# School Leaders, Are You Ready?

**Key Considerations and Supporting Documents to Assist School Leaders with Standards and Assessment**

## Standards and Curriculum

- How are lessons and units being aligned to reflect the criteria and rigor of the New Illinois Learning Standards incorporating Common Core State Standards (New ILS)?
- What is the process being used to review lessons and units to reflect the criteria and rigor of New ILS?


[http://www.ilclassroomsinaction.org/Alignment Tab – EQuIP Rubric for aligning to the depth of the new standards, key shifts, instructional supports and assessments](http://www.ilclassroomsinaction.org/)

### Next Steps:

## Instruction

- How is professional development supporting school staff on the shifts in **ELA**?
- How are the shifts in **ELA** being monitored in classroom practice?
- How is professional development supporting school staff on the shifts in **Math**?
- How are the shifts in **Math** being monitored in classroom practice?
- How is professional development supporting staff with differentiating instruction for all students?
- How are digital tools being utilized to help students access the New ILS?

[http://education.illinoisstate.edu/casei/ela/online ELA shift kit](http://education.illinoisstate.edu/casei/ela/)

[http://education.illinoisstate.edu/casei/math/online Math shift kit](http://education.illinoisstate.edu/casei/math/)

[http://isbe.net/common_core/pls/default.htm](http://isbe.net/common_core/pls/default.htm)


### Next Steps:

## Balanced Assessment

- Has an inventory been conducted to evaluate if your system of assessments is balanced?
- How is PARCC being incorporated into your balanced assessment system?
- How are the results of your system of assessments driving instruction?

[https://sites.google.com/a/dcsdk12.org/bas/](https://sites.google.com/a/dcsdk12.org/bas/)


[http://www.isbe.net/assessment/htmls/balanced-asmt.htm](http://www.isbe.net/assessment/htmls/balanced-asmt.htm)

[http://www.edleadersnetwork.org/presenters/v-z/zaleski-diana](http://www.edleadersnetwork.org/presenters/v-z/zaleski-diana)

### Next Steps:

## Communication

- What communication strategies have been implemented to help parents and community understand the New ILS, instruction and assessments?
- How are the parents and community being engaged around the New ILS and PARCC?

[http://www.pta.org/advocacy/content2.cfm?ItemNumber=3008](http://www.pta.org/advocacy/content2.cfm?ItemNumber=3008)


[http://www.parcconline.org/for-parents](http://www.parcconline.org/for-parents)

### Next Steps:

## Technology

- How are the PARCC practice tests and tutorials being used?
- Is a plan being implemented to increase access to digital tools?


[http://www.parcconline.org/technology](http://www.parcconline.org/technology)

### Next Steps: