



How to Administer Accessibility Features and Accommodations on the PARCC Online Platform

Presented by:

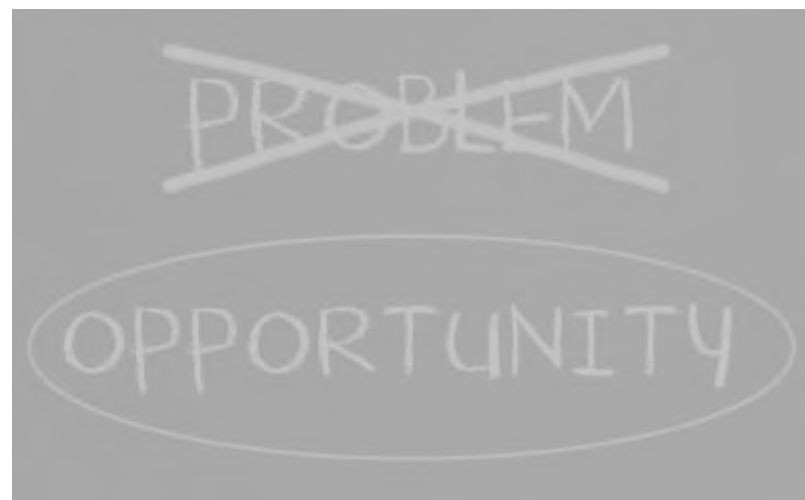
Mary O'Brian

Director of Assessment



Session Objectives

- Develop an understanding of how to use the PARCC accessibility features and accommodations on the online platform
- Discuss the timeline for updates to the TestNav platform in support of increasing accessibility for students taking the PARCC assessments





A New Vision for Accessibility

- Apply principles of **universal design** for accessible assessments during every stage of the development
- Minimize/eliminate features of the assessment that are irrelevant to what is being measured
- Leverage **technology** for the accessible delivery of assessment



