

**Prevention Initiative (PI)
Continuous Quality Improvement Plan
Training and Technical Assistance Resources**

Prevention Initiative Compliance Checklist

Compliance Issue 1. Program Framework (HV, CB, FL)

- Prevention Initiative Implementation Manual (PIIM) (PDF)
<http://www.isbe.net/earlychi/pdf/prevention-intiative/manual-complete.pdf>
- ISBE Birth to Five Program Standards (PDF)
<http://www.isbe.net/earlychi/pdf/0-5-program-stds.pdf>
- ISBE Administrative Code 235 (PDF)
<http://www.isbe.net/rules/archive/pdfs/235ARK.pdf>
- ISBE Early Childhood Webpage
<http://www.isbe.net/earlychi/default.htm>
- ISBE Early Childhood Birth to Age Three Webpage
<http://www.isbe.net/earlychi/html/birth-3.htm>
- Baby TALK™ (website) <http://www.babytalk.org/>
- Early Head Start (website) <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>
- Healthy Families America® (website)
<http://www.healthyfamiliesamerica.org/home/index.shtml>
- Nurse Family Partnership <http://www.nursefamilypartnership.org/>
- Parents as Teachers™ (website) <http://www.parentsasteachers.org/>
- DCFS License Center-Based Child Care (website)
<ftp://www.ilga.gov/JCAR/AdminCode/089/08900407sections.html>
- ExceleRate® (website) <http://www.excelerateillinois.com/>
- ExceleRate® Licensed Center Application (website)
<http://www.excelerateillinoisproviders.com/docman/resources/21-licensedapp/file>
- Illinois Department of Human Services Child Care Assistance Program (CCAP) (website) <https://www.dhs.state.il.us/page.aspx?item=30355>

Compliance Issue 2. Program Model for Parent Education (HV, CB, FL)

- Baby TALK™ (website) <http://www.babytalk.org/>
- Early Head Start (website) <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>
- Healthy Families America® (website)
<http://www.healthyfamiliesamerica.org/home/index.shtml>
- Nurse Family Partnership® (website) <http://www.nursefamilypartnership.org/>
- Parents as Teachers™ (website) <http://www.parentsasteachers.org/>

Compliance Issue 3. Program Model Process for Quality (HV, CB, FL)

- Baby TALK Quality Confirmation (website)
<http://www.babytalk.org/BabyTALK-Quality-Confirmation>
- Head Start Introduction to Monitoring (website)
<http://eclkc.ohs.acf.hhs.gov/hslc/grants/monitoring/intro-to-monitoring.html>
- Healthy Families America Credentialing (website)
http://www.healthyfamiliesamerica.org/network_resources/credentialing.shtml

- Parents as Teachers Quality Endorsement and Improvement Process (website) <http://www.parentsasteachers.org/results/quality-endorsement-and-improvement-process>
- ExceleRate™ Illinois (website) <http://www.excelerateillinois.com>
- IDHS Becoming a Licensed Child Care Provider (website) <http://www.dhs.state.il.us/page.aspx?item=31171>

Compliance Issue 4. Mission Statement (HV, CB, FL)

- PIIM Pages 2-20

Compliance Issue 5. Program does not charge fees for participation (HV, CB, FL)

- PIIM Pages 26, 115-116
- ISBE State and Federal Grant Administration Policy, Fiscal Requirements and Procedures (PDF) http://www.isbe.net/funding/pdf/fiscal_procedure_handbk.pdf

Compliance Issue 6. Qualified Staff, Administrative Supervision, Reflective Supervision (HV, CB, FL)

- PIIM Pages 283-295
- Reflective Practice Guide (PDF) <http://icmhp.org/icmhppublications/files/ICMHP-ReflectivePracticeGuideR04-03-15.pdf>
- Early Childhood Mental Health Consultation to Home Visiting Programs: Addressing the Unmet Mental Health Needs of Families with Young Children (PDF) <http://icmhp.org/icmhppublications/files/ICMHP-HFI-ReportFinal-08-24-13.pdf>

