Peer Evaluation, Mentoring, Professional Development

Bensenville School District 2
Bensenville, Illinois

RTTT3 Webinar, May 2013

AGENDA

1. Background…Bensenville School District 2

2. RTT3 Focus and Alignment
   - RT3-1 Peer Evaluation System
   - RT3-2 Induction and Mentoring
   - IA10 Professional Development Plan

3. Demonstration Classrooms

Demonstration Classrooms

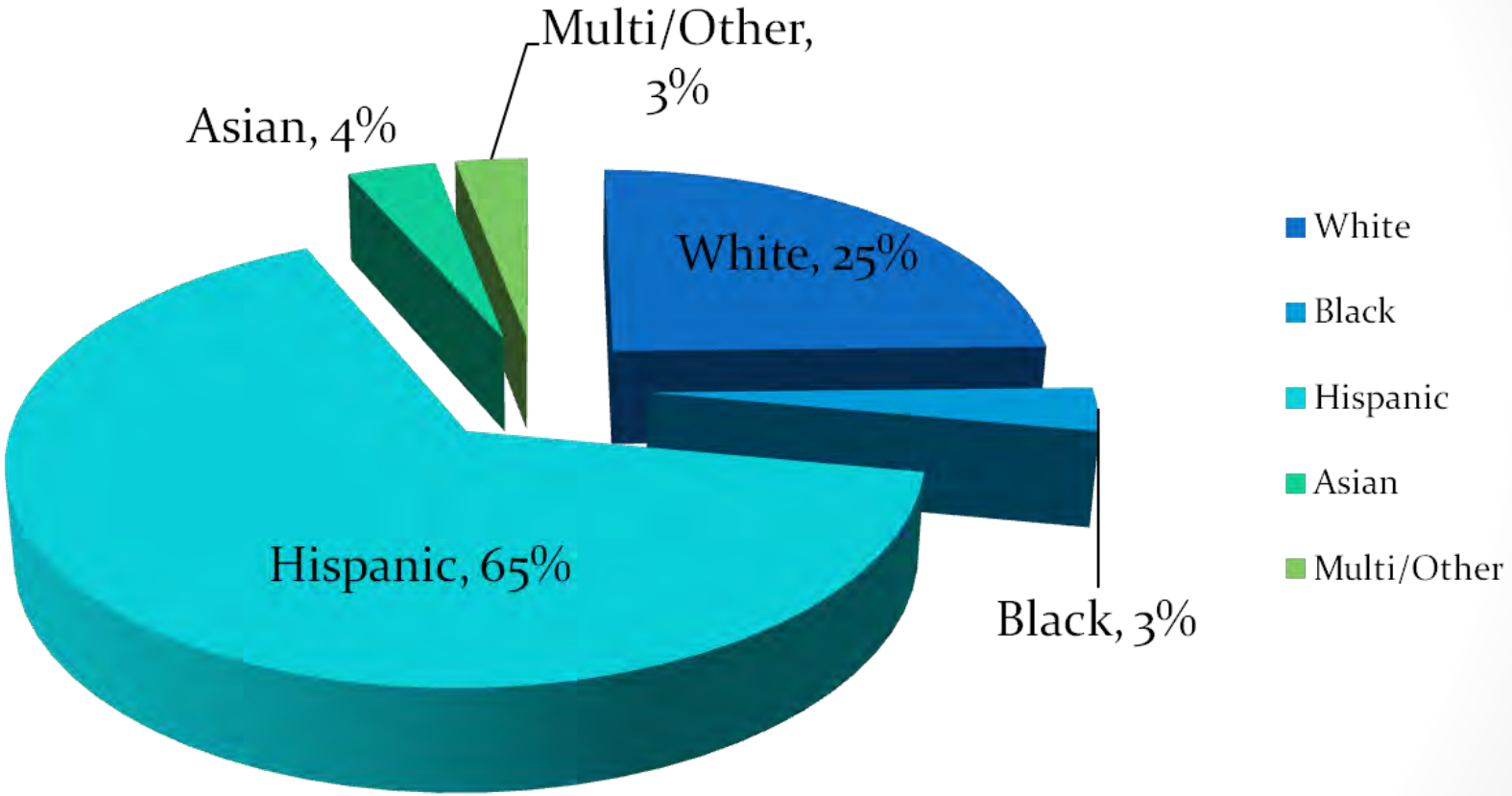
The district must establish a formal **peer evaluation system** that is used for a significant portion of summative evaluations and can be used as part of evaluations during teacher remediation; peer evaluators must have positive performance evaluations.

