

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1999-2013)

Regular Schools/Districts	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Number of Schools within:															
Elementary Districts	1,196	1,208	1,210	1,215	1,219	1,211	1,207	1,203	1,213	1,222	1,228	1,230	1,230	1,224	1,218
High Sch. Districts	145	144	145	146	146	146	149	149	149	149	152	153	153	152	152
Unit Districts	2,538	2,555	2,553	2,550	2,554	2,550	2,528	2,538	2,526	2,523	2,530	2,529	2,521	2,497	2,492
Total	3,879	3,907	3,908	3,911	3,919	3,907	3,884	3,890	3,888	3,894	3,910	3,912	3,904	3,873	3,862
Number of Districts															
Elementary	385	384	383	383	383	381	379	377	376	378	379	379	379	378	376
High School	102	101	101	101	101	101	101	100	100	100	100	100	101	100	100
Unit	408	409	408	407	407	404	399	396	395	390	390	389	388	388	387
Total	895	894	892	891	891	886	879	873	871	868	869	868	868	866	863
Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
NOTE: Blank cells indicate that the data were not available or not reported for that year.															
Enrollment															
White	62.0%	61.1%	60.1%	59.3%	58.6%	57.7%	56.7%	55.7%	54.9%	54.0%	53.3%	52.8%	51.4%	51.0%	50.6%
Black	20.8%	20.9%	20.9%	20.8%	20.7%	20.8%	20.3%	19.9%	19.6%	19.2%	19.1%	18.8%	18.3%	18.0%	17.6%
Hispanic	13.9%	14.6%	15.4%	16.2%	17.0%	17.7%	18.3%	18.7%	19.3%	19.9%	20.8%	21.1%	23.0%	23.6%	24.1%
Asian/Pacific Islander	3.2%	3.3%	3.4%	3.5%	3.6%	3.6%	3.7%	3.8%	3.8%	3.9%	4.1%	4.2%			
Asian													4.1%	4.2%	4.3%
Native Hawaiian/Pacific Islander													0.1%	0.1%	0.1%
Native American	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%
Multi-Racial/ Two or More Races (Starting 2011)							0.7%	1.8%	2.2%	2.7%	2.5%	2.9%	2.8%	2.8%	3.0%
Total Number	1,962,026	1,983,991	2,007,170	2,029,821	2,044,539	2,060,048	2,062,912	2,075,277	2,077,856	2,074,167	2,070,125	2,064,312	2,074,806	2,066,692	2,054,155
Low-Income Enrollment	36.1%	36.7%	36.9%	37.5%	37.9%	39.0%	40.0%	40.0%	40.9%	41.1%	42.9%	45.4%	48.1%	49.0%	49.9%
LEP Enrollment	6.4%	6.1%	6.3%	6.7%	6.3%	6.7%	6.6%	6.6%	7.2%	7.5%	8.0%	7.6%	8.8%	9.4%	9.5%
Dropout Rate	5.9%	5.8%	5.7%	5.1%	4.9%	4.6%	4.0%	3.5%	3.5%	4.1%	3.5%	3.8%	2.7%	2.5%	2.4%
Chronic Truancy Rate	2.3%	2.4%	2.2%	2.0%	1.9%	2.1%	2.2%	2.2%	2.5%	2.5%	3.7%	3.6%	3.2%	8.6%	9.8%
Mobility Rate	18.1%	17.5%	17.2%	16.5%	16.4%	16.8%	16.1%	16.0%	15.2%	14.9%	13.5%	13.0%	12.8%	13.1%	12.8%
Student Attendance Rate	93.6%	93.9%	93.7%	94.0%	94.0%	94.2%	93.9%	94.0%	93.7%	93.3%	93.7%	93.9%	94.0%	94.4%	94.2%
Parental Contact	96.1%	97.2%	94.5%	95.0%	95.9%	96.3%	95.7%	96.6%	96.1%	96.8%	96.7%	96.2%	96.0%	95.3%	95.5%
Average Class Size															
Kindergarten	21.8	21.3	20.9	20.5	20.6	21.0	20.9	20.9	20.9	20.5	20.5	20.7	20.9	20.9	21.1
Gr 1	22.3	21.6	21.6	21.1	21.3	21.6	21.5	21.5	21.0	21.0	20.9	21.2	21.6	21.2	21.5
Gr 2								21.6	21.3	21.1	21.3	21.4	21.8	21.5	21.5
Gr 3	23.0	22.4	22.3	22.1	22.5	22.6	22.3	22.1	21.8	21.7	21.8	22.1	22.3	22.0	21.9
Gr 4								22.9	22.5	22.3	22.2	22.6	22.9	22.4	22.5
Gr 5								23.4	22.8	22.7	22.6	22.8	23.3	22.8	22.5
Gr 6	23.8	23.9	24.0	23.6	23.6	23.7	23.4	23.4	22.6	22.2	22.0	21.5	22.0	22.4	23.1
Gr 7								22.6	21.8	21.6	21.1	21.1	21.3	21.3	22.3
Gr 8	23.1	22.9	22.6	22.3	22.8	23.1	22.9	22.7	21.9	21.5	21.4	21.0	21.3	21.5	22.2
High School	18.3	18.4	18.2	18.8	17.6	19.9	19.7	19.7	18.9	19.6	19.2	19.7	19.2	19.2	19.3