Compliance Issue 7. Policies and Procedures, Mandated Reporting, Nine Prevention Initiative Components, Parent and Community Involvement Plan (HV, CB, FL)

- PIIM Pages 86-91, 466-471
- Questions for a new Prevention Initiative Leader PIIM Pages XV - XVIII
- Illinois Department of Children and Family Services (website) <http://www.illinois.gov/dcf/Pages/default.aspx>
- Recognizing and Reporting Child Abuse Training for Mandated Reporters (website) <https://mr.dcfstraining.org/UserAuth/Login!loginPage.action>
- Abandoned Newborn Infant Protection Act (PDF) <https://mr.dcfstraining.org/public/pdf/en/Abandoned-Newborn-Infant-Act.pdf>
- Manual for Mandated Reporters (PDF) <https://mr.dcfstraining.org/public/pdf/en/Mandated-Reporter-Manual.pdf>
- Illinois DCFS Flowchart-How to Report Suspected Child Abuse or Neglect (PDF) <https://mr.dcfstraining.org/public/pdf/en/Flowchart-Information.pdf>
- Checklist for Mandated Reporters (PDF) <https://mr.dcfstraining.org/public/pdf/en/Checklist-for-Mandated-Reporters.pdf>
- Abused and Neglected Child Reporting Act (ANCRA) (PDF) <http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1460&ChapterID=32>

Compliance Issue 8. Screening for Eligibility, Parent Permission, Eligibility Criteria, Parent Interview, Child Developmental Screening (HV, CB, FL)

- PIIM Pages 21-27

- Department of Human Services Child and Family Connections (website) <http://www.dhs.state.il.us/page.aspx?module=12&OfficeType=4&County>
- A Guide to Assessment in Early Childhood: Infancy to Age Eight (PDF) http://www.k12.wa.us/EarlyLearning/pubdocs/assessment_print.pdf

Compliance Issue 9. Home Visits and Groups - Intensity of Services (HV, CB, FL)

- PIIM Pages 21-59 (look closely at PIIM Pages 55-59)

Compliance Issue 10. Developmental Screening (HV, CB, FL)

- PIIM Pages 228-233
- ExceleRate® Birth to 5: Watch Me Thrive! A Compendium of Screening Measures for Young Children (PDF) https://www.acf.hhs.gov/sites/default/files/ece/screening_compendium_march2014.pdf
- ExceleRate® Do You Want to Be Trained to Do Developmental Screenings in Your Own Program? (website) <http://www.excelerateillinoisproviders.com/docman/resources/90-screening-helpful-resources/file>

Compliance Issue 11. Developmental Monitoring, Authentic Assessment, Health, Vision and Hearing (HV, CB, FL)

- PIIM Pages 234-251
- Illinois Early Intervention System (website) <http://www.dhs.state.il.us/page.aspx?item=31183>
- Using Documentation and Assessment to Support Children's Learning (PDF) http://www.naeyc.org/yc/files/yc/file/201307/Appropriate_and_Meaningful_Assessment_Elicker.pdf
- Infant/Toddler Development, Screening, and Assessment (PDF) <http://www.zerotothree.org/publicpolicy/statecommunitypolicy/nitcci/multidisciplinary-consultant-module-2.pdf>
- The Office of Special Education Programs (OSEP) (website) <http://www2.ed.gov/about/offices/list/osers/osep/index.html?src=mr>
- Infant/Toddler Development, Screening, and Assessment, National Infant and Toddler Child Care Initiative (PDF) <http://www.zerotothree.org/public-policy/state-community-policy/nitcci/multidisciplinary-consultant-module-2.pdf>
- Infant/Toddler Assessment: One Program's Experience (PDF) <https://www.naeyc.org/files/yc/file/200401/dichtel.pdf>
- InfantSEE (website) <http://www.infantsee.org/>