The district must establish a one year **induction and mentoring program** for beginning principals and a two-year program for beginning teachers.

The district regularly reallocates resources to support school, staff, and instructional improvement and provides sufficient flexibility in the use of time and re-allocates **professional development** resources necessary for RTT3 implementation.

Bensenville Elementary District 2
Who are we?

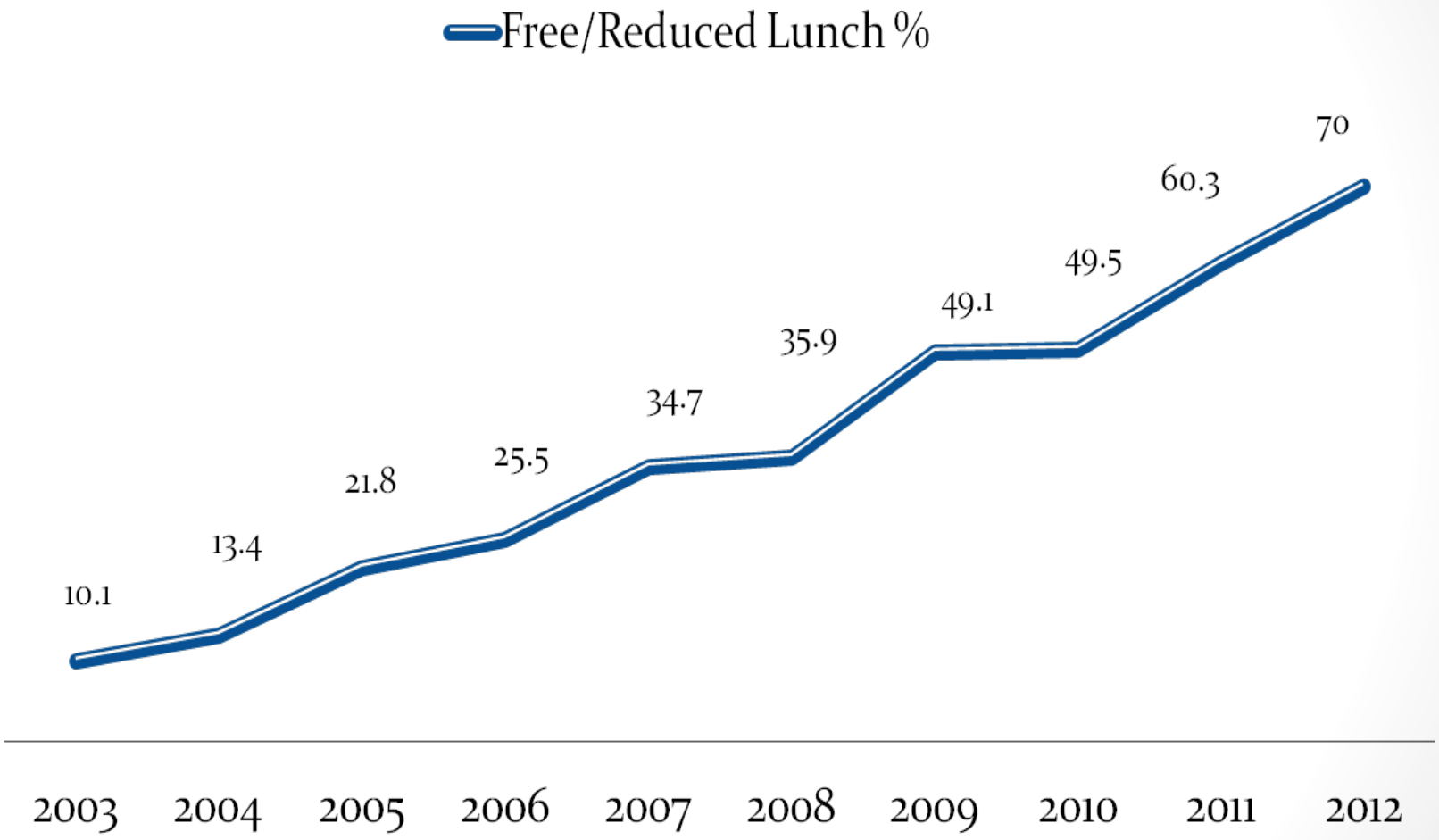
Demographic Information



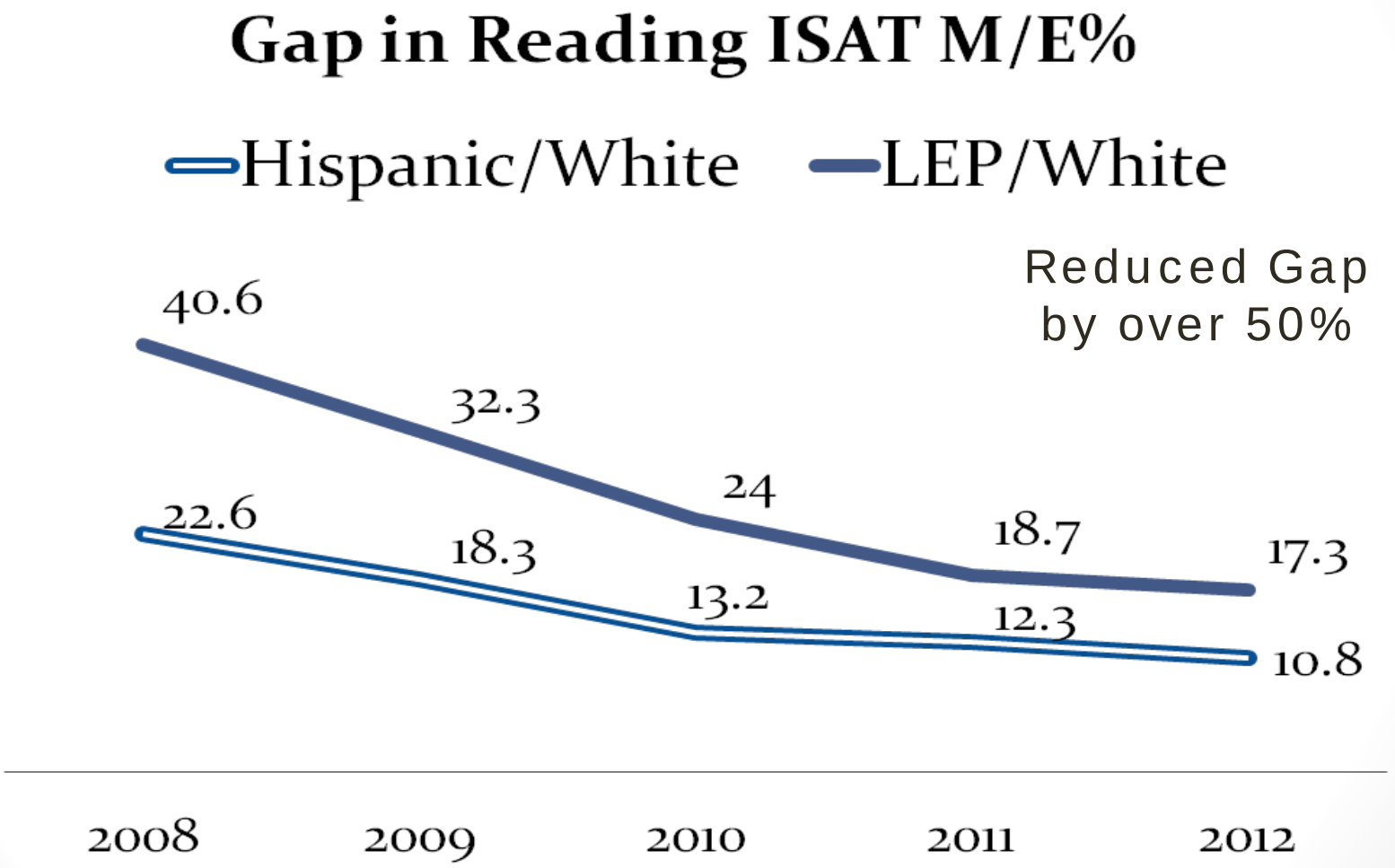
EC Though 8th Grade
2,157 Students, 40% ELL
60% Free/Reduced Lunch

