review and build upon the skills and information learned in Spanish I. There will be an emphasis on grammar and vocabulary as well as meaningful communications. Additionally, there is a large cultural component to this class that will focus on geography and cultures of the Spanish-speaking world.

MATHEMATICS

Grade	Course Offered	Semesters
9, 10	Algebra I	2
10, 11	Geometry	2
11, 12	Algebra II	2
11, 12	Trigonometry / Calculus	2
11, 12	Physics	2

Algebra 1

Grades 9, 10 / Sequential / Two Semesters

CPT Code: 02052A000 **Level G**

This is a one-year course designed to provide students the knowledge to be able to operate and solve linear equations and inequalities. This course will use tables and graphs as tools to interpret these equations and inequalities. Students will also learn to appreciate the power of mathematical abstraction and symbolism.

Algebra II

Grades 11, 12 / Sequential / Two Semesters

CPT Code: 02056A000 **Level G**

This is a one-year course designed to reinforce Algebra I topics such as linear equations, linear graphing, and systems of linear equations. Other topics include factoring, exponents, radicals, properties of graphs, irrational numbers, analytic geometry, exponential and logarithmic functions, and statistics. A TI-83 PLUS or TI-84 PLUS graphing calculator is required.

Geometry

Grades 10, 11 / Sequential / Two Semesters

CPT Code: 02072A000 **Level G**

This is a one-year course. Students will develop an appreciation of geometry as a means of describing the physical world. In order to achieve this goal, students will learn to identify, describe, compare, and classify geometric figures as well as understand and apply geometric properties and relationships. Additionally, students will learn to visualize and represent geometric figures.

Physics

Grades 11, 12 / Sequential / Two Semesters

CPT Code: 03151A000 **Level G**

This is a one-year course, inquiry based course designed to expand on the principles of how and why the world around us works. Students will investigate the topics of motion, force, energy, electricity, magnetism, waves, and sound and light through the use of labs, data analysis, problem-solving and discussions.

Pre-Calculus / Trigonometry

Grades 11, 12 / Sequential / Two Semesters

CPT Code: 02110A000 **Level E**

This is a one-year course designed for students planning to study college level calculus. A heavy emphasis is placed on the study of functions (applications and theory), which includes circular and trigonometry functions, inverse trigonometry functions, graphing of functions, analytic geometry, polar coordinates, and sequences and series. A TI-83 PLUS or TI-84 Plus graphing calculator is required.

PHYSICAL/DRIVER'S EDUCATION

Grade	Course Offered	Semesters
9, 10, 11, 12	Physical Education	1
9, 10, 11, 12	Health	1 or 2, may repeat
10, 11, 12	Core and Strength	1
	Driver's Education – Classroom ONLY	

Core and Strength

Grades 9, 10, 11, 12 / One Semester

CPT Code: 08009A000

Level G

This is a semester course; however, can be taken over two semesters. This course is designed to give the student a working knowledge of techniques, theories, and program design in weight training and personal conditioning programs. With this knowledge, the student will be able increase his/her muscular strength/ endurance, cardio-respiratory endurance, flexibility, and body composition. Students will develop agility, balance, better self-image, goal setting techniques and obtain nutritional information for developing healthy lifestyle. The learning activities associated with this course will help the student in assessing and clarifying personal attitudes, beliefs, and behaviors related to selected health issues.

Driver's Education – Classroom ONLY

Grades 10, 11, 12 / One Semester

CPT Code: 08151A000

Level G

This is a semester course. The classroom phrase of Driver Education includes lecture, class discussions, question and answer, and written and oral description of situations a beginning driver faces as he/she is learning to change from an observer to a user of the highway. Students will be conditioned to think ahead, scan the

scene, analyze the situation, and make safe decisions.

Health

Grades 9, 10, 11, 12 / One Semester

CPT Code: 08051A000

Level G

This is a semester course. The purpose of this course is to enable the students to gain the knowledge and skills needed to make informed decisions about health-related behaviors. The student works to apply the knowledge gained in this course to his/her personal life. Engaging in the learning activities associated with this course will help the student in assessing and clarifying personal attitudes, beliefs, and behaviors related to selected health issues.

