JULY 2019

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

☐ 7/15/19 - Orphanage Regular Term (Fund Codes D,E,F) and Excess Cost (Fund Code X and Fund Code J) Claims DUE in I-Star.
☐ 7/15/19 - Student Approval records (all fund codes except B) due in I-Star.
☐ Special Education Orphanage & Student Eligibility Verification Final Errors resolved with ISBE.

ISBE Student Information System (SIS)

☐ 7/31/19 – Winter/Spring/Summer, Student and Teacher Course Assignment data DUE.
☐ 7/31/19 – Exit/Enrollments for 2019 DUE:
  o Birth to 3 data submissions finalized
  o College course assignment data submission finalized
  o Early Childhood data submissions finalized
  o Early Childhood outcomes data submissions finalized
  o ELL data submissions finalized
  o ELL Screener data submissions finalized
  o Homeless data submissions finalized
  o Immigrant data submissions finalized
  o Participant Demographic (Birth to 3) data submissions finalized
  o Regional Safe Schools Program (RSSP) data submissions finalized
  o Service Provider data submissions finalized
  o Student Address data submissions finalized
  o Student Course Assignment data submissions finalized
  o Student Discipline data submissions finalized
  o Teacher Course Assignment data submissions finalized

IDEA Part B Grants

☐ 7/20/19 – File IDEA Completion/Final Expenditure Report for FY19 for a grant that ends June 30, 2019.

Student Assessment

☐ Mid-June – Corrected DLM-AA data sent for Individual Score Reports.
☐ Early July – Corrected PARCC data sent for printing of Individual Score Reports.
☐ Mid July – Preliminary SAT results in SIS.
☐ 7/31/19 – ACCESS Final Scores in SIS.
☐ 7/31/19 – ACCESS last day of final corrections.

Other Special Education Director Activities

☐ 7/24/19 through 7/26/19 – ISBE Special Education Directors Conference.
☐ Prepare and submit the transportation list for the regular school term.
☐ Schedule recurring meetings for the school year.
☐ Create related service caseloads for regular school term.
☐ Review need for renewals of 34-37 Room and Board Reimbursement Applications.
☐ Compute Program Cost Sheets.
☐ Prepare financial documentation for IDEA Expenditure Report.
☐ Plan for professional development.
☐ ISBE notifies LEAs to verify data of potential findings for Indicator 12.
AUGUST 2019

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

- 8/01/19 – I-Star New Year Rollover
- 8/15/19 – 2018-19 Special Education Transportation Reimbursement claims DUE – Submitted via IWAS.
- 8/15/19 – Student approval records (Fund Code B) due in I-Star.
- 8/15/19 – 2018-19 Private Facility Regular and Summer term claims (Fund Code B) DUE in I-Star.
- 8/16/19 – 9/16/19 Data corrections window for Special Education Private Facility Tuition Claim.
- 8/30/19 – 2018-19 Final payment for Orphanage vouched.

ISBE Student Information System (SIS)

- 8/1/19 – First Day for School Year 2019 Enrollments:
  - Begin Birth to 3 data submissions
  - Begin College course assignment data submission
  - Begin Early Childhood data submissions
  - Begin Early Childhood outcomes data submissions
  - Begin ELL data submissions
  - Begin ELL Screener data submissions
  - Begin Homeless data submissions
  - Begin Immigrant data submissions
  - Begin Participant Demographic (Birth to 3) data submissions
  - Begin Regional Safe Schools Program (RSSP) data submissions
  - Begin Service Provider data submissions
  - Begin Student Address data submissions
  - Begin Student Course Assignment data submissions
  - Begin Student Discipline data submissions
  - Begin Teacher Course Assignment data submissions
  - Ensure staff review and document within the Early Childhood Transition System (Indicator 12).
- 8/15/2019 – Adjusted Cohort Graduation Rates DUE/finalized.

IDEA Part B Grants

- 8/1/19 – For districts/cooperatives with approved extensions, grant amendments must be submitted 30 days before the end of the extended grant period.
- 8/31/19 – Final date for FY19 IDEA grants with approved expenditure extensions.