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Report Card Variable		1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Minutes Per Day Devoted to:																
Math	Gr 3	54	55	55	56	56	57	58	58	58	58	59	59	60	61	62
	Gr 6	51	50	51	51	52	52	52	53	53	54	54	54	55	56	58
	Gr 8	48	48	48	49	49	50	50	51	51	51	51	51	52	54	55
Science	Gr 3	30	30	30	30	30	30	30	31	30	30	30	30	30	31	31
	Gr 6	42	43	43	43	43	43	43	43	43	43	43	43	43	44	44
	Gr 8	44	44	43	43	44	44	44	44	44	44	44	44	44	46	46
English	Gr 3	148	148	147	147	146	146	146	145	145	145	145	145	143	143	142
	Gr 6	108	108	107	107	107	105	104	105	104	104	104	103	103	103	103
	Gr 8	91	92	92	93	94	93	93	93	93	93	92	93	91	92	92
Social Sc	Gr 3	30	30	31	31	31	31	31	31	31	30	30	30	30	30	30
	Gr 6	43	43	43	43	43	43	43	43	43	43	43	43	43	43	43
	Gr 8	45	44	45	44	44	44	44	45	44	44	44	44	44	44	45
Teacher Information																
White		84.9%	85.0%	84.7%	85.0%	84.6%	85.0%	84.3%	84.9%	85.1%	84.9%	85.1%	85.2%	82.4%	83.3%	
Black		11.0%	10.7%	10.6%	10.2%	10.2%	9.8%	9.9%	9.2%	8.8%	8.7%	8.3%	8.1%	6.1%	7.1%	
Hispanic		3.3%	3.4%	3.7%	3.7%	4.1%	4.0%	4.5%	4.6%	4.6%	4.9%	5.0%	5.2%	5.0%	5.3%	
Asian/Pacific Islander		0.7%	0.8%	0.9%	0.9%	1.0%	1.0%	1.2%	1.2%	1.2%	1.3%	1.4%	1.4%			
Asian														1.2%	1.3%	
Native Hawaiian/Pacific Islander														0.1%	0.1%	
Native American		0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	
Multi-Racial/ Two or More Races (Starting 2011)														0.7%	0.8%	
Unknown														4.3%	2.0%	
Male		24.6%	24.4%	24.0%	23.4%	23.4%	23.4%	23.5%	23.1%	23.0%	22.9%	22.9%	23.0%	23.1%	23.1%	
Female		75.4%	75.6%	76.0%	76.6%	76.6%	76.6%	76.5%	76.9%	77.0%	77.1%	77.1%	77.0%	76.9%	76.9%	
Total Number		119,718	122,671	125,735	126,544	129,068	125,702	128,079	127,010	127,010	131,488	133,017	132,502	128,262	127,830	
Av. Teaching Exper in Yrs		15.0	14.8	14.5	14.2	13.9	13.8	13.6	13.0	12.9	12.4	12.5	12.7	13.2	12.9	
Bachelor's Degree		53.1%	53.2%	53.8%	53.9%	53.9%	51.3%	50.1%	49.3%	47.6%	46.7%	44.1%	42.2%	39.5%	37.8%	
Graduate Degree		46.7%	46.6%	46.0%	46.0%	46.0%	48.6%	49.1%	50.6%	52.3%	53.2%	55.8%	57.4%	60.4%	61.7%	
Teachers Teaching with Emerg/Prov Credentials					2.4%	2.5%	1.7%	1.9%	1.6%	1.5%	0.7%	0.6%	0.5%	0.6%	0.6%	
Classes Not Taught by Highly Qualified Teachers					2.3%	2.1%	1.8%	1.9%	1.4%	3.2%	0.7%	1.2%	0.7%	0.8%	0.7%	0.2%
Pupil-Teacher Ratio--Elem		19.6	19.3	19.1	19.1	18.4	19.4	18.9	19.1	18.8	18.3	18.4	18.2	18.8	18.9	
Pupil-Teacher Ratio--Sec		18.1	18.1	18.0	18.3	18.2	18.8	18.4	18.9	18.8	18.0	18.0	18.2	18.9	18.8	
Pupil-Certified Staff Ratio		14.3	14.1	13.9	14.0	13.8	14.1	13.8	13.9	13.9	13.5	13.3	13.3	13.6	13.7	
Pupil-Administrator Ratio		243.3	239.3	233.9	222.6	221.1	208.7	209.5	221.9	230.6	211.6	201.8	203.8	211.3	205.0	
Teacher Salary		\$45,337	\$46,584	\$47,929	\$49,702	\$51,672	\$54,446	\$55,558	\$56,685	\$58,275	\$60,871	\$61,402	\$63,296	\$64,978	\$66,614	
Administrator Salary		\$76,917	\$80,495	\$84,314	\$87,987	\$91,125	\$93,976	\$97,051	\$100,396	\$102,310	\$105,117	\$106,217	\$109,091	\$109,759	\$110,870	
Instruct Expend Per Pupil		\$3,990	\$4,291	\$4,425	\$4,667	\$4,842	\$5,022	\$5,216	\$5,366	\$5,567	\$5,808	\$6,103	\$6,483	\$6,773	\$6,824	\$6,974
Oper Expend Per Pupil		\$6,682	\$7,146	\$7,483	\$7,926	\$8,181	\$8,482	\$8,786	\$9,099	\$9,488	\$9,907	\$10,417	\$11,197	\$11,537	\$11,664	\$11,842
Expenditure by Function:																
Instruction		46.9%	47.0%	46.1%	45.8%	45.5%	46.1%	46.9%	47.4%	47.8%	47.5%	46.7%	46.1%	47.5%	48.3%	48.3%
General Administration		2.7%	2.5%	2.5%	2.4%	2.5%	2.6%	2.6%	2.6%	2.6%	2.5%	2.4%	3.2%	3.2%	3.3%	3.3%
Supporting Services		32.2%	32.9%	32.0%	32.3%	31.0%	31.6%	31.5%	32.5%	32.7%	32.4%	32.7%	32.2%	31.5%	30.7%	30.1%
Other Expenditures		18.2%	17.7%	19.3%	19.5%	21.0%	19.7%	19.0%	17.5%	17.0%	17.6%	18.2%	18.5%	17.7%	17.7%	18.3%