Compliance Issue 12. Family Centered Assessment, Individual Family Service Plan (HV, CB, FL)

- PIIM Pages 385-399, 443-454
- Parents as Teachers Technical Assistance Brief #2: Guidance for Family-Centered Assessment (PDF) http://www.parentsasteachers.org/images/stories/Family_Centered_Assessment_Brief_06-25-2015.pdf
- Illinois Early Intervention Training Program (website) <http://www.illinoiseittraining.org/page.aspx?item=107>

Compliance Issue 13. Parent Centered Curriculum, Illinois Early Learning Guidelines (HV, CB, FL)

- Illinois Early Learning Guidelines (PDF) <http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>
- Illinois Early Learning Project, Illinois Early Learning Guidelines Crosswalks and Alignments (website) <http://illinoisearlylearning.org/guidelines/index.htm>
- Baby TALK™ Curriculum (website) <http://www.babytalk.org>
- Parents as Teachers™ Curriculum (website) <http://www.parentsasteachers.org/>
- Partners for a Healthy Baby Curriculum (Florida State) (website) <http://cpeip.fsu.edu/PHB>

Compliance Issue 14. Parent Education and Services, Eight designated areas of instruction, Schedule, Lending Library, Newsletter, and Technology (HV, CB, FL)

- PIIM Pages 173-183
- Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8 (website) <http://www.naeyc.org/content/technology-and-young-children>

Compliance Issue 15. Supplemental Curricula and Services, Illinois Early Learning Guidelines (HV, CB, FL)

- Illinois Early Learning Guidelines (PDF) <http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>
- Ounce of Prevention Fund, Doula Services (website) <http://www.theounce.org/what-we-do/doula>
- Fussy Baby Network® (website) <http://www.erikson.edu/fussybaby/>,
- Erikson, Fussy Baby Network (website) <http://www.erikson.edu/fussybaby/services/>
- Baby TALK TouchPoints™ (website) <http://www.babytalk.org/touchpoints-training>

Compliance Issue 16. Referrals & Follow-up, Transition Plans (HV, CB, FL)

- Transitions - PIIM Pages 247-252, 390-392, 416-418
- Referrals – PIIM Pages 216-217, 232-233, 372-381
- Illinois Early Intervention Clearinghouse (website) <http://eic.crc.uiuc.edu/>
- Illinois State Plan for Education for Homeless Children and Youths Program (PDF) http://www.isbe.net/homeless/pdf/mckinney-vento_plan.pdf
- Illinois Department of Human Services (website) <http://www.dhs.state.il.us/page.aspx>
 - IDHS Early Intervention (website) <http://www.dhs.state.il.us/page.aspx?item=30321>
- Chapter 14: Early Childhood Services (PDF) http://www.isbe.net/spec-ed/pdfs/parent_guide/ch14-early_childhood.pdf
- When I'm 3, where will I be? A Family's Transition Workbook (PDF) http://www.isbe.net/earlychi/pdf/transition_workbook.pdf
- The Early Childhood Technical Assistance Center, Improving Systems, Practices and Outcomes (website) <http://ectacenter.org/>
- Office of Special Education Programs (website) <http://www2.ed.gov/about/offices/list/osers/osep/index.html?src=mr>

- ZERO TO THREE Home Visiting Community Planning Tool (PDF) <http://www.zerotothree.org/public-policy/state-community-policy/home-visitingcommunity-planning-tool-fillable-pdf.pdf>
- You Have What It Takes! A Tool For Identifying Your Skills As An Early Childhood (PDF) Advocate <http://www.zerotothree.org/public-policy/action-center/advocacy-tool-final-9-7-10.pdf>
- The Most Frequently Asked Questions on the Education Rights of Children and Youth in Homeless Situations (PDF) <http://www.isbe.net/homeless/pdf/faq.pdf>
- The National Association for the Education of Homeless Children and Youth (website) <http://www.naehcy.org>

Compliance Issue 17. Collaboration (HV, CB, FL)