Student Assessment

- 8/16/19 – Data Correction for all assessments completed for accountability and school report card.

Other Special Education Director Activities

- Schedule articulation meetings with Elementary feeder districts (High School).
- Identify staff members that need to be evaluated and prepare notices.
- Create tentative teacher evaluation schedule.
- Review and plan schedule for ISP meetings.
- Schedule Medicaid claims training.
- Review and update list of participants for Medicaid Fee for Service and Medicaid Administrative Outreach.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
- Collect ESY attendance for claim in November.
Create Tentative Annual Review Meeting Schedule.
Send ISBE deviation request forms (class size, 70/30, age range), where appropriate.
Complete Private Placement contracts.
Review IDEA grant expenditures. Submit timely amendments, as needed.

ISBE Special Education Data Analysis to Guide Monitoring

ISBE notifies districts for self-assessment of data (Indicators 9, 10).
SEPTEMBER 2019

**Special Education Approval & Reimbursement: I-Star; Harrisburg Project**

- **9/16/19** – Data corrections DUE for Special Education Private Facility Tuition Claim.
- **9/30/19** – 2018-19 Excess Cost reimbursement payment vouchered.
- **9/30/19** – 2018-19 First Quarter reimbursement payment for Private Facility vouchered.
- **9/30/19** – Special Education Transportation Reimbursement 2018-19 First Quarter reimbursement payment vouchered.
- **9/30/19** – 2019-20 First Quarter estimate payment for Orphanage vouchered.
- Make sure all new students are entered into I-Star.
- Review student approval error reports and make necessary corrections.

**ISBE Student Information System (SIS)**

- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).
- Ensure students are being enrolled timely and accurately.
- **9/15/19** – 2019 National Career Readiness Certificates (NCRCs) available in SIS.

**IDEA Part B Grants**

- **9/30/19** – The targeted resolution date for IDEA maintenance of effort (MOE) is September 30. Districts/cooperatives are encouraged to submit composite/district/ exception worksheets early along with any supporting documentation (e.g. auditor letters) and work with the MOE coordinator to identify all options.

**Student Assessment**

- Monthly/Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.
- Early September-DLM-AA Instructionally Embedded assessment open.
- Early September-DLM-AA Pre-ID opens

**Other Special Education Director Activities**

- Hold articulation meeting with feeder districts *(get updated list of incoming freshman for next school year)*.
- Send a list of students (Private Placements) to high school principals who are projected to graduate.
- Set up meetings with Counselors to review credits for students projected to graduate high school.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
- Complete and send testing accommodation forms.
- Review IDEA grant expenditures. Submit timely amendments, as needed.

**ISBE Special Education Data Analysis to Guide Monitoring**

- Self-assessments/status reports due for districts previously notified (Indicators 9 and 10).
- ISBE notifies districts with findings of noncompliance for Indicator 11.
- ISBE notifies districts with findings of noncompliance for Indicator 12.
- ISBE notifies districts with findings of noncompliance for Indicator 13.
OCTOBER 2019

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

☐ 10/16/19 - Reconcile school year 2018-2019 Exit data.
☐ Review student approval error reports and make necessary corrections.

ISBE Student Information System (SIS)

☐ 10/16/19 – SIS 2020 Enrollment Deadline. Fall Enrollment Counts are based on individual students' enrollments. These counts will reflect students enrolled as of the last school day in September.
☐ 10/16/19 – Service Provider data (IEP students only) DUE.
☐ 10/16/19 – Student Addresses (IEP students only) DUE.
☐ Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

☐ 10/15/19 – Annual Financial Reports (AFRs) are due to ROEs. The AFR contains the bulk of the data needed to complete the IDEA excess cost worksheets.
☐ 10/20/19 – IDEA Expenditure Report due through IWAS.
☐ 10/30/19 – 1st quarter Periodic Performance Reports DUE.

Student Assessment

☐ Monthly/Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.
☐ DLM-AA Instructionally Embedded assessment open.

