Program Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Object Rules if applicable.						
Homeless Indicator	Mandatory	Char(2)			Identifies a student who, at any time during the current school year, lacks a fixed, regular, and adequate nighttime residence. This includes: 1) Children and youths who are sharing the housing of other persons (doubling up) due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; the term 'unaccompanied youth' includes a youth not in the physical custody of a parent or guardian. Unaccompanied youth have the same rights as other students experiencing homelessness to enroll in, attend, and succeed in public school. 2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; 3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and 4) Migratory children (as described for Migrant Indicator) who qualify as homeless because the children are living in circumstances described in 1 through 3 above.	• If the student's Homeless Indicator is set to "Yes," then a Homeless record is created.
			01	Yes		• If student is Homeless "Yes", **FRL/Low Income Indicator** must be "Yes"
			02	No		

Program Indicators

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Private School Student (PSS)	Mandatory	Char(2)		A private school student is a student whose parent/guardian has chosen to enroll the student in a nonpublic school (e.g., parochial) for general education, with the parent(s) bearing the cost of the student's private education. This includes students who are being home schooled by their parents. Districts are responsible for enrolling the following private school students in SIS. **Notes:** • These private school students (PSS) will not be included in fall housing enrollment counts, dropout or adjusted cohort graduation rate calculations. • Regarding statewide assessments, only students who are receiving instruction from the public school in a tested content area must participate in that content-area test for the required grade-level assessments. • This category should not be used to report students who are served in a non-public private special education facility, per the student's IEP. • Students with disabilities who are dually enrolled in a nonpublic school for general education and are also enrolled in the public school district should be provided services under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services. Students with IEPs must be enrolled by the resident district in SIS. **PSS Student - Individual Service Plan Students (ISP)** Students with disabilities who are being served by the district under an IDEA Individualized Services Plan (ISP). This category would also include students who have been evaluated and have had their eligibility determined to either receive or not receive special education services. Students who are determined eligible should be reported for 3 years from the date of the student's most recent evaluation for purposes of inclusion in the district's IDEA Non-Public Proportionate Share. The student's home school in SIS will be a regular elementary, middle, or high school operated by the district, appropriate to the student's current grade and the grade(s) served by the school. The student's serving school(s) in SIS will be the location(s) where the services are being provided. If the serving location does not have a RCDTS code (e.g. home schooled students) or the student is not eligible for services, the home school RCDTS should be reported for both the home and serving school in SIS.	• Private School Student Indicator for grade level Birth to 3 must be "No" • Private School Student will not be included in Fall Enrollment Counts, Dropout or Adjusted Cohort Graduation Rate calculations. • A Private School Student must have the following defaulted to "No": - SES Indicator - FRL/Low Income Indicator - Century 21 Indicator - EL Indicator - Homeless - Birth to 3

Program Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
					Children Ages 3-5 (Early Childhood) Used to report children with disabilities ages 3 – 5 who are receiving services under an IDEA Individualized Services Plan (ISP). These children would be parentally placed in private schools (that are not Preschool for All (PFA) or Pre-K At-Risk programs). Further, in these circumstances, the private school must meet the definition of an "elementary school". More information about children with disabilities ages 3 – 5 who are parentally placed in private schools can be found in Question N-1 at http://idea.ed.gov/object/fileDownload/model/QaCorner/field/PdfFile/primary_key/1 This category should not be used to report children with disabilities who are being served under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services. Under this circumstance, there would be no requirement that the private school be an "elementary school". This category should not be used to report children with disabilities who are being served in a Preschool for All (PFA) or Pre-K At-Risk program, even if the program is operated by a private school, since students in these programs should be provided services under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services.	
			01	Yes		
			02	No		
Migrant Indicator	Optional	Char(2)			Identifies a student who is a "migratory child" eligible to participate in a Title 1 Migrant Education Program. This child's eligibility is documented on file with a current Certificate of Eligibility prepared by a trained migrant recruiter. Annual updates are received from the Federal New Generation Systems - Migrant Education (NGS) database. The Migrant Indicator in SIS is only updated by the data received from NGS. Data sent to SIS in this field will be accepted, ignored and returned.	• With SY2015, the Migrant Indicator can no longer be updated using the demographic Enrollment file format in SIS. Students identified as Migrant should be reported to the Federal Governments New Generations System (NGS). SIS receives periodic updates from NGS, which will update

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Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
						the Migrant indicator in SIS.
			01	Yes		• If student is Migrant "Yes", **FRL/Low Income Indicator** must be "Yes"
			02	No		
SES Indicator	Mandatory	Char(2)			Identifies a student attending a school that does not make AYP for three consecutive years. This student is eligible for and is participating in Supplemental Educational Services (SES) which are provided outside the normal school day and paid for by Title 1 funds.	• SES Indicator for Pre-K must be set to 'No'.
			01	Yes		
			02	No		
EL Indicator	Mandatory	Char(2)			Students of English Learning (EL) are students in kindergarten or any of grades 1 through 12 who have achieved a score that is less than the "proficient" score defined by the State Superintendent on their most recent English language proficiency assessment on the ACCESS for ELs®, W-APT or MODEL administered in accordance with ISBE guidance, policy and rules; and preschool students who are identified as EL through a prescribed screening process. **Note**: EL indicator for Birth to 3 must be set to "No."	• If a previous school year ACCESS score exists with overall proficiency level of 4.8 or higher the student's EL Indicator cannot be 'Yes'. • If a previous school year ACCESS score exists with overall proficiency level less than 4.8 the student's EL Indicator cannot be 'No'.
			01	Yes		• If a student's English Learner's (EL) is 01 'Yes', then the student's **Native Language Code** cannot be '000' English.

