Student-Friendly

	Extended-Response Reading Rubric GRADES 7 and 8
4	• I demonstrate understanding by explaining the key ideas from the text, both stated and unstated. • I use information from the text to interpret or connect the text to other situations or texts through analysis, evaluation, inference and comparison. • I include specific text examples and important details to support fully my explanation. • I effectively weave text examples into my interpretation.
3	• I demonstrate understanding by explaining some key ideas from the text, both stated and unstated. • I use information from the text to interpret or connect the text to other situations or texts, but there are some gaps in my analysis, evaluation, inference, or comparison. • I include some examples and important details to support my explanation, but they may not be specific. • I partially weave text examples into my interpretation.
2	• I demonstrate understanding by explaining only the stated or the unstated key ideas from the text. • I use information from the text with little or no interpretation (a summary). • I include only limited text examples to support my explanation. • I use mostly the author's ideas or mostly my own ideas (unbalanced).
1	• I explain little or nothing from the text. • I use inaccurate, unimportant, or no text examples. • I write too little to show understanding of the text.
0	• I write nothing. • I write nothing related to the text. • I write about something other than the assignment.