

**SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1998-2012)**

<b>Regular Schools/Districts</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	
Number of Schools within:																
Elementary Districts	1,193	1,196	1,208	1,210	1,215	1,219	1,211	1,207	1,203	1,213	1,222	1,228	1,230	1,230	1,224	
High Sch. Districts	148	145	144	145	146	146	146	149	149	149	149	152	153	153	152	
Unit Districts	2,523	2,538	2,555	2,553	2,550	2,554	2,550	2,528	2,538	2,526	2,523	2,530	2,529	2,521	2,497	
<b>Total</b>	<b>3,864</b>	<b>3,879</b>	<b>3,907</b>	<b>3,908</b>	<b>3,911</b>	<b>3,919</b>	<b>3,907</b>	<b>3,884</b>	<b>3,890</b>	<b>3,888</b>	<b>3,894</b>	<b>3,910</b>	<b>3,912</b>	<b>3,904</b>	<b>3,873</b>	
Number of Districts																
Elementary	388	385	384	383	383	383	381	379	377	376	378	379	379	379	378	
High School	104	102	101	101	101	101	101	101	100	100	100	100	100	101	100	
Unit	406	408	409	408	407	407	404	399	396	395	390	390	389	388	388	
<b>Total</b>	<b>898</b>	<b>895</b>	<b>894</b>	<b>892</b>	<b>891</b>	<b>891</b>	<b>886</b>	<b>879</b>	<b>873</b>	<b>871</b>	<b>868</b>	<b>869</b>	<b>868</b>	<b>868</b>	<b>866</b>	
<b>Report Card Variable</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	
<b>NOTE: Blank cells indicate that the data were not available or not reported for that year.</b>																
Enrollment																
White	62.6%	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%	51.0%	
Black	20.8%	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%	18.0%	
Hispanic	13.3%	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%	23.6%	
Asian/Pacific Islander	3.2%	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%		4.2%	
Asian															4.1%	4.2%
Native Hawaiian/Pacific Islander															0.1%	0.1%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	
Multi-Racial/ Two or More Races (Starting 2011)								0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%	2.8%	
<b>Total Number</b>	<b>1,951,998</b>	<b>1,962,026</b>	<b>1,983,991</b>	<b>2,007,170</b>	<b>2,029,821</b>	<b>2,044,539</b>	<b>2,060,048</b>	<b>2,062,912</b>	<b>2,075,277</b>	<b>2,077,856</b>	<b>2,074,167</b>	<b>2,070,125</b>	<b>2,064,312</b>	<b>2,074,806</b>	<b>2,066,692</b>	
Low-Income Enrollment	36.3%	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%	49.0%	
LEP Enrollment	6.3%	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%	9.4%	
Dropout Rate	6.2%	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%	2.5%	
Chronic Truancy Rate	2.3%	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%	8.6%	
Mobility Rate	18.2%	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%	13.1%	
Student Attendance Rate	93.9%	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%	94.4%	
Parental Contact	95.5%	96.1%	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%	95.3%	
Average Class Size																
Kindergarten	22.1	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9	20.9	
Gr 1	22.8	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6	21.2	
Gr 2									21.6	21.3	21.1	21.3	21.4	21.8	21.5	
Gr 3	23.2	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3	22.0	
Gr 4									22.9	22.5	22.3	22.2	22.6	22.9	22.4	
Gr 5									23.4	22.8	22.7	22.6	22.8	23.3	22.8	
Gr 6	24.3	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0	22.4	
Gr 7									22.6	21.8	21.6	21.1	21.1	21.3	21.3	
Gr 8	23.5	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3	21.5	
High School	18.9	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2	19.2	