Other Special Education Director Activities

☐ Complete Fee for Service calculations.
☐ Prepare financial documentation for IDEA Expenditure Report.
☐ Review IDEA grant expenditures. Submit timely amendments, as needed.
☐ Review need for renewals of 34-37 Room and Board Reimbursement Applications.

ISBE Special Education Data Analysis to Guide Monitoring

☐ ISBE notifies districts with findings of noncompliance for Indicator 9.
☐ ISBE notifies districts with findings of noncompliance for Indicator 10.
NOVEMBER 2019

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

☐ 11/19 - 2018 Summer Term Orphanage Approvals and Claims (Fund Codes D,E,F) **DUE** in I-Star.
☐ 11/19 - 2018-19 Special Education Room and Board Claims due in IWAS.
☐ 11/4/19 - 2018-19 Special Education Transportation Reimbursement **FINAL** corrections transmitted via PTCRS.
☐ Review student approval error reports and make necessary corrections.
☐ Make sure all students are entered into I-Star in preparation for the Dec. 1st Child Count.

ISBE Student Information System (SIS)

☐ 11/2/19 – Fall of School Year 2020 (2019-20) – Teacher and Student Course assignment data **DUE**.
☐ Ensure staff review and document within the Early Childhood Transition System (Indicator 12).
☐ 11/6/19 – ACCESS file sent to Vendor for Label Printing.

Student Assessment

☐ Monthly/Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.
☐ ACCESS File sent to vendor.
☐ DLM-AA Instructionally Embedded assessment open.

Other Special Education Director Activities

☐ Joint Reduction in Force Committee must meet before Dec. 1st of each year.
☐ Check **Harrisburg Project** for Upcoming Trainings and Harrisburg User Group Sessions.
☐ Review IDEA grant expenditures. Submit timely amendments, as needed.
☐ Review need for renewals of 34-37 Room and Board Reimbursement Applications.
DECEMBER 2019

Special Education Approval & Reimbursement; I-Star; Harrisburg Project

- 12/1/19 – 2/26/20 – Ensure all students are entered into I-Star in preparation for the December 1st Child Count.
- 12/15/19 – Summer reimbursement payment for Orphanage vouchered.
- 12/30/19 – 2018-19 Special Education Transportation Reimbursement Second Quarter payment vouchered.
- 12/30/19 – 2018-19 Second Quarter reimbursement payment for Private Facility vouchered.
- 12/30/19 – 2019-20 Second Quarter estimated payment for Orphanage vouchered.
- Review student approval error reports and make necessary corrections.

ISBE Student Information System (SIS)

- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

- When districts complete/submit their December Child Count numbers, they have the final data needed to complete the IDEA Excess Cost Worksheets.
- Review IDEA grant expenditures. Submit timely amendments, as needed.

Student Assessment

- Monthly/Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.
- DLM-AA Instructionally Embedded assessment open.

Other Special Education Director Activities

- Check Harrisburg Project for Upcoming Trainings and Harrisburg User Group Sessions.
- Send ISBE deviation request forms (class size, 70/30, age range), where appropriate.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
JANUARY 2020

**Special Education Approval & Reimbursement: I-Star; Harrisburg Project**

- Make sure all students are entered into I-Star in preparation for the Dec. 1st Child Count.
- Student Reimbursement Computation Sheets available in I-Star.
- Review student approval error reports and make necessary corrections.

**ISBE Student Information System (SIS)**

- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

**IDEA Part B Grants**

- 1/20/20 – IDEA Expenditure Report due through IWAS.
- 1/30/20 – 2nd quarter Periodic Performance Reports DUE.
- 1/31/20 – IDEA Excess Cost Worksheets are DUE to ISBE the last working day of January each year. Email the completed forms to the IDEA grant coordinators.

**Student Assessment**

- 1/15/20 through 2/18/20 – Testing window for ACCESS/EL.
- Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.
- DLM-AA Instructionally Embedded assessments open.