National Blue Ribbon Award-2011

Urgency for Change



Closing the Achievement Gap



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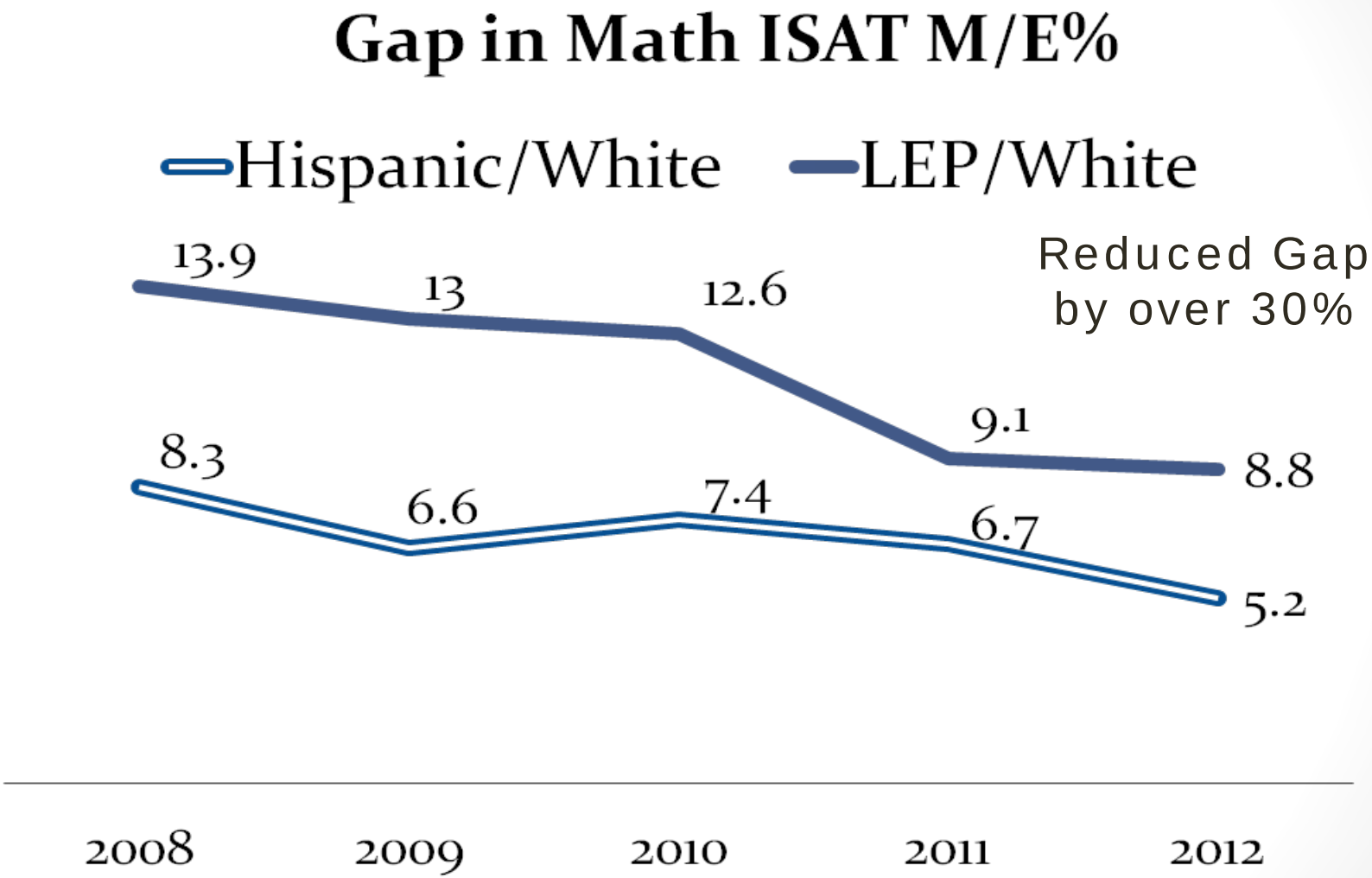
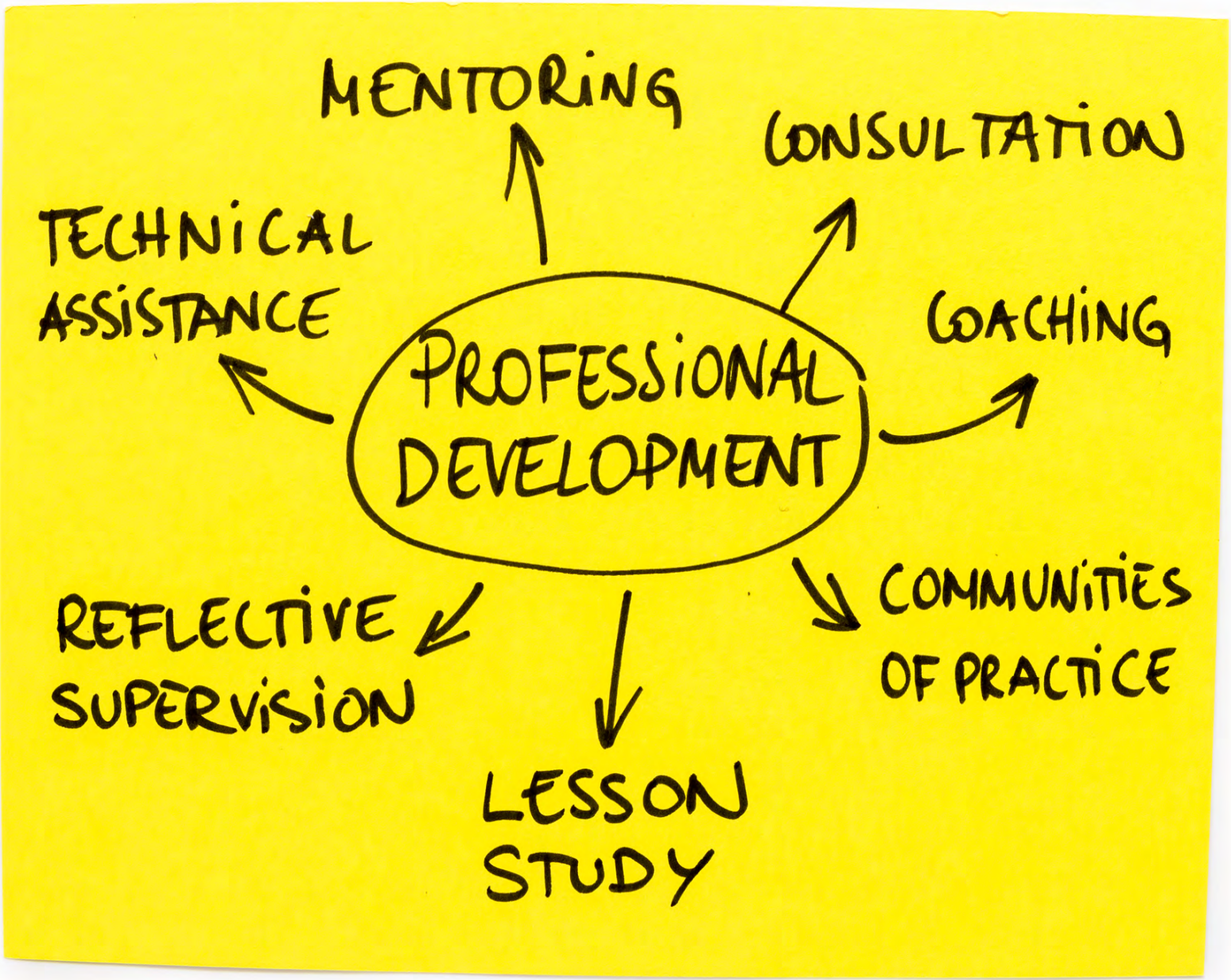
