#### 2024-25 Academic Year

The Illinois State Board of Education (ISBE) Special Education Department is pleased to provide the 2024-25 Planning Calendar for special education directors. This calendar provides a timeline of monthly key dates and reporting deadlines for the IEP-Student Tracking and Reporting (I-Star) System, Student Information System (SIS), Individuals with Disabilities Education Act (IDEA) Part B, Assessments, State Performance Plan Indicators, and other important deadlines related to special education. However, this document may not include all reporting deadlines.

The ISBE Special Education Department develops this calendar in collaboration with other ISBE departments. Information may be modified or revised throughout the school year by other departments, so it is advised to check for any updates by directly accessing the respective ISBE department webpage for accurate reporting or submission dates and/or reviewing any notices sent out by the Harrisburg Project or in the ISBE Web Application Security (IWAS) system. Contact support@hbug.k12.il.us if you want to be included in the Harrisburg listserv for weekly updates.

Directors are encouraged to refer to the <u>ISBE Data Reporting and Collections webpage</u> to find information about monthly webinars hosted by the ISBE Data Strategies and Analytics Department. These webinars take place on the second Thursday of each month and allow school personnel the opportunity to ask questions about many of the ISBE data collections referenced in this document.

This Planning Calendar is meant as a guide to be used in conjunction with other planning tools and resources. Additional links and resources can be found at the end of this document.

### 2024-25 Academic Year

### **JULY 2024**

Special	<u>Education A</u>	Approval	& Reimi	<u>bursement,</u>	1-Star,	Harrisburg	Project
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	7/15/24: Excess Cost (Fund Code X) Claims DUE in I-Star.
	7/16/24-7/31/24: Data corrections window for Excess Cost (Fund Code X).
	7/31/24: Data corrections deadline for Orphanage Regular Term (Fund Codes D, E, F).
	7/31/24: Student Approval records (all fund codes except B) DUE in I-Star.
	7/31/24: 2023-24 Personnel Approval DUE in I-Star.
	Special Education Orphanage & Student Eligibility Verification Final Errors resolved with ISBE.
ISBE St	tudent Information System
	7/31/24: Winter/Spring/Summer, Student, and Teacher Course Assignment data DUE.
	7/34/34. Fuit/Finesthesents for 3034 DUF.

- 7/31/24: Exit/Enrollments for 2024 DUE:
  - Birth to 3 data submissions finalized.
  - o College course assignment data submission finalized.
  - o Early Childhood data submissions finalized.
  - o Early Childhood outcomes data submissions finalized.
  - English Learner (EL) data submissions finalized.
  - EL Screener data submissions finalized.
  - Homeless data submissions finalized.
  - Immigrant data submissions finalized.
  - Caregiver Demographic (Birth to 3) data submissions finalized.
  - o Regional Safe Schools Program data submissions finalized.
  - Service Provider data submissions finalized.
  - o Student Address data submissions finalized.
  - Student Course Assignment data submissions finalized.
  - Student Discipline data submissions finalized.
  - o Teacher Course Assignment data submissions finalized.
- □ 7/31/2024: Adjusted Cohort Graduation Rates DUE/finalized.

### IDEA Part B Grants

7/1/24: Earliest Start Date for IDEA grants.
7/1/24: The targeted resolution date for IDEA maintenance of effort (MOE) is JULY 1. Districts are
encouraged to submit composite/district/exception worksheets early along with any supporting
documentation (e.g., auditor letters) and work with the MOE coordinator to identify all options.
7/20/24: File IDEA Completion/Final Expenditure Report for fiscal year 2024 for a grant that ends June 30,
2024. Note: If the grantee has a 6/30/24 end date, these will be Completion/Final Expenditure
Reports. If the grantee has an extended end year, IDEA Completion/Final Expenditure Reports reflecting
expenditures through 8/31/24 are DUE 9/20/24. If the grantee has outstanding obligations on their
expenditure report through the end date of their project, they must submit a final expenditure report
within 90 days after the project ends.
7/31/24: FY 2024 Grantee Periodic Report DUE for districts with June 30 end date.
7/31/24: Last day for districts with approved extensions to August 31, 2024, to submit an amendment to
the IDEA grants. Grant amendments must be submitted 30 days before the end of the grant period.