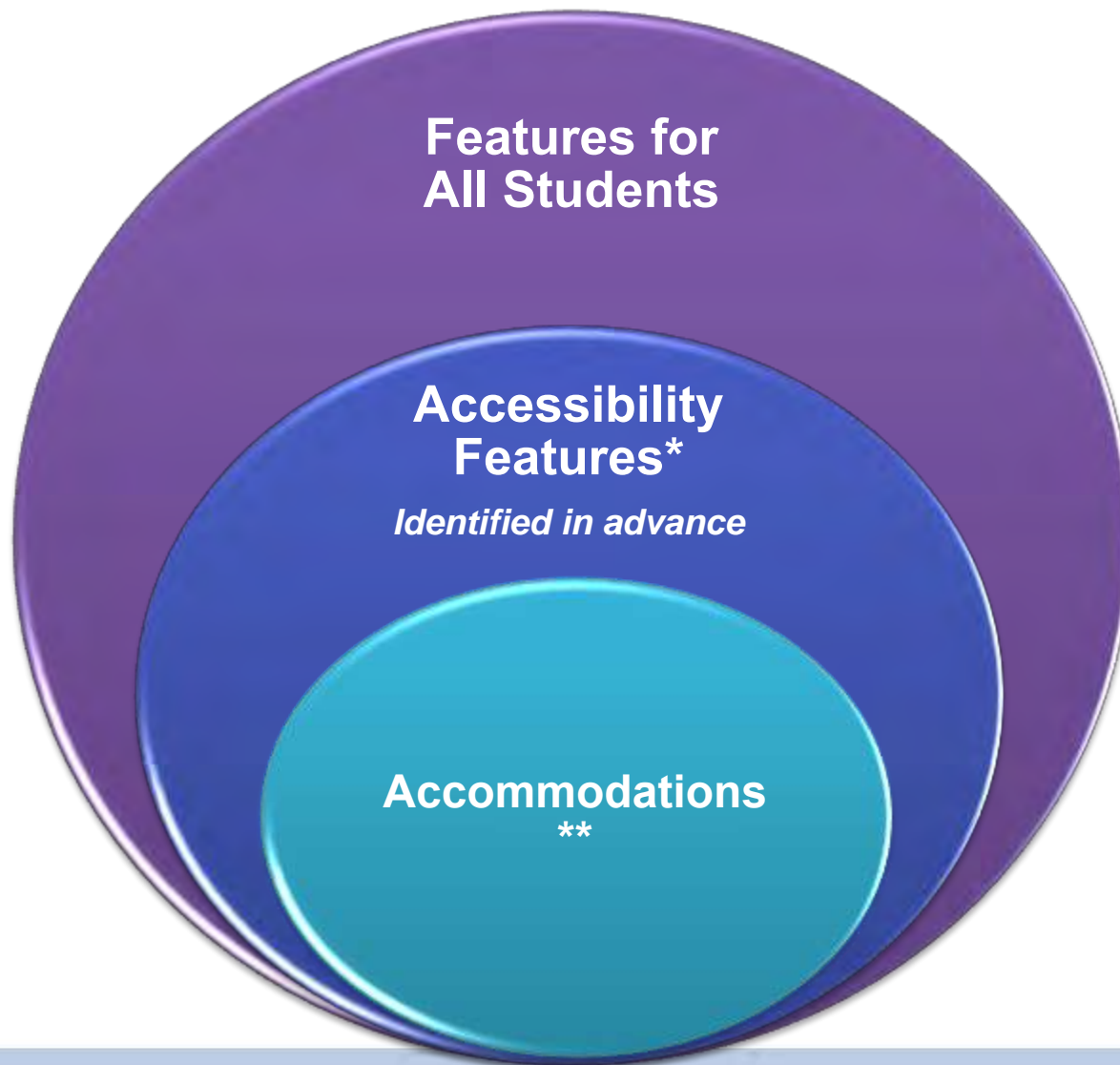
A New Vision for Accessibility

- Build **accessibility** throughout the test itself without sacrificing assessment validity
- Use a combination of 'accessible'-authoring and accessible technologies from the inception of items and tasks
- **Engage** state and national experts





PARCC Comprehensive Accessibility Policies





Administrative Considerations for All Students

School based teams may determine if any student requires any of the following **test administration considerations**, regardless of the student's status as a student with a disability or English learner:

- Small group testing
- Frequent breaks
- Time of day
- Separate or alternate location/Specified area or seating
- Adaptive and specialized equipment, furniture, or lighting



PARCC Accessibility Features for All Students

Computer Administration	Paper Administration
Audio Amplification	Auditory Aids
Blank Paper	Blank Paper
Eliminate Answer Choices	Visual Aids/Organizers
Flag Items for Review	Visual Aids/Organizers
General Administration Direction Clarified	General Administration Direction Clarified
General Administration Directions Read Aloud and Repeated	General Administration Directions Read Aloud and Repeated
Highlighter Tool	External Highlighter
Headphones or Noise Buffers	Auditory Aids
Line Reader	Visual Aids/Organizers
Magnification/Enlargement Device	Magnification/Enlargement Device
Screen Enlargement Tool	Large Print Test
Pop-Up Glossary	Glossary in footnotes
Redirect Student to Test	Redirect Student to Test
Spell Checker	Spell Checker
Writing Tools	Writing Tools



Accessibility Features Identified in Advance

Accessibility Features Identified in Advance

Background/Font Color Contrast

Text-to-Speech for Mathematics

Answer Masking

General Masking





Accommodations for Students with Disabilities: Timing & Scheduling

- Extended time
 - Students may have an extended time accommodation
 - The maximum extended time is completing a given unit (session) within the school day



Unique and Emergency Accommodations

- Unique
 - If a student with a disability or an English learner requires an accommodation not listed in the PARCC Accessibility Features and Accommodations Manual, the school must request approval
- Emergency
 - If a student requires an emergency accommodation on the day of the PARCC test documentation must be completed



Transadaptation Policy

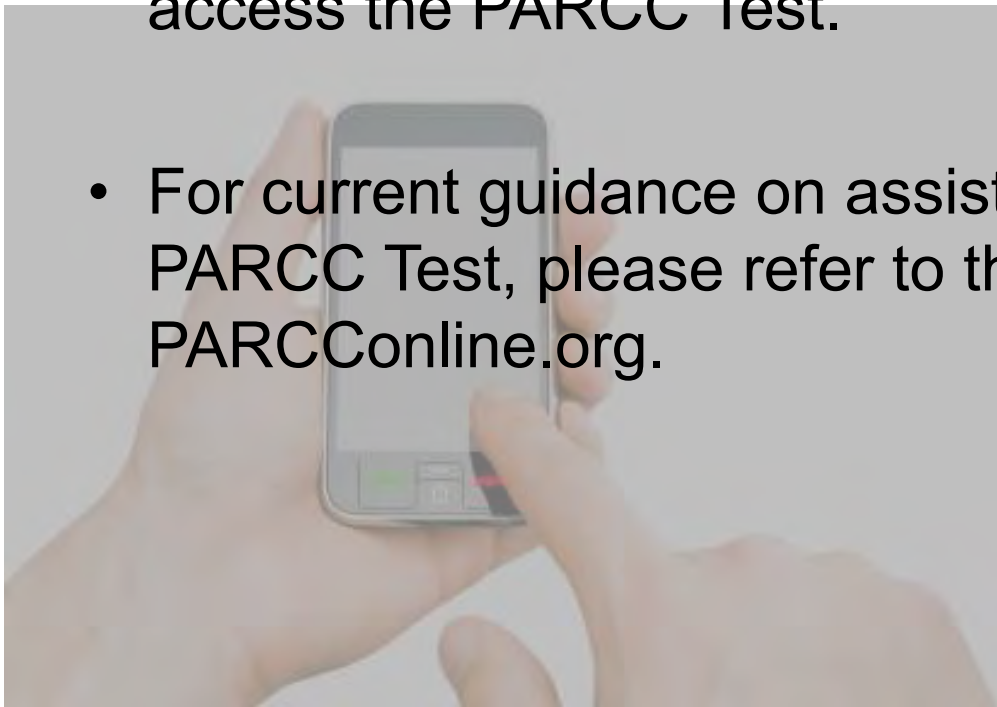
- PARCC will develop transadaptations of its **mathematics assessments** into Spanish
- Additional transadaptation in languages other than English will be completed by states wanting to use these