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<b>Report Card Variable</b>		<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Minutes Per Day Devoted to:																
Math	Gr 3	54	54	55	55	56	56	57	58	58	58	58	59	59	60	61
	Gr 6	50	51	50	51	51	52	52	52	53	53	54	54	54	55	56
	Gr 8	48	48	48	48	49	49	50	50	51	51	51	51	51	52	54
Science	Gr 3	30	30	30	30	30	30	30	30	31	30	30	30	30	30	31
	Gr 6	42	42	43	43	43	43	43	43	43	43	43	43	43	43	44
	Gr 8	44	44	44	43	43	44	44	44	44	44	44	44	44	44	46
English	Gr 3	147	148	148	147	147	146	146	146	145	145	145	145	145	144	143
	Gr 6	108	108	108	107	107	107	105	104	105	104	104	104	103	103	103
	Gr 8	90	91	92	92	93	94	93	93	93	93	93	92	93	91	92
Social Sc	Gr 3	30	30	30	31	31	31	31	31	31	31	30	30	30	30	30
	Gr 6	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43
	Gr 8	45	45	44	45	44	44	44	44	45	44	44	44	44	44	44
Teacher Information																
White		84.8%	84.9%	85.0%	84.7%	85.0%	84.6%	85.0%	84.3%	84.9%	85.1%	84.9%	85.1%	85.2%	82.4%	83.3%
Black		11.3%	11.0%	10.7%	10.6%	10.2%	10.2%	9.8%	9.9%	9.2%	8.8%	8.7%	8.3%	8.1%	6.1%	7.1%
Hispanic		3.1%	3.3%	3.4%	3.7%	3.7%	4.1%	4.0%	4.5%	4.6%	4.6%	4.9%	5.0%	5.2%	5.0%	5.3%
Asian/Pacific Islander		0.7%	0.7%	0.8%	0.9%	0.9%	1.0%	1.0%	1.2%	1.2%	1.2%	1.3%	1.4%	1.4%		
Asian															1.2%	1.3%
Native Hawaiian/Pacific Islander															0.1%	0.1%
Native American		0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%
Multi-Racial/ Two or More Races (Starting 2011)															0.7%	0.8%
Unknown															4.3%	2.0%
Male		24.8%	24.6%	24.4%	24.0%	23.4%	23.4%	23.4%	23.5%	23.1%	23.0%	22.9%	22.9%	23.0%	23.1%	23.1%
Female		75.2%	75.4%	75.6%	76.0%	76.6%	76.6%	76.6%	76.5%	76.9%	77.0%	77.1%	77.1%	77.0%	76.9%	76.9%
Total Number		116,574	119,718	122,671	125,735	126,544	129,068	125,702	128,079	127,010	127,010	131,488	133,017	132,502	128,262	127,830
Av. Teaching Exper in Yrs		15.0	15.0	14.8	14.5	14.2	13.9	13.8	13.6	13.0	12.9	12.4	12.5	12.7	13.2	12.9
Bachelor's Degree		53.5%	53.1%	53.2%	53.8%	53.9%	53.9%	51.3%	50.1%	49.3%	47.6%	46.7%	44.1%	42.2%	39.5%	37.8%
Graduate Degree		46.3%	46.7%	46.6%	46.0%	46.0%	46.0%	48.6%	49.1%	50.6%	52.3%	53.2%	55.8%	57.4%	60.4%	61.7%
Teachers Teaching with Emerg/Prov Credentials						2.4%	2.5%	1.7%	1.9%	1.6%	1.5%	0.7%	0.6%	0.5%	0.6%	0.6%
Classes Not Taught by Highly Qualified Teachers						2.3%	2.1%	1.8%	1.9%	1.4%	3.2%	0.7%	1.2%	0.7%	0.8%	0.7%
Pupil-Teacher Ratio--Elem		20.0	19.6	19.3	19.1	19.1	18.4	19.4	18.9	19.1	18.8	18.3	18.4	18.2	18.8	18.9
Pupil-Teacher Ratio--Sec		18.5	18.1	18.1	18.0	18.3	18.2	18.8	18.4	18.9	18.8	18.0	18.0	18.2	18.9	18.8
Pupil-Certified Staff Ratio		14.6	14.3	14.1	13.9	14.0	13.8	14.1	13.8	13.9	13.9	13.5	13.3	13.3	13.6	13.7
Pupil-Administrator Ratio		250.6	243.3	239.3	233.9	222.6	221.1	208.7	209.5	221.9	230.6	211.6	201.8	203.8	211.3	205.0
Teacher Salary		\$43,806	\$45,337	\$46,584	\$47,929	\$49,702	\$51,672	\$54,446	\$55,558	\$56,685	\$58,275	\$60,871	\$61,402	\$63,296	\$64,978	\$66,614
Administrator Salary		\$73,423	\$76,917	\$80,495	\$84,314	\$87,987	\$91,125	\$93,976	\$97,051	\$100,396	\$102,310	\$105,117	\$106,217	\$109,091	\$109,759	\$110,870
Instruct Expend Per Pupil		\$3,747	\$3,990	\$4,291	\$4,425	\$4,667	\$4,842	\$5,022	\$5,216	\$5,366	\$5,567	\$5,808	\$6,103	\$6,483	\$6,773	\$6,824
Oper Expend Per Pupil		\$6,281	\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537	\$11,664
Expenditure by Function:																
Instruction		47.6%	46.9%	47.0%	46.1%	45.8%	45.5%	46.1%	46.9%	47.4%	47.8%	47.5%	46.7%	46.1%	47.5%	48.3%
General Administration		2.6%	2.7%	2.5%	2.5%	2.4%	2.5%	2.6%	2.6%	2.6%	2.6%	2.5%	2.4%	3.2%	3.2%	3.3%
Supporting Services		32.0%	32.2%	32.9%	32.0%	32.3%	31.0%	31.6%	31.5%	32.5%	32.7%	32.4%	32.7%	32.2%	31.5%	30.7%
Other Expenditures		17.8%	18.2%	17.7%	19.3%	19.5%	21.0%	19.7%	19.0%	17.5%	17.0%	17.6%	18.2%	18.5%	17.7%	17.7%

