**Illinois State Board of Education**

**Educator Effectiveness Department**

100 North First Street □ Springfield, IL 62777-0001

Phone: 217.782.2948 □ Fax: 217.557.8392

**TEACHER LEADER (PK-22)**

**PROGRAM PROPOSAL**

***All program proposals shall meet requirements set forth in rule at the time the proposal is submitted.***

|  |  |  |
| --- | --- | --- |
| Submit Proposals to: |  |  |
| Preparation Team preparation@isbe.net |
| *Please also email a copy to your ISBE liaison* |

**PROGRAM COMPONENTS**

|  |  |
| --- | --- |
| **Institution:** |  |

|  |  |
| --- | --- |
| **Date of Submission to State Board of Education:** |  |

|  |  |  |
| --- | --- | --- |
| **Primary Contact:** | **Email :** | **Phone number:** |
|  |  |  |
| **Secondary Contact:** | **Email address:** | **Phone number:** |
|  |  |  |

|  |  |
| --- | --- |
| Name of the Education Unit:  |  |
| Name of the Program:  |  |
| Endorsements to be awarded: |  |

**Term:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ☐ | Semester | ☐ | Trimester | ☐ | Quarter | ☐ | Other |

|  |  |
| --- | --- |
| **Semester hour equivalent: *(If credit is not awarded in semester hours)*** |  |

**Type of Program:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ☐ | Traditional*(face to face)* | ☐ | Blended*(traditional & online)* | ☐ | Online Only |

**Degree to be awarded:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ☐ | Licensure Only | ☐ | Undergraduate | ☐ | Graduate | ☐ | Doctorate |

|  |  |
| --- | --- |
| Projected Size of Initial Cohort: |  |
| Projected Student Entry Date: |  |

**CRITERIA**

1. Please complete the matrix to describe the criteria for admission to the program including the required grade point average for entry into the program, retention in the program and exit from the program.

*(Per* ***23******Illinois Administrative Code, Part 25, Section 25.120 (a)(2)****).*

|  |  |  |
| --- | --- | --- |
| Admission | Retention | Exit |
| GPA:  |  |  |
| *Example:* *ACT: Composite score of 22+ with writing score 16**(Delete example)* | *Example:* *Score 39/50 on each disposition evaluation.* *(Delete example)* | *Example:* *Score 80/100 on clinical evaluation by university supervisor and cooperating teacher. (Delete example)* |
|  |  |  |
| *Add additional rows as needed* |  |  |

**FACULTY**

1. Please complete the matrix to identify the faculty members with the primary responsibility for preparing professional educators in the program and their qualifications for their positions.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(4))***

***Please list faculty with terminal degrees first.***

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| --- | --- | --- | --- | --- | --- |
| Name | Degree | Title | Area of Expertise | PK -12 Teaching Experience *(Total Years & Grade Level)* | Expected Courses To Teach |
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| *Add additional rows as needed* |  |  |  |  |  |

**COURSE OF STUDY**

1. Please complete the matrix to describe the required courses in the course of study. Include the proportion of coursework offered by distance learning or video conferencing technology.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120(a)(5-6)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Title/Name | Credit Hours | Traditional Face-to-Face (Use X) | Online Only(Use X) | Blended(% Face–To-Face/% Online) | Other Modes of Delivery (if applicable) | Course Description*(Suggested 2-3 sentences)* |
| *Example:**EDU 230**Methods of Teaching Mathematics**(Delete example)* | *3* |  |  | *50/50* |  | *Required for any Illinois Endorsement in the Middle Grades, this course will provide practicing teachers with further knowledge and understanding of the unique intellectual, social, emotional, physical, and developmental characteristics and needs of the young adolescent. Teachers will develop middle school lessons to be shared with their peers in this course and used with their middle school students in the future.* |
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| *Add additional rows as needed* |  |  |  |  |  |  |
| Total Credit Hours |  |  |

1. Please complete the matrix to describe how the program meets the coursework requirements in the following areas:
	1. Leadership
	2. Designing professional development to meet teaching and learning needs.
	3. Building school culture that focuses on student learning.
	4. Using assessments to improve student learning and foster school improvement.
	5. Building collaboration with teachers and stakeholders.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.32 (d)****)*

*(Per* ***Section 21B-25(2)(E) of the School Code [105 ILCS 5/21B-25(2)(E)])***

|  |
| --- |
| 1. Leadership, to address:
 |
| Course Title | Knowledge of leadership frameworks and models of shared governance. | Understanding teacher evaluation models and training. | Ability to hold self and others accountable for results. | Ability to lead teams in setting goals and achieving results. |
| *Ex: XXX 123* |  | X |  | X |
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| *Add additional rows as needed* |  |  |  |  |
| 1. Designing professional development to meet teaching and learning needs, to include:
 |
| Course Title | Understanding, applying and evaluating the specific needs of new teachers for induction and mentoring. | Ability to coach teachers and staff. | Ability to understand, apply and evaluate models of effective professional development. | Ability to observe instruction and provide coaching, mentoring or professional development feedback to teachers. |
| *Ex: XXX 123* |  | X |  |  |
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| *Add additional rows as needed* |  |  |  |  |
| 1. Building school culture that focuses on student learning, to address:
 |
| Course Title | Understanding diverse learners (including students with Individualized Education Programs, English language learners, students who are underrepresented in the school population and other at-risk students) and their families and communities. | Ability to analyze and interpret data around school culture, working and learning conditions, and climate. | Understanding the impact of instructional models and practices on improving learning, as well as the culture and climate of the school and classrooms. | Ability to understand and apply to the learning environment the Illinois Social and Emotional Learning Standards set forth at 23 Ill. Adm. Code 555.Appendix A. |
| *Ex: XXX 123* | X | X |  |  |
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| *Add additional rows as needed* |  |  |  |  |
| Course Title | 1. **Using assessments to improve student learning and foster student achievement:**
 | 1. **Building collaboration with teachers and stakeholders:**
 |
| *Ex: XXX 123* | X |  |
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| *Add additional rows as needed* |  |  |

