**Illinois State Board of Education**

**Educator Effectiveness Department**

100 North First Street □ Springfield, IL 62777-0001

Phone: 217.782.2948 □ Fax: 217.557.8392

**READING SPECIALIST (PK-12)**

**PROGRAM PROPOSAL**

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***All program proposals shall meet requirements set forth in rule at the time the proposal is submitted.***

***Please submit program proposals and all relevant documentation to your ISBE liaison.***

**PROGRAM COMPONENTS**

|  |  |
| --- | --- |
| **Institution:** |  |

|  |  |
| --- | --- |
| **Date of Submission to State Board of Education:** |  |

|  |  |  |
| --- | --- | --- |
| **Primary Contact:** | **Email :** | **Phone number:** |
|  |  |  |
| **Secondary Contact:** | **Email address:** | **Phone number:** |
|  |  |  |

|  |  |
| --- | --- |
| Name of the Education Unit:  |  |
| Name of the Program:  |  |
| Endorsements to be awarded: |  |

**Term:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ☐ | Semester | ☐ | Trimester | ☐ | Quarter | ☐ | Other |

|  |  |
| --- | --- |
| **Semester hour equivalent: *(If credit is not awarded in semester hours)*** |  |

**Type of Program:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ☐ | Traditional*(face to face)* | ☐ | Blended*(traditional & online)* | ☐ | Online Only |

**Degree to be awarded:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ☐ | Licensure Only | ☐ | Graduate | ☐ | Doctorate |

**Program Format:**

|  |  |  |  |
| --- | --- | --- | --- |
| ☐ | Traditional  | ☐ | Residency |

|  |  |
| --- | --- |
| Projected Size of Initial Cohort: |  |
| Projected Student Entry Date: |  |

**CRITERIA**

1. Please complete the matrix to describe the criteria for admission to the program including the required grade point average for entry into the program, retention in the program and exit from the program.

*(Per* ***23******Illinois Administrative Code, Part 25, Section 25.120 (a)(2)****)*

|  |  |  |
| --- | --- | --- |
| Admission | Retention | Exit |
| GPA:  |  |  |
| *Example:* *ACT: Composite score of 22+ with writing score 16**(Delete example)* | *Example:* *Score 39/50 on each disposition evaluation.* *(Delete example)* | *Example:* *Score 80/100 on clinical evaluation by university supervisor and cooperating teacher. (Delete example)* |
|  |  |  |
| *Add additional rows as needed* |  |  |

**FACULTY**

1. Please complete the matrix to identify the faculty members with the primary responsibility for preparing professional educators in the program and their qualifications for their positions.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(4))***

***Please list faculty with terminal degrees first.***

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| --- | --- | --- | --- | --- | --- |
| Name | Degree | Title | Area of Expertise | PK -12 Teaching Experience *(Total Years & Grade Level)* | Expected Courses To Teach |
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| *Add additional rows as needed* |  |  |  |  |  |

**COURSE OF STUDY**

1. Please complete the matrix to describe the required courses in the course of study. Include the proportion of coursework offered by distance learning or video conferencing technology.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120(a)(5-6)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Title/Name | Credit Hours | Traditional Face-to-Face (Use X) | Online Only(Use X) | Blended(% Face–To-Face/% Online) | Other Modes of Delivery (if applicable) | Course Description*(Suggested 2-3 sentences)* |
| *Example:**EDU 230**Methods of Teaching Mathematics**(Delete example)* | *3* |  |  | *50/50* |  | *Required for any Illinois Endorsement in the Middle Grades, this course will provide practicing teachers with further knowledge and understanding of the unique intellectual, social, emotional, physical, and developmental characteristics and needs of the young adolescent. Teachers will develop middle school lessons to be shared with their peers in this course and used with their middle school students in the future.* |
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|  |  |  |  |  |  |  |
| *Add additional rows as needed* |  |  |  |  |  |  |
| Total Credit Hours |  |  |

1. Please complete the matrix to describe how the program meets the Professional Educator Licensure coursework requirements including the evidence of instruction relative to special education, reading, and English learners.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.25 (a)(1)****)*

*(Per* ***23 Illinois Administrative Code, Part 24(Standards for All Illinois Teachers)***

|  |
| --- |
| *Professional Educator Licensure coursework shall apply to the issuance of a candidate’s initial professional educator’s license.*  |
|[ ]  *By checking the box, the institution will entitle candidates for their initial PEL as well as candidates who already hold a PEL.* ***(COMPLETE MATRIX BELOW)*** |
|[ ]  *By checking the box, the institution will only entitle candidates who already hold a PEL.* ***(OMIT MATRIX BELOW)*** |
| Course Title | Requirement 1) *Reading Methods* | Requirement 2)*Reading in the* *content area* | Requirement 3) *Exceptional Child Instructional Methods* | Requirement 4) *ESL/Bilingual Methods* |
| *Ex: XXX 123* |  | X |  |  |
|  |  |  |  |  |
| *Add additional rows as needed* |  |  |  |  |

1. Please complete the matrix outlining what courses will be used to meet the endorsement and/or approval requirements for any subsequent endorsements and/or approvals to which the program will lead (e*.g., ESL, Bilingual-Spanish, LBSI, etc.).* Leave this section blank if your program will not include subsequent endorsements and/or approvals. *(Per* *23* ***Illinois Administrative Code, Part 25, Section 25.100 (c)****)*
	1. Subsequent ESL/Bilingual endorsements must align to the following standards:
		1. the State Content Standards set forth in **23 Illinois Administrative Code, Part 27, Section 27.420 (English as a Second Language (ESL) and Bilingual Education Beginning September 1, 2018)** *(****Per 23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(B)****)*