#### 2024-25 Academic Year

Student Assessme	ent
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- □ 7/22/24: Test scores for the Dynamic Learning Maps Alternate Assessment (DLM-AA) posted in SIS.
- □ Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.

### Other Special Education Director Activities

- ☐ Create related service caseloads for regular school term.
- ☐ Educational Surrogate Parent appointment and withdrawal forms submitted.
- ☐ Review needs for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
- ☐ Compute Program Cost Sheets.
- ☐ Prepare financial documentation for IDEA Expenditure Report.
- ☐ Plan for professional development.

### ISBE Special Education Data Analysis to Guide Monitoring

- □ 7/1/24: Self-assessments for State Performance Plan (SPP) 9 and SPP 10 returned to ISBE for review.
- □ 7/15/24: School year 2023 Indicator 11, 12 and 13 data entry deadline.

# 2024-25 Academic Year

# **AUGUST 2024**

S	special	Education A	<u>Approval</u>	& I	<u>Reimbursement,</u>	<u>I-S</u>	Star, 1	<i>Harrisbur</i> ;	g F	roj	ject

	8/1/24: I-Star New Year Rollover.							
	8/15/24: 2024 Special Education Transportation Reimbursement Claims DUE – submitted via IWAS.							
	8/16/24-9/16/24: Data corrections window for Special Education Private Facility Approvals.							
	8/16/24-9/30/24: Data corrections window for Special Education Private Facility Tuition Claim.							
	8/30/24: 2023-24 Final payment for Orphanage vouchered.							
	of 50/2 in 2023 2 i i mai payment for orphanage voucherear							
ISBE Si	tudent Information System							
	8/1/24: First Day for School Year 2025 Enrollments:							
	<ul> <li>Begin Birth to 3 data submissions.</li> </ul>							
	<ul> <li>Begin College course assignment data submission.</li> </ul>							
	<ul> <li>Begin Early Childhood data submissions.</li> </ul>							
	<ul> <li>Begin Early Childhood outcomes data submissions.</li> </ul>							
	<ul> <li>Begin EL data submissions.</li> </ul>							
	o Begin EL Screener data submissions.							
	<ul> <li>Begin Homeless data submissions.</li> </ul>							
	<ul> <li>Begin Immigrant data submissions.</li> </ul>							
	<ul> <li>Begin Caregiver Demographic (Birth to 3) data submissions.</li> </ul>							
	<ul> <li>Begin Regional Safe Schools Program data submissions.</li> </ul>							
	<ul> <li>Begin Service Provider data submissions.</li> </ul>							
	<ul> <li>Begin Student Address data submissions.</li> </ul>							
	<ul> <li>Begin Student Course Assignment data submissions.</li> </ul>							
	<ul> <li>Begin Student Discipline data submissions.</li> </ul>							
	<ul> <li>Begin Teacher Course Assignment data submissions.</li> </ul>							
Student	Assessment							
	8/23/24: 2023-24 Assessment correction window closes.							
П	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.							
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Other S	pecial Education Director Activities							
	Review and plan schedule for Individual Services Plan meetings.							
	Educational Surrogate Parent appointment and withdrawal forms submitted.							
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.							
	Complete Private Placement contracts.							
	Review IDEA grant expenditures. Submit timely amendments, as needed.							
ISBE S <sub>l</sub>	pecial Education Data Analysis to Guide Monitoring							
	8/31/24: SPP 14 survey window closes.							