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<b>Report Card Variable</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Expenditure by Fund:</b>															
Education	73.0%	72.0%	71.3%	70.6%	70.0%	69.7%	70.1%	71.5%	72.2%	73.0%	72.6%	71.5%	69.6%	72.9%	73.7%
Operations & Maint	8.7%	8.7%	8.7%	8.8%	9.2%	8.9%	8.9%	8.4%	8.4%	8.6%	8.5%	8.6%	7.9%	6.0%	5.9%
Transportation	3.4%	3.3%	3.3%	3.4%	3.4%	3.4%	3.5%	3.6%	3.6%	3.9%	3.9%	3.9%	3.8%	3.8%	3.8%
Debt Service*	4.8%	5.1%	5.0%	5.1%	5.5%	5.7%	6.0%	6.5%	6.6%	6.2%	6.7%	6.3%	7.0%	7.2%	7.4%
Tort**	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.2%	1.2%
Municipal Ret./Soc. Secu	1.7%	1.7%	1.7%	1.6%	1.6%	1.5%	1.5%	1.6%	1.7%	1.8%	1.8%	1.8%	1.8%	1.9%	2.0%
Fire Prevention & Safety	1.8%	1.7%	1.1%	1.2%	1.0%	1.0%	0.9%	0.9%	1.1%	1.1%	0.9%	0.9%	0.8%	0.7%	0.8%
Site & Constr/Cap Improv	6.3%	7.2%	8.6%	9.0%	9.3%	9.8%	9.0%	7.5%	6.5%	5.4%	5.6%	6.8%	7.9%	6.4%	5.1%

\* Was Bond & Interest prior to 2010, so 2010 cannot be compared to previous years.

\*\* Was Rent prior to 2010, so 2010 cannot be compared to previous years.

<b>Revenue by Source</b>															
Local Property Taxes					54.4%	55.4%	56.6%	57.0%	58.2%	58.8%	57.6%	58.7%	58.4%	58.9%	58.2%
Other Local Funding					7.5%	6.1%	5.4%	5.0%	5.1%	6.0%	7.3%	6.3%	6.9%	6.4%	5.1%
General State Aid					17.9%	18.7%	17.9%	18.0%	18.5%	18.2%	18.1%	18.6%	14.5%	14.9%	17.1%
Other State Funding					12.7%	12.5%	12.1%	11.9%	10.1%	9.3%	9.7%	9.0%	8.3%	7.5%	9.5%
Federal Funding					7.4%	7.3%	8.0%	8.0%	8.1%	7.7%	7.3%	7.4%	11.9%	12.4%	10.1%

All expenditure and revenue data listed above are for prior years, e.g., \$7,926 listed in the 2002 report card represents the 2001 OEPP.

<b>ACT State Averages for All Students in Regular Public Schools*</b>															
Composite	21.5	21.5	21.5	21.7	19.9	20.0	20.0	20.1	20.3	20.3	20.5	20.6	20.5	20.6	20.6
English	20.7	20.9	20.8	21.0	19.1	19.3	19.4	19.6	20.0	20.0	20.1	20.2	19.9	20.3	20.1
Mathematics	21.6	21.5	21.6	21.7	20.1	20.1	20.0	20.1	20.2	20.3	20.6	20.6	20.5	20.7	20.9
Reading	21.6	21.5	21.6	21.8	20.0	20.1	20.2	20.0	20.4	20.2	20.4	20.5	20.6	20.5	20.5
Science	21.5	21.4	21.5	21.7	19.8	19.9	20.0	20.2	20.2	20.2	20.3	20.5	20.3	20.5	20.6

\* 2002 data include, for the first time, students' most recent ACT scores from either PSAT testing or national ACT testing.

