

2007 Passed Legislation

Bill Number	Description
HB 18 PA 95-0349	This legislation would require each school district to create and maintain a policy on bullying that must be filed with the State Board of Education. The policy must be updated every 2 years and be filed with ISBE after being updated. ISBE is to monitor the implementation of these policies and each school district must communicate its policy on bullying to its students and their parent or guardian on an annual basis.
HB 223 PA 95-0039	This bill allows public and private higher education institutions that have approved teacher education programs to engage pre-service teacher candidates in tutorial services. Additionally, students furnishing tutorial services under this Section may receive compensation for these services while also receiving academic or clinical experience credit or both.
HB 250 PA 95-0439	Amends the Missing Children Records Act by providing that a particular public or private preschool educational program, public or private child care facility, or day care home or group day care home in which a child is enrolled for the first time shall notify in writing the person enrolling the child that within 30 days he must provide either (i) a certified copy of the child's birth certificate or (ii) other reliable proof, as determined by the Department of State Police, of the child's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate. Provides that a preschool educational program, child care facility, or day care home or group day care home must take other actions in relation to children's records. Effective January 1, 2008.
HB 258 PA 95-0043	Subject to appropriation, the State Board of Education must establish and administer a matching grant program to pay for half of the cost that a school district incurs in training those teachers and other school personnel who express an interest in becoming qualified to administer emergency cardiopulmonary resuscitation or in learning how to use an automated external defibrillator. Grants shall be awarded on a first come first serve basis. Effective January 1, 2008.
HB 285 PA 95-0046	Effective July 1, 2007, subject to appropriation, the Department of Commerce and Economic Opportunity shall establish and operate a renewable energy grant program to assist school districts in the installation, acquisition, construction, and improvement of renewable energy sources in the public schools. Provides that the grant shall cover 50% of the cost for which the grant is sought, up to a maximum grant of \$1,000,000, if the applicant school district is able to demonstrate that it has funds to pay the other 50% of the cost. Effective July 1, 2007.
HB 357 PA 95-0053	Extends the sunset on provisions that allow school districts to transfer money from specified funds to another fund for any purpose. Currently, this legislation is set to expire on June 30, 2007 and this legislation would extend the sunset until June 30, 2010.
HB 425 PA 95-0058	HB 425 amends the Structural Pest Control Act by making changes a provision concerning economic feasibility of integrated pest management guidelines. Provides that the notification required to be provided to the Department of Public Health of the development and implementation of an integrated pest management program or that the adoption of such program is not economically feasible must be provided within one year after the effective date of the Act and every five years thereafter (instead of on an annual basis). The Department may request copies of a school's or day care center's integrated pest management program plan and notification (instead of inspect schools and day care centers during normal business hours to review integrated pest management program plans and notifications) and offer assistance and training to schools and day care centers on integrated pest management programs (instead of integrated pest management practices).
HB 426	Amends the School Code and Election Code by making several changes concerning elections, including that the regular election for school board members will take place at the consolidated election in odd numbered years and at the general primary election in

PA 95-0006	even numbered years. The Election Code has been amended to change the general primary election from the third Tuesday in March to the first Tuesday in February in even-numbered years. (The consolidated election continues to remain on the first Tuesday in April).
HB 438 PA 95-0198	Allows districts to provide instruction in gang resistance education and training in all grades K-12. Gang resistance education and training includes educating students about the consequences of gang activity and providing information on cultural sensitivity, personal goal setting, conflict resolution and resisting peer pressure in order to reduce gang activity. Provides that, for purposes of gang resistance education and training, a school board must collaborate with State and local law enforcement agencies. Allows the State Board of Education may assist in the development of instructional materials and teacher training in relation to gang resistance education and training.
HB 576 PA – 95-0404	Sets forth procedures for calculating certain adjustments with respect to the Property Tax Extension Limitation Law.
HB 724 PA 95-0126	Amends the Private Business and Vocational Schools Act. Removes the dates on which an educational institution must have enrolled a majority of its students in degree programs and maintained an accredited status in order to not be considered to be a private business and vocational school under the Act.
HB 742 PA 95-0128	This legislation amends the Whistleblower Act by expanding the definition of "employer"" to include a political subdivision of the State; a unit of local government; a school district, combination of districts, or joint agreement formed by districts; a community college district, State college or university, or State agency primarily providing educational services; an authority, department, division, or other agency of these entities; and a person acting on behalf of an employer in dealing with its employees. Deletes the exception for governmental entities. Also amends the definition of "State". Makes it unlawful for an employer to knowingly take an adverse action against an employee for disclosing information in a court or administrative hearing, legislative proceeding, or other type of proceeding if the employee has reasonable cause to believe the information discloses a violation of State or federal law or regulation. Provides that the State is preempting home rule units from the exercise of power in this area.
HB 816 Vetoed 8/17/07	Currently, when a student who is eligible for special education services reaches the majority age of 18, the rights accorded to the Student's parents under Article 14 transfer to the student. This legislation requires that school district must notify the student and student's parents of the transfer of rights in writing in a meeting convened to discuss the student's individualized education program (IEP) in the year the student turns 17. A transfer of rights shall take place unless the student has been adjudged incompetent by the State, or has voluntarily executed a Delegation of Rights, which would allow the parents or another adult to make decisions concerning the best interests of the child. A student who voluntarily enters into a Delegation of Rights can terminate that document at any time. This legislation also sets forth requirements that must be in the Delegation of Rights. **Identical to SB 396
HB 817 PA 95-0014	Effective immediately, this legislation would amend the definition of "children with disabilities", to provide that an eligible student who requires continued public school educational experience to facilitate his or her successful transition and integration into adult life is eligible for special education services through age 21, inclusive, which, for purposes of the Article, means the day before the student's 22 nd birthday.
HB 895 PA 95-0084	This legislation creates the Green Cleaning Schools Act by requiring the Illinois Green Government Coordinating Council (IGGCC), in consultation with other agencies, to establish and amend on an annual basis guidelines and specifications for environmentally-sensitive cleaning and maintenance products for use in school facilities.