## 2024-25 Academic Year

## **SEPTEMBER 2024**

<u>Special</u>	Education Approval & Reimbursement, I-Star, Harrisburg Project
	9/16/24: Data corrections DUE for Special Education Private Facility Approvals.
	9/30/24: Data corrections DUE for Special Education Private Facility Tuition Claim.
	9/30/24: 2023-24 Excess Cost reimbursement payment vouchered. 9/30/24: 2025 first quarter reimbursement payment for Private Facility vouchered.
	9/30/24: 2023-24 Special Education Transportation reimbursement first quarter payment vouchered.
	9/30/24: 2024-25 first quarter estimate payment for Orphanage vouchered.
	Make sure all new students are entered into I-Star.
	Review Student Approval error reports and make necessary corrections.
SBE St	udent Information System
	Ensure students are enrolled timely and accurately.
DEA P	art B Grants
<u> </u>	
	9/20/24: File IDEA Completion/Final Expenditure Report for FY 2024 for grants that end Aug. 31, 2024.
	9/30/24: FY 2024 Grantee Periodic Report DUE for districts with Aug. 31 end date.
Studont	Assessment
<u> пичені</u>	Assessment
	9/9/24: OPTIONAL Instructionally embedded DLM-AA window opens.
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
o.i. a	
<u> Ither S</u>	pecial Education Director Activities
	Send a list of students ( <i>Private Placements</i> ) who are projected to graduate to high school principals.
	Review needs for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
	Complete and send testing accommodation forms.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
ISBE Sr	pecial Education Data Analysis to Guide Monitoring
ове ор	cetta Bancanon Bana Imarists to Outde Montoring
	9/16/24: Distribute Illinois Special Education Accountability and Support System Local Education Agency
	(LEA) Determinations and tiered level of support assignments for districts.
	9/16/24: Findings of noncompliance issued for SPP 9 as part of Determinations.
	9/16/24: Findings of noncompliance issued for SPP 10 as part of Determinations.
	9/16/24: Findings of noncompliance issued for SPP 11 as part of Determinations.
	9/16/24: Findings of noncompliance issued for SPP 12 as part of Determinations.

 $\Box$  9/16/24: Findings of noncompliance issued for SPP 13 as part of Determinations.

## 2024-25 Academic Year

# **OCTOBER 2024**

Special	Education Approval & Reimbursement, I-Star, Harrisburg Project
	40/45/24. Deconcile ash cally and 2022-24 Evit data
	10/15/24: Reconcile school year 2023-24 Exit data.
	Review Student Approval error reports and make necessary corrections.
<u>IDEA P</u>	eart B Grants
	10/15/24: Annual Financial Reports (AFRs) are due to ROEs. The AFR contains the bulk of the data needed to complete the IDEA Excess Cost Worksheets.
	10/20/24: IDEA Quarterly Expenditure Report due though IWAS.
<u>Student</u>	<u>Assessment</u>
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
Other S	pecial Education Director Activities
0 1.110. 2	Colum Edition (Color Facility Med
	Prepare financial documentation for IDEA Expenditure Report.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
<u>ISBE Sp</u>	pecial Education Data Analysis to Guide Monitoring
	10/1/24: Cohort 1 LEAs are notified about cyclical monitoring cycle requirements.
	10/1/24 – 11/1/24: LEAs in cyclical monitoring Cohort 1 receive and view introductory webinar.
	10/15/24: Corrective Action Plans due for LEAs with open findings and LEAs under Tier 3 support.