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| 5. |[ ]  By checking the box, the institution will only entitle candidates for the Teacher Leader endorsement who hold a PEL endorsed in a teaching field (Per 25.32 (c).  |

1. Please complete the matrix outlining what courses will be used to meet the endorsement requirements for any subsequent endorsements to which the program will lead (e*.g., ESL, Bilingual-Spanish, LBSI, etc.).* Leave this section blank if your program will not include subsequent endorsements. *(Per* *23* ***Illinois Administrative Code, Part 25, Section 25.100 (c)****)*
	1. Subsequent ESL/Bilingual endorsements must align to the following standards:
		1. the State Content Standards set forth in **23 Illinois Administrative Code, Part 27, Section 27.425 (English as a Second Language (ESL) and Bilingual Education Beginning September 1, 2018)** *(****Per 23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(B)****)*

|  |
| --- |
| Subsequent Endorsement: \_\_\_\_\_\_\_*Example: ESL\_\_(Delete example)\_\_\_\_\_\_\_\_\_\_* |
| EndorsementRequirement | **Course Title** | **Course Name** | **Credit Hours** | **Course Description*****(Suggested 2-3 sentences)*** | **Standards** |
| *Linguistic**(Delete example)* | *EIS 458* | *Linguistics for the Teacher of English Language Learners* | *3* | *The study of linguistics applied to teaching limited-English-speaking students. Includes English and non-English phonology, syntax, analysis, and application of linguistic theory.**Clock hours – 20 hours required.* | *27.425 (a)(1)(A)(i-ii)* |
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| *Add additional rows as needed* |  |  |  |  |  |

 **Field Experiences and Clinical Practice**

1. Please complete the matrix to describe the field experiences and clinical practices related to the course of study as applicable to specific courses. Include the expected learning outcome for the required field experience and clinical practice.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120(a)(5-6)***

|  |  |  |  |
| --- | --- | --- | --- |
| Course Title | Field Experience Description*(Suggested 2-3 sentences)* | Clock Hours | Expected Learning Outcome*(Suggested 3-5 sentences)* |
| *Ex: XXX 123* |  |  |  |
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| *Add additional rows as needed* |  |  |  |

1. Describe the criteria and measures taken to ensure candidates gain experience in diverse settings and with students with varying demographic characteristics.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(A))***

1. Describe the measures taken to ensure the candidates gain experience with technology relevant to the profession.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(B))***

1. Describe the program’s requirements for faculty supervision of the field experience and clinical practice.

*(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(C))***

**ASSESSMENT**

1. Please complete the matrix to provide a description of the program assessments to be used, as relevant to the program being proposed, and how the faculty will collect, analyze and use the data from the assessments used.

 *(Per 23* ***Illinois Administrative Code, Part 25, Section 25.120(a)(3)****)*

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| --- | --- | --- | --- |
| **Assessment** | **Describe how faculty will collect data from the assessment.** | **Describe how faculty will analyze data from the assessment.** | **Describe how faculty will utilize data from the assessment.** |
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| *Add additional rows as needed* |  |  |  |

**STANDARDS**

In order to be considered for approval, a recognized institution shall propose a preparation program that meets the required standards. *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(A-E)****)*

1. Please complete the matrix to describe how the program meets:
	1. the Standards for All Illinois Teachers(IPTS) set forth in 23 Illinois Administrative Code, Part 24. *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(A-E****))*
	2. the Social and Emotional Learning Standards (SEL) set forth in 23 Illinois Administrative Code 555 Appendix A. *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(A-E****))*
	3. the national standards as set forth in the Teacher Leader Model Standards located at <https://www.ets.org/content/dam/ets-org/pdfs/patl/patl-teacher-leader-model-standards.pdf>

|  |  |
| --- | --- |
|  | Standards |
| Course Title | **IPTS** | **SEL** | **National Standards**  |  |
| *Ex: XXXX-1234**(Delete Example)* |  | *Goal 1: Learning Standard C* | *2.4, 2.1, 3.5* |
|  |  |  |  |
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| *Add additional rows as needed* |  |  |  |

1. Please complete the matrix that explains how the program meets the Educational Leadership Policy Standards: ISLLC 2008, adopted by the National Policy Board for Educational Administration posted at <http://www.npbea.org/projects.php> set forth in 23 Illinois Administrative Code 555 Appendix A. *(Per* ***23 Illinois Administrative Code, Part 25, Section 25.120 (a)(1)(A-E)****)*

|  |  |
| --- | --- |
|  | Educational Leadership Policy Standards |
| Course Title |  |  |  |  |  |
| *Ex: XXXX-1234* |  |  |  |  | *Add additional columns as needed* |
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| *Add additional rows as needed* |  |  |  |  |  |

1. Complete and attach the Culturally Responsive Teaching and Leading Standards guide: set forth in 23 Illinois Administrative Code, part 24, section 24.50. <https://www.isbe.net/Documents/IHE-CRTL-Standards-Alignment-Guide-New-Prog.pdf>