

**Illinois Certification Testing System** 

## Summary of Aggregate Examinee Performance: June, 2005 to April, 2006

	FIELD	<u>E</u> :	TOTAL # XAMINEES	1st ATTEMPT <u>PASSING %*</u>	CUMULATIVE PASSING %**
004	Educable Mentally Handicapped		52	92	94
005	Trainable Mentally Handicapped				
006	Learning Disabilities	e <sup>-1</sup>	62	55	53
007	Social/Emotional Disorders		28	96	89
011	Physically Handicapped	8 S & C & C		Ø	
038	Computer Science		21	94	86
055	English Language Proficiency	12 1 H	167	66	63
056	TLP–Spanish		701	87	88
057	TLP–Arabic			-	
058	TLP-Cantonese		Ē	B	-
059	TLP–Greek				
060	TLP-Gujarati				-
061	TLP-Hindi		ŧ		
062	TLP–Japanese		4		-
063	TLP–Korean		æ	A	
064	TLP-Lao			5	-
065	TLP-Mandarin			-	
066	TLP–Polish		21	100	100
067	TLP-Russian			100	100
068	TLP–Urdu				
069	TLP-Vietnamese			-	-
096	Basic Skills	이 것은 물습이 많이	20,621	85	85
101	APT: Birth to Grade 3		876	96	96
102	APT: Grades K-9		6,040	94	96
103	APT: Grades 6-12		3,908	96	90 97
104	APT: Grades K-12		4,247	91	93
105	Science: Biology	1	564	78	83
106	Science: Chemistry		244	75	83
107	Early Childhood Education		870	80	81
108	Science: Earth and Space Science		93	67	84 75
109	Social Science: Economics		80	92	96
110	Elementary/Middle Grades		6,761	91	98 93

\* First Attempt = Results for examinees on their first attempt only in taking the test.

\*\* Cumulative = Results for all examinees on their latest attempt which could be their first, second, third, or subsequent attempt in taking the test in the administration year, or a retake of the test first taken in a previous administration year.

	FIELD	TOTAL # <u>EXAMINEES</u>	1st ATTEMPT <u>PASSING</u> %*	CUMULATIVE PASSING %**
111	English Language Arts	1,180	92	95
112	Science: Environmental Science	49	84	84
113	Social Science: Geography	109	90	91
114	Social Science: History	1,444	72	77
115	Mathematics	963	74	78
, 116	Science: Physics	138	88	88
117	Social Science: Political Science	171	88	89
118	Social Science: Psychology	138	85	85
121	Social Science: Sociology and Anthropology	96	82	83
125	English as a New Language	50	89	88
126	Foreign Language: Chinese (Mandarin)	29	100	100
127	Foreign Language: French	78	84	81
128	Foreign Language: German	31	94	97
129	Foreign Language: Hebrew		E	E
130	Foreign Language: Italian	T	F	-
131	Foreign Language: Japanese		-	100
132	Foreign Language: Korean	E		•
133	Foreign Language: Latin		-	
134	Foreign Language: Russian			
135	Foreign Language: Spanish	356	86	90
136	Foreign Language: Chinese (Cantonese)	6	100	100
140	Dance	6	E	-
141	Drama/Theatre Arts	38	97	97
142	Health Education	207	93	95
143	Music	317	96	96
144	Physical Education	750	81	87
145	Visual Arts	346	94	96
150	Teacher of Students-Blind/Visually Impaired	32	97	97
151	Teacher of Students-Deaf/Hard of Hearing	52	92	92
152	Early Childhood Special Education	47	100	100
153	Speech-Language Pathologist: Teaching	75	93	96
154	Speech-Language Pathologist: Nonteaching	282	96	97
155	Learning Behavior Specialist I	1,955	95	96
156	LBS II: Behavior Intervention Specialist		-	10
157	LBS II: Bilingual Special Ed Specialist	Ę		
158	LBS II: Curriculum Adaptation Specialist	8	-	

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	FIELD	TOTAL #	1st ATTEMP	<b>CUMULATIVE</b>
		<b>EXAMINEES</b>	PASSING %*	PASSING %**
159	LBS II: Deaf-Blind Specialist		E	
160	LBS II: Multiple Disabilities Specialist			
161	LBS II: Technology Specialist			
162	LBS II: Transition Specialist			
170	Agricultural Education	54	94	96
171	Business, Marketing, and Computer Education	249	70	77
172	Family and Consumer Sciences	76	96	97
173	Health Careers			
174	Technology Education	94	74	79
175	Library Information Specialist	110	95	96
176	Reading Specialist	590	95	95
177	Reading Teacher	64	80	83
178	Technology Specialist	53	76	77
180	Director of Special Education	68	96	96
181	School Counselor	362	92	90
182	School Nurse	56	91	93
183	School Psychologist	157	96	93
184	School Social Worker	403	97	99
185	Chief School Business Official	70	85	
186	Principal	2,487	94	86
187	Superintendent	2,487	94 97	94
		211	71	97

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