	<p>No later than 90 days after implementation of the guidelines and specifications, all elementary and secondary public and non-public schools with 50 or more students, shall establish a green cleaning policy and exclusively purchase, when economically feasible, and use environmentally-sensitive cleaning products pursuant to the guidelines and specifications, except that a school may deplete its existing cleaning and maintenance supply stocks and implement the new requirements in the procurement cycle for the following school year. A green cleaning policy would be considered not economically feasible if such adoption would result in an increase in the cleaning costs of the school. If a determination is made that such a plan is not economically feasible, then the school must provide annual written notification to the Illinois Green Government Coordinating Council (IGGCC) that the development and implementation of a green cleaning policy is not economically feasible until such time that it is economically feasible. Dissemination of the guidelines and specifications to schools must be done by the IGGCC and Regional Superintendents.</p>
HB 983 PA 95-0090	<p>Provides that the definition of “recovered tax value” includes the equalized assessed values recovered upon the termination of a redevelopment project that was established under the Economic Development Project Area Tax Increment Act of 1995.</p>
HB 1030 PA 95-0555	<p>Effective July 1, 2007, this legislation requires the State Board of Education to issue an annual report (on or before May 1) to the General Assembly and Governor identifying each school district’s special education expenditures; receipts received from State, federal, and local sources; and net special education expenditures over receipts received, if applicable. Provides that expenditures and receipts shall be calculated in a manner specified by the State Board using data obtained from the Annual Financial Report, the Funding and Child Tracking System, and district enrollment information.</p>
HB 1238 PA 95-0319	<p>This legislation would be effective immediately, it provides that a strobe lamp on a school bus may be lighted at any time when the bus is being used as a school bus and is bearing one or more pupils (rather than only when the bus is stopped or moving very slowly under those circumstances).</p>
HB 1330 PA 95-0558	<p>Effective immediately, this legislation requires the State Board of Education to convene an Ensuring Success in School Task Force to develop policies, procedures, and protocols to be adopted by school districts for addressing the educational and related needs of children and youth who are parents, expectant parents, or victims of domestic or sexual violence to ensure their ability to stay in school, stay safe while in school, and successfully complete their education. Sets forth the duties and membership of the task force. Requires the task force to submit a report to the General Assembly on or before January 1, 2009 on its findings, recommendations, and implementation plan. Provides that at least once every 2 years an in-service training program for school personnel who work with pupils must be conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth.</p>
HB 1347 PA 95-0241	<p>Places limitations on districts abilities to enter into third part contracts for non-instructional services. Currently, a district can enter into these contracts if the individual currently performing these duties is given 30 days written notice – this legislation would increase the days notice to 90.</p> <p>This legislation also adds conditions on the entering of such a third party contract, including providing that: including providing that a contract must not become effective during the term of a collective bargaining agreement, providing that a contract may only take effect upon the expiration of an existing collective bargaining agreement (instead of at the beginning of a fiscal year), requiring that a third party contractor submitting a bid must provide evidence of liability insurance and a benefits plan comparable individuals that are already hired by the school district, requiring a list of the number of employees, job classifications and wages for such employees, a minimum 3-year cost projection, composite information about criminal and disciplinary records (including alcohol or other substance abuse, DCFS complaints and investigations, traffic violations, license revocations, other licensure problems, etc), an affidavit signed by the president or CEO of the third party that all employees have completed a background check within 3</p>

	<p>months prior to the submission of the bid; providing for an exception to the requirement that the review and consideration of bids take place in open session of a regularly scheduled school board meeting, providing for a minimum of one hearing to discuss the school board's proposal to contract with a third party to perform the non-instructional services, and changing when the notice of the hearing must be provided. A school district will also only be able to enter into a third party contract if the contractor to offer available employee positions to school district employees whose employment is terminated because of the contract.</p> <p>A board of education may enter into a contract, of no longer than 3 months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the school district's students or staff. Should this legislation become law, the changes made by the amendatory Act are not applicable to non-instructional services of a school district that on the effective date of the amendatory Act are performed for the school district by a third party.</p>
HB 1363 PA 95-0102	Provides that, subject to appropriations for this purpose, the State Board of Education shall provide grants to the Illinois School Psychology Internship Consortium for aid in providing training programs and facilitating interns to improve the educational and mental health services of children in this State.
HB 1559 Vetoed 8/17/07	<p>Sets forth policy requirements for school districts that collect biometric information, including providing for written permission; the discontinuation of use of the information; the destruction of the information following the discontinuation of use; allowed use of the information; a prohibition on the sale, lease, or other disclosure of the information; and the storage, transmittal, and protection of the information. Provides that the failure to provide written consent for the collection of biometric information shall not be the basis for refusal of any services otherwise available to the student.</p> <p>* This legislation is identical to SB 1702.</p>
HB 1562 PA 95-0244	Provides that the tort immunity tax that school boards and local public entities are authorized to levy for certain purposes may also be levied for the purpose of paying judgments and settlements under the federal Comprehensive Environmental Response, Compensation, and Liability Act of 1980 and the Environmental Protection Act. Deletes everything after the enacting clause. Reinserts the contents of the bill as introduced with the following changes. This tax allowance applies only until December 31, 2010.
HB 1647 PA 95-0592	This bill, beginning July 1, 2008, requires that individuals with a Type 73 School Service Personnel certificate must have 80 hours of continuing professional development in order to renew the certificate every five years. The legislation sets forth the requirements and procedures for renewal, including requiring the completion and the types of activities that can be completed for professional development. The process for renewal and the types of professional development required for certificate renewal under this legislation are similar to provisions already established for teacher's professional development. The bill also provides for exceptions for individuals who (1) hold an active license issued by the State as a clinical professional counselor, a professional counselor, a clinical social worker, a social worker, or a speech-language pathologist; (ii) holds national certification as a Nationally Certified School Psychologist from the National School Psychology Certification Board; (iii) is nationally certified as a National Certified School Nurse from the National Board for Certification of School Nurses; (iv) is nationally certified as a National Certified Counselor or National Certified School Counselor from the National Board for Certified Counselors; or (v) holds a Certificate of Clinical Competence from the American Speech-Language-Hearing Association. These individuals shall be deemed to have satisfied the continuing professional development requirement.
HB 1648 PA 95-0626	Amends the School Code and the Board of Higher Education Act by creating the Illinois P-20 Council to study and make recommendations concerning education at all levels, with the goal of avoiding fragmentation of policies, promoting improved teaching and learning, and the cultivation and demonstration of strong accountability and efficiency. Includes provisions concerning

	membership, funding, staffing, duties, and working groups. Abolishes the Joint Education Committee on the effective date of the amendatory Act.
HB 1651 PA 95-0110	Slightly amends Section 10-22.22b of the School Code to remove a provision that the Regional Superintendent has to be referenced on a school deactivation or reactivation notice.
HB 1839 PA 95-0223	This legislation provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 (instead of 5) school years and may be renewed no more than 2 times upon application by the eligible applicant (now there is no limit on the number of renewals).
HB 1847 PA 95-0148	Effective immediately, this legislation with respect to the deactivation of school facilities, sets forth how the positions at the school facilities being deactivated that are held by educational support personnel employees at the time of the deactivation are to be transferred to the control of the board or boards that will be receiving the district's students. With respect to the formation of a new school district or districts, a school district or districts that annex all of the territory of one or more entire other school districts, or a school district receiving students from a deactivated school facility, provides that lists of the educational support personnel employed in the individual districts for the school year immediately prior to the effective date of the new district or districts, annexation, or deactivation shall be combined for the districts forming the new district or districts, for the annexed and annexing districts, or for the deactivating and receiving districts, as the case may be. It also provides that if there are more full-time educational support personnel employees on the combined list than there are available positions in the new, annexing, or receiving school district, then the employing school board shall first remove or dismiss those educational support personnel employees with the shorter length of continuing service within the respective category of position, and the employment and position of each educational support personnel employee on the combined list not so removed or dismissed shall be transferred to the new, annexing, or receiving school board. With respect to a school district conversion or multi-unit conversion, sets forth how the positions held by educational support personnel employees are to be transferred.
HB 1872 PA 95-0141	This legislation repeals a section concerning school boards canvassing after elections, and provides that in the designation of the name of a school board candidate on a petition for nomination, the candidate's given name or names, initial or initials, a nickname by which the candidate is commonly known, or a combination thereof may be used in addition to the candidate's surname. Provides that if a candidate has changed his or her name within 3 years before the last day for filing the petition, then (i) the candidate's name on the petition must be followed by "formerly known as (list all prior names during the 3-year period) until name changed on (list date of each such name change)" and (ii) the petition must be accompanied by the candidate's affidavit stating the candidate's previous names during the period specified in clause (i) and the date or dates each of those names was changed. Provides that these requirements do not apply to name changes resulting from adoption to assume an adoptive parent's or parents' surname, marriage to assume a spouse's surname, or dissolution of marriage or declaration of invalidity of marriage to assume a former surname. No other designation, such as a political slogan, title or degree, or nickname suggesting or implying possession of a title, degree or professional status, or similar information may be used in connection with the candidate's surname.
HB 1877 PA 95-0151	Effective immediately, in school districts other than the Chicago school district, this legislation amends the Section that lays out provisions for sick leave by allowing sick leave for birth, adoption, or placement for adoption for full-time teachers. Effective immediately
HB 1910	This piece of legislation would allow a school district to claim a full day of attendance in instances where the district must dismiss one or more of its school buildings due to a condition which is beyond its control. In order to be able to do this, the school must

PA 95-0152	<p>have provided at least one hour of instruction. The statute (105 ILCS 5/18-12) currently provides that if a district releases all school buildings due to unforeseen weather conditions or a hazardous threat to the students, the school district will not be penalized as long as one hour of instruction has been provided. House Bill 1910 is being proposed because there are certain circumstances beyond the districts control that may only impact one building (for instance a boiler might break in one building). Currently there is an incentive to dismiss the entire district in order to be able to count all students present for a full day of attendance. This change would allow the one building that has the unforeseen condition to release its students without being assessed an attendance penalty as long as one hour of instruction has been provided.</p> <p>Legislative lists it's effective July 1, 2007, but since the bill was signed August 14, 2007, that date becomes the effective date.</p>
HB 1922 PA 95-0153	<p>Subject to appropriation, HB 1922 requires the State Board of Education to develop an agricultural science teacher training continuum and to provide incentive funding grants to the agriculture education teacher education programs located at Illinois State University, Southern Illinois University, the University of Illinois, and Western Illinois University. Public community colleges that provide an articulated agriculture science teacher education course of study are also eligible for funding. The legislation lays out the parameters by which universities and community colleges receiving funds would be able to utilize those dollars.</p>
HB 1964 PA 95-0155	<p>HB 1964 requires that school districts must adopt a plan to have a summer food service program before February 15, 2008, if that district has at least 50% of the students eligible for free and reduced price lunch and is operating summer school. The summer food service program under these provisions must be implemented during the summer of 2008. The legislation also contains an opt-out provision for participation in the summer food service program, if the expense reimbursement would not fully cover the costs of implementing the program. Districts would have to petition the regional superintendent by January 15th to request an exemption for participation. Sets up procedures and timelines for the opt-out.</p> <p>Effective immediately.</p>
HB 1969 PA 95-0594	<p>Special legislation for the Rochester Community Unit School District, Prairie Grove Consolidated School District and Prairie Hill Community Consolidated School District. Allows these districts to issue bonds under certain conditions, including referenda approval. Provides that the debt incurred on the bonds will not be considered indebtedness for purposes of any statutory debt limitation.</p>
HB 2787 PA – 95-0225	<p>Subject to appropriation, provides that funding for civic education professional development for high school teachers must be provided by line item appropriation made to the State Board of Education for that purpose. Requires the State Board of Education to provide this funding to each regional superintendent of schools based on high school enrollment as reported on the State Board of Education's most recent fall enrollment and housing report, except provides that 20% of each annual appropriation must be reserved for the Chicago school district. Provides that in order to establish eligibility for one or more of its schools to receive funding, a school district shall submit to its regional superintendent an application, accompanied by a completed civic audit, for each school. Each regional superintendent shall award funds to a district based on the number of teachers identified by the district to receive professional development multiplied by \$250. The civic audit form and its content must be designed and updated as deemed necessary by the Illinois Civic Mission Coalition, data from completed civic audits must be processed by the Illinois Civic Mission Coalition, and the civic audit must be made available by the Illinois Civic Mission Coalition and must be designed to provide teachers and principals with a blueprint to better understand how current curriculum, service learning, and extracurricular activities are providing civic learning experiences for their students.</p>
HB 3327 PA 95-0168	<p>Currently, Section 27-17 of the School Code provides that public schools in Illinois may teach safety education to students in all grades. In this section, the definition of safety education includes automobile safety, and that provision is being amended by HB 3327 to include the operation of a vehicle while consuming alcohol.</p>

	Effective upon becoming law.
HB 3624 PA 95-0176	Requires each school bus shall display at the rear of the bus a visible and readable sign, indicating the telephone number of the owner of the school bus, and indicating that the number is to be called to report erratic driving by the school bus driver. The owner of each school bus shall establish procedures for accepting these calls and for taking complaints. The procedures shall include, but not be limited to: an internal investigation of the events that led to each complaint; and a report to the complaining party on the results of the investigation and the action taken, if any. Effective January 1, 2008
HB 3654 Vetoed 09/11/07	This bill amends the Grow Your Own Teacher Education Act by making several essentially technical revisions aimed at facilitating the implementation of the underlying intent. Several of these changes serve to clarify that eligibility for participation in the program is limited to those schools that both serve a significant percentage of low-income students and are hard to staff. Another technical change is a revision to the definition of "hard-to-staff school" to match the current language of ISBE's rule. Makes changes concerning expenditures under the Initiative with regard to requests to waive the teaching obligation or to defer repayment, the way grants are awarded to provide the required support for a cohort of candidates, and what a program budget must include. Provides that grant funds may be used by any member of a consortium to offset the costs of child care and other direct expenses that are necessary to permit candidates to maintain their class schedules. ***This is a twin bill to SB 446
HB 3920 PA 95-0011	Makes FY 08 appropriations and reappropriations. This legislation is the one-month budget and is repealed on August 1, 2008.
HB 4148	Amends sections of the School Code concerning special education extraordinary funding by providing that for fiscal year 2008 and each fiscal year thereafter, individual school districts must not receive payments under that Section totaling less than they received for fiscal year 2007. The language requires that ISBE would have to calculate a district's funds by the formula first. Then the Agency would have to look at any district that would receive less money than it did in the 2006-2007 school year and figure out the additional amount of funds that would be needed when we are putting in the appropriation request.
SB79 PA 95-0257	Effective January 1, 2008, this legislation would require that when IEP's are developed for students with a disability on the autism spectrum, the IEP team shall consider certain factors outlined in the legislation. Provides that consideration of these factors must not be construed to require or mandate any specific services.
SB122 PA 95-0363	Effective immediately, the bill adds school counselor and school counselor intern to the list of professions included in the definition of "professional worker" in Section 14-1.10 of the School Code.
SB143 PA 95-0351	Amends Section 2-3.25o [105 ILCS 5/2-3.25o] to create subsection (c-5) to require non-public elementary and secondary schools seeking registration and/or recognition from ISBE after July 1, 2007 to comply with criminal history records information ("CHRI") checks provisions for employees and contractors with public schools found in Section 10-21.9 [105 ILCS 5/10-21.9]. Non-public schools that fail to comply will be prohibited from attaining recognition status with ISBE.
SB166	Effective immediately, this legislation provides that each school district in the State shall have in place, by January 1, 2008, a policy

PA 95-0260	to ensure that the school bus driver is the last person leaving every school bus and that no passenger is left behind or remains on the vehicle at the end of a route, a work shift, or the work day. Establishes requirements for the policy.
SB 172 PA 95-0310	This is the Secretary of State's initiative concerning graduated driver's licenses that makes various changes to drivers education requirements, instruction permits for minors; curfews for drivers under a specific age; the number of passengers under a specified age allowed in a vehicle driven by a newly licensed driver under a certain age; the use of seat safety belts; the use of wireless telephones by graduated driver's under age 21 under specified circumstances; required appearances before the presiding judge with a parent or guardian under specified circumstances; vehicle impoundment for drivers arrested for street racing; and other matters.
SB 241 PA 95-0144	Contains language for the FY 2007 Supplemental Appropriations Bill.
SB 306 PA – 95-0270	Amends the School Code with respect to the Alternative Teacher Certification program by providing that a provisional alternative teaching certificate may be issued to an applicant who has attained at least a cumulative grade average of a "B" if the individual is assigned either to a school district that has not met the annual measurable objective for highly qualified teachers required by the Illinois Revised Highly Qualified Teachers (HQT) Plan or to a school district whose data filed with the State Board of Education indicates that the district's poor and minority students are taught by teachers who are not highly qualified at a higher rate than other students (instead of just if the applicant has been employed for a period of at least 5 years in an area requiring application of the individual's education). The assignment may be made only if the district superintendent and the exclusive bargaining representative of the district's teachers, if any, jointly agree to permit the assignment. Effective immediately.
SB308 PA 95-0271	Provides that the Department of Transportation shall evaluate, fund, and repair within the right-of-way the entrances to public educational facilities that border State highways.
SB 395 PA 95-0371	Requires that curriculum in all State universities shall contain instruction in safety education (as defined in 5/27-17 of the School Code) for teachers (rather than an elective course of instruction in safety education for teachers, comprising at least 48 fifty-minute periods or the equivalent thereof) and that this instruction must be appropriate to the grade level of the teaching certificate. This instruction can take place in a specific course in safety education or may be incorporated in existing subjects taught in the university.
SB396 PA 95-0372	Currently, when a student who is eligible for special education services reaches the majority age of 18, the rights accorded to the Student's parents under Article 14 transfer to the student. This legislation requires that school district must notify the student and student's parents of the transfer of rights in writing in a meeting convened to discuss the student's individualized education program (IEP) in the year the student turns 17. A transfer of rights shall take place unless the student has been adjudged incompetent by the State, or has voluntarily executed a Delegation of Rights, which would allow the parents or another adult to make decisions concerning the best interests of the child. A student who voluntarily enters into a Delegation of Rights can terminate that document at any time. This legislation also sets forth requirements that must be in the Delegation of Rights. **Identical to HB 816
SB397	This legislation contains two ISBE proposals.
PA 95-0415	The first part of the legislation brings Illinois law into compliance with the reauthorization of the Individuals with Disabilities Education Act (IDEA) of 2004. IDEA 2004 created the National Instructional Material Accessibility Standard (NIMAS) which

	<p>requires all requestors of materials for the visually impaired to have textbook publishers (published after August, 2006) provide material in a standardized electronic format which would be filed with the National Instructional Material Access Center (NIMAC). The proposed changes will improve the availability and timely delivery of print instructional materials in accessible formats to students who are blind or have other print disabilities in elementary schools and secondary schools.</p> <p>The second part changes the Special Education Personnel Reimbursement calculation for a full school year term to 180 days instead of the current 185. Per Section 10-19 a public school district must prepare a regular term school calendar for 185 days to insure 176 of actual pupil attendance. The 185 day calendar includes 5 emergency days which are amended out of the majority of most public school calendars at the end of the year if they are unused. Section 18-12 stipulates that all districts must have a minimum calendar of 180 days or a General State Aid penalty will be assessed. However, the language in Section 14-3.01 stipulates that when filling out information for special education personnel reimbursement, the district base it on 185 days. In the instruction manual the State Board produces, The proposed change in Section 14-13.01 will clarify the regular school term as 180 days. This change will alter the Special Education Personnel Reimbursement calculation for a full school year to 180 days instead of the current 185 days. Districts are required to set a school calendar at 185 (which allows for 5 emergency days), but the minimum school term is 180 days. Currently, districts are being penalized reimbursement because the formula is based on the 185 days.</p>
SB398 PA 95-0313	Subject to appropriation, this legislation allows reimbursement for the costs of educating a disabled student who is placed residentially by a State agency or the courts for care or custody, welfare, medical or mental health treatment, rehabilitation, and protection, provides that it is the intent of that provision that school districts be reimbursed for the eligible costs of educating all disabled students residentially placed by a State agency or the courts or placed and paid for by a State agency for any of the reasons listed. Provides that reimbursements under the provision shall first be provided for claims made for the 2007-2008 school year payable in fiscal year 2008. Effective immediately.
SB 423 PA 95-0004	Allows the respective school boards of Berwyn North School District 98, Berwyn South School District 100, Cicero School District 99, and J.S. Morton High School District 201 to withdraw from the jurisdiction and authority of the trustees of schools of Cicero Township and the township treasurer, provided that the school board elects or appoints its own school treasurer. Effective immediately.
SB 424 PA 95-0299	This bill provides that the school board of a school district that maintains any of grades 9 through 12 is authorized to adopt a policy under which a student enrolled in grade 7 or 8 who is enrolled in the unit school district or would be enrolled in the high school district upon completion of elementary school, whichever is applicable, may enroll in a high school course required to receive a high school diploma under certain conditions. Provides that a school board that adopts such a policy must grant academic credit to an elementary school student who successfully completes the high school course, and that credit shall satisfy the high school graduation requirements. Contains provisions concerning transferring students. Provides that a student's grade in any course successfully completed under these provisions must be included in his or her grade point average in accordance with the school board's policy for making that calculation. Effective immediately.
SB 446 PA 95-0476	This bill amends the Grow Your Own Teacher Education Act by making several essentially technical revisions aimed at facilitating the implementation of the underlying intent. Several of these changes serve to clarify that eligibility for participation in the program is limited to those schools that both serve a significant percentage of low-income students and are hard to staff. Another technical change is a revision to the definition of "hard-to-staff school" to match the current language of ISBE's rule. Makes changes concerning expenditures under the Initiative with regard to requests to waive the teaching obligation or to defer repayment, the way grants are awarded to provide the required support for a cohort of candidates, and what a program budget must include. Provides that grant funds may be used by any member of a consortium to offset the costs of child care and other direct expenses that are necessary to permit candidates to maintain their class schedules.

	***This is a twin bill to HB 3654
SB 505 PA 95-0416	Amends the School Construction Law. Provides that with respect to those school construction projects for which a school district first applies for a grant on or after July 1, 2007, the school construction project must receive certification from the United States Green Building Council's Leadership in Energy and Environmental Design Green Building Rating System or the Green Building Initiative's Green Globes Green Building Rating System or must meet green building standards of the Capital Development Board and its Green Building Advisory Committee. Effective July 1, 2007.
SB 538 PA 95-0308	Effective July 1, 2007, this legislation encourages school boards to allow community organizations to use school facilities during non-school hours. Provides that if a school board allows a community organization to use school facilities during non-school hours, the board must adopt a formal policy governing the use of school facilities by community organizations during non-school hours. Provides that the policy shall prohibit such use if it interferes with any school functions or the safety of students or school personnel or affects the property or liability of the school district.
SB 543 PA 95-0417	This bill requires a person having custody or control of a child who is below the compulsory school age and who is enrolled in kindergarten in a public school to cause the child to attend the public school.
SB 641 PA 95-0671	Effective January 1, 2008, this legislation provides that all children enrolling in kindergarten on or after the effective date of the amendatory Act and any student enrolling for the first time on or after the effective date of the amendatory Act in a public, private, or parochial school shall have an eye examination. Provides that each of these children shall present proof of having been examined within the previous year by a physician licensed to practice medicine in all of its branches or a licensed optometrist before October 15th of the school year. Provides that if the child fails to present proof by October 15th, the school may hold the child's report card until one of the following occurs: (i) the child presents proof of a completed eye examination or (ii) the child presents proof that an eye examination will take place within 60 days after October 15th. Requires the Department of Public Health to establish a waiver for children who show an undue burden or a lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or to a licensed optometrist. Adds eye examinations to certain provisions that currently apply to health and dental examinations, including exemption from the examination on religious grounds. Provides that physicians licensed to practice medicine in all of its branches and licensed optometrists shall perform all eye examinations. Provides that every school shall report to the State Board of Education by June 30 the number of children who have received the required eye examination.
SB 665 PA 95-0352	Amends the Criminal code of 1961 to provide that electronic records (including, but not limited to , a motion picture, videotape, digital or other visual or audio recording) may be made of the interior of a school bus when used to transport students to and from school and school sponsored activities if the school board has adopted a policy authorizing recording, such policy is included in the student handbook, notice of the policy is provided to parents and notice of such recording is clearly posted on the door and inside the school bus. Such recordings may only be used by school officials and law enforcement personnel for investigations, school disciplinary actions and hearings, proceedings under the Juvenile Court Act and criminal prosecutions related to incidents occurring in or around the school bus.
SB 746 PA – 95-0387	Extends the technology immersion pilot project established by the State Board of Education for another 3 years. Extends the repeal of provisions concerning the technology immersion pilot project to August 31, 2010 (instead of August 31, 2007).
SB 835	Amends the Local Government Debt Reform Act by providing that certain double-barrelled bonds are not subject to backdoor

PA 95-0675	<p>referenda requirements if the proceeds backing the debt are realized from revenues obtained from the county school facility occupation tax. The legislation also authorizes school district boards that represent at least 51% of the student enrollment within the county to adopt a resolution to require the county to certify the referendum question of imposing the tax. The School Code is amended to set forth procedures for regional superintendents of schools to distribute the tax proceeds to school districts on an enrollment basis. School Districts would be required to deposit the proceeds in a special school facility occupation tax fund and use those moneys only for school-facility purposes. Provides that no referendum is required for the purchase, construction, or building of any building for school classroom or instruction purposes if that purchase, construction, or building is completed from the county school facility occupation tax. A school district is prohibited from issuing certain bonds or imposing certain taxes for health and safety purposes if moneys remain in the school facility occupation tax fund.</p> <p><u>Effective upon becoming law.</u></p>
SB 841 PA 95-0491	<p>This legislation amends the College and Career Success for All Students Act. Subject to appropriation, it requires the State Board of Education to create, under the College and Career Success for All Students program, a program in public schools where at least 40% of students qualify for free or reduced-price lunches whereby fees charged by the College Board for Advanced Placement exams are waived by the school, but paid for by the State, for those students who do not qualify for a fee waiver provided by federal funds or the College Board.</p>
SB 843 PA 95-0390	<p>Effective immediately, school districts and community college districts may own and operate wind generation turbine farms that directly or indirectly reduce energy or other operating costs and may ask for the assistance of any State agency in obtaining financing options.</p>
SB 850 PA 95-0391	<p>Allows, if the county board deems proper, reasonable expenses of the regional superintendent of schools to administer life-skills programs related to the healthy social and emotional development of children.</p>
SB 853 PA 95-0609	<p>With respect to the high school equivalency testing program, provides that an individual is eligible to apply if he or she is a person who is 17 (instead of 18) years of age or older and is not a high school graduate (instead of is not a high school graduate, but whose high school class has graduated). Lays out provisions for providing sufficient proof of residence and acceptable identification. Makes a change concerning who is eligible to apply for a high school equivalency certificate upon showing evidence that he or she has successfully completed the high school level General Educational Development Tests.</p>
SB 783	<p>This is the Fiscal Year 2008 Budget Implementation bill that contains education relevant items:</p> <ul style="list-style-type: none"> • Extended edibility for private schools to get ADA block grant • Increase in special education personnel (non-certified by \$700 and non-certified by \$1000) • Language for indirect funds for federal appropriations • Requires contracts over \$25,000 to be posted on districts websites • Requires ISBE to do a feasibility study on continuing Lincoln's Challenge academy. • Poverty Hold harmless (standard provisions) • Contains language from SB 194 that would provide consolidation incentive funds to a specific school district under special circumstances • Language for a new grant program for severely overcrowded schools • Transitional Assistance (standard language) • Transferability from Common school fund to Education assistance fund • Increase in the foundation level by \$400 (\$5,734)

	<ul style="list-style-type: none"> • Transferability among the Mandated Categorical lines • Enhanced Teacher Compensation Program • Grant program for hard to staff schools • Requires a district report to ISBE with the number of contracts and the number owned by females and other minorities (and the amount of the contract)
SB 937 PA 95-0422	Makes several changes to the State Employees Group Insurance Act of 1971, the Counties Code, the Illinois Municipal Code, the School Code, the Illinois Insurance Code, the Health Maintenance Organization Act, and the Voluntary Health Services Plans Act. In the School Code, changes include requiring that all children in Illinois shall have a health examination upon entering the sixth grade of any public, private, or parochial school. Provides that beginning August 1, 2007, the Department of Public Health must provide all female students who are entering sixth grade and their parents or legal guardians written information about the link between HPV and cervical cancer and the availability of a HPV vaccine. Provides that the Director of Public Health shall prescribe the content of the information about HPV. Requires the Department of Public Health to adopt emergency rules to the extent necessary to administer the Department's responsibilities under these provisions.
SB 1165 PA 95-0496	Repeals several obsolete and duplicative provisions of the School Code.
SB 1183 PA 95-0612	Amends the Local Government Energy Conservation Act, the School Energy Conservation and Saving Measures Article of the School Code, the Public University Energy Conservation Act, and the Public Community College Act. Provides that a unit of local government may enter into any type of agreement, in addition to an installment payment contract or lease purchase agreement, with specified persons for the "funding or financing" of the purchase and installation (instead of only the "purchase and installation") of energy conservation measures. In the School Code Article concerning energy conservation and saving measures, makes changes to the definitions of "energy conservation measure" and "request for proposals", along with certain requirements with respect to a request for proposals. Provides that a licensed architect or registered professional engineer evaluating a proposal must not have any financial or contractual relationship with a qualified provider or other source that would constitute a conflict of interest and that contracts let or awarded must be published in the next available subsequent Illinois Procurement Bulletin. Each contract or agreement shall be authorized by official action (instead of by resolution) of the unit of local government's governing body.
SB 1428 PA 95-0461	This legislation amends the Abused and Neglected Child Reporting Act by adding members of a school board, the Chicago Board of Education, or the governing body of a private school as mandated reporters only to the extent required in accordance with other provisions expressly concerning the duty of school board members to report suspected child abuse if such an allegation is raised to a school board member during the course of a school board meeting. Effective immediately.
SB 1463 95-0680	Amends the Silent Reflection and Student Prayer Act to require (instead of allow) a teacher to observe a brief period of silence at the opening of every school day with the participation of all pupils assembled.
SB 1472 PA 95-0509	Effective immediately, each school may adopt an age-appropriate curriculum for Internet safety instruction of students in grades kindergarten through 12. Sets forth recommendations regarding minimum hours of instruction and curriculum topics. Provides that a school may submit the curriculum for review to the Office of the Attorney General.

SB 1474 PA 95-0510	Authorizes the Chicago Board of Education and the exclusive representative of the school district's teachers to enter into an agreement to establish alternative procedures for teacher evaluation, remediation, and removal for cause after remediation.
SB 1557 PA 95-0339	Effective immediately, this legislation requires a driver education course to include classroom instruction on distracted driving as a major traffic safety issue.
SB 1560 PA 95-0396	Effective immediately, this legislation amends a Section concerning educational support personnel employees by providing that if the hours the employee works are reduced for certain reasons, then written notice must be given to the employee. Provides that if a reduction in hours is due to an unforeseen reduction in the student population, then the written notice must be mailed and given to the employee at least 5 days (instead of 30 days) before the hours are reduced. With respect to educational support personnel employees removed or dismissed for certain reasons, provides that if a school board has any vacancies for the following school term or within one calendar year from the beginning of the following school term, the positions thereby becoming available within a specific category of position shall be tendered to the employees who were removed or dismissed from that category or any other category of position (now, just from that category), so far as they are qualified to hold the positions.
SB 1702 PA 95-0232	Sets forth policy requirements for school districts that collect biometric information, including providing for written permission; the discontinuation of use of the information; the destruction of the information following the discontinuation of use; allowed use of the information; a prohibition on the sale, lease, or other disclosure of the information; and the storage, transmittal, and protection of the information. Provides that the failure to provide written consent for the collection of biometric information shall not be the basis for refusal of any services otherwise available to the student. * This legislation is identical to HB 1559.
HR 11	Urges the U.S. Congress to require the U.S. Department of Agriculture to conduct a study and report on the nutritional value of the country's school lunches.
HR 113	Urges that certain sums be allocated under the Children's Mental Health Partnership line items in appropriations to the Illinois State Board of Education, the Department of Human Services, the Department of Children and Family Services, and the Illinois Violence Prevention Authority.
HR 115	Establishes the School Impact Fee Task Force for the purpose of studying impact fees in Illinois.
HR 139	Proclaims October 1st of each year as Methamphetamine Awareness Day in the State of Illinois. Urges the State Board of Education and local school districts to use this day to promote an educational campaign to individuals about the dangers of methamphetamine.
HR 162	Proclaims November 15 in 2007, and November 15 of each year thereafter, as School Board Members Day in the State of Illinois.
HR 228	Urges the State Board of Education to develop a curriculum for implementing shaken baby syndrome prevention and awareness programs for junior high and high school students.
HR 384	Establishes the After-school Funding Policy Task Force to develop recommendations for the administration and coordination of the after-school, mentoring, and student support line item in the State Board of Education's budget. The resolution lays out the make up and duties of the taskforce and requires a report outlining policy recommendations be submitted to the General Assembly no later than October 1, 2007.
HR 450	Urges all regional Superintendents of Schools in the State of Illinois to distribute information to schools in their region on the importance of folic acid.

HJR 1	Create a Joint Task Force on Deaf and Hard of Hearing Education Options that will be collectively administered by ISBE, the Dept. of Human Services and the Illinois Deaf and Hard of Hearing Commission. The task force is required to submit a report to the General Assembly by December 31, 2007.
HJR 40	Creates the Council on Re-enrolling Students Who Dropped Out of School in order to carry on the work of the Task Force on Re-Enrolling Students Who Dropped Out of School by continuing to examine and develop ways to address the growing issue of students who left school before earning a high school diploma.
HJR 66	Requests that the Chicago Board of Education renew the charter of Youth Connection Charter School.
SJR 21	Proclaims the second Tuesday in September of each year as Kindergarten Day in the State of Illinois.
SJR 26	Reconstitutes the Joint Task Force on Deaf and Hard of Hearing Education Options created under House Joint Resolution 43 of the 94th General Assembly. Requires the Joint Task Force to submit a report to the General Assembly no later than December 31, 2008.