- PIIM Pages 400-418
- Illinois Early Childhood Collaboration (website) <http://ilearlychildhoodcollab.org/>
- All Our Kids Networks (website) <http://www.aoknetworks.org/illinois/>
- Plan, Partner, Act (website) www.partnerplanact.org
- Able Change Online Resources (website) <http://systemexchange.msu.edu/ablechangeonline>

Compliance Issue 18. Program Evaluation (HV, CB, FL)

- PIIM Pages 12-20, 252-263
- Illinois Early Childhood Asset Map (website) <http://iecam.illinois.edu/>
- Community Commons (website) <http://www.communitycommons.org/>
- ISBE PI Questionnaires
 - PI Outcomes Questionnaire (PDF) <http://www.isbe.net/research/pdfs/pi-outcomes-question.pdf>
 - PI Parent Questionnaire (PDF) <http://www.isbe.net/research/pdfs/pi-parent-question.pdf>
 - PI Parent Questionnaire Spanish (PDF) <http://www.isbe.net/research/pdfs/pi-parent-question-sp.pdf>

Compliance Issue 19. Staff Development (HV, CB, FL)

- PIIM Pages 80-85, 308-331
- Ounce of Prevention Fund, Professional Development (website) https://theounce.csod.com/catalog/CustomPage.aspx?id=20000156&tab_page_id=20000156&tab_id=20000155
- Baby TALK, Professional Development (website) <http://www.babytalk.org/professional-development>
- Head Start Early Childhood Learning and Knowledge Center (website) <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/pd>
- Gateways to Opportunities, Illinois Professional Development System (website) <https://registry.ilgateways.com/>
- Gateways to Opportunities, Overview of Credentials (website) <http://www.ilgateways.com/en/credentials>
- Gateways to Opportunities, Trainer Resources (website) <https://registry.ilgateways.com/be-a-trainer/training-resources-new>
- Illinois Early Learning Project (website) <http://illinoisearlylearning.org/index.htm>
- STARnet (website) <http://www.starnet.org/>

- Center on the Developing Child, Harvard University (website)
<http://developingchild.harvard.edu/>
- Center on the Social and Emotional Foundations for Early Learning (website)
<http://csefel.vanderbilt.edu/>
- Illinois Network of Child Care Resource and Referral Agencies (website)
<https://www.inccrra.org/>
- Depression in Mothers: More than the Blues (PDF)
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/docs/depression-in-mothers-toolkit.pdf>

Compliance Issue 20. DCFS Licensure, Early Head Start Compliance, Alignment with the Standards of a Nationally Recognized Accrediting Organization (CB, FL - Only applies to Center-Based and Family Literacy Programs)

- DCFS License Center-Based Child Care (website)
<http://www.ilga.gov/commission/jcar/admincode/089/089parts.html>
- Illinois Department of Human Services Child Care Assistance Program (CCAP) (website) <https://www.dhs.state.il.us/page.aspx?item=30355>
- Early Head Start (website) <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>
- ExceleRate™ Illinois (website) <http://www.excelerateillinois.com>
- IDHS Becoming a Licensed Child Care Provider (website)
<http://www.dhs.state.il.us/page.aspx?item=31171>
- National Association for the Education of Young Children (website)
<http://www.naeyc.org/>
- National Accreditation commission for Early Care and Education Programs (website) <http://www.earlylearningleaders.org/?page=accreditation>
- National Early Childhood Program Accreditation (NECPA) (website)
<http://www.necpa.net/>

Compliance Issue 21. Child Centered Curriculum, Illinois Early Learning Guidelines (CB, FL - Only applies to Center-Based and Family Literacy Programs)

- Illinois Early Learning Guidelines (PDF)
<http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>
- Illinois Early Learning Project, Illinois Early Learning Guidelines Crosswalks and Alignments (website) <http://illinoisearlylearning.org/guidelines/index.htm>
- The Creative Curriculum® for Infants, Toddlers & Twos (website)
<http://teachingstrategies.com/curriculum>
- HighScope® Infants & Toddlers Curriculum (website)
<http://highscope.org>