<b>Graduation Rate</b>	<b>81.8%</b>	<b>81.9%</b>	<b>82.6%</b>	<b>83.2%</b>	<b>85.2%</b>	<b>86.0%</b>	<b>86.6%</b>	<b>87.4%</b>	<b>87.8%</b>	<b>85.9%</b>	<b>86.5%</b>	<b>87.1%</b>	<b>87.8%</b>		
4-Year Adjusted Cohort Graduation Rate														83.8%	82.3%
5-Year Adjusted Cohort Graduation Rate															84.0%

<b>Overall Student Performance (Percentage Meeting or Exceeding Standards)</b>															
All State Tests**					60.1%	61.0%	62.4%	65.2%	72.9%	73.8%	74.8%	75.5%	76.4%	76.5%	76.7%
Illinois Standards Achievement Test (ISAT)				63.1%	62.7%	63.9%	65.9%	69.2%	77.0%	78.7%	79.1%	79.8%	80.9%	82.0%	82.1%
Prairie State Achievement Test (PSAE)				55.8%	56.1%	55.2%	56.4%	54.9%	54.3%	52.6%	52.5%	53.0%	53.0%	50.5%	51.3%
Illinois Alternate Assessment (IAA)					36.4%	46.0%	44.3%	53.7%	62.6%	59.1%	66.3%	66.5%	68.6%	66.2%	66.3%

\*\* 2007-08 is the first year LEP students who would have taken IMAGE in the past took ISAT or the PSAT with accommodations.

**ISAT Performance Levels for All Students**

<b>Grade 3 - Reading</b>															
1. Academic warning		8%	6%	7%	6.8%	8.1%	7.0%	6.6%	5.7%	5.3%	6.8%	4.7%	5.4%	5.8%	5.2%
2. Below standards		31%	32%	31%	31.0%	29.8%	27.9%	26.7%	23.6%	21.7%	21.5%	23.2%	20.9%	19.5%	18.7%
3. Meets standards		44%	41%	43%	43.6%	40.1%	42.4%	45.1%	47.3%	48.8%	47.6%	46.2%	45.9%	47.6%	46.1%
4. Exceeds standards		17%	21%	19%	18.6%	21.9%	22.7%	21.5%	23.4%	24.1%	24.2%	26.0%	27.8%	27.1%	29.9%

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Report Card Variable	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Grade 3 - Mathematics															
1. Academic warning		12%	10%	8%	7.2%	6.8%	6.8%	5.3%	3.9%	3.7%	3.5%	3.3%	2.9%	2.9%	2.9%
2. Below standards		20%	21%	18%	18.6%	17.4%	14.0%	15.4%	10.5%	9.5%	11.4%	11.4%	10.7%	9.8%	9.3%
3. Meets standards		47%	46%	46%	43.9%	44.6%	46.1%	45.2%	47.1%	44.7%	44.1%	44.2%	44.7%	43.2%	45.2%
4. Exceeds standards		21%	23%	28%	30.3%	31.1%	33.0%	34.1%	38.5%	42.0%	41.0%	41.0%	41.7%	44.1%	42.5%
Grade 4 - Reading															
1. Academic warning									1.6%	1.1%	1.8%	1.4%	1.2%	0.9%	1.0%
2. Below standards									25.5%	25.2%	25.0%	24.8%	25.1%	24.3%	23.0%
3. Meets standards									46.6%	48.3%	46.6%	45.9%	44.8%	44.5%	47.1%
4. Exceeds standards									26.3%	25.4%	26.6%	27.9%	28.9%	30.2%	28.9%