Assistive Technology

- Some students with disabilities (with IEPs or 504 plans) may need to [bring assistive technology](#) to equitably access the PARCC Test.

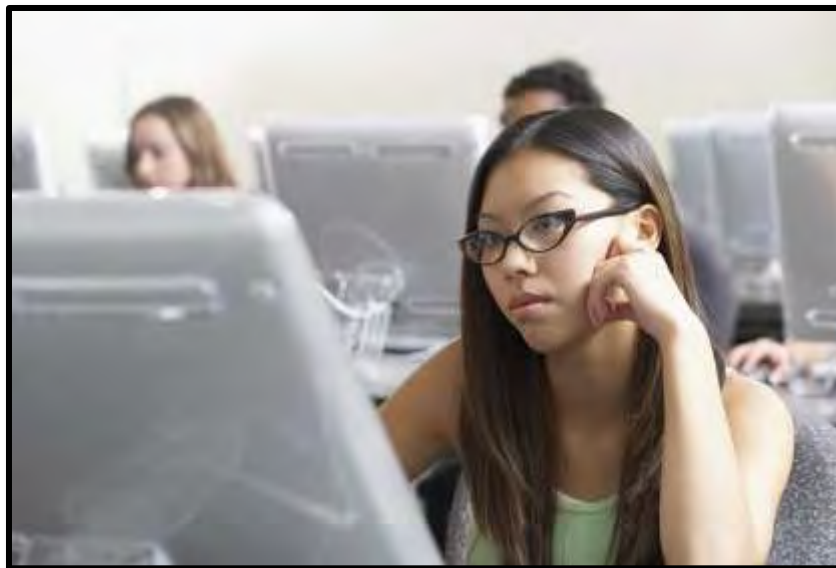
- For current guidance on assistive technology for the PARCC Test, please refer to the posted [guidelines](#) on PARCCOnline.org.





Practicing Now: The Key to Success is Opportunity

<http://practice.parc.testnav.com>





Preparing Teachers and Students for Success

What Specific Professional Development Needs to Occur to Prepare...?

1. Students
2. Teachers
3. Administrators
4. Districts
5. State





Preparing Teachers and Students for Success

Training Available Now

PARCC Tutorial

PARCC Sample Items

PARCC Practice Tests

PARCC Accessibility Features and Accommodations Manual &
Implementation Appendices

Under Revision: Test Coordinator & Test Administrator Manuals

*In Development: Assessment Professional Development Module on
Accessibility*



What's Coming - Late Fall, 2014

1. Third Edition of the PARCC Accessibility Features and Accommodations Manual
2. PDF versions of the PARCC Practice Tests
3. Large print PDF versions of the PARCC Practice Tests
4. Braille version of the PARCC Practice Tests (BRF)
5. Tactile graphics for the PARCC Practice Tests
6. List of assistive technologies that have no known interference with TestNav



Additional Resources

- PARCC Field Test Tutorials – w/TestNav 8 accessibility features training ([CLICK HERE](#))
- PARCC Practice Test, Sample Items, & Tutorials ([CLICK HERE](#))
- PARCC Approved Accessibility Policy Manual & Implementation Guidance: [*PARCC Accessibility Features and Accommodations Manual*](#); [Overview website page](#); [Translation Policy Memo](#)
- Field Test Training Module on “Accessibility Features and Accommodations with Computer-Based Testing” ([CLICK HERE](#))
 - Coming soon
- Field Test Coordinator Manuals & Field Test Administrator Manuals for CBT and PBT ([CLICK HERE](#))



Contact Us

- **Questions about Accessibility:**

- Rachel Jachino, Principal Consultant ISBE
rjachino@isbe.net

- Jessica Dare, Principal Consultant ISBE
jdare@isbe.net

- Mary O'Brian, ISBE Director of Assessment
mobrian@isbe.net