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Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Expenditure by Fund:															
Education	72.0%	71.3%	70.6%	70.0%	69.7%	70.1%	71.5%	72.2%	73.0%	72.6%	71.5%	69.6%	72.9%	73.7%	73.4%
Operations & Maint	8.7%	8.7%	8.8%	9.2%	8.9%	8.9%	8.4%	8.4%	8.6%	8.5%	8.6%	7.9%	6.0%	5.9%	6.2%
Transportation	3.3%	3.3%	3.4%	3.4%	3.4%	3.5%	3.6%	3.6%	3.9%	3.9%	3.9%	3.8%	3.8%	3.8%	3.7%
Debt Service*	5.1%	5.0%	5.1%	5.5%	5.7%	6.0%	6.5%	6.6%	6.2%	6.7%	6.3%	7.0%	7.2%	7.4%	7.6%
Tort**	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.2%	1.2%	1.2%
Municipal Ret./Soc. Secu	1.7%	1.7%	1.6%	1.6%	1.5%	1.5%	1.6%	1.7%	1.8%	1.8%	1.8%	1.8%	1.9%	2.0%	2.0%
Fire Prevention & Safety	1.7%	1.1%	1.2%	1.0%	1.0%	0.9%	0.9%	1.1%	1.1%	0.9%	0.9%	0.8%	0.7%	0.8%	0.7%
Site & Constr/Cap Improv	7.2%	8.6%	9.0%	9.3%	9.8%	9.0%	7.5%	6.5%	5.4%	5.6%	6.8%	7.9%	6.4%	5.1%	5.2%

* Was Bond & Interest prior to 2010, so 2010 cannot be compared to previous years.

** Was Rent prior to 2010, so 2010 cannot be compared to previous years.

Revenue by Source															
Local Property Taxes				54.4%	55.4%	56.6%	57.0%	58.2%	58.8%	57.6%	58.7%	58.4%	58.9%	58.2%	61.1%
Other Local Funding				7.5%	6.1%	5.4%	5.0%	5.1%	6.0%	7.3%	6.3%	6.9%	6.4%	5.1%	4.8%
General State Aid				17.9%	18.7%	17.9%	18.0%	18.5%	18.2%	18.1%	18.6%	14.5%	14.9%	17.1%	16.4%
Other State Funding				12.7%	12.5%	12.1%	11.9%	10.1%	9.3%	9.7%	9.0%	8.3%	7.5%	9.5%	9.7%
Federal Funding				7.4%	7.3%	8.0%	8.0%	8.1%	7.7%	7.3%	7.4%	11.9%	12.4%	10.1%	8.1%

All expenditure and revenue data listed above are for prior years, e.g., \$7,926 listed in the 2002 report card represents the 2001 OEPP.

ACT State Averages for All Students in Regular Public Schools*															
Composite	21.5	21.5	21.7	19.9	20.0	20.0	20.1	20.3	20.3	20.5	20.6	20.5	20.6	20.6	20.3
English	20.9	20.8	21.0	19.1	19.3	19.4	19.6	20.0	20.0	20.1	20.2	19.9	20.3	20.1	19.9
Mathematics	21.5	21.6	21.7	20.1	20.1	20.0	20.1	20.2	20.3	20.6	20.6	20.5	20.7	20.9	20.5
Reading	21.5	21.6	21.8	20.0	20.1	20.2	20.0	20.4	20.2	20.4	20.5	20.6	20.5	20.5	20.1
Science	21.4	21.5	21.7	19.8	19.9	20.0	20.2	20.2	20.2	20.3	20.5	20.3	20.5	20.6	20.3

* 2002 data include, for the first time, students' most recent ACT scores from either PSAE testing or national ACT testing.