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| --- | --- |
| [ ]  | *By checking the box, candidates will be required to complete the coursework in the matrix below as part of the program.*  |

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| --- | --- |
| [ ]  | *By checking the box, candidates will have the option to complete the coursework in the matrix below.*  |

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| Subsequent Endorsement: \_\_\_\_\_\_\_*Example: ESL\_\_(Delete example)\_\_\_\_\_\_\_\_\_\_* |
| EndorsementRequirement | **Course Title** | **Course Name** | **Credit Hours** | **Course Description*****(Suggested 2-3 sentences)*** | **Standards** |
| *Linguistic**(Delete example)* | *EIS 458* | *Linguistics for the Teacher of English Language Learners* | *3* | *The study of linguistics applied to teaching limited-English-speaking students. Includes English and non-English phonology, syntax, analysis, and application of linguistic theory.**Clock hours – 20 hours required.* | *27.420 (a)(1)(A)(i-ii)* |
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| *Add additional rows as needed* |  |  |  |  |  |

**Field Experiences and Clinical Practice**

1. Please complete the matrix to describe the field experiences and clinical practices related to the course of study as applicable to specific courses. Include the expected learning outcome for the required field experience and clinical practice.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120(a)(5-6)***

|  |  |  |  |
| --- | --- | --- | --- |
| Course Title | Field Experience Description*(Suggested 2-3 sentences)* | Clock Hours | Expected Learning Outcome*(Suggested 3-5 sentences)* |
| *Ex: XXX 123* |  |  |  |
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| *Add additional rows as needed* |  |  |  |

1. Describe the criteria and measures taken to ensure candidates gain experience in diverse settings and with students with varying demographic characteristics.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(A))***

1. Describe the measures taken to ensure the candidates gain experience with technology relevant to the profession.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(B))***

1. Describe the program’s requirements for faculty supervision of the field experience and clinical practice.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(C))***

1. Please complete the matrix to describe how the program provides candidates with clinical experiences in the following areas:
	1. experience with five or more students at both the elementary (K-8) and secondary (9-12) levels;
	2. experience with at least one student enrolled in elementary grades; and
	3. experience with at least one student enrolled in secondary grades.

*Candidates may work with student’s one on one or in a group.*

 *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.100 (g)(2)(C)****)*

|  |  |
| --- | --- |
| Course Title | Clinical Experience |
| ***Elementary******(5 or more students)*** | ***Secondary******(5 or more students)*** | ***Elementary******(1 or more students)*** | ***Secondary******(1 or more students)*** |
| *Ex: XXX 123* | X |  | X |  |
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| *Add additional rows as needed* |  |  |  |  |

**ASSESSMENT**

1. Please complete the matrix to provide a description of the program assessments to be used, as relevant to the program being proposed, and how the faculty will collect, analyze and use the data from the assessments used.

 *(Per 23* ***Illinois Administrative Code, Part 25, Section 25.120(a)(3)****)*

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| --- | --- | --- | --- |
| **Assessment** | **Describe how faculty will collect data from the assessment.** | **Describe how faculty will analyze data from the assessment.** | **Describe how faculty will utilize data from the assessment.** |
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| *Add additional rows as needed* |  |  |  |

**STANDARDS**

In order to be considered for approval, a recognized institution shall propose a preparation program that meets the required standards. *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(A-E)****)*

1. Please complete the matrix to describe how the program meets:
	1. the state content standards set forth in **23 Illinois Administrative Code, Part 27, Section 27.120**
	2. the Standards for Illinois Professional Educator Standards (IPES) set forth in 23 Illinois Administrative Code, Part 24.
	3. the Social and Emotional Learning Standards(SEL) set forth in 23 Illinois Administrative Code 555 Appendix A.
	4. the national standards if applicable as set forth in the SPA and Standards pdf located at <https://www.isbe.net/Documents/National-Standards-Transition-Guide.pdf#search=SPA%20standards>

|  |  |
| --- | --- |
|  | Standards |
| Course Title | **State Content Standards****Part 27** | **IPES** | **SEL** | **National Standards**  |
| *Ex: XXXX-1234**(Delete Example)* | 27.100 (a)(1)(G) | *A11* | *Goal 1: Learning Standard C* | *2.4, 2.1, 3.5* |
|  |  |  |  |  |
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| *Add additional rows as needed* |  |  |  |  |

1. Complete and attach the Culturally Responsive Teaching and Leading Standards guide: set forth in 23 Illinois Administrative Code, part 24, section 24.50. <https://www.isbe.net/Documents/IHE-CRTL-Standards-Alignment-Guide-New-Prog.pdf>

**ASSURANCES**

**Per 23 Illinois Administrative Code, Part 25, Section 25.100 (g)(2)(A))**

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| ☐ | *By checking the box, the institution ensures each candidate for the reading specialist endorsement shall hold an Illinois professional educator license. The candidate also shall present evidence of two years of teaching experience either on the professional educator license in an Illinois school or on a comparable out-of-state certificate or license valid for teaching at any of the grade levels of early childhood, elementary, middle, secondary or special K-12. Each candidate shall be eligible to receive the reading specialist endorsement on the professional educator license when he or she presents evidence of having completed the teaching experience required under this subsection (g)(2)(A).* |

**Per 23 Illinois Administrative Code, Part 25, Section 25.100 (g)(2)(B))**

|  |  |
| --- | --- |
| ☐ | *By checking the box, the institution ensures each candidate shall hold a Master’s degree or higher awarded by a regionally accredited institution of higher education.*  |