Physical Education

Grades 9, 10, 11, 12 / One or Two Semesters

CPT Code: 02072A000

Level G

This is a two semester course designed to give students an opportunity to improve their physical skills, enhance their physical/mental abilities, enjoy fair play, increase knowledge, and develop an understanding of the importance of living an active and healthy lifestyle. The students will have the chance to learn, participate, and compete in a variety of games and activities.

SCIENCE

Grade	Courses Offered	Semesters
9, 10, 11, 12	Physical Science	2
9, 10, 11, 12	Biology	2
10, 11, 12	Chemistry	2
9, 10, 11, 12	Environmental Science	1
9, 10, 11, 12	Marine Science	1

Biology

Grades 9, 10, 11, 12 / Sequential / Two Semesters

CPT Code: 03051A000 **Level G**

This is a one-year laboratory course which introduces the students to the study of living things. The course stresses the nature of life processes of organisms in their environment. All levels of biological organization are examined – from molecules and cells to populations and biomes. Students are assessed and involved in a variety of different activities including: reading, writing, design and drawing activities, discussions and note taking, projects and group work as well as laboratory work. Laboratory investigations are based on guided inquiry and are intended to provide the student with an understandable and experiential view of the nature of science.

Chemistry

Grades 10, 11, 12 / Sequential / Two Semesters

CPT Code: 03101A000 **Level G**

This is a one-year course designed to give the student an understanding of introductory chemistry while addressing applications of chemistry in everyday life. Major concepts covered include measurement, periodic trends of the elements, the modern view of the atom, balancing chemical equations, chemical quantities and conversions, and naming chemical compounds. This course will focus on basic concepts and problem solving and allows students to apply chemical concepts in the laboratory.

Environmental Science

Grades 9, 10, 11, 12 / One Semester

CPT Code: 03003A000 **Level G**

This is a one-year course designed to enhance the students' awareness of their role as member of their local ecosystem. Students will gain and apply knowledge pertaining to natural resources, conservation and current environmental problems such as pollution, ozone depletion, deforestation, acid rain, and human impact on the ecosystem.

Marine Science

Grades 9, 10, 11, 12 / One Semester

CPT Code: 03005A000 **Level G**

This is a semester course designed to focus on the content, features, and possibilities of the earth's oceans. Students explore marine organisms, conditions, and ecology utilizing worksheets, labs and field trips.

Physical Science

Grades 9, 10, 11, 12 / Sequential / Two Semesters

CPT Code: 03001A000 **Level G**

This is a one-year course designed to provide opportunities for students to develop and communicate an understanding of physics and chemistry through lab-based activities, mathematical expressions, and concept exploration. Concepts covered in this course include structure of matter, chemical and physical properties and changes, kinematics, dynamics, energy, waves, electromagnetic spectrum, electricity and magnetism. Laboratory work will allow students to observe and analyze situations in physics and chemistry as they relate to physical laws and concepts.

SOCIAL SCIENCE

Grade	Courses Offered	Semester
9, 10, 11, 12	World Geography	1 or 2
9, 10, 11, 12	Western Civilizations	2
10, 11, 12	U.S. History	2
11, 12	American Government	1
9, 10, 11, 12	Economics	1 or 2
9, 10, 11, 12	Geography	1 or 2

American Government / Constitution

Grades 11, 12 / One Semester

CPT Code: 04151A000

Level G

This is a semester course designed to provide students an in-depth overview of the United States government and Constitution. While learning factual information, a major goal of this course will be to help students learn the skills to understand, analyze and make informed judgments about the United States government so that they will develop the analytical skills needed to think critically. The students will also have an understanding of the Illinois Government and its functionality within the United States. Passing Constitution test and the class, fulfills the Constitution graduate requirement.