% Students Ready for College Course Work (ACT 21 or above) 45.7

Graduation Rate	81.9%	82.6%	83.2%	85.2%	86.0%	86.6%	87.4%	87.8%	85.9%	86.5%	87.1%	87.8%			
4-Year Adjusted Cohort Graduation Rate													83.8%	82.3%	83.2%
5-Year Adjusted Cohort Graduation Rate														84.0%	87.0%

Overall Student Performance (Percentage Meeting or Exceeding Standards)															
All State Tests**				60.1%	61.0%	62.4%	65.2%	72.9%	73.8%	74.8%	75.5%	76.4%	76.5%	76.7%	58.2%
Illinois Standards Achievement Test (ISAT)			63.1%	62.7%	63.9%	65.9%	69.2%	77.0%	78.7%	79.1%	79.8%	80.9%	82.0%	82.1%	58.8%
Prairie State Achievement Test (PSAE)			55.8%	56.1%	55.2%	56.4%	54.9%	54.3%	52.6%	52.5%	53.0%	53.0%	50.5%	51.3%	53.3%
Illinois Alternate Assessment (IAA)				36.4%	46.0%	44.3%	53.7%	62.6%	59.1%	66.3%	66.5%	68.6%	66.2%	66.3%	65.3%

** 2007-08 is the first year LEP students who would have taken IMAGE in the past took ISAT or the PSAE with accommodations.

** 2013 composite data is based on Reading and Math scores only

ISAT Performance Levels for All Students

Grade 3 - Reading															
1. Academic warning	8%	6%	7%	6.8%	8.1%	7.0%	6.6%	5.7%	5.3%	6.8%	4.7%	5.4%	5.8%	5.2%	6.7%
2. Below standards	31%	32%	31%	31.0%	29.8%	27.9%	26.7%	23.6%	21.7%	21.5%	23.2%	20.9%	19.5%	18.7%	34.5%
3. Meets standards	44%	41%	43%	43.6%	40.1%	42.4%	45.1%	47.3%	48.8%	47.6%	46.2%	45.9%	47.6%	46.1%	39.4%
4. Exceeds standards	17%	21%	19%	18.6%	21.9%	22.7%	21.5%	23.4%	24.1%	24.2%	26.0%	27.8%	27.1%	29.9%	19.4%

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Grade 3 - Mathematics															
1. Academic warning	12%	10%	8%	7.2%	6.8%	6.8%	5.3%	3.9%	3.7%	3.5%	3.3%	2.9%	2.9%	2.9%	6.9%
2. Below standards	20%	21%	18%	18.6%	17.4%	14.0%	15.4%	10.5%	9.5%	11.4%	11.4%	10.7%	9.8%	9.3%	38.2%
3. Meets standards	47%	46%	46%	43.9%	44.6%	46.1%	45.2%	47.1%	44.7%	44.1%	44.2%	44.7%	43.2%	45.2%	43.7%
4. Exceeds standards	21%	23%	28%	30.3%	31.1%	33.0%	34.1%	38.5%	42.0%	41.0%	41.0%	41.7%	44.1%	42.5%	11.1%
Grade 4 - Reading															
1. Academic warning								1.6%	1.1%	1.8%	1.4%	1.2%	0.9%	1.0%	6.2%
2. Below standards								25.5%	25.2%	25.0%	24.8%	25.1%	24.3%	23.0%	34.6%
3. Meets standards								46.6%	48.3%	46.6%	45.9%	44.8%	44.5%	47.1%	44.3%
4. Exceeds standards								26.3%	25.4%	26.6%	27.9%	28.9%	30.2%	28.9%	14.9%
Grade 4 - Mathematics															
1. Academic warning								1.6%	1.2%	0.9%	1.1%	1.1%	1.2%	1.2%	6.6%
2. Below standards								13.6%	12.5%	14.5%	13.1%	12.9%	11.1%	10.7%	33.2%
3. Meets standards								58.7%	56.9%	58.3%	58.2%	57.7%	60.1%	57.1%	48.4%
4. Exceeds standards								26.1%	29.5%	26.3%	27.6%	28.2%	27.6%	31.0%	11.8%
Grade 4 - Science															
1. Academic warning		1%	8%	7.6%	7.0%	6.0%	5.0%	2.8%	3.5%	3.5%	3.1%	2.8%	3.5%	2.6%	2.1%
2. Below standards		35%	26%	25.2%	26.5%	26.2%	23.6%	17.4%	16.7%	20.3%	20.1%	20.5%	17.2%	17.6%	17.0%
3. Meets standards		51%	54%	53.3%	52.2%	54.6%	55.1%	64.5%	61.5%	59.1%	59.2%	59.6%	58.4%	59.7%	59.9%
4. Exceeds standards		13%	11%	13.8%	14.3%	13.2%	16.3%	15.4%	18.2%	17.1%	17.6%	17.0%	21.0%	20.1%	21.0%
Grade 5 - Reading															
1. Academic warning	1%	0%	1%	1.5%	1.0%	1.7%	1.8%	1.2%	0.8%	0.5%	0.4%	0.3%	0.4%	0.2%	6.3%
2. Below standards	38%	41%	40%	39.4%	38.6%	37.4%	35.4%	30.4%	29.6%	25.9%	26.0%	25.0%	23.2%	22.0%	34.8%
3. Meets standards	37%	39%	34%	36.8%	37.3%	35.9%	43.3%	46.5%	44.1%	46.3%	47.6%	44.7%	49.1%	47.2%	42.7%
4. Exceeds standards	24%	20%	25%	22.3%	23.1%	25.0%	19.4%	22.0%	25.6%	27.3%	25.9%	30.0%	27.3%	30.6%	16.2%
Grade 5 - Mathematics															
1. Academic warning	6%	6%	4%	5.2%	3.5%	2.9%	3.2%	0.6%	0.5%	0.5%	0.3%	0.3%	0.5%	0.6%	7.2%
2. Below standards	39%	37%	34%	32.0%	28.1%	25.2%	23.6%	20.8%	17.0%	18.1%	17.3%	16.3%	15.5%	15.7%	33.4%
3. Meets standards	53%	52%	55%	54.9%	58.6%	59.8%	60.8%	64.0%	62.8%	64.2%	66.2%	65.8%	64.6%	65.9%	47.7%
4. Exceeds standards	3%	5%	6%	7.9%	9.7%	12.0%	12.4%	14.6%	19.7%	17.1%	16.3%	17.6%	19.4%	17.7%	11.7%
Grade 6 - Reading															
1. Academic warning								0.4%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	6.1%
2. Below standards								26.9%	26.4%	20.7%	19.9%	18.6%	15.7%	18.1%	35.0%
3. Meets standards								53.4%	54.3%	53.4%	52.7%	55.1%	56.8%	56.5%	42.7%
4. Exceeds standards								19.4%	19.1%	25.7%	27.2%	26.1%	27.3%	25.2%	16.2%
Grade 6 - Mathematics															
1. Academic warning								0.8%	0.5%	0.6%	0.6%	0.5%	0.6%	0.4%	7.2%
2. Below standards								20.1%	18.0%	16.7%	17.1%	14.9%	15.5%	14.6%	33.1%
3. Meets standards								62.9%	62.2%	62.0%	58.9%	60.2%	58.0%	58.9%	47.0%
4. Exceeds standards								16.2%	19.2%	20.7%	23.5%	24.4%	25.9%	26.0%	12.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1999-2013)

Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 7 - Reading															
1. Academic warning								0.5%	0.5%	0.5%	0.5%	0.3%	0.4%	0.4%	6.5%
2. Below standards								27.5%	26.1%	21.8%	22.0%	22.3%	20.8%	21.5%	35.0%
3. Meets standards								60.0%	58.3%	59.1%	56.8%	57.8%	58.0%	58.0%	43.6%
4. Exceeds standards								12.0%	15.0%	18.6%	20.7%	19.6%	20.8%	20.1%	14.9%
Grade 7 - Mathematics															
1. Academic warning								2.7%	2.3%	1.8%	1.6%	1.6%	2.2%	1.4%	7.0%
2. Below standards								21.3%	18.3%	17.8%	15.6%	14.1%	13.5%	14.0%	34.0%
3. Meets standards								55.4%	54.2%	54.5%	55.0%	56.2%	53.9%	53.5%	46.7%
4. Exceeds standards								20.6%	25.2%	25.9%	27.7%	28.2%	30.4%	31.1%	12.4%
Grade 7 - Science															
1. Academic warning		12%	11%	9.9%	9.7%	10.4%	10.4%	6.3%	7.0%	6.4%	7.0%	5.4%	5.7%	8.6%	6.9%
2. Below standards		16%	17%	16.8%	16.6%	15.2%	15.0%	12.8%	13.7%	14.5%	13.6%	12.2%	12.4%	11.6%	14.1%
3. Meets standards		54%	52%	56.2%	56.2%	57.8%	54.3%	61.7%	55.2%	55.8%	55.7%	60.4%	57.8%	54.6%	54.3%
4. Exceeds standards		18%	20%	17.1%	17.5%	16.6%	20.3%	19.2%	24.1%	23.4%	23.8%	22.0%	24.1%	25.3%	24.7%
Grade 8 - Reading															
1. Academic warning	1%	0%	1%	1.0%	0.5%	1.6%	0.7%	0.2%	0.6%	0.4%	0.4%	0.2%	0.2%	0.1%	5.9%
2. Below standards	27%	28%	34%	31.1%	35.8%	31.3%	26.6%	20.6%	17.7%	18.2%	16.0%	15.7%	14.8%	13.6%	34.4%
3. Meets standards	54%	56%	56%	57.8%	54.0%	57.4%	61.3%	70.2%	69.9%	73.0%	74.6%	72.4%	74.9%	76.1%	41.7%
4. Exceeds standards	18%	16%	10%	10.2%	9.7%	9.7%	11.5%	9.0%	11.8%	8.4%	9.0%	11.7%	10.1%	10.1%	18.1%
Grade 8 - Mathematics															
1. Academic warning	5%	8%	7%	7.3%	6.3%	5.6%	5.9%	2.1%	1.2%	1.6%	0.8%	0.6%	0.4%	0.3%	5.4%
2. Below standards	52%	46%	42%	40.2%	40.6%	40.0%	39.7%	19.7%	17.5%	18.0%	17.5%	15.7%	13.3%	14.7%	35.7%
3. Meets standards	36%	35%	37%	37.3%	37.6%	37.5%	37.4%	52.7%	52.3%	53.1%	54.5%	53.0%	54.5%	52.4%	45.7%
4. Exceeds standards	7%	12%	13%	15.2%	15.5%	16.9%	16.9%	25.5%	29.0%	27.2%	27.2%	30.7%	31.8%	32.6%	13.2%
PSAE Performance Levels for All Students															
Grade 11 - Reading															
1. Academic warning			8%	8.0%	7.5%	8.2%	7.9%	8.4%	8.4%	10.1%	8.5%	9.0%	10.1%	9.9%	8.2%
2. Below standards			34%	33.9%	36.1%	35.0%	32.6%	33.2%	37.5%	36.6%	34.6%	37.0%	38.9%	39.4%	37.1%
3. Meets standards			46%	45.2%	44.8%	46.8%	46.4%	44.4%	43.1%	42.9%	45.0%	44.1%	44.7%	41.6%	42.9%
4. Exceeds standards			12%	13.0%	11.6%	10.0%	13.1%	14.0%	10.9%	10.4%	11.9%	9.9%	10.4%	9.0%	11.9%
Grade 11 - Mathematics															
1. Academic warning			9%	10.0%	9.5%	9.7%	9.8%	9.8%	9.8%	11.1%	11.0%	10.6%	10.0%	10.7%	9.9%
2. Below standards			37%	36.4%	37.2%	37.1%	37.4%	36.6%	37.5%	35.9%	37.4%	36.7%	38.7%	37.7%	38.3%
3. Meets standards			45%	45.2%	46.6%	42.8%	45.6%	45.8%	42.8%	42.2%	42.2%	42.4%	43.1%	42.2%	42.4%
4. Exceeds standards			9%	8.4%	6.7%	10.3%	7.2%	7.9%	9.9%	10.8%	9.4%	10.3%	8.2%	9.4%	9.4%
Grade 11 - Science															
1. Academic warning			12%	10.6%	10.7%	10.6%	10.2%	8.3%	8.7%	9.5%	8.9%	9.7%	8.6%	8.8%	9.2%
2. Below standards			38%	36.6%	38.0%	36.5%	37.3%	40.9%	40.3%	39.3%	40.7%	37.9%	42.2%	39.6%	41.4%
3. Meets standards			39%	41.1%	40.0%	41.0%	41.4%	40.1%	40.3%	40.4%	40.3%	41.6%	39.6%	41.1%	38.0%
4. Exceeds standards			11%	11.7%	11.3%	11.9%	11.1%	10.7%	10.7%	10.8%	10.2%	10.8%	9.6%	10.6%	11.4%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1999-2013)

Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
IAA Performance Levels for All Students															
Grade 3 - Reading															
1. Entry				6.2%	22.5%	24.4%	19.3%	15.4%	15.3%	19.9%	19.8%	18.7%	19.8%	19.3%	17.7%
2. Foundational				49.0%	18.5%	20.3%	16.5%	13.0%	16.7%	23.1%	24.0%	27.7%	29.9%	32.1%	28.1%
3. Satisfactory				37.1%	32.4%	37.4%	34.7%	45.1%	47.0%	30.7%	32.5%	36.2%	37.2%	37.8%	46.5%
4. Mastery				7.6%	26.6%	17.9%	29.5%	26.5%	21.1%	26.3%	23.8%	17.5%	13.1%	10.8%	7.7%
Grade 3 - Mathematics															
1. Entry				7.0%	20.4%	23.3%	16.3%	9.9%	12.7%	22.3%	22.4%	19.0%	23.1%	22.9%	22.4%
2. Foundational				51.1%	25.1%	32.0%	24.4%	23.8%	27.3%	15.8%	17.3%	19.9%	20.0%	19.4%	18.4%
3. Satisfactory				36.1%	30.2%	29.1%	31.5%	35.9%	35.1%	34.7%	34.8%	30.6%	29.2%	33.2%	36.6%
4. Mastery				5.8%	24.3%	15.6%	27.7%	30.4%	24.9%	27.2%	25.5%	30.5%	27.6%	24.4%	22.5%
Grade 4 - Reading															
1. Entry								15.2%	18.1%	20.7%	20.7%	17.5%	21.2%	21.2%	20.0%
2. Foundational								15.1%	16.2%	20.0%	20.0%	21.8%	24.6%	26.1%	27.7%
3. Satisfactory								47.7%	44.3%	37.4%	34.7%	41.1%	38.3%	36.3%	36.1%
4. Mastery								22.1%	21.4%	21.9%	24.6%	19.6%	15.9%	16.5%	16.1%
Grade 4 - Mathematics															
1. Entry								11.5%	13.5%	16.7%	16.9%	14.7%	14.8%	16.0%	16.8%
2. Foundational								27.3%	26.8%	16.6%	17.9%	17.8%	18.5%	16.1%	18.0%
3. Satisfactory								35.5%	37.0%	35.5%	35.5%	43.2%	50.1%	46.6%	50.2%
4. Mastery								25.8%	22.8%	31.2%	29.7%	24.3%	16.6%	21.3%	15.0%
Grade 4 - Science															
1. Entry				10.4%	22.4%	26.9%	20.9%	20.6%	23.1%	15.1%	15.3%	11.5%	12.8%	13.0%	12.7%
2. Foundational				57.7%	32.8%	31.7%	27.0%	28.4%	35.1%	19.3%	17.8%	17.6%	19.1%	21.5%	20.2%
3. Satisfactory				28.5%	27.5%	25.9%	25.5%	29.3%	26.9%	24.9%	26.1%	30.1%	27.6%	26.4%	28.0%
4. Mastery				3.4%	17.3%	15.4%	26.7%	21.7%	14.8%	40.8%	40.8%	40.8%	40.5%	39.1%	39.1%
Grade 5 - Reading															
1. Entry				9.9%	21.6%	27.1%	23.3%	19.4%	19.4%	23.3%	23.4%	22.9%	23.7%	22.0%	25.2%
2. Foundational				47.2%	21.5%	18.7%	14.1%	15.1%	13.6%	18.0%	18.0%	18.2%	21.3%	23.7%	16.9%
3. Satisfactory				36.9%	32.1%	34.5%	35.0%	40.1%	46.3%	24.6%	23.0%	19.4%	21.8%	22.4%	18.0%
4. Mastery				6.0%	24.9%	19.7%	27.7%	25.4%	20.8%	34.1%	35.6%	39.5%	33.1%	31.9%	39.8%
Grade 5 - Mathematics															
1. Entry				8.3%	19.9%	25.4%	17.7%	13.1%	11.6%	15.8%	15.5%	12.1%	13.5%	13.7%	14.3%
2. Foundational				48.8%	28.8%	30.1%	22.8%	28.0%	27.8%	19.4%	19.8%	21.7%	22.6%	23.0%	23.2%
3. Satisfactory				37.5%	30.7%	26.5%	30.5%	32.6%	36.9%	38.4%	41.4%	42.9%	43.5%	44.3%	49.5%
4. Mastery				5.5%	20.5%	18.0%	29.0%	26.3%	23.7%	26.3%	23.3%	23.2%	20.4%	19.1%	13.0%
Grade 6 - Reading															
1. Entry								18.0%	20.7%	15.2%	14.1%	11.0%	13.9%	14.3%	13.4%
2. Foundational								16.5%	15.2%	20.5%	18.2%	20.8%	21.1%	23.2%	20.8%
3. Satisfactory								39.3%	43.2%	32.9%	35.7%	31.7%	34.4%	36.0%	41.2%
4. Mastery								26.2%	20.9%	31.4%	32.0%	36.6%	30.6%	26.5%	24.6%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1999-2013)

Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Grade 6 - Mathematics															
1. Entry								11.1%	12.9%	13.3%	13.7%	11.3%	11.9%	11.2%	11.3%
2. Foundational								24.9%	30.7%	16.7%	15.2%	13.6%	14.7%	14.8%	14.8%
3. Satisfactory								36.4%	35.4%	34.8%	32.8%	31.2%	36.3%	36.6%	35.4%
4. Mastery								27.5%	21.0%	35.3%	38.3%	44.0%	37.1%	37.4%	38.4%
Grade 7 - Reading															
1. Entry								19.8%	20.6%	15.5%	15.1%	15.6%	15.1%	14.0%	15.2%
2. Foundational								13.6%	15.5%	23.5%	19.6%	15.4%	20.5%	20.9%	22.8%
3. Satisfactory								44.7%	43.3%	33.7%	41.5%	36.3%	39.3%	38.8%	46.7%
4. Mastery								21.9%	20.6%	27.3%	23.9%	32.7%	25.0%	26.3%	15.3%
Grade 7 - Mathematics															
1. Entry								13.0%	14.6%	16.0%	15.5%	14.5%	15.2%	14.2%	15.0%
2. Foundational								26.1%	27.4%	15.5%	14.5%	13.4%	11.9%	12.0%	14.2%
3. Satisfactory								36.0%	38.3%	38.3%	41.3%	40.0%	45.5%	43.0%	48.3%
4. Mastery								25.0%	19.7%	30.2%	28.6%	32.1%	27.4%	30.8%	22.5%
Grade 7 - Science															
1. Entry				11.7%	24.0%	28.0%	26.0%	22.3%	21.7%	11.4%	11.3%	10.0%	8.3%	8.1%	6.5%
2. Foundational				60.0%	32.8%	33.8%	25.0%	30.0%	33.3%	17.4%	16.6%	13.4%	15.7%	16.8%	17.2%
3. Satisfactory				26.7%	29.0%	24.7%	20.9%	27.0%	29.8%	31.3%	28.6%	28.2%	28.8%	32.2%	33.7%
4. Mastery				1.5%	14.1%	13.5%	28.0%	20.6%	15.2%	39.9%	43.5%	48.4%	47.2%	42.9%	42.7%
Grade 8 - Reading															
1. Entry				9.3%	29.5%	29.5%	23.0%	17.0%	21.3%	17.9%	17.9%	15.9%	15.5%	14.6%	15.9%
2. Foundational				45.5%	22.1%	22.5%	15.9%	14.5%	15.4%	12.6%	13.9%	13.6%	15.0%	15.8%	15.1%
3. Satisfactory				39.3%	30.6%	32.5%	32.3%	43.1%	42.4%	40.7%	36.6%	38.5%	35.5%	39.0%	43.7%
4. Mastery				5.8%	17.8%	15.5%	28.8%	25.4%	21.0%	28.7%	31.6%	32.1%	34.1%	30.5%	25.3%
Grade 8 - Mathematics															
1. Entry				8.3%	23.9%	26.9%	20.1%	11.5%	16.0%	12.4%	12.3%	9.3%	10.6%	10.5%	10.6%
2. Foundational				47.4%	32.4%	31.5%	23.9%	25.8%	29.6%	19.5%	19.2%	17.6%	17.6%	17.5%	14.5%
3. Satisfactory				37.4%	27.7%	28.2%	29.3%	37.5%	34.9%	38.3%	37.4%	39.7%	37.4%	37.4%	44.0%
4. Mastery				6.9%	15.9%	13.4%	26.7%	25.3%	19.5%	29.8%	31.1%	33.4%	34.4%	34.6%	30.9%
Grade 11 - Reading															
1. Entry				12.6%	32.7%	27.0%	36.6%	21.4%	21.8%	11.8%	13.1%	11.7%	12.6%	13.0%	15.4%
2. Foundational				55.8%	22.6%	17.7%	14.2%	11.7%	13.2%	16.1%	17.4%	17.5%	19.2%	15.7%	17.0%
3. Satisfactory				28.0%	30.7%	32.7%	27.3%	42.2%	39.7%	26.4%	30.8%	34.6%	39.4%	54.0%	52.6%
4. Mastery				3.6%	14.0%	22.6%	21.9%	24.7%	25.3%	45.7%	38.8%	36.2%	28.8%	17.3%	15.0%
Grade 11 - Mathematics															
1. Entry				13.1%	30.1%	29.4%	27.3%	13.9%	16.2%	14.4%	15.8%	13.7%	14.2%	14.0%	13.2%
2. Foundational				54.1%	31.0%	25.9%	31.6%	23.8%	26.3%	13.8%	13.9%	12.9%	13.7%	11.9%	10.3%
3. Satisfactory				30.8%	25.0%	29.3%	23.4%	36.5%	33.1%	40.6%	43.7%	45.4%	49.8%	50.2%	58.4%
4. Mastery				2.0%	13.9%	15.5%	17.7%	25.8%	24.4%	31.2%	26.7%	28.0%	22.3%	23.9%	18.1%
Grade 11 - Science															
1. Entry				14.6%	31.4%	33.8%	31.8%	19.3%	19.5%	10.5%	11.4%	10.9%	12.8%	13.1%	11.8%
2. Foundational				56.2%	31.8%	26.7%	34.0%	27.0%	28.3%	12.6%	13.2%	11.8%	12.3%	10.6%	11.7%
3. Satisfactory				27.6%	24.6%	23.0%	20.9%	28.6%	29.8%	31.3%	28.4%	30.1%	25.4%	24.3%	27.5%
4. Mastery				1.6%	12.2%	16.5%	13.3%	25.1%	22.4%	45.6%	47.0%	47.1%	49.6%	51.9%	49.0%