Grade 4 - Mathematics															
1. Academic warning									1.6%	1.2%	0.9%	1.1%	1.1%	1.2%	1.2%
2. Below standards									13.6%	12.5%	14.5%	13.1%	12.9%	11.1%	10.7%
3. Meets standards									58.7%	56.9%	58.3%	58.2%	57.7%	60.1%	57.1%
4. Exceeds standards									26.1%	29.5%	26.3%	27.6%	28.2%	27.6%	31.0%
Grade 4 - Science															
1. Academic warning			1%	8%	7.6%	7.0%	6.0%	5.0%	2.8%	3.5%	3.5%	3.1%	2.8%	3.5%	2.6%
2. Below standards			35%	26%	25.2%	26.5%	26.2%	23.6%	17.4%	16.7%	20.3%	20.1%	20.5%	17.2%	17.6%
3. Meets standards			51%	54%	53.3%	52.2%	54.6%	55.1%	64.5%	61.5%	59.1%	59.2%	59.6%	58.4%	59.7%
4. Exceeds standards			13%	11%	13.8%	14.3%	13.2%	16.3%	15.4%	18.2%	17.1%	17.6%	17.0%	21.0%	20.1%
Grade 5 - Reading															
1. Academic warning		1%	0%	1%	1.5%	1.0%	1.7%	1.8%	1.2%	0.8%	0.5%	0.4%	0.3%	0.4%	0.2%
2. Below standards		38%	41%	40%	39.4%	38.6%	37.4%	35.4%	30.4%	29.6%	25.9%	26.0%	25.0%	23.2%	22.0%
3. Meets standards		37%	39%	34%	36.8%	37.3%	35.9%	43.3%	46.5%	44.1%	46.3%	47.6%	44.7%	49.1%	47.2%
4. Exceeds standards		24%	20%	25%	22.3%	23.1%	25.0%	19.4%	22.0%	25.6%	27.3%	25.9%	30.0%	27.3%	30.6%
Grade 5 - Mathematics															
1. Academic warning		6%	6%	4%	5.2%	3.5%	2.9%	3.2%	0.6%	0.5%	0.5%	0.3%	0.3%	0.5%	0.6%
2. Below standards		39%	37%	34%	32.0%	28.1%	25.2%	23.6%	20.8%	17.0%	18.1%	17.3%	16.3%	15.5%	15.7%
3. Meets standards		53%	52%	55%	54.9%	58.6%	59.8%	60.8%	64.0%	62.8%	64.2%	66.2%	65.8%	64.6%	65.9%
4. Exceeds standards		3%	5%	6%	7.9%	9.7%	12.0%	12.4%	14.6%	19.7%	17.1%	16.3%	17.6%	19.4%	17.7%
Grade 6 - Reading															
1. Academic warning									0.4%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%
2. Below standards									26.9%	26.4%	20.7%	19.9%	18.6%	15.7%	18.1%
3. Meets standards									53.4%	54.3%	53.4%	52.7%	55.1%	56.8%	56.5%
4. Exceeds standards									19.4%	19.1%	25.7%	27.2%	26.1%	27.3%	25.2%
Grade 6 - Mathematics															
1. Academic warning									0.8%	0.5%	0.6%	0.6%	0.5%	0.6%	0.4%
2. Below standards									20.1%	18.0%	16.7%	17.1%	14.9%	15.5%	14.6%
3. Meets standards									62.9%	62.2%	62.0%	58.9%	60.2%	58.0%	58.9%
4. Exceeds standards									16.2%	19.2%	20.7%	23.5%	24.4%	25.9%	26.0%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1998-2012)

Report Card Variable	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Grade 7 - Reading															
1. Academic warning									0.5%	0.5%	0.5%	0.5%	0.3%	0.4%	0.4%
2. Below standards									27.5%	26.1%	21.8%	22.0%	22.3%	20.8%	21.5%
3. Meets standards									60.0%	58.3%	59.1%	56.8%	57.8%	58.0%	58.0%
4. Exceeds standards									12.0%	15.0%	18.6%	20.7%	19.6%	20.8%	20.1%
Grade 7 - Mathematics															
1. Academic warning									2.7%	2.3%	1.8%	1.6%	1.6%	2.2%	1.4%
2. Below standards									21.3%	18.3%	17.8%	15.6%	14.1%	13.5%	14.0%
3. Meets standards									55.4%	54.2%	54.5%	55.0%	56.2%	53.9%	53.5%
4. Exceeds standards									20.6%	25.2%	25.9%	27.7%	28.2%	30.4%	31.1%
Grade 7 - Science															
1. Academic warning			12%	11%	9.9%	9.7%	10.4%	10.4%	6.3%	7.0%	6.4%	7.0%	5.4%	5.7%	8.6%
2. Below standards			16%	17%	16.8%	16.6%	15.2%	15.0%	12.8%	13.7%	14.5%	13.6%	12.2%	12.4%	11.6%
3. Meets standards			54%	52%	56.2%	56.2%	57.8%	54.3%	61.7%	55.2%	55.8%	55.7%	60.4%	57.8%	54.6%
4. Exceeds standards			18%	20%	17.1%	17.5%	16.6%	20.3%	19.2%	24.1%	23.4%	23.8%	22.0%	24.1%	25.3%
Grade 8 - Reading															
1. Academic warning		1%	0%	1%	1.0%	0.5%	1.6%	0.7%	0.2%	0.6%	0.4%	0.4%	0.2%	0.2%	0.1%
2. Below standards		27%	28%	34%	31.1%	35.8%	31.3%	26.6%	20.6%	17.7%	18.2%	16.0%	15.7%	14.8%	13.6%
3. Meets standards		54%	56%	56%	57.8%	54.0%	57.4%	61.3%	70.2%	69.9%	73.0%	74.6%	72.4%	74.9%	76.1%
4. Exceeds standards		18%	16%	10%	10.2%	9.7%	9.7%	11.5%	9.0%	11.8%	8.4%	9.0%	11.7%	10.1%	10.1%
Grade 8 - Mathematics															
1. Academic warning		5%	8%	7%	7.3%	6.3%	5.6%	5.9%	2.1%	1.2%	1.6%	0.8%	0.6%	0.4%	0.3%
2. Below standards		52%	46%	42%	40.2%	40.6%	40.0%	39.7%	19.7%	17.5%	18.0%	17.5%	15.7%	13.3%	14.7%
3. Meets standards		36%	35%	37%	37.3%	37.6%	37.5%	37.4%	52.7%	52.3%	53.1%	54.5%	53.0%	54.5%	52.4%
4. Exceeds standards		7%	12%	13%	15.2%	15.5%	16.9%	16.9%	25.5%	29.0%	27.2%	27.2%	30.7%	31.8%	32.6%
PSAE Performance Levels for All Students															
Grade 11 - Reading															
1. Academic warning				8%	8.0%	7.5%	8.2%	7.9%	8.4%	8.4%	10.1%	8.5%	9.0%	10.1%	9.9%
2. Below standards				34%	33.9%	36.1%	35.0%	32.6%	33.2%	37.5%	36.6%	34.6%	37.0%	38.9%	39.4%
3. Meets standards				46%	45.2%	44.8%	46.8%	46.4%	44.4%	43.1%	42.9%	45.0%	44.1%	40.7%	41.6%
4. Exceeds standards				12%	13.0%	11.6%	10.0%	13.1%	14.0%	10.9%	10.4%	11.9%	9.9%	10.4%	9.0%
Grade 11 - Mathematics															
1. Academic warning				9%	10.0%	9.5%	9.7%	9.8%	9.8%	9.8%	11.1%	11.0%	10.6%	10.0%	10.7%
2. Below standards				37%	36.4%	37.2%	37.1%	37.4%	36.6%	37.5%	35.9%	37.4%	36.7%	38.7%	37.7%
3. Meets standards				45%	45.2%	46.6%	42.8%	45.6%	45.8%	42.8%	42.2%	42.2%	42.4%	43.1%	42.2%
4. Exceeds standards				9%	8.4%	6.7%	10.3%	7.2%	7.9%	9.9%	10.8%	9.4%	10.3%	8.2%	9.4%
Grade 11 - Science															
1. Academic warning				12%	10.6%	10.7%	10.6%	10.2%	8.3%	8.7%	9.5%	8.9%	9.7%	8.6%	8.8%
2. Below standards				38%	36.6%	38.0%	36.5%	37.3%	40.9%	40.3%	39.3%	40.7%	37.9%	42.2%	39.6%
3. Meets standards				39%	41.1%	40.0%	41.0%	41.4%	40.1%	40.3%	40.4%	40.3%	41.6%	39.6%	41.1%
4. Exceeds standards				11%	11.7%	11.3%	11.9%	11.1%	10.7%	10.7%	10.8%	10.2%	10.8%	9.6%	10.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1998-2012)

Report Card Variable	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
IAA Performance Levels for All Students															
Grade 3 - Reading															
1. Entry					6.2%	22.5%	24.4%	19.3%	15.4%	15.3%	19.9%	19.8%	18.7%	19.8%	19.3%
2. Foundational					49.0%	18.5%	20.3%	16.5%	13.0%	16.7%	23.1%	24.0%	27.7%	29.9%	32.1%
3. Satisfactory					37.1%	32.4%	37.4%	34.7%	45.1%	47.0%	30.7%	32.5%	36.2%	37.2%	37.8%
4. Mastery					7.6%	26.6%	17.9%	29.5%	26.5%	21.1%	26.3%	23.8%	17.5%	13.1%	10.8%
Grade 3 - Mathematics															
1. Entry					7.0%	20.4%	23.3%	16.3%	9.9%	12.7%	22.3%	22.4%	19.0%	23.1%	22.9%
2. Foundational					51.1%	25.1%	32.0%	24.4%	23.8%	27.3%	15.8%	17.3%	19.9%	20.0%	19.4%
3. Satisfactory					36.1%	30.2%	29.1%	31.5%	35.9%	35.1%	34.7%	34.8%	30.6%	29.2%	33.2%
4. Mastery					5.8%	24.3%	15.6%	27.7%	30.4%	24.9%	27.2%	25.5%	30.5%	27.6%	24.4%
Grade 4 - Reading															
1. Entry									15.2%	18.1%	20.7%	20.7%	17.5%	21.2%	21.2%
2. Foundational									15.1%	16.2%	20.0%	20.0%	21.8%	24.6%	26.1%
3. Satisfactory									47.7%	44.3%	37.4%	34.7%	41.1%	38.3%	36.3%
4. Mastery									22.1%	21.4%	21.9%	24.6%	19.6%	15.9%	16.5%
Grade 4 - Mathematics															
1. Entry									11.5%	13.5%	16.7%	16.9%	14.7%	14.8%	16.0%
2. Foundational									27.3%	26.8%	16.6%	17.9%	17.8%	18.5%	16.1%
3. Satisfactory									35.5%	37.0%	35.5%	35.5%	43.2%	50.1%	46.6%
4. Mastery									25.8%	22.8%	31.2%	29.7%	24.3%	16.6%	21.3%
Grade 4 - Science															
1. Entry					10.4%	22.4%	26.9%	20.9%	20.6%	23.1%	15.1%	15.3%	11.5%	12.8%	13.0%
2. Foundational					57.7%	32.8%	31.7%	27.0%	28.4%	35.1%	19.3%	17.8%	17.6%	19.1%	21.5%
3. Satisfactory					28.5%	27.5%	25.9%	25.5%	29.3%	26.9%	24.9%	26.1%	30.1%	27.6%	26.4%
4. Mastery					3.4%	17.3%	15.4%	26.7%	21.7%	14.8%	40.8%	40.8%	40.8%	40.5%	39.1%
Grade 5 - Reading															
1. Entry					9.9%	21.6%	27.1%	23.3%	19.4%	19.4%	23.3%	23.4%	22.9%	23.7%	22.0%
2. Foundational					47.2%	21.5%	18.7%	14.1%	15.1%	13.6%	18.0%	18.0%	18.2%	21.3%	23.7%
3. Satisfactory					36.9%	32.1%	34.5%	35.0%	40.1%	46.3%	24.6%	23.0%	19.4%	21.8%	22.4%
4. Mastery					6.0%	24.9%	19.7%	27.7%	25.4%	20.8%	34.1%	35.6%	39.5%	33.1%	31.9%
Grade 5 - Mathematics															
1. Entry					8.3%	19.9%	25.4%	17.7%	13.1%	11.6%	15.8%	15.5%	12.1%	13.5%	13.7%
2. Foundational					48.8%	28.8%	30.1%	22.8%	28.0%	27.8%	19.4%	19.8%	21.7%	22.6%	23.0%
3. Satisfactory					37.5%	30.7%	26.5%	30.5%	32.6%	36.9%	38.4%	41.4%	42.9%	43.5%	44.3%
4. Mastery					5.5%	20.5%	18.0%	29.0%	26.3%	23.7%	26.3%	23.3%	23.2%	20.4%	19.1%
Grade 6 - Reading															
1. Entry									18.0%	20.7%	15.2%	14.1%	11.0%	13.9%	14.3%
2. Foundational									16.5%	15.2%	20.5%	18.2%	20.8%	21.1%	23.2%
3. Satisfactory									39.3%	43.2%	32.9%	35.7%	31.7%	34.4%	36.0%
4. Mastery									26.2%	20.9%	31.4%	32.0%	36.6%	30.6%	26.5%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1998-2012)

Report Card Variable	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Grade 6 - Mathematics															
1. Entry									11.1%	12.9%	13.3%	13.7%	11.3%	11.9%	11.2%
2. Foundational									24.9%	30.7%	16.7%	15.2%	13.6%	14.7%	14.8%
3. Satisfactory									36.4%	35.4%	34.8%	32.8%	31.2%	36.3%	36.6%
4. Mastery									27.5%	21.0%	35.3%	38.3%	44.0%	37.1%	37.4%
Grade 7 - Reading															
1. Entry									19.8%	20.6%	15.5%	15.1%	15.6%	15.1%	14.0%
2. Foundational									13.6%	15.5%	23.5%	19.6%	15.4%	20.5%	20.9%
3. Satisfactory									44.7%	43.3%	33.7%	41.5%	36.3%	39.3%	38.8%
4. Mastery									21.9%	20.6%	27.3%	23.9%	32.7%	25.0%	26.3%
Grade 7 - Mathematics															
1. Entry									13.0%	14.6%	16.0%	15.5%	14.5%	15.2%	14.2%
2. Foundational									26.1%	27.4%	15.5%	14.5%	13.4%	11.9%	12.0%
3. Satisfactory									36.0%	38.3%	38.3%	41.3%	40.0%	45.5%	43.0%
4. Mastery									25.0%	19.7%	30.2%	28.6%	32.1%	27.4%	30.8%
Grade 7 - Science															
1. Entry					11.7%	24.0%	28.0%	26.0%	22.3%	21.7%	11.4%	11.3%	10.0%	8.3%	8.1%
2. Foundational					60.0%	32.8%	33.8%	25.0%	30.0%	33.3%	17.4%	16.6%	13.4%	15.7%	16.8%
3. Satisfactory					26.7%	29.0%	24.7%	20.9%	27.0%	29.8%	31.3%	28.6%	28.2%	28.8%	32.2%
4. Mastery					1.5%	14.1%	13.5%	28.0%	20.6%	15.2%	39.9%	43.5%	48.4%	47.2%	42.9%
Grade 8 - Reading															
1. Entry					9.3%	29.5%	29.5%	23.0%	17.0%	21.3%	17.9%	17.9%	15.9%	15.5%	14.6%
2. Foundational					45.5%	22.1%	22.5%	15.9%	14.5%	15.4%	12.6%	13.9%	13.6%	15.0%	15.8%
3. Satisfactory					39.3%	30.6%	32.5%	32.3%	43.1%	42.4%	40.7%	36.6%	38.5%	35.5%	39.0%
4. Mastery					5.8%	17.8%	15.5%	28.8%	25.4%	21.0%	28.7%	31.6%	32.1%	34.1%	30.5%
Grade 8 - Mathematics															
1. Entry					8.3%	23.9%	26.9%	20.1%	11.5%	16.0%	12.4%	12.3%	9.3%	10.6%	10.5%
2. Foundational					47.4%	32.4%	31.5%	23.9%	25.8%	29.6%	19.5%	19.2%	17.6%	17.6%	17.5%
3. Satisfactory					37.4%	27.7%	28.2%	29.3%	37.5%	34.9%	38.3%	37.4%	39.7%	37.4%	37.4%
4. Mastery					6.9%	15.9%	13.4%	26.7%	25.3%	19.5%	29.8%	31.1%	33.4%	34.4%	34.6%
Grade 11 - Reading															
1. Entry					12.6%	32.7%	27.0%	36.6%	21.4%	21.8%	11.8%	13.1%	11.7%	12.6%	13.0%
2. Foundational					55.8%	22.6%	17.7%	14.2%	11.7%	13.2%	16.1%	17.4%	17.5%	19.2%	15.7%
3. Satisfactory					28.0%	30.7%	32.7%	27.3%	42.2%	39.7%	26.4%	30.8%	34.6%	39.4%	54.0%
4. Mastery					3.6%	14.0%	22.6%	21.9%	24.7%	25.3%	45.7%	38.8%	36.2%	28.8%	17.3%
Grade 11 - Mathematics															
1. Entry					13.1%	30.1%	29.4%	27.3%	13.9%	16.2%	14.4%	15.8%	13.7%	14.2%	14.0%
2. Foundational					54.1%	31.0%	25.9%	31.6%	23.8%	26.3%	13.8%	13.9%	12.9%	13.7%	11.9%
3. Satisfactory					30.8%	25.0%	29.3%	23.4%	36.5%	33.1%	40.6%	43.7%	45.4%	49.8%	50.2%
4. Mastery					2.0%	13.9%	15.5%	17.7%	25.8%	24.4%	31.2%	26.7%	28.0%	22.3%	23.9%
Grade 11 - Science															
1. Entry					14.6%	31.4%	33.8%	31.8%	19.3%	19.5%	10.5%	11.4%	10.9%	12.8%	13.1%
2. Foundational					56.2%	31.8%	26.7%	34.0%	27.0%	28.3%	12.6%	13.2%	11.8%	12.3%	10.6%
3. Satisfactory					27.6%	24.6%	23.0%	20.9%	28.6%	29.8%	31.3%	28.4%	30.1%	25.4%	24.3%
4. Mastery					1.6%	12.2%	16.5%	13.3%	25.1%	22.4%	45.6%	47.0%	47.1%	49.6%	51.9%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1998-2012)

Report Card Variable	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Enrollment as reported by schools/districts during the testing window (grades 3-11 since 2006)					610,328	616,170	618,424	621,620	1,098,045	1,084,882	1,080,912	1,073,392	1,068,202		
Reading--Tested Enrollement (Grade 3-8, and 11)														1,075,993	1,072,304
Reading--Percent not tested					2.6%	0.4%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.5%	0.4%
Mathematics--Tested Enrollement (Grade 3-8, and 11)														1,077,714	1,073,764
Mathematics--Percent not tested					2.4%	0.5%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%
Science--Tested Enrollement (Grade 4, 7, and 11)														460,543	456,721
Science--Percent not tested														0.8%	0.7%
Federal School Improvement Status															
Number of Schools					552	562	660	629	573	511	558	721	918	1,240	1,528
Percentage of All Schools					14.1%	14.3%	16.8%	16.2%	14.7%	13.1%	14.3%	18.4%	23.5%	31.8%	39.5%
Federal District Improvement Status															
Number of Districts							242	240	175	150	158	184	221	302	433
Percentage of All Districts							27.3%	27.3%	20.1%	17.2%	18.2%	21.2%	25.5%	34.8%	50.0%