Program Indicators

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						• If an Erroneous EL record exists for the student, Setting EL Indicator to 'Yes' will automatically make the EL Record non-erroneous (Reason for Ending EL Services will be set to 'blank').
			02	No		• If an EL record exists for the student, setting EL Indicator to 'No' will automatically set the EL Record to Erroneous (Reason for Ending EL Services will be set to 07 – Erroneous Entry).

IDEA Services	Mandatory	Char(2)			"IDEA Services" is defined as any student who has an Individualized Education Program (IEP) or an Individualized Services Plan (ISP), regardless of the category or severity of the student's disability (includes ""speech-only"" students). An IEP is a written document for public school children with disabilities who are eligible to receive special education and related services under the Individuals with Disabilities Education Act (IDEA). An ISP is a written document for parentally-placed private school children with disabilities and home-schooled children with disabilities that are not enrolled in the public school district but are receiving special education and related services through the public school district.
					
					Note:
					  IDEA Services for Birth to 3 must be set to "No".
					  If Student is ISP, the Private School Student (PSS Indicator) must be set to ""Yes"".	

			01	Yes		
			02	No		
Alternate Assessment Indicator	Mandatory	Char(2)			Indicator used for Assessment Pre-ID to denote needing to take the alternative State Assessment test. SY 2021 and after..	If Alternate Assessment Indicator="Yes", then IDEA Services MUST also="Yes".
			01	Yes		
			02	No		

Program Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
FRL/Low Income Indicator	Mandatory	Char(2)			Low-income students are students (or pupils) aged 0 – 22 that receive or live in households that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF); classified as homeless, migrant, runaway, Head Start, or foster child from local coordinator/State agency; or living in a household where the household income meets the United States Department of Agriculture (USDA) income guidelines to receive free or reduced-price meals.	
			01	Yes		
			02	No		
21st Century Indicator	Mandatory	Char(2)			Identifies a student who, at any time during the current school year, is participating in the 21st Century Community Learning Centers Program. This is an after-school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1 - 12. **Note**: 21st Century Indicator for Birth to 3 Students should be set to "No."	
			01	Yes		
			02	No		
Eligible for Immigrant Program	Optional	Char(2)			Eligible immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years. Data sent to SIS in this field will be accepted, ignored and returned. The Immigrant Program Indicator in SIS is only updated by the Immigrant Program data being entered. The Immigrant Program data can be entered either in SIS Online or by submitting the Immigrant file format.	• With SY2015, the Eligible for Immigrant Indicator can no longer be updated online under the program indicators tab or by uploading the demographic enrollment file format in SIS. Students identified as Immigrant should be uploaded using the Immigrant file format in SIS. The Eligible for Immigrant Indicator in SIS will be uploaded according to what is entered for the Immigrant collection.
			01	Yes		
			02	No		

Program Indicators

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Reading 1st Indicator	Mandatory	Char(2)			Identifies a student (K-3) in specific 20 School Districts that is a participant in the Reading 1st Program. **Note**: Reading 1st Indicator for Birth to 3 Students should be set to ""No"" or left blank.	Mark K-3 students Yes if school participates in Reading 1st Program
			01	Yes		
			02	No		
Reading Improvement Block Grant Program	Mandatory	Char(2)			Identifies a student (K-6) that has been selected to receive services provided with Reading Improvement Block Grant funds. Note: Reading Improvement Block Grant Program Indicator for Birth to 3 Students should be set to "No."	Mark all K-6 students Yes if the school receives Reading Improvement Block Grant funds
			01	Yes		
			02	No		
Title 1 Indicator	Mandatory	Char(2)			Identifies a student that is a participant in federally-funded Title 1 reading or mathematics instruction. **Note**: School Year 2009 and before Title I Indicator was optional and a Yes (01) or No (02) response. All Yes (01) have been changed to Targeted Assistance (12) and All No (01) have been updated to Not Participant in Title I Program (13). **Note**: Students ages Birth to 3 years of age should be set to ""13.""	
			11	School Wide Title I Program		
			12	Targeted Assistance Title I Program	Identifies specific students who have been identified to receive Title I, Part A, targeted assistance services.	
			13	Not a Participant in Title I Program	Student does not participate in the Title I program.	

Program Indicators