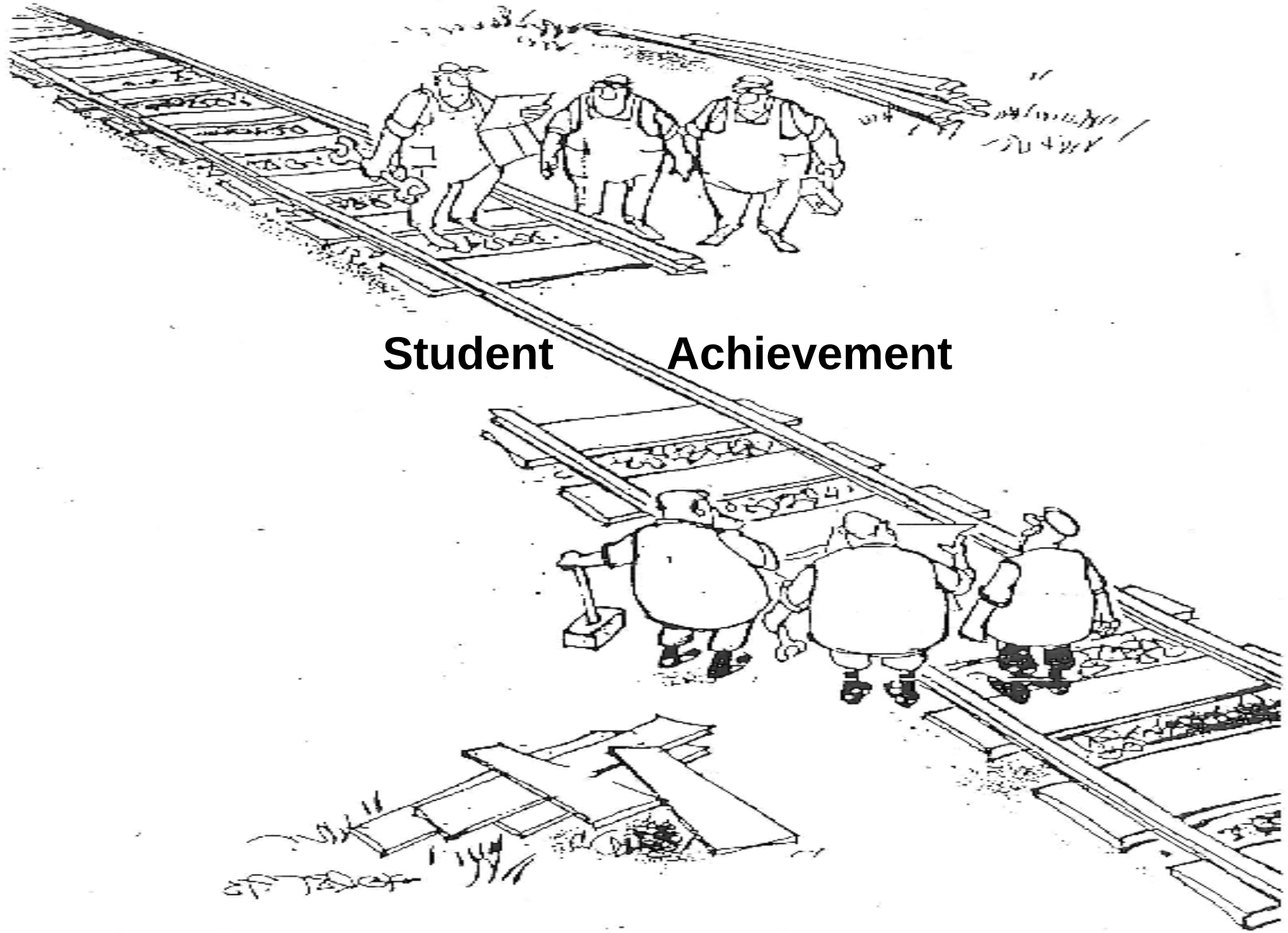
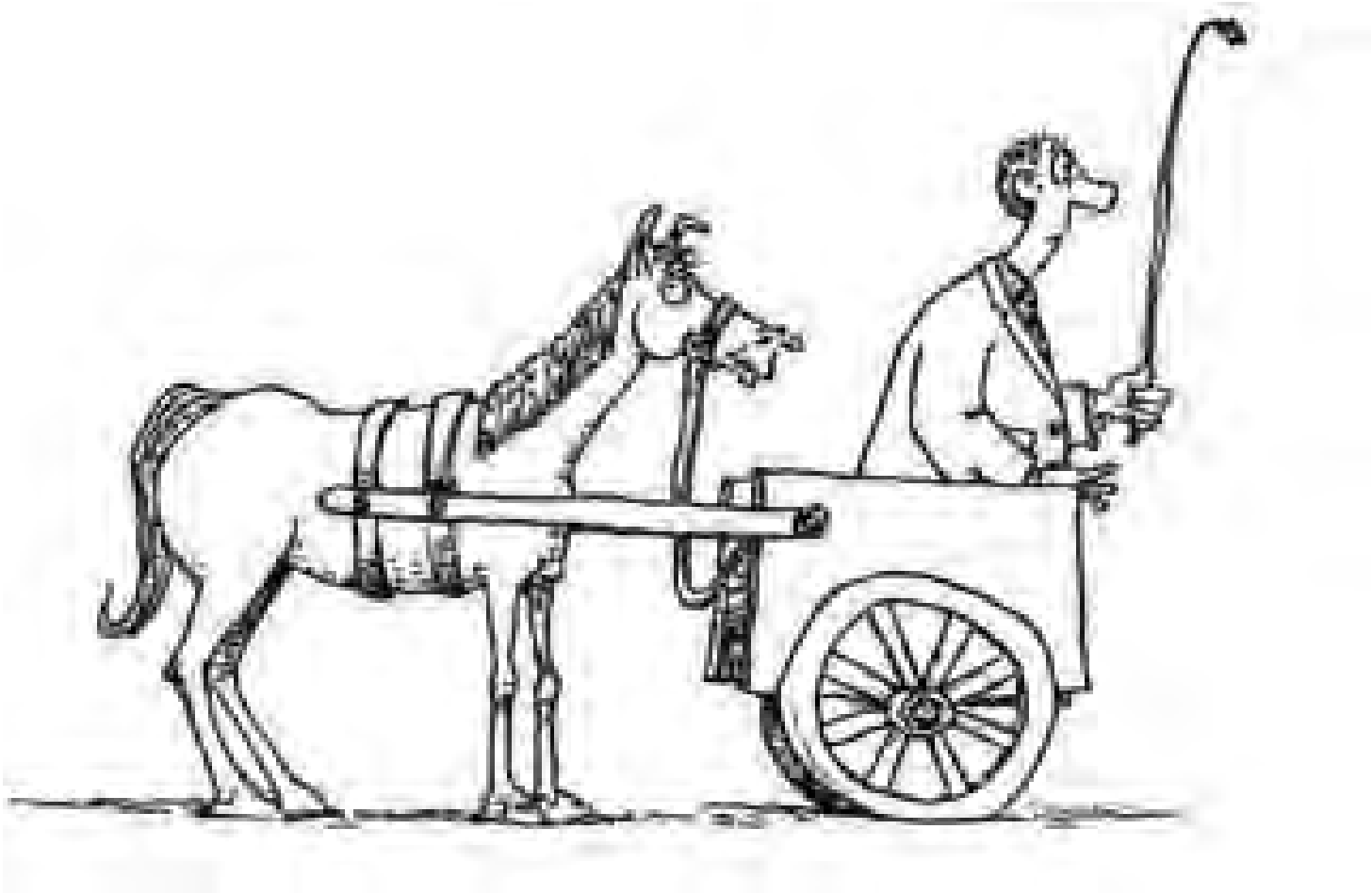



