

Illinois Certification Testing System

Summary of Aggregate Examinee Performance: July, 2004 to April, 2005

	FIELD	TOTAL # EXAMINEES	1st ATTEMPT PASSING %*	CUMULATIVE PASSING %**
004	Educable Mentally Handicapped	57	94	86
005	Trainable Mentally Handicapped		8	•
006	Learning Disabilities	46	70	63
007	Social/Emotional Disorders	16	100	94
011	Physically Handicapped			•
015	Guidance	578	97	97
016	School Psychology	137	95	96
017	School Social Work	372	94	95
018	School Nurse	80	99	99
038	Computer Science	38	89	89
055	English Language Proficiency	144	59	55
056	TLP-Spanish	565	84	85
057	TLP-Arabic		a	1
058	TLP-Cantonese		100	
059	TLP-Greek	•	100	105
060	TLP-Gujarati		8	
061	TLP-Hindi			400
062	TLP-Japanese		400	•
063	TLP-Korean	*	•	1
064	TLP-Lao	-	•	
065	TLP-Mandarin	•		•
066	TLP-Polish	13	100	100
067	TLP-Russian	•		100
068	TLP-Urdu	•		100
069	TLP-Vietnamese	•	4	•
096	Basic Skills	18,734	85	84
101	APT: Birth to Grade 3	700	96	96
102	APT: Grades K-9	5,539	93	95
103	APT: Grades 6-12	3,428	95	96
104	APT: Grades K-12	3,576	92	94
105	Science: Biology	455	75	81
106	Science: Chemistry	161	70	78

* First Attempt = Results for examinees on their first attempt only in taking the test.

^{**} Cumulative = Results for all examinees on their latest attempt which could be their first, second, third, or subsequent attempt in taking the test in the administration year, or a retake of the test first taken in a previous administration year.

	FIELD	TOTAL # EXAMINEES	1st ATTEMPT PASSING %*	CUMULATIVE PASSING %**
107	Early Childhood Education	756	76	85
108	Science: Earth and Space Science	57	63	67
109	Social Science: Economics	41	88	88
110	Elementary/Middle Grades	6,037	88	93
111	English Language Arts	1,140	93	95
112	Science: Environmental Science	36	75	83
113	Social Science: Geography	64	81	84
114	Social Science: History	1,154	67	77
115	Mathematics	795	69	76
116	Science: Physics	96	84	86
117	Social Science: Political Science	84	85	87
118	Social Science: Psychology	83	81	87
121	Social Science: Sociology and Anthropology	57	79	84
125	English as a New Language	38	79	82
126	Foreign Language: Chinese (Mandarin)	25	100	100
127	Foreign Language: French	83	83	86
128	Foreign Language: German	22	95	95
129	Foreign Language: Hebrew	2		400
130	Foreign Language: Italian	€	2	
131	Foreign Language: Japanese	11	100	100
132	Foreign Language: Korean	9	100	200
133	Foreign Language: Latin	3	100	•
134	Foreign Language: Russian		4	100
135	Foreign Language: Spanish	280	83	88
136	Foreign Language: Chinese (Cantonese)	•	100	
140	Dance	3		
141	Drama/Theatre Arts	44	100	100
142	Health Education	121	93	93
143	Music	386	94	96
144	Physical Education	629	74	81
145	Visual Arts	338	94	96
150	Teacher of Students-Blind/Visually Impaired	2		
151	Teacher of Students-Deaf/Hard of Hearing	36	88	94
152	Early Childhood Special Education	30	97	97
153	Speech-Language Pathologist: Teaching	49	98	100
154	Speech-Language Pathologist: Nonteaching	225	95	97
155	Learning Behavior Specialist I	1,423	96	97

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	FIELD	TOTAL # EXAMINEES	1st ATTEMPT PASSING %*	CUMULATIVE PASSING %**
156	LBS II: Behavior Intervention Specialist	11	27	27
157	LBS II: Bilingual Special Ed Specialist		E	2
158	LBS II: Curriculum Adaptation Specialist		#	9
159	LBS II: Deaf-Blind Specialist	E	•	8
160	LBS II: Multiple Disabilities Specialist	€	3	
161	LBS II: Technology Specialist	•	28	
162	LBS II: Transition Specialist		3	2
170	Agricultural Education	36	94	97
171	Business, Marketing, and Computer Education	164	69	75
172	Family and Consumer Sciences	71	97	99
173	Health Careers	4	100	300
174	Technology Education	69	70	80
175	Library Information Specialist	119	94	97
176	Reading Specialist	394	92	93
177	Reading Teacher	50	90	92
178	Technology Specialist	47	83	85
180	Director of Special Education	65	97	97
185	Chief School Business Official	43	86	88
186	Principal	1,437	92	94
187	Superintendent	144	98	99

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