

## Notes from ISBE Outcome: Reintegration Team Meeting

September 25<sup>th</sup>, 2009

Team Members Present: Ken Carwell-Special Education Services, Rodger Jones-Camelot Kankakee, Tom Dempsey-South Campus

1. Goal: To present measurable outcomes for reintegration of students currently attending private, non-public schools. The data will include reintegration to other educational placements as well as non-educational.
2. There are four proposed categories for tracking reintegrations. They are positive reintegration, negative Terminations, terminations out of the control of the private, non-public school, and data not counted.
3. Data to be collected under positive reintegration would include:
  - a. To a Less Restrictive placement either in a non-handicapped classroom or another program in the district which has other handicapped children enrolled. The discussion centered on student reintegrating to a public special education, off campus program. These type of schools are at the same point on the continuum as the private, non-public schools, but may be considered less restrictive by some districts.
  - b. Reintegration into community activities-students who require more supports due to the severity of their disability can be reintegrating into community programs. This can be a measureable outcome by the amount of support required to maintain their community placement.
  - c. Graduate from school
    - i. Diploma from earned credits
    - ii. Certificate of learning
4. Data collected from Negative or Unsuccessful outcome or termination
  - a. Dropped due to attendance
  - b. Placed in residential placement-this is listed as an unsuccessful outcome because the private, non-public programming was not effective enough to have the student remain in a less restrictive environment.
5. Neutral Outcome-this would be data or outcomes that are out of control of the private, non-public school.
  - a. Student moves out of district attendance area
  - b. Parents decide to remove/place student at another program
6. Data no collected as part of reintegration
  - a. Student placed in Department of corrections
  - b. Student's death.
  - c. Student removed from program by code agency such as DCFS.
7. Steps that would need to be taken would be to define each of the data sets and then develop systems to collect, aggregate and produce information for:

- a. Stakeholders-legislatures, parents, community members, districts, and other communication purposes
  - b. Used by private, non-public schools for school improvement purposes. Schools can compare their progress against other similar programs.
  - c. Longitudinal studies, especially if data is collected on what the students are doing after reintegration.
  - d. Compare outcomes from private, non-publics with outcomes realized by student in similar programs in other states or in district equivalent programs.
8. Data could be aggregated by age, disability or location.