EXTENDED-RESPONSE READING RUBRIC

Readers identify important information found explicitly and implicitly in the text. Readers use this information to interpret the text and/or make connections to other situations or contexts through analysis, evaluation, or comparison/contrast.

SCORE	Criteria
4	 Reader demonstrates an accurate understanding of important information in the text by focusing on the key ideas presented explicitly and implicitly. Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast. Reader uses relevant and accurate references; most are specific and fully supported. Reader integrates interpretation of the text with text-based support (balanced).
3	 Reader demonstrates an accurate understanding of information in the text by focusing on some key ideas presented explicitly and implicitly. Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically (with some gaps) through analysis, evaluation, inference, or comparison/contrast. Reader uses relevant and accurate references; some are specific; some may be general and not fully supported. Reader partially integrates interpretation of the text with text-based support.
2	 Reader demonstrates an accurate but limited understanding of the text. Reader uses information from the text to make simplistic interpretations of the text without using significant concepts or by making only limited connections to other situations or contexts. Reader uses irrelevant or limited references. Reader generalizes without illustrating key ideas; may have gaps.
1	 Reader demonstrates little or no understanding of the text; may be inaccurate. Reader makes little or no interpretation of the text. Reader uses no references or the references are inaccurate. Reader's response is insufficient to show that criteria are met.
0	 Reader's response is absent or does not address the task. Reader's response is insufficient to show that criteria are met.