# 2024-25 Academic Year

## **NOVEMBER 2024**

5	<i>Special</i>	Education A	<u>Approval</u>	&	<u>Reimbursement</u>	<i>I-</i> 2	Star,	<u>Harrisburg</u>	<u> ? Pr</u>	ojeci	t

	11/1/24: 2024 Summer Term Orphanage Approvals and Claims (Fund Codes D, E, F) DUE in I-Star.
	11/1/24: 2023-24 Special Education Room and Board Claims due in IWAS.
	11/2/24 – 11/15/24: Data corrections window for Summer Term Orphanage Claims.
	11/4/24: 2023-24 Special Education Transportation Reimbursement FINAL corrections transmitted via the
	Pupil Transportation Claim Reimbursement System.
	Review Student Approval error reports and make necessary corrections.
	Make sure all students are entered into I-Star in preparation for the Dec. 1 Child Count.
ISBE S	tudent Information System
	Ensure staff review and document within the Early Childhood Transition System (Indicator 12).
	11/16/24: SIS 2025 Enrollment Deadline. Fall Enrollment Counts are based on individual students'
	enrollments. These counts will reflect students enrolled as of 10/01/2024.
	11/16/24: Service Provider data (students receiving IDEA services only) DUE.
	11/16/24: Student Addresses (students receiving IDEA services only) DUE.
Student	*Assessment
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
Other S	Special Education Director Activities
	Check Harrisburg Project for upcoming trainings and Harrisburg user group sessions.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.

## 2024-25 Academic Year

## **DECEMBER 2024**

5	Special	Education 1	<u>Approval</u>	<u>&amp; Reimbursement,</u>	I-Star,	<u>Harrisburg</u>	<u>, Pro</u>	rject

	12/1/24 – 2/22/25: Ensure all students are entered into I-Star in preparation for the Dec. 1 Child Count.
	12/13/24: Summer reimbursement payment for Orphanage vouchered.
	12/30/24: 2023-24 Special Education Transportation reimbursement second quarter payment vouchered.
	12/30/24: 2024-25 second quarter reimbursement payment for Private Facility vouchered.
	12/30/24: 2024-25 second quarter estimated payment for Orphanage vouchered.
	Review Student Approval error reports and make necessary corrections.
IDEA P	eart B Grants
	Districts that complete/submit their Dec. 1 Child Count numbers now have the final data needed to complete the IDEA Excess Cost Worksheets.
	12/1/24: Annual audits due to ISBE for charter schools. The audit contains the bulk of the data needed to
	complete the IDEA Excess Cost Worksheets.
Student	<u>Assessment</u>
	Visit the ISBE Assessment Department Communications webpage to register for available webinars.
Other S	pecial Education Director Activities
	Check <u>Harrisburg Project</u> for upcoming trainings and Harrisburg user group sessions.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
<u>ISBE Sp</u>	pecial Education Data Analysis to Guide Monitoring
	12/20/24: Comprehensive Assessment of Special Education due for LEAs in Cohort 1.
	12/20/24: IEP File Review completed for LEAs in Cohort 1.

# 2024-25 Academic Year

# **JANUARY 2025**

<u>Special</u>	Education Approval & Reimbursement, I-Star, Harrisburg Project
	Make sure all students are entered into I-Star in preparation for the Dec. 1 Child Count.
	Student Reimbursement Computation Sheets available in I-Star.
	Review Student Approval error reports and make necessary corrections.
ISBE S	tudent Information System
	1/14/25: Fall of SY 2024-25 Teacher and Student Course assignment data DUE.
<u>IDEA F</u>	Part B Grants
	1/20/25: IDEA Quarterly Expenditure Report due though IWAS
	1/31/25: IDEA Excess Cost Worksheets are DUE to ISBE the last working day of January each year. School
	districts complete the Excess Cost form in IWAS; charter schools complete the Excess Cost Worksheet.
	Conduct Needs Assessment (IDEA grant). Needs Assessment must be completed prior to completion and
	submission of the Consolidated District Plan, which will be released in the spring in IWAS.
<u>Student</u>	* <u>Assessment</u>
	1/15/25: ACCESS window opens.
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
Other S	Special Education Director Activities
	Review IDEA accounts vs. revenue received and determine if grant needs to be amended.
	Review IDEA grants salaries vs. district accounts to ensure accuracy.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
	Prepare financial documentation for IDEA Expenditure Report.
	Prepare financial documentation for IDEA Excess Cost Worksheets.
	Check <u>Harrisburg Project</u> website for upcoming trainings and Harrisburg user group sessions.
<u>ISBE Sj</u>	pecial Education Data Analysis to Guide Monitoring
	1/2/25: SPP 13 individual correction DUE to ISBE from LEAs.
	1/10/25: SPP 8 parent survey window opens.
	1/15/25: Corrective Action Plan progress reports DUE for LEAs with open findings and LEAs under Tier 3
	support.