Economics

Grades 9, 10, 11, 12 / One Semester

CPT Code: 04201A000

Level G

This is a semester course. Students will learn to understand how economic systems allocate scarce resources in the production, distribution, and consumption of goods and services. Students will learn the concept of “supply and demand” and explore how various factors can alter this dynamic. Furthermore, students will examine the impact of governmental actions on the economy, specifically through monetary and fiscal policies and analyze the mechanisms of global trade, finance, and development.

U.S. History

Grades 10, 11, 12 / Sequential / Two Semesters

CPT Code: 04101A000

Level G

This is a one-year course designed to give students a basic overview of United States history while gaining an understanding of events that shaped the United States. The course is designed to present students with an opportunity to develop analytical skills and gain the factual information needed to think critically about the nation in which they live.

Western Civilizations

Grades 9, 10, 11, 12 / One or Two Semesters

CPT Code: 04063A000

Level G

This is a semester course designed to give students a basic overview of world history while concentrating on western civilization. Students will explore how and why civilizations arise, prosper and fall; become familiar with the general chronology of major human events and civilizations; learn about the interaction of political, economic, social, cultural technological geographic, and environmental factors both within and between civilizations; and examine how civilizations interact through cooperation and competition.

World Geography

Grades 9, 10, 11, 12 / One or Two Semesters

CPT Code: 04001A000

Level G

This is a semester course designed to give students a basic overview of Geography. Students will learn to read and use a variety of maps; identify major countries, regions and features of the world; become familiar with different people and cultures; and develop organizational, time management, and study skills.

MISCELLANEOUS

Grade	Courses Offered	Semester
9	Freshman Developmental Studies	2
10	Sophomore Developmental Studies	2
11	Junior Developmental Studies	2
12	Senior Developmental Studies	2

Freshman Developmental Studies (DVS)

Grade 9 / Sequential / Two Semesters

CPT Code: 22003A000

Level G

This is a one-year course designed to teach students a variety of skills for high school and life success. Students will examine and develop different learning styles and techniques in addition to learning how to use a variety of resource materials. Students will also learn to improve social skills through discussions, group projects, and presentations and develop life skills that foster independence and self-sufficiency. Furthermore, students will learn to demonstrate organizational abilities, scheduling, and time management skills.

Junior Developmental Studies (DVS)

Grade 11 / Sequential / Two Semesters

CPT Code: 22001A000

Level G

This is a one-year course. Student's will practice and prepare for the ACT/PSAE examination. The student will also explore and prepare for post-high school options such as college, trade school, or employment opportunities. Additionally, the student will contribute to the school's community through special projects. The student in this class will learn to foster stronger writing and critical thinking skills; improve organizational and executive functioning skills; improve study habits and proactive learning skills; and improve skills and knowledge regarding personal finance.

Senior Developmental Studies (DVS)

Grade 12 / Sequential / Two Semesters

CPT Code: 22106A000

Level G

This is a one-year course designed to address students' transition needs. Over the course of the year, students will create and maintain a working Developmental Studies portfolio that contains:

college information/applications, FAFSA materials, junior college information, resume, interview questions, personal goals, and any other information related to post high school planning. Students will participate in a variety of group activities designed to promote awareness in the school environment and beyond. Students will also complete a Summary of Performance (SOP) by the end of their senior year.

Service Learning

Grades 9, 10, 11, 12 / One or Two Semesters

CPT Code: 22104A000

Level G

This is a one-semester course designed to enhance academic learning and develop personal skills through structured service projects that meet community needs. Activities address a need in our community, involve a connection between the school and the world, challenge students to be civically engaged, and involve structured student reflection.

Sophomore Developmental Studies (DVS)

Grade 10 / One Semester

CPT Code: 22002A000

Level G

This is a one-semester course designed to teach students a variety of skills for high school and life success. Students will participate in PLAN test prep exercises to prepare for standardized testing, explore part-time employment options, college, and trade schools. Students will also investigate current world events through discussions, projects, and written assignments. Independent living skills based on students' needs will also be taught and practice through hands-on activities.