

RESTRUCTURING PLAN MONITORING PROMPT

This tool is for ISBE monitoring in compliance with NCLB, Section 1116 and state law. (see http://www.isbe.net/sos/pdf/restructuring_prompt.pdf) It addresses the requirements for plans as prompted in Illinois e-Plans and described in the e-Plan Guides. Please use the [Restructuring Plan Guide](#) as a reference when completing the restructuring plan and for more detailed descriptions of these sections.

Suggestions for plan developers: The primary responsibility for developing restructuring plans rests with the local board. To that end, consider:

- Has district staff identified option(s) that are reasonable in the context of this school? Do assessment data and corrective actions taken in the school warrant the selection of these options?
- How might district staff monitor this plan to ensure successful implementation?
- How might district staff reduce barriers to successful implementation of this plan?

Section I. Data and Analysis (automatically populated)

Section II. Plan Activities

Part A. Restructuring Options [Please (X) those that apply.]

This section identifies the actions the district is initiating in the affected school:

1. reopening the school as a public charter school, consistent with Article 27A of the School Code [105 ILCS 5/27-1-5],
2. replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make AYP, or
3. entering into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school, or
4. implementing any other major restructuring of the school's governance that makes fundamental reform in:
 - i. governance and management, and/or
 - ii. financing and material resources, and/or
 - iii. staffing.

Part B. Restructuring Description

This section explains how the restructuring actions will be applied to the school in the event that the school fails to make AYP for the sixth consecutive calculation.

- Y N Does the plan describe an option for restructuring allowed in the law?
- Y N Does the district make the case that the option selected is appropriate for the school?
- Y N Does the plan explain corrective actions (Title I funded schools) or other district improvement strategies implemented at the school that will remain in place or be a part of the restructuring plan?
- Y N Do state assessment data indicate that the school is showing progress from corrective actions? Is the continuation of these actions warranted or reasonable?
- Y N Does the plan provide a timeline for implementing the restructuring option and the corrective actions that precede it?
- Y N Does the plan identify the measures for success associated with the district's actions and restructuring strategy?
- Y N What benchmarks of success are planned to monitor progress of this plan and who is responsible for overseeing the implementation and monitoring of this plan?

Section III. Board Approval

- Y N This section includes the certification of local board approval and provides ISBE staff the opportunity to reflect on the school improvement plan overall.