SCHOOL REPORT CARD: FIFTEEN-YEAR STATEWIDE TREND DATA (1999-2013)

Report Card Variable	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Enrollment as reported by schools/districts during the testing window (grades 3-11 since 2006)				610,328	616,170	618,424	621,620	1,098,045	1,084,882	1,080,912	1,073,392	1,068,202				
Reading--Tested Enrollement (Grade 3-8, and 11)													1,075,993	1,072,304	1,067,095	
Reading--Percent not tested				2.6%	0.4%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.5%	0.4%	0.4%	
Mathematics--Tested Enrollement (Grade 3-8, and 11)													1,077,714	1,073,764	1,068,846	
Mathematics--Percent not tested				2.4%	0.5%	0.9%	0.6%	0.7%	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.4%	
Science--Tested Enrollement (Grade 4, 7, and 11)													460,543	456,721	455,414	
Science--Percent not tested													0.8%	0.7%	0.6%	
Federal School Improvement Status																
Number of Schools				552	562	660	629	573	511	558	721	918	1,240	1,528	1,604	
Percentage of All Schools				14.1%	14.3%	16.8%	16.2%	14.7%	13.1%	14.3%	18.4%	23.5%	31.8%	39.5%	41.5%	
Federal District Improvement Status																
Number of Districts						242	240	175	150	158	184	221	302	433	503	
Percentage of All Districts						27.3%	27.3%	20.1%	17.2%	18.2%	21.2%	25.5%	34.8%	50.0%	58.3%	
Student Academic Growth																
Average Growth Value in Reading																102.1
Average Growth Value in Math																101.4