**Other Special Education Director Activities**

- Review IDEA accounts vs. revenue received and determine if grant needs to be amended.
- Review IDEA grants salaries vs. district accounts to ensure accuracy.
- Conduct "Needs Assessment" (IDEA grant). Needs Assessment will be required to be completed prior to completion and submission of the Consolidated District Plan which will be released in the Spring in IWAS.
- Meet with Counselors again to review credits for students projected for graduation (High School).
- Send letters to private schools to remind them of date grades for graduating students are needed.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
- Prepare financial documentation for IDEA Expenditure Report.
- Prepare financial documentation for IDEA Excess Cost Worksheets.
- Check [Harrisburg Project](#) website for Upcoming Trainings and Harrisburg User Group Sessions.
FEBRUARY 2020

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

☐ 2/26/20 – All corrections/additions for the December 1st Child Count closed.
☐ 2/27/20 - 3/12/20 – Final Verification and clean-up of Dec. 1 approval records by Funding & Disbursements staff.
☐ Review student approval error reports and make necessary corrections.

ISBE Student Information System (SIS)

☐ Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

Student Assessment

☐ 2/12/20 – Data lockdown begins for DLM.
☐ 2/18/20 – ACCESS – Last day of testing.
☐ Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.

Other Special Education Director Activities

☐ Begin preparing for any potential Reduction in Force (RIF) that may be planned.
☐ Honorable Dismissal List is due to the teachers’ union at least 75 calendar days before the end of each school year (March 1 target date).
☐ Send letters to parents and private schools regarding the arrangements that have been made for State Assessments.
☐ Arrange transportation for students returning to the district to take State Assessments.
☐ Meet with district administration to review the "Needs Assessment", create a Personnel Development Plan, and determine the focus of the IDEA grant expenditures for next FY.
☐ Determine ESY staffing needs.
☐ Prepare memo to request ESY postings.
☐ Check Harrisburg Project for Upcoming Trainings and Harrisburg User Group Sessions.
☐ Review IDEA grant expenditures. Submit timely amendments, as needed.
☐ Educational Surrogate Parent appointment and withdraw forms submitted.
☐ Review need for renewals of 34-37 Room and Board Reimbursement Applications.

ISBE Special Education Data Analysis to Guide Monitoring

☐ ISBE submits the Annual Performance Report (APR) to the US Department of Education, Office of Special Education Programs (OSEP).
MARCH 2020

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

- 02/27/20 – 03/12/20 – Final Verification and clean-up of Dec. 1st approval records by Funding and disbursement Staff.
- 3/27/20 – 4/7/20 – ISBE preparation of final file to USDE.
- 3/27/20 – IDEA grant funds will be frozen until district certification is completed.
- 3/30/20 – 2018-19 Third Quarter reimbursement payment for Private Facility vouchered.
- 3/30/20 – 2019-20 Third Quarter estimated payment for Orphanage vouchered.
- 3/30/20 – 2018-19 Third Quarter reimbursement payment for Spec Education Transportation vouchered.
- Review student approval error reports and make necessary corrections.

ISBE Student Information System (SIS)

- 3/2/20 – ELL data DUE for Population of eGMS Ceiling Calculator.
- 3/2/20 – Eligible for Immigrant Education Program data extracted from SIS.
- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

- Projected allocations released (March/April).
- Preliminary (estimated) IDEA nonpublic proportionate share amounts are calculated and posted on the Funding and Disbursements webpage. Districts must use these amounts for the Timely and Meaningful Consultations (TMCs) with representatives of nonpublic schools and home-schooled students.

Student Assessment

- 3/2/20 – Earliest date to schedule ISA testing.
- 3/2/20 – 4/30/20 – Testing window for ISA.
- 3/11/20 – 5/6/20 – Testing window for DLM-AA.
- Weekly Assessment webinars, scheduled at 10:00 a.m. on Fridays.

Other Special Education Director Activities

- Begin working on budget for next FY.
- Teachers start writing Summary of Performance (SOP)-High School.
- Review IDEA grant expenditures. Submit timely amendments, as needed.
- Educational Surrogate Parent appointment and withdraw forms submitted.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.