## 2024-25 Academic Year

# **FEBRUARY 2025**

<u>Special</u>	Education Approval & Reimbursement, I-Star, Harrisburg Project
	2/26/25: All corrections/additions for the December Child Count closed.
П	2/27/25–3/13/25: Final verification and cleanup of Dec. 1 Approval records by ISBE.
П	Review Student Approval error reports and make necessary corrections.
	neview student Approval error reports and make necessary corrections.
Student	<u>t Assessment</u>
	2/21/25: OPTIONAL Instructionally embedded DLM-AA window closes.
	Visit the ISBE Assessment Department Communications webpage to register for available webinars.
Other S	Special Education Director Activities
	Determine ESY staffing needs.
	Check <u>Harrisburg Project</u> for upcoming trainings and Harrisburg user group sessions.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
ISBE S	pecial Education Data Analysis to Guide Monitoring
	2/27/25: Progress Reports due for LEAs with open findings of noncompliance for Indicators 11, 12 and/or
	13.
	ISBE submits the SPP/Annual Performance Report to the U.S. Department of Education (ED) Office of
	Special Education Programs (OSEP).

# 2024-25 Academic Year

# **MARCH 2025**

5	<i>Special</i>	Education A	<u>Approval</u>	&	<u>Reimbursement</u>	<i>I-</i> 2	Star,	<u>Harrisbur</u> ;	g Ρ1	rojec	<u>ct</u>

	2/27/25–03/13/25: Final verification and cleanup of Dec. 1 Approval records by ISBE.
	3/14/25–3/28/25: District administrator certification of Dec. 1 Child Count. No approval changes
	accepted.
	3/28/25: 2024-25, third quarter estimated payment for Orphanage vouchered.
	3/28/25: 2023-24, third quarter reimbursement payment for Private Facility vouchered.
	3/28/25 – 4/7/25: ISBE preparation of final file to ED.
	3/30/25: 2023-24 Special Education Transportation reimbursement third quarter payment vouchered.
	Review Student Approval error reports and make necessary corrections.
<u>IDEA P</u>	Part B Grants
	Projected allocations released (March/April).
	3/23/25: IDEA grant funds will be frozen until district certification is completed.
<u>Student</u>	<u>Assessment</u>
	3/3/25: Illinois Science Assessment (ISA) spring window opens.
	3/3/25: Illinois Assessment of Readiness (IAR) spring window opens (online/paper).
	3/4/25: ACCESS window closes.
	3/12/25: DLM-AA spring window opens.
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
Other S	pecial Education Director Activities
	Begin working on budget for next fiscal year.
	Check Harrisburg Project for upcoming trainings and Harrisburg user group sessions.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
<u>ISBE Sp</u>	pecial Education Data Analysis to Guide Monitoring
	3/1/25: SPP 13 verification of correction DUE to ISBE.
	3/1/25: Review of Comprehensive Assessment of Special Education completed.
	3/1/25: Findings of noncompliance issued for LEAs in Cohort 1 based on cyclical monitoring findings.
	3/15/25: Self-assessments out to districts for SPP 4.

