Illinois Licensure Testing System Best Attempt Pass Rate by Test of Academic Proficiency Subtest July 1, 2016 and September 30, 2016

	400 Cumulative Assessment Results		401 Reading Comprehension		402		403		404	
					Language Arts		Mathematics		Writing	
	Ν	% Pass	Ν	% Pass	Ν	% Pass	Ν	% Pass	Ν	% Pass
A11	1,156	27%	931	42%	927	41%	982	34%	617	89%
Race: Not Provided	47	19%	39	49%	34	32%	35	34%	25	96%
Native American	2		1		2		1		1	
African American/Black	162	12%	134	28%	141	26%	140	16%	84	79%
Hispanic	223	16%	178	27%	188	29%	185	24%	101	86%
Asian/Pacific Islander	47	26%	46	35%	39	41%	33	55%	26	73%
White	649	35%	513	51%	502	50%	568	40%	367	93%
Multiracial	26	31%	20	50%	21	52%	20	50%	13	100%

Notes and Cautions: These notes and cautions are an integral part of this report.

- Effective July 24, 2012, ACT or SAT scores can be used in lieu of a passing score on the Test of Academic Proficiency (TAP). Therefore, these data do not include candidates who have been given a TAP exemption based on their ACT or SAT scores.
- Percent pass is not reported for those groups with fewer than 10 candidates. These cells are indicated with dashes.
- Included in the second column of the table above are those who attempted at least one subtest in the 400 series Test of Academic Proficiency between July 1, 2016 and September 30, 2016 and who have attempted all four subtests (in some combination of the 400 series Test of Academic Proficiency and the 300 series Basic Skills subtests).
- Race/Ethnicity is self-reported and optional during registration.
- Candidates whose data are presented in this document may not reflect the same performance as that of candidates who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of candidates. The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in thepopulation who will take the tests in the future.
- For candidates who retook one or more subtests, results reflect each candidate's best attempt.