School Leaders, Are You Ready?

Key Considerations and Supporting Documents to Assist School Leaders with Standards and Assessment

Standards and Curriculum

• How are lessons and units being aligned to reflect the criteria and rigor of the New **I**llinois **L**earning **S**tandards incorporating **C**ommon **C**ore **S**tate **S**tandards (New ILS)? • What is the process being used to review lessons and units to reflect the criteria and rigor of New ILS?	http://www.achieve.org/EQuIP http://www.ilclassroomsinaction.org/ *Alignment Tab – EQuIP Rubric for aligning to the depth of the new standards, key shifts, instructional supports and assessments*	**Next Steps:**

Instruction

• How is professional development supporting school staff on the shifts in **ELA?** • How are the shifts in **ELA** being monitored in classroom practice? • How is professional development supporting school staff on the shifts in **Math?** • How are the shifts in **Math** being monitored in classroom practice? • How is professional development supporting staff with differentiating instruction for all students? • How are digital tools being utilized to help students access the New ILS?	http://education.illinoisstate.edu/casei/ela/ *online ELA shift kit* http://education.illinoisstate.edu/casei/math/ *online Math shift kit* http://isbe.net/common_core/pls/default.htm http://www.ilclassroomsinaction.org/ Implementation Guide for ELA and Math Shifts	**Next Steps:**

Balanced Assessment

• Has an inventory been conducted to evaluate if your system of assessments is balanced? • How is PARCC being incorporated into your balanced assessment system? • How are the results of your system of assessments driving instruction?	https://sites.google.com/a/dcsdk12.org/bas/ http://www.isbe.net/assessment/powerpoint/luda-asmt-update-pres100313.pdf http://www.isbe.net/assessment/htmls/balanced-asmt.htm http://www.edleadersnetwork.org/presenters/v-z/zaleski-diana	**Next Steps:**

Communication

• What communication strategies have been implemented to help parents and community understand the New ILS, instruction and assessments? • How are the parents and community being engaged around the New ILS and PARCC?	http://www.pta.org/advocacy/content2.cfm?ItemNumber=3008 http://www.cgcs.org/Domain/36 http://www.parcconline.org/for-parents	**Next Steps:**

Technology

• How are the PARCC practice tests and tutorials being used? • Is a plan being implemented to increase access to digital tools?	http://www.parcconline.org/practice-tests http://www.parcconline.org/technology	**Next Steps:**