# 2024-25 Academic Year

# **APRIL 2025**

S	pecial l	Education 1	$\mathbf{l}p$	proval	&	: <i>R</i>	eimi	burs	ement	, <i>I</i>	'-Star	, L	Iarı	<u>risl</u>	our	ς.	<u>Pro</u>	<u>ject</u>

	Verified Dec. 1 Child Count data reported to OSEP will constitute the state's official 2024-25 Special Education count.
IDEA P	art B Grants
	4/20/25: IDEA Quarterly Expenditure Report due via IWAS.
	Projected allocations released (March/April).
	Schedule and hold Timely and Meaningful Consultations to meet the May 31 timeline.
	Review IDEA grants for final allocation updates and amend, if necessary, to budget for the Proportionate
	Share requirement and Coordinated Early Intervening Services requirement (March/April).
	Confirm all carryover funds have been budgeted and will be spent by the end of the project year.
Student	Assessment
	4/4/25: IAR spring window closes (paper only).
	4/18/25: IAR spring window closes (online only).
	4/30/25: ISA spring window closes.
	Visit the ISBE Assessment Department Communications webpage to register for available webinars.
	Visit the inserting the separation of the second of the se
Other S <sub>I</sub>	pecial Education Director Activities
	Doct and him Fitter ded Cahael Very (FSV) staff
	Post and hire Extended School Year (ESY) staff. Plan for participation in graduation (private school and Certificate of Attendance).
	Prepare financial documentation for IDEA Expenditure Report.
	Check Harrisburg Project for upcoming trainings and Harrisburg user group sessions.
	Review IDEA grant expenditures. Submit timely amendments, as needed.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
ISBE Sp	pecial Education Data Analysis to Guide Monitoring
	4/1/25: Self-assessments out to districts for SPP 4.
	4/14/25: ISBE notifies selected districts required to complete the Indicator 14 Post-School Outcomes
	survey. For more information and to view the schedule of district participation, please review the
	information on the <u>ISBE Indicator 14: Post-School Outcomes webpage</u> . 4/15/25: Corrective Action Plan due for LEAs in Cohort 1 for cyclical monitoring findings.
Ц	4) 13/23. Corrective Action Flam due for LEAS III Conort 1 for cyclical monitoring findings.

# 2024-25 Academic Year

# **MAY 2025**

<u>Special</u>	Education Approval & Reimbursement, I-Star, Harrisburg Project
	5/1/25: Orphanage Approvals (Fund Codes D, E and F) due in I-Star for any student records with a begin
	date of 3/1/25 or prior.  Make sure all students that will be claimed in I-Star as attending "ESY" are marked "B" in the "term" field
	on the approval record for allowable Fund Codes.
	Review Student Approval error reports and make necessary corrections.
	Ensure districts have correctly submitted the Final Public School Calendar via IWAS reflecting any Emergency Days or other changes to the previously approved calendar as this could affect Indicator 11 calculations.
<u>IDEA P</u>	Part B Grants
	Grant applications available (May/June).
	Submit FY 2026 IDEA Part B Grant Application by June 30, 2025, to get a July 1 start date.
	Ensure district has submitted Consolidated District Plan for approval. 5/30/25: Last day to submit an amendment to the IDEA grants. Grant amendments must be submitted 30 days before the end of the grant period.
	5/30/25: Last day to submit request for end date extension to Aug. 31.
	5/30/25: Deadline for completing Timely and Meaningful Consultations with nonpublic representatives. Preliminary (estimated) IDEA nonpublic proportionate share amounts are calculated and posted on the
	Funding and Disbursements webpage. Districts must use these amounts for the Timely and Meaningful
	Consultations with representatives of nonpublic schools and home-schooled students.
Student	<u> Assessment</u>
	5/7/25: DLM-AA spring window closes.
	Visit the <u>ISBE Assessment Department Communications webpage</u> to register for available webinars.
Other S	Special Education Director Activities
	Hold Timely and Meaningful Consultation with parochial schools/home schoolers.
	Make sure all necessary Summary of Performance documents are completed and mailed home.
	Review IDEA grant expenditures. Submit timely amendments, as needed.  Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review needs for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
ISBE S <sub>I</sub>	pecial Education Data Analysis to Guide Monitoring
	5/1/25: Self-assessments out to districts for SPP 9 and 10.
	5/1/25 – 8/31/25: Survey window for SPP 14.
	5/14/25: Self-assessments for SPP 4 returned to ISBE for review. 5/15/25: Corrective Action Plan progress reports DUE for LEAs with open findings and LEAs under Tier 3
	support.
	5/31/25: SPP 8 parent survey window closes.

