

Student-Friendly

Extended-Response Reading Rubric GRADES 5 and 6

4	<ul style="list-style-type: none">• I explain the important information the author stated and the author meant.• I connect the important ideas to my own ideas or experiences.• I include examples and important details to support my explanation.• I use the author's ideas and my own explanation in a balanced way.
3	<ul style="list-style-type: none">• I explain some of the important information the author stated and the author meant.• I connect some of the important ideas to some of my own ideas or experiences.• I include some examples and important details to support my explanation.• I use the author's ideas and my own ideas, but they may not be balanced.
2	<ul style="list-style-type: none">• I explain only a few of the important pieces of information the author stated and the author meant.• I connect only a few of the important ideas to a few of my own ideas or experiences.• I include only a few examples and important details to support my explanation.• I use mostly the author's ideas or mostly my own ideas (unbalanced).
1	<ul style="list-style-type: none">• I explain little or nothing from the text.• I connect very few or none of the important ideas to my own ideas or experiences.• I include incorrect or unimportant information from the text to support my explanation.• I write too little to show I understand the text.
0	<ul style="list-style-type: none">• I write nothing.• I do not respond to the task.