

## Pre-Approved Coursework for the Illinois Professional Educator License (PEL)

Any of the below courses may be taken to fulfill areas of coursework needed for the professional educator license. Many of these courses are offered online. This is not an inclusive list of all acceptable coursework that may be taken; if you wish to take a course that is not listed below, please submit an official course description to the Illinois State Board of Education for approval. Please note that some of the below courses may no longer be offered by the institution, but they will still be honored if taken previously.

To obtain a professional educator license, educators must complete coursework in cross-categorical special education methods, ESL/bilingual methods, reading in the content area, and reading methods.

| Area  | Institution, City, State  | Course #  | Course Name  |
|---|---|---|--|
| Cross-Categorical Special Education Methods | American College of Education<br>Indianapolis, IN                     | SPED 5093   | Strategies for Leading and Teaching Diverse Learners   |
| Cross-Categorical Special Education Methods | Capella University<br>Minneapolis, MN                                 | ED 5702   | Instruction for Special Education Students   |
| Cross-Categorical Special Education Methods | Colorado State University<br>(Siedow Teacher Education)<br>Pueblo, CO | 516   | Strategies for Classroom Inclusion<br><br>* Course must be taken for credit through CSU  |
| Cross-Categorical Special Education Methods | Concordia University<br>Mequon, WI                                    | EDG 741/941   | Curricular Adaptations for Learners with Disabilities  |
| Cross-Categorical Special Education Methods | Drake University<br>Des Moines, IA                                    | SPED 150<br><br>SPED 123/233  | Instructional Accommodations of Exceptional Learners<br><br>Methods and Strategies for Exceptional Learners  |
| Cross-Categorical Special Education Methods | Grand Canyon University<br>Phoenix, AZ                                | SPE 527/ SPE 524TE<br><br><b>or</b><br><br>SPE 226<br><br><b>or</b><br>-----<br>One course from each category:<br><br>SPE 553<br><br>or<br><br>SPE 521TE<br><br>or<br><br>SPE 531TE<br><br>Or | Inclusion and Collaborative Practices<br><br>Educating the Exceptional Learner<br><br>Characteristics of Intellectual Disabilities & Strategies to Teach Individuals with ID<br><br>Characteristics and Strategies for Mild to Moderate Intellectual Disabilities for Current Practitioners<br><br>Characteristics and Strategies for Severe and Profound Disabilities for Current Practitioners |

| Area  | Institution, City, State                 | Course #   | Course Name   |
|---|--|--|---|
| Cross-Categorical Special Education Methods | Grand Canyon University<br>Phoenix, AZ   | SPE 532TE<br><br>and<br><br>SPE 557<br><br>or<br><br>SPE 530TE | Characteristics and Strategies for Mild to Moderate Emotional Disabilities for Current Practitioners<br><br>Characteristics of Learning Disabilities & Strategies to Teach Individuals with LD<br><br>Characteristics and Strategies for Mild to Moderate Learning Disabilities for Current Practitioners |
| Cross-Categorical Special Education Methods | Illinois State University<br>Normal, IL  | SED 101<br><br>SED 411   | The Exceptional Learner<br><br>Survey of Methods in Special Education   |
| Cross-Categorical Special Education Methods | Indiana University<br>Bloomington, IN    | K 305<br><br>K 306<br><br>K 206                                | Teaching the Exceptional Learner in the Elementary School<br><br>Teaching Students with Special Needs in Secondary Classrooms<br><br>Teaching Methods for Students with Special Needs   |
| Cross-Categorical Special Education Methods | Lindenwood University<br>St. Charles, MO | EDS 5300/3300  | Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings   |
| Cross-Categorical Special Education Methods | Marquette University                     | EDUC 4931<br><br>EDUC 4217/5217                                | Topics in Education-Methods of Teaching Children/Youth With Exceptional Needs<br><br>Methods of Teaching Children/Youth With Exceptional Needs 3 Cr. Hrs.   |
| Cross-Categorical Special Education Methods | Murray State University<br>Murray, KY    | SED 443  | Curriculum and Instruction for Children and Youth with Mild Disabilities  |
| Cross-Categorical Special Education Methods | Parkland College<br>Urbana, IL           | EDU 104  | Introduction to Special Education   |
| Cross-Categorical Special Education Methods | Rockhurst University<br>Kansas City, MO  | ED 6090<br><br>ED 6080   | Specialized Instructional Strategies Across the Curriculum for Special Educators<br><br>Educational Methods in Mild/Moderate Cross-Categorical Disabilities   |