## 2024-25 Academic Year

# **JUNE 2025**

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	6/16/25: Orphanage Regular Term (Fund Codes D, E, and F) Approvals/Claims due in I-Star.
	6/17/25-6/30/25: Data corrections window for Orphanage Regular Term (Fund Codes D, E, F) Approvals
	6/17/25–7/31/25: Data corrections window for Orphanage Regular Term (Fund Codes D, E, F) Claims.
	Ensure districts have correctly submitted the Final Public School Calendar via IWAS reflecting any
	Emergency Days or other changes to the previously approved calendar as this could affect Indicator 11
	calculations in the final submission.
	Review Student Approval error reports and make necessary corrections.
	6/20/25: 2023-24 Special Education Transportation reimbursement final payment vouchered.
	6/20/25: 2023-24 Special Education Private Facility reimbursement final payment vouchered.
	6/30/25: Interpreter Data Due in I-Star.
IDEA E	Part B Grants
<u>IDL/II</u>	art b Grants
	Grant applications available (May/June).
	Submit FY 2026 IDEA Part B Grant Application by June 30, 2025, to get a July 1 start date.
	6/30/25: End of FY 2025 regular grant period.
	6/30/25: FY 2025 Periodic Performance Reports DUE.
<u>Student</u>	<u>Assessment</u>
	Visit the ISBE Assessment Department Communications webpage to register for available webinars.
Other S	Special Education Director Activities
	Collect data and start to prepare for the Special Education Claims - Orphanage.
	Educational Surrogate Parent appointment and withdrawal forms submitted.
	Review need for renewals of 34-37 and/or 34-43 Room and Board Reimbursement Applications.
<u>isbe s</u> į	pecial Education Data Analysis to Guide Monitoring
	C/15/25. Timely and Magningful Consultation must be completed and qualled for ISBS reviews
	6/15/25: Timely and Meaningful Consultation must be completed and available for ISBE review.
	6/30/25: Findings of noncompliance issued for SPP 4.

#### 2024-25 Academic Year

## **Helpful Links**

Special Education Approval & Reimbursement, FACTS/I-Star, Harrisburg Project

Funding & Disbursements – Special Education

Home/Hospital FAQ

**Special Education Reimbursement** 

Illinois Purchased Care Review Board (IPCRB)

**Harrisburg Project** 

ISBE Student Information System

SIS Key Dates

SIS Home Page

### IDEA Part B Grants

IDEA Part B - Grants and Guidance

Other Resources

Laws, Regulations, and Guidance

<u>Information for Parents/Guardians</u>

**Disability Areas** 

**Effective Dispute Resolution** 

**State-sponsored Mediation** 

**IEP Facilitation** 

Assessment

Nonpublic Special Education Guidance

**Early Childhood Special Education** 

Multilingual

Notice and Consent Forms/IEPs

SPP, Data, and Accountability

**LEA Determinations** 

**SPP/APR Indicators** 

**Indicator 8 (Parent Involvement)** 

Indicator 12 (Early Childhood Transition)

Indicator 13 (Transition)

Indicator 14 (Post-School Outcomes)

Significant Disproportionality

**Tiered Supports and Resources** 

**Catalog of Supports and Resources** 

**Assistive Technology** 

**Independent Evaluators Registry** 

**Charter Schools** 

**Educational Surrogate Parents** 

Educational Surrogate Parent Public Request Form