Compliance Issue 22. Center-Based – Intensity of Services (CB, FL - Only applies to Center-Based and Family Literacy Programs)

- PIIM Pages 50-54
- Administrative Code TITLE 89: SOCIAL SERVICES CHAPTER III: DEPARTMENT OF CHILDREN AND FAMILY SERVICES SUBCHAPTER e: REQUIREMENTS FOR LICENSURE
PART 407 LICENSING STANDARDS FOR DAY CARE ENTERS (website)
<ftp://www.ilga.gov/JCAR/AdminCode/089/08900407sections.html>

- Department of Human Services <http://www.dhs.state.il.us/page.aspx?item=31171>
- NAEYC Teacher/Child Ratio Chart (PDF)
http://www.naeyc.org/academy/files/academy/file/Teacher_Child_Ratio_Chart.pdf
- ExceleRate ® Licensed Center Application
<http://www.excelerateillinoisproviders.com/docman/resources/21-licensedapp/file>

Compliance Issue 23. Evidence for regular communication (CB, FL - Only applies to Center-Based and Family Literacy Programs)

- PIIM Pages 361-363
- ISBE - Family Engagement in Illinois Framework Guide (website)
<http://www.isbe.net/family-engagement/html/framework.htm>
- The Head Start Parent, Family, and Community Engagement Framework (PDF)
<http://eclkc.ohs.acf.hhs.gov/hslc/standards/ims/2011/pfce-framework.pdf>

Compliance Issue 24. Family Literacy – Adult Education (FL - Only applies to Family Literacy Programs)

- Illinois Secretary of State Penny Severns Family Literacy Program (website)
<http://www.cyberdriveillinois.com/departments/library/literacy/familylit.html>

Resources for Home Visitors and Teachers

igrow: Illinois Home Visiting Collaborative (website) <http://www.igrowillinois.org/>

Babies on the Homefront: Military and veteran parent ideas (App)
<http://babiesonthehomefront.org>

Zero to Three: Free parent brochures and guides (website)
<http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/>

Zero to Three: Apps and interactive media (website)
School Readiness Interactive, Baby Brain Map
Babies on the Homefront (Mobile App), Let's Play (Mobil App)
<http://zerotothree.org/policy/beyond-the-word-gap/interactive.html>

Illinois Early Learning Project, Resources for families (website)
<http://illinoisearlylearning.org/resources/families.htm>

Center for Parent Information and Recourses
<http://www.parentcenterhub.org/repository/ifsp/>

Resources for Teachers

Powerful Interactions, Amy Laura Dombro, Judy Jablon, and Charlotte Stetson (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f24dcbe4b057b9d58e39da/1408388602375/YC+Powerful+Interactions.pdf>

Powerful Interactions: A bridge between teaching and assessment, Judy Jablon, Charlotte Stetson, and Amy Dombro (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f36182e4b0514b8e62c0e1/1408459138973/A+Bridge+Between+Teaching+and+Assess.pdf>

Planning for Positive Guidance: Powerful Interactions Make a Difference (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f3619ee4b0514b8e62c106/1408459166597/Planning+for+Positive+Guidance.pdf>

Tips for Talking with Children, Judy Jablon and Charlotte Stetson (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f361b5e4b0514b8e62c11f/1408459189267/Tips+for+Talking+with+Children.pdf>

Taking It All In: Observation in the classroom, Judy Jablon (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f361cde4b0514b8e62c143/1408459213163/Taking+it+all+in.pdf>

Powerful Interactions, Amy Laura Dombro, Judy Jablon, and Charlotte Stetson (PDF)

<http://static1.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f361dfe4b0514b8e62c155/1408459231335/PowerfullInteractions.pdf>

Illinois Early Learning Project, Resources for teachers and caregivers (website)

<http://illinoisearlylearning.org/resources/teachers.htm>