| Area   | Institution, City, State                           | Course #                           | Course Name  |
|--|--|------------------------------------|--|
| Cross-Categorical Special Education Methods  | Rockhurst University<br>Kansas City, MO            | ED 6080                            | Educational Methods in Mild/Moderate Cross-Categorical Disabilities  |
| Cross-Categorical Special Education Methods  | St. Ambrose University<br>Davenport, IA            | SPED 310                           | Inclusion Strategies for Students with Special Needs   |
| Cross-Categorical Special Education Methods  | University of Dayton<br>Dayton, OH                 | EDT 340                            | Educating Diverse Student Populations- Incl.   |
| Cross-Categorical Special Education Methods  | University of Iowa, Iowa City, IA                  | EDTL 4984 (07U:184)                | Academic Skills for Special Needs Students   |
| Cross-Categorical Special Education Methods  | University of Missouri<br>Columbia, MO             | SPC ED 4380                        | Methods in Cross-Categorical Special Education   |
| Cross-Categorical Special Education Methods  | University of Phoenix<br>Phoenix, AZ               | SPE 546<br>SPE 511<br>SPED 525     | Special Education Methods<br>Special Education Methods<br>Special Education Teaching Methods   |
| Cross- Categorical Special Education Methods | University of Southern Indiana<br>Evansville, IN   | EDUC 206<br><b>and</b><br>EDUC 413 | Introduction to Exceptionalities<br><br>Exceptional Needs Instructional Strategies   |
| Cross- Categorical Special Education Methods | University of St. Francis<br>Joliet, IL            | EEND/MEDU 644                      | Specialized Curriculum and Methods in Special Education  |
| Cross- Categorical Special Education Methods | University of Wisconsin-<br>Madison, WI            | CURRIC 506<br>CURRIC 507           | Strategies for Inclusive Schooling<br><br>Inclusive Education in Secondary Schools   |
| Cross-Categorical Special Education Methods  | Valparaiso University<br>Valparaiso, IN            | SPED 440                           | Teaching K-12 Students with Learning Differences in Inclusive Settings   |
| Cross-Categorical Special Education Methods  | Walden University<br>Minneapolis, MN               | EDUC 6929                          | Including Students with Special Needs  |
| Cross-Categorical Special Education Methods  | Western Governors University<br>Salt Lake City, UT | FLC1<br><br>PX42 (7 sem. hrs.)     | Instructional Models and Design, Supervision and Culturally Responsive Teaching<br><br>Instructional Models and Design, Supervision and Culturally Responsive Teaching |

| Area  | Institution, City, State  | Course #       | Course Name   |
|---|---|----------------|---|
| Cross-Categorical Special Education Methods | Western Illinois University   | SPED 552       | Instructional Methods for K-6 Learners with Disabilities  |
|   |   | SPED 553       | Instructional Methods for Secondary Learners with Disabilities  |
| ESL/Bilingual Methods                       | American College of Education<br>Indianapolis, IN                     | BE 5033        | Methods and Materials for Teaching English as a Second Language   |
| ESL/Bilingual Methods                       | Capella University<br>Minneapolis, MN                                 | ED 5728        | Methods, Curriculum, and Materials for English Language Learners  |
| ESL/Bilingual Methods                       | Colorado State University<br>(Siedow Teacher Education)<br>Pueblo, CO | 507            | Classroom Instruction That Works With English Language Learners<br>*Course must be taken for credit through CSU |
| ESL/Bilingual Methods                       | Concordia University<br>Mequon, WI                                    | ED 323         | Curriculum and Methods of Teaching English as a Second Language   |
| ESL/Bilingual Methods                       | Drake University<br>Des Moines, IA                                    | EDUC 144       | ESL Methods   |
|   |   | EDUC 120/220   | ESL Strategies  |
| ESL/Bilingual Methods                       | Grand Canyon University<br>Phoenix, AZ                                | TSL 532TE      | Foundations of Instruction for English Language Learners  |
| ESL/Bilingual Methods                       | Harper College  | LNG 220        | Methods of Teaching English as a Second Language  |
| ESL/Bilingual Methods                       | Illinois State University<br>Normal, IL                               | TCH 318        | Effective Strategies for Teaching English Learners in the General Education Classroom                           |
|   |   | ENG 345        | TESOL Methods and Materials   |
| ESL/Bilingual Methods                       | Indiana University<br>Bloomington, IN                                 | L 442          | Teaching English Language Learners: Bilingual and English as a New Language                                     |
| ESL/Bilingual Methods                       | Lindenwood University<br>St. Charles, MO                              | TESOL 5400     | TESOL Methods   |
| ESL/Bilingual Methods                       | Marquette University  | EDUC 4277/5277 | Methods of Teaching Bilingual-Bicultural Learners-3 Cr. Hrs.  |
| ESL/Bilingual Methods                       | Murray State University<br>Murray, KY                                 | TSL 331        | ESL Methods Grades P-5  |
|   |   | TSL 332        | ESL Methods Grades 5-12   |