MENTORING
CONSULTATION
TECHNICAL ASSISTANCE
COACHING
PROFESSIONAL DEVELOPMENT
REFLECTIVE SUPERVISION
COMMUNITIES OF PRACTICE
LESSON STUDY


Student Achievement



Standards for Professional Learning. Learning Forward, 2011……**PERA,** Subpart B: Performance Evaluation Plans: Teachers, Section 50.100, c3,d

Demonstration Classrooms

Building capacity from the inside out…

Outside-In Professional Learning

- Outside Consultants
- Top Down Planning
- System Centered
- Passive Participation
- Knowledge Consumption
- Individual Implementation, Isolation
- Authoritarian Communication
- Episodic

Inside-Out Professional Learning

- Inside Professionals
- Collegial Involvement
- Student Centered
- Active Participation
- Knowledge Construction
- Collaborative Implementation, Mentorship
- Networked Communication
- Sustained

4-10-13
Counting Coins
April
Center Rules

Planning

Orientation Meeting

Classroom Observation

Debriefing Meeting

Application & Follow-up

ELA-CCSS: Six Shifts

1. **More Informational Text**

2. **Building Knowledge in the Disciplines**

3. **Staircase of Complexity**

4. **Text Dependent Questions**

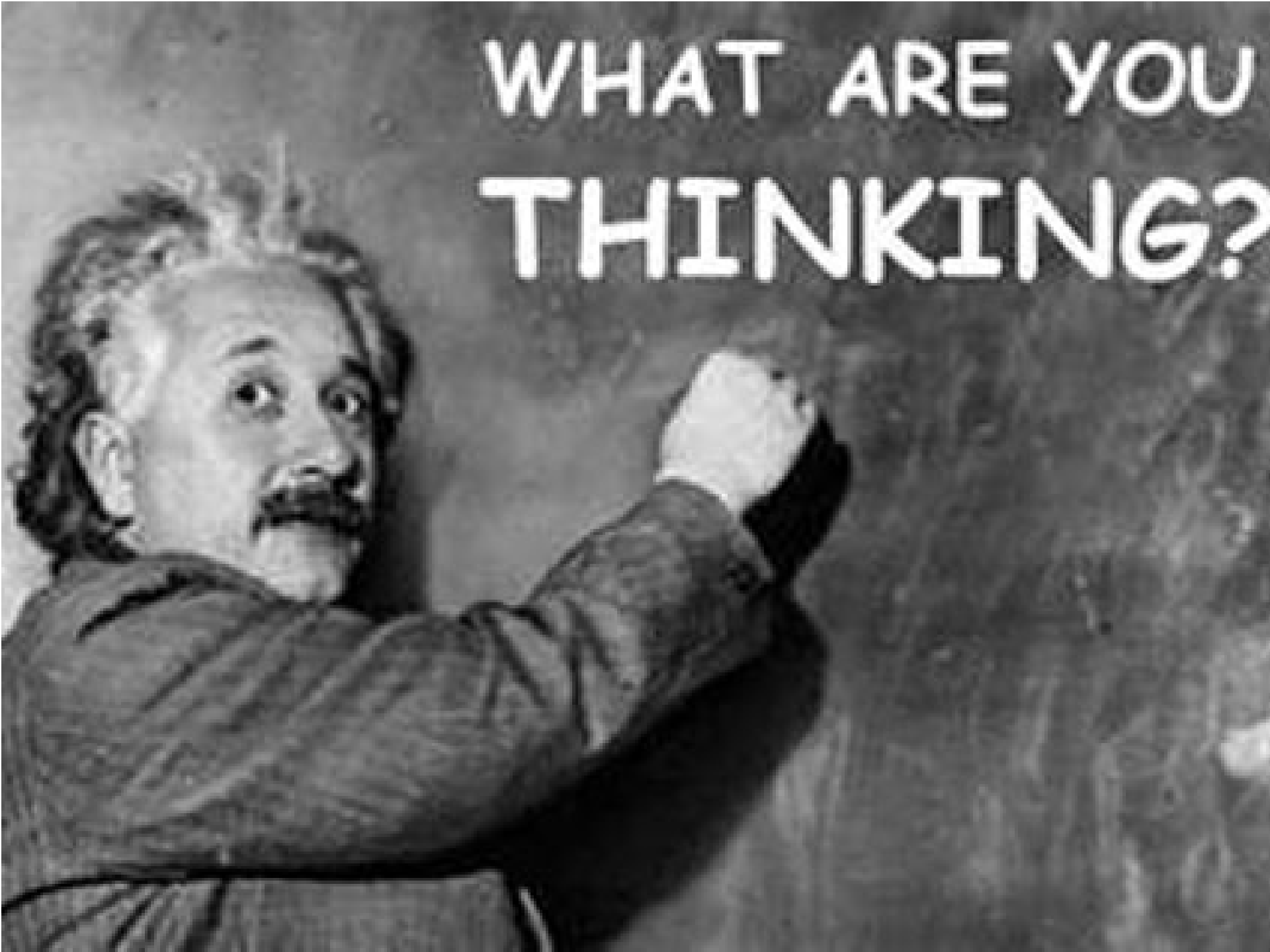
5. **Writing from Sources**

6. **Academic Vocabulary**

ROBYN PELLETIER
FIRST GRADE TEACHER

NATALIE WENDLING
7TH GRADE TEACHER

Like Nailing to a Jelly Tree!
Tree
hand
jelly


WHAT ARE YOU
THINKING?