ISBE Special Education Data Analysis to Guide Monitoring

- ISBE mails a survey to a sample of parents statewide per SPP Indicator 8.
APRIL 2020

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

☐ Verified December 1st Child Count Data reported to OSEP will constitute the state’s official 2019-20 special education count.

ISBE Student Information System (SIS)

☐ Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

☐ 4/20/20 – IDEA Expenditure Report DUE through IWAS.
☐ Projected allocations released (March/April).
☐ 4/30/20 – 3rd quarter Periodic Performance Reports DUE.
☐ Schedule and hold timely and meaningful consultation meetings to meet the May 31 timeline.

Student Assessment

☐ 4/30/20 - Latest date for ISA.
☐ 4/14/20 - Initial test date for SAT/PSAT
☐ 4/28/20 - Makeup test date for SAT/PSAT
☐ 4/14 - 4/28/20 - Accommodated Window for SAT/PSAT
☐ Weekly webinars, scheduled at 10:00 a.m. on Fridays.

Other Special Education Director Activities

☐ Continue and finalize any staff evaluations currently underway.
☐ Post and Hire ESY staff.
☐ Make arrangements for students to participate in graduation ceremony (private school graduates and Certificate of Attendance).
☐ Prepare financial documentation for IDEA Expenditure Report.
☐ Send notice to all students who have attended HS for four years regarding the Certificate of Attendance and walking in the graduation ceremony.
☐ Check Harrisburg Project for Upcoming Trainings and Harrisburg User Group Sessions.
☐ Review IDEA grant expenditures. Submit timely amendments, as needed.
☐ Educational Surrogate Parent appointment and withdraw forms submitted.
☐ Review need for renewals of 34-37 Room and Board Reimbursement Applications.

ISBE Special Education Data Analysis to Guide Monitoring

☐ ISBE issues annual LEA Determinations.
Special Education Approval & Reimbursement; I-Star; Harrisburg Project

- 5/15/20 – Orphanage Approvals (Fund Codes D, E and F) due in I-Star for any student records with a begin date of 3/1/20 or prior.
- Make sure all students that will be claimed in I-Star as attending "ESY" are marked "B" in the "term" field on the approval record.
- Review student approval error reports and make necessary corrections.
- Ensure districts have correctly submitted the Final Public School Calendar via IWAS reflecting any Emergency Days or other changes to the previously approved calendar as this could affect Indicator 11 calculations.

ISBE Student Information System (SIS)

- 5/5/20 – ACCESS Scores posted on SIS.
- 5/19/20 – ACCESS Last Day of Assessment Corrections.
- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

- Grant applications available (May/June).
- Submit IDEA Grant.
- Ensure district has submitted Consolidated District Plan for approval.
- 5/31/20 – Last day to submit an amendment to the IDEA grants. Grant amendments must be submitted 30 days before the end of the grant period.
- 5/31/20 – Last day to submit request for end date extension to August 31.
- 5/31/20 – Deadline, completing Timely & Meaningful Consultation (TMC) with nonpublic representatives.

Student Assessment

- Early May - ACCESS Preliminary Scores posted in SIS.
- 5/6/20 - Last date for DLM-AA Assessment.
- 5/7/20 - First day of DLM-AA corrections.
- Late May - Last day of ACCESS corrections.
- Review data and determine if district should file the 1% waiver for IAA.

Other Special Education Director Activities

- Hold "Timely and Meaningful Consultation" meeting with parochial schools/home schoolers.
- Continue and finalize any staff evaluations currently underway.
- Collect student attendance data for program cost sheets.
- Make sure all necessary Summary of Performance (SOP) documents are completed and mailed home.
- Prepare for records destruction-print public notice.
- Review IDEA grant expenditures. Submit timely amendments, as needed.
- Educational Surrogate Parent appointment and withdraw forms submitted.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
JUNE 2020

Special Education Approval & Reimbursement: I-Star; Harrisburg Project

- 6/15/20 – Orphanage Regular Term (Fund Codes D, E, and F) approvals/claims due in I-Star.
- Ensure districts have correctly submitted the Final Public School Calendar via IWAS reflecting any Emergency Days or other changes to the previously approved calendar as this could affect Indicator 11 calculations in the final submission.
- Review student approval error reports and make necessary corrections.
- 6/20/20 – 2018-19 Special Education Transportation reimbursement final payment vouchered.
- 6/20/20 – 2018-19 Special Education Private Facility reimbursement final payment vouchered.
- 6/30/20 – 2019-20 Personnel approval DUE in I-Star.

ISBE Student Information System (SIS)

- Ensure staff review and document within the Early Childhood Transition System (Indicator 12).

IDEA Part B Grants

- Grant applications available (May/June).
- Submit IDEA Grant.
- 6/30/20 – End of FY20 regular grant period.

Student Assessment

- Late June – Posting of preliminary DLM-AA results in SIS.
- Late June/Early July – DLM-AA data sent to vendor for Individual Score Reports.

Other Special Education Director Activities

- Collect ESY attendance for claim in November.
- Collect data and start to prepare for the special education claims-Orphanage.
- Give Business Office a spreadsheet including all the staff paid with grant funds for upcoming year (amount/acct. number).
- Compute private placement ADA after all "regular terms" have ended.
- 6/15/20– Timely and Meaningful Consultation must be completed and available for ISBE review by June 15 annually.
- Educational Surrogate Parent appointment and withdraw forms submitted.
- Review need for renewals of 34-37 Room and Board Reimbursement Applications.
- Register for Special Education Directors Conference.
PLANNING CALENDAR – Illinois Special Education Directors

2019-2020 Academic Year

Helpful Links

Special Education Approval & Reimbursement; FACTS/ I-Star; Harrisburg Project

- Funding & Disbursements – Special Education: https://www.isbe.net/Pages/Special-Education-Approval-and-Reimbursement.aspx
- Home/Hospital Instruction: https://www.isbe.net/Documents/home_hospital_qa.pdf#search=Special%20Education%20Reimbursement
- Preschool Inclusion/LRE: https://www.isbe.net/Pages/Preschool-Inclusion-LRE.aspx
- Harrisburg Project: http://www.hbug.k12.il.us

ISBE Student Information System (SIS)

- SIS Key Dates: https://www.isbe.net/Pages/Student-Information-System-Key-Dates.aspx
  - SIS Data Elements: https://www.isbe.net/Documents/data_elements_alltabs.pdf#search=SIS%20Data%20Elements
- Early Childhood Outcomes System: https://www.isbe.net/Pages/Early-Childhood-Outcomes-System.aspx
- Early Intervention to Early Childhood Transition (Indicator 12): https://www.isbe.net/Pages/Early-Intervention-to-Early-Childhood-Special-Education-Transition.aspx

IDEA Part B Grants

- IDEA Part B - Grants and Guidance: https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx

Other Resources

- PARCC: https://www.isbe.net/Pages/PARCC-Place.aspx
  Practice tests: http://parcc-assessment.org/assessments/practice-tests
- DLM-AA: https://www.isbe.net/Pages/DLM-AA.aspx; http://dynamiclearningmaps.org/illinois
- ACCESS for ELL: https://www.isbe.net/Pages/ACCESS-for-ELLs.aspx
- SAT: https://www.isbe.net/Pages/SAT.aspx
  Forms for Special Education: https://www.isbe.net/Pages/Special-Education-Forms.aspx
  Indicator 14: https://www.isbe.net/Pages/Special-Education-Indicator-14.aspx
- Notice and Consent Forms: https://www.isbe.net/Pages/Special-Education-Notice-and-Consent-Forms.aspx
- Parents’ Rights: https://www.isbe.net/Pages/Special-Education-Parents-of-Students-with-Disabilities.aspx
- LEA Determinations: https://www.isbe.net/Pages/Special-Education-LEA-Determinations.aspx
- Educational Surrogate Parents: https://www.isbe.net/Pages/Special-Education-Surrogate-Parent-Program.aspx