| Area                  | Institution, City, State                                      | Course #   | Course Name  |
|-----------------------|---|--|--|
| ESL/Bilingual Methods | Southern Illinois University-Edwardsville<br>Edwardsville, IL | ENG 470<br><br>ENG 542   | Methods and Materials for K-12 ESL Teaching<br><br>Methods for TESL  |
| ESL/Bilingual Methods | St. Ambrose University<br>Davenport, IA                       | ENGL 380<br><br>ENGL 381   | Teaching English as a Second Language<br><br>Teaching English as a Second Language: Secondary and Post-secondary   |
| ESL/Bilingual Methods | University of Dayton<br>Dayton, OH                            | EDT 437<br><br>ENG 466   | Second Language Learning and Teaching<br><br>TESOL Methods for Teaching English Language Learners  |
| ESL/Bilingual Methods | University of Illinois<br>Urbana, IL                          | CI 477   | Bilingual ESL Methods and Material   |
| ESL/Bilingual Methods | University of Iowa<br>Iowa City, IA                           | EDTL 4467 (07S:167)<br><br>EDTL 4468 (07S:168)   | Methods of Teaching ESOL in K-12 Settings<br><br>Instruction of ELLs for K-12 Classrooms   |
| ESL/Bilingual Methods | University of Michigan  | ELI 391/591<br><br>ED 592  | Fundamentals of Teaching English as Second Language<br><br>Teaching English Language Learners  |
| ESL/Bilingual Methods | University of Missouri<br>Columbia, MO                        | LTC 8649<br><br>LTC 4460   | Methods of Teaching English Language Learners<br><br>Teaching English to Speakers of Other Languages   |
| ESL/Bilingual Methods | University of Phoenix<br>Phoenix, AZ                          | ESL 503<br><br>TESOL 504<br><br>TESOL 571<br><br>SEI 300/500/501<br><br>SEI 503<br><br>BLE 504 | Instructional Techniques and Methods of ESL<br><br>Instructional Techniques and Methods<br><br>Instructional Techniques and Methods<br><br>Structured English Immersion<br><br>Advanced Structured English Immersion Methods<br><br>Instructional Techniques and Methods |

| Area                        | Institution, City, State                           | Course #  | Course Name   |
|-----------------------------|--|---|---|
| ESL/Bilingual Methods       | University of Southern Indiana<br>Evansville, IN   | EDUC 381  | Literacy, Language, and Culture   |
| ESL/Bilingual Methods       | University of St. Francis<br>Joliet, IL            | EEND/MSED 632   | Methods and Materials for Teaching English Language Learners  |
| ESL/Bilingual Methods       | University of Wisconsin-<br>Madison, WI            | CURRIC 316<br>CURRIC 674  | ESL/Bilingual Methods<br>Advanced Methods in Teaching ESL   |
| ESL/Bilingual Methods       | Valparaiso University<br>Valparaiso, IN            | ENG 612<br>ED 367/567   | ESL Curriculum and Assessment<br>English Language Learning Methods  |
| ESL/Bilingual Methods       | Western Governors University<br>Salt Lake City, UT | NNA1  | Planning, Implementing, Managing Instruction  |
| ESL/Bilingual Methods       | Western Illinois University                        | ELIS 457G   | Methods and Materials of Teaching English Language Learners   |
| Reading in the Content Area | American College of Education<br>Indianapolis, IN  | LIT 5243<br>LIT 5313  | Strengthening Literacy for Educational Leaders<br>Literacy in the Content Areas   |
| Reading in the Content Area | Capella University<br>Minneapolis, MN              | ED 5552   | Teaching Comprehension Strategies   |
| Reading in the Content Area | DePaul University<br>Chicago, IL                   | T&L 413   | Reading/Language Arts in the Middle Grades  |
| Reading in the Content Area | Drake University<br>Des Moines, IA                 | EDUC 170/270<br>EDUC 142  | Reading in the Content Area<br>Secondary Reading and Interdisciplinary Curriculum   |
| Reading in the Content Area | Grand Canyon University<br>Phoenix, AZ             | RDG 514<br>RDG 517<br>ELM 540<br>SED 454<br>SED 553<br>RDG 537TE<br>RDG 538TE | Reading in the Content Areas: Elementary<br>Reading in the Content Areas: Secondary<br>Foundational Literacy Skills<br>Reading and Learning Strategies for Middle and Secondary Schools<br>Reading and Learning Strategies for Middle and Secondary Schools<br>Elementary Reading in the Content Area for Current Practitioners<br>Secondary Reading in the Content |

| Area                          | Institution, City, State                      | Course #                         | Course Name   |
|-------------------------------|---|----------------------------------|---|
|                               |   |                                  | Areas for Current Practitioners   |
| Reading in the Content Area   | Hope College<br>Holland, Michigan             | EDUC 282/283<br><br>EDUC 285/286 | Literacy II (283 is field experience component)<br><br>Literacy in the Content Area (286 is field experience component) |
| Reading in the Content Area   | Illinois State University<br>Normal, IL       | TCH 465                          | Content Area Literacy   |
| Reading in the Content Area   | Indiana State University<br>Terre Haute, IN   | ELED 580                         | Introduction to Reading   |
| Reading in the Content Area   | Indiana University<br>Bloomington, IN         | M 469<br><br>X 401<br><br>L 517  | Content Area Literacy<br><br>Critical Reading in the Content Area<br><br>Advanced Study of Content Reading and Literacy |
| Reading in the Content Area   | Lindenwood University<br>St. Charles, MO      | EDU 30705/50705                  | Methods of Teaching Reading in the Content Area   |
| Reading in the Content Area   | Loras College                                 | L.EDU-337<br><br>L.EDU-361       | Reading Across the Curriculum<br><br>Practicum & Instruction in Remediation of Reading Problems                         |
| Reading in the Content Area   | Marquette University                          | EDUC 4037/5037                   | Literacy in the Content Areas 3 Cr. Hrs.  |
| Reading in the Content Area   | Murray State University<br>Murray, KY         | REA 527/627<br><br>REA 407       | Teaching Reading in the Secondary School<br><br>Middle School Reading   |
| Reading in the Content Area   | Northern Michigan University<br>Marquette, MI | ED 318                           | Elementary Reading Instruction II   |
| Reading in the Content Areas. | Rockhurst University<br>Kansas City, MO       | ED 6020                          | Fundamentals of Literacy Learning (can be used for reading methods or reading in the content area)                      |
| Reading in the Content Area   | St. Ambrose University<br>Davenport, IA       | EDUC 459<br><br>EDUC 336         | Elementary Content Reading<br><br>Content Reading   |
| Reading in the Content Area   | University of Dayton<br>Dayton, OH            | EDT 426<br><br>EDT 452           | Reading/Language Arts- MC<br><br>Reading in Content Areas   |

| Area                        | Institution, City, State                         | Course #   | Course Name  |
|-----------------------------|--|--|--|
|                             |  | EDT 452  | Digital Literacies, ELL & Content Reading Strategies   |
| Reading in the Content Area | University of Illinois at Urbana-Champaign       | C&I 472<br>CI 503<br>CI 582  | Literacy in Content Areas<br>Reading Instruction for Grades K-5<br>Reading and Writing Across the Curriculum   |
| Reading in the Content Area | University of Iowa<br>Iowa City, IA              | EDTL 4171 (07E:171)  | Literacy Learning and Teaching III   |
| Reading in the Content Area | University of Missouri<br>Columbia, MO           | LTC 7560<br>LTC 4565<br>EDU 404<br>LTC 4420  | Teaching Reading in the Content Area<br>Content Area Literacy Strategies for Struggling Readers and Writers<br>Content Area Literacy Instruction<br>Adolescent Literacy  |
| Reading in the Content Area | University of Phoenix<br>Phoenix, AZ             | RDG 523<br>RDG 513<br>RDG 514<br>RDG 515<br>RDG 527<br>RDG 546<br>RDG 507<br>RDG 542<br>RDNG 501 | Content Area Reading and Writing for Elementary<br>Elementary Methods<br>Primary Reading Methods<br>Secondary Reading Methods<br>Content Area Reading and Writing for Adolescents<br>Content Area Reading and Writing for Elementary<br>Content Area Reading and Writing for Elementary<br>Curriculum Constructs and Assessment: Reading Methods for Secondary Settings<br>Reading Methods: Elementary |
| Reading in the Content Area | University of Southern Indiana<br>Evansville, IN | EDUC 493   | Content Area Reading: Differentiated Instruction   |
| Reading in the Content Area | University of St. Francis                        | REND/MSED 689  | Disciplinary Literacy  |
| Reading in the Content Area | University of Wisconsin-                         | CURRIC 503   | Literacy Across the Curriculum   |

| Area                        | Institution, City, State                           | Course #  | Course Name  |
|-----------------------------|--|---|--|
| Area                        | Madison, WI  | CURRIC 315<br><br>CURRIC 309  | Reading and Writing Across the Curriculum in Early Childhood<br><br>Reading and Writing Across the Content Areas   |
| Reading in the Content Area | Valparaiso University<br>Valparaiso, IN            | ED 360/560  | Literacies in the Content Areas  |
| Reading in the Content Area | Walden University<br>Minneapolis, MN               | EDUC 6908   | Improving Reading in the Content Area  |
| Reading in the Content Area | Western Governors University<br>Salt Lake City, UT | ELT4 (6 sem. hrs.—can be used to fulfill methods <u>and</u> content area)<br><br>ELT5 | Specific Teaching Practices: Reading, Writing, and Spelling<br><br>Specific Teaching Practices: Reading, Writing, and Spelling   |
| Reading in the Content Area | Western Illinois University                        | RDG 580   | Reading in the Content Areas   |
| Reading Methods             | American College of Education<br>Indianapolis, IN  | LIT 5203<br><br>LIT 5243  | Strengthening Literacy<br><br>Strengthening Literacy for Educational Leaders   |
| Reading Methods             | Capella University<br>Minneapolis, MN              | ED 5551<br><br>ED 5554  | Developing Fluent Readers<br><br>Sociocultural Context of Reading Instruction  |
| Reading Methods             | Concordia University<br>Mequon, WI                 | EDG 552/852<br><br>EDG 553  | Improving the Teaching of Reading<br><br>Reading Assessment and Instruction  |
| Reading Methods             | Drake University<br>Des Moines, IA                 | EDUC 139/239<br><br>EDUC 150/250<br><br>EDUC 137/237                                  | Literary Methods for the Intermediate Grades<br><br>Secondary Reading Methods<br><br>Literary Methods for the Primary Grades (K-3)                                     |
| Reading Methods             | Grand Canyon University<br>Phoenix, AZ             | RDG 512<br><br>RDG 513<br><br>ELM 540<br><br>SED 435/535<br><br>ECH 425/515           | Reading and Writing: Elementary<br><br>Reading and Writing: Secondary<br><br>Foundational Literacy Skills<br><br>Adolescent Literacy<br><br>Early Literacy Development |

| Area            | Institution, City, State                    | Course #  | Course Name  |
|-----------------|---|---|--|
| Reading Methods | Grand Canyon University<br>Phoenix, AZ      | EED 525<br><br>RDG 520TE<br><br>RDG 534TE<br><br>EED 516TE<br><br>ECH 521TE<br><br>EED 470<br><br>EED 475 | Curriculum, Assessment, and Methods: Literacy<br><br>Elementary Education Reading and Writing for Current Practitioners<br><br>Secondary Education Literacy and Writing for Current Practitioners<br><br>K-3 Reading Methods for Current Practitioners<br><br>Early Literacy Development for Current Practitioners<br><br>Curriculum, Methods and Assessment: Literacy & Language Arts K-3<br><br>Curriculum, Methods and Assessment: Literacy & Language Arts 4-8 |
| Reading Methods | Hope College<br>Holland, MI                 | EDUC 280/281<br><br>EDUC 282/283<br><br>EDUC 395  | Literacy I (281 is field experience component)<br><br>Literacy II (283 is field experience component)<br><br>Reading Methods for Secondary Teachers  |
| Reading Methods | Illinois State University<br>Normal, IL     | TCH 464   | Developmentally Appropriate Strategies, Materials, and Resources in Literacy   |
| Reading Methods | Indiana State University<br>Terre Haute, IN | ELED 580  | Introduction to Reading  |
| Reading Methods | Indiana University<br>Bloomington, IN       | E 340<br><br>E 340<br><br>E 341<br><br>E 342<br><br>M 464   | Methods of Teaching Reading I<br><br>Methods of Teaching Reading I<br><br>Methods of Teaching Reading II<br><br>Survey of Reading and Language Arts Methods<br><br>Methods of Teaching Reading   |
| Reading Methods | Lewis University                            | RDG 54-561  | Instructional Strategies and Learning Communities for Teaching Reading and Integrated/Language Arts (1/2   |

| Area            | Institution, City, State                      | Course #   | Course Name   |
|-----------------|---|--|---|
| Reading Methods | Lewis University                              | &<br>RDG 54-571<br><br>RDG 52-527                                  | <b>credit)</b><br><br>Instructional Strategies and Learning Communities for Teaching Reading and Integrated/Language Arts 4-12<br><b>(1/2 credit)</b><br>Teaching Reading to the Diverse Learner  |
| Reading Methods | Lindenwood University<br>St. Charles, MO      | EDU 30505/50305  | Methods of Teaching Reading, Writing, and Oral Communication  |
| Reading Methods | Marquette University<br>Milwaukee, WI         | EDUC 4347<br><br>EDUC 4357   | Teaching Elementary Reading 1<br><br>Teaching Reading, Language Arts, and Children’s Literature II  |
| Reading Methods | Michigan State University                     | TE 405<br><br>Or<br><br>TE 301<br><br><br><br><br>Or<br><br>TE 843 | Teaching of Language and Literacy to Diverse Learners-Elementary<br><br><br><br><br><br><br><br><br><br><br>Literacy, Learners and Learning in Context, TF 842:Elementary Reading Assessment and Instruction, TE 846: Accommodating Differences in Literacy Learners (2 of these classes must be taken to meet the reading methods requirement)<br><br><br><br><br><br>Secondary Reading Assessment and Instruction AND TE 846: Accommodating Differences in Literacy Learners (both courses must be taken) |
| Reading Methods | Murray State University<br>Murray, KY         | ELE 301<br><br>REA 306<br><br>REA 407<br><br>REA 412               | Language and Early Literacy for Early Childhood<br><br>Literacy Development in the Elementary School<br><br>Middle School Reading<br><br>Assessment and Strategies for Struggling Readers   |
| Reading Methods | Northern Michigan University<br>Marquette, MI | ED 316   | Elementary Reading Instruction I  |
| Reading Methods | Rockhurst University                          | ED 6020  | Fundamentals of Literacy Learning (can be used for reading methods or reading in the content area)  |

| Area            | Institution, City, State   | Course #   | Course Name   |
|-----------------|--|--|---|
| Reading Methods | Siedow Teacher Education/Colorado State University<br>Pueblo, CO | 504  | The Threads of Reading: Strategies for Literacy Development<br><br>*Course must be taken for credit through CSU   |
| Reading Methods | St. Ambrose University<br>Davenport, IA                          | ECE 303<br><br>EDUC 371<br><br>EDUC 372<br><br>EDUC 556                            | Literacy for Young Children<br><br>Language Arts and Reading in the Elementary Schools: K-3<br><br>Language Arts and Reading in the Elementary Schools: 4-8<br><br>Teaching Reading to Adolescents  |
| Reading Methods | University of Dayton<br>Dayton, OH                               | EDT 350<br><br>EDT 458   | Find Literacy Thr Lit.- MC<br><br>Reading Methods and Assessment  |
| Reading Methods | University of Illinois at Urbana-Champaign                       | C&I 471<br><br>C&I 502<br><br>C&I 503<br><br>C&I 504                               | Principles and Practices for Fostering Independent Reading<br><br>Introduction to Reading<br><br>Reading Instruction K-5<br><br>Reading Instruction 6-12  |
| Reading Methods | University of Iowa<br>Iowa City, IA                              | EDTL 3160 (07E:160)<br><br>EDTL 3164 (07E:164)                                     | Literacy Learning and Teaching I<br><br>Literacy Learning and Teaching II   |
| Reading Methods | University of Missouri<br>Columbia, MO                           | LTC 8680<br><br>4371/7371<br><br>LTC 4211  | Issues and Trends in Reading Instruction<br><br>Literacy in Special Education II<br><br>Essentials of Literacy: Reading   |
| Reading Methods | University of Phoenix<br>Phoenix, AZ                             | RDG 525<br><br>RDG 522<br><br>RDG 513<br><br>RDG 514<br><br>RDG 515<br><br>RDG 518 | Elementary Reading and Writing Strategies<br><br>Reading and Writing Instructional Strategies for Elementary<br><br>Elementary Methods<br><br>Primary Reading Methods<br><br>Secondary Reading Methods<br><br>Phonological Theory and Classroom |

| Area            | Institution, City, State                         | Course #  | Course Name   |
|-----------------|--|---|---|
| Reading Methods | University of Phoenix,<br>Phoenix, AZ            | RDG 536<br>RDG 538<br>RDG 543<br>RDG 542<br><br>RDG 530/537<br><br>RDG 410<br><br>RDG 420<br><br>RDG 416<br><br>RDG 570<br><br>RDNG 501<br><br>MAT 530<br><br>MAT 542 | Application<br>Reading Methods: Primary<br><br>Reading Methods: Elementary<br><br>Reading Methods: Secondary<br>Curriculum Constructs and<br>Assessment: Reading Methods for<br>Secondary Settings<br><br>Curriculum Constructs and<br>Assessment: Reading and Language<br>Arts<br><br>Elementary Reading/Language Arts<br>Methods<br><br>Elementary Methods:<br>Reading/Language Arts<br><br>Methods of Teaching in Early<br>Childhood Language and Literacy<br><br>Curriculum Constructs and<br>Assessment- Reading and Language<br>Arts for Special Education<br><br>Reading Methods: Elementary<br><br>Curriculum Constructs &<br>Assessments/Reading & Language<br>Arts<br><br>Curriculum Constructs &<br>Assessment/Reading Methods for<br>Secondary Settings |
| Reading Methods | University of Southern Indiana<br>Evansville, IN | EDUC 378  | Literacy Methods I  |
| Reading Methods | University of St. Francis                        | REND/MSED 643   | Exploration of Literacy Strategies<br>and Materials for Student<br>Achievement  |
| Reading Methods | University of Wisconsin-<br>Madison, WI          | CURRIC 368  | The Teaching of Reading   |
| Reading Methods | Valparaiso University<br>Valparaiso, IN          | ED 328/528<br><br>ED 329/529<br><br>SPED 466/566  | Foundations of Literacy<br>Development<br><br>Literacy in Elementary School<br><br>Teaching Reading to Students with  |

| Area                                   | Institution, City, State   | Course #   | Course Name  |
|--|--|--|--|
|  |  |  | Disabilities   |
| Reading Methods                        | Walden University<br>Minneapolis, MN   | EDUC 6951  | Motivating Students to Read  |
| Reading Methods<br><br>Reading Methods | Western Governors University<br>Salt Lake City, UT<br><br>Western Governors University<br>Salt Lake City, UT | DSC1<br><br>DSP1<br><br>EAT1 <b>or</b> EAT2<br><br>ELT5<br><br>ELT4 (6 sem. hrs.—can be used to fulfill methods <u>and</u> content area) | Elementary Reading and Literacy Methods<br><br>Application of Elementary Reading and Literacy Methods<br><br>Literacy and Elementary Reading Specific Teaching Practices:<br><br>Reading, Writing, and Spelling<br><br>Specific Teaching Practices: Reading, Writing, and Spelling |
| Reading Methods                        | Western Illinois University  | RDG 568<br><br>RDG 569<br><br>RDG 570  | Foundations of Reading in the Middle and Secondary School<br><br>Reading in Early Childhood<br><br>Integrating Literacy Instruction in the Elementary Curriculum   |