

Community Eligibility Provision (CEP) and Supplemental Educational Services (SES)

The Community Eligibility Provision (CEP) is an alternative to collecting, approving, and verifying household eligibility applications for free and reduced price eligible students in high poverty local educational agencies (LEAs) for schools participating in the National School Lunch and School Breakfast Programs. All students enrolled in CEP schools are able to receive breakfast and lunch at no cost. Schools utilizing CEP use an approved percentage derived from the number of *Identified Students* divided by the enrollment multiplied by a USDA factor, which is currently 1.6. This approved percentage is used to determine the number of meals that the participating school would claim for free reimbursement; the remaining meals would be claimed for paid reimbursement. The approved claiming percentage can be used for four consecutive years.

Supplemental Educational Services (SES) is a part of the No Child Left Behind Act of 2001, Section 1116 (e), students from low-income families attending schools that do not make adequate yearly progress for three or more years are eligible to receive SES. ISBE's Data Analysis Division determines school status for each school year and publishes a list. School districts are responsible for funding these services, which must be provided outside the normal school day, through their Title I, Part A funds. As required by the United States Department Education, the Illinois State Board of Education (ISBE) provides assistance to districts with the implementation of the SES requirements and regulates the SES provider services.

For schools participating in CEP, individual student socioeconomic data is not available, due to those schools no longer collecting household eligibility applications. This means that in CEP schools you would not know which students are low-income or if they are eligible for free, reduced or paid meals. There are some programs that may need individual student socioeconomic data. SES is one of those programs that does need that individual student information. Therefore, per guidance from the United State Department of Education and the ISBE we would recommend using an alternative way to gather the low income status of individual students. We do have a sample alternative form that can be used by CEP schools to gather household level data, the form can be found by clicking Demographics at: http://www.isbe.net/sis/html/data_elements.htm.

If you have additional questions please contact the following ISBE staff:

For CEP questions: Lindsay Blough, lblough@isbe.net, 217-782-2491

For SES questions: Gary Greene, ggreene